WATTLE ANNUAL REPORT 2018[1]

Chair's Report

In 2018 WATTLE has continued on from a very successful 2017. In February 2018 we held our annual institution-wide forum where ESDF grant recipients showcased their learning and teaching projects, ranging from the use of virtual laboratories in chemistry, the utilisation of WIL in business, connections with Aboriginal elders in medicine, to incorporating capstone projects in the Arts. The line-up spanned various disciplines and included diverse student populations, highlighting the exceptional work being undertaken by staff and students of UOW.

At this event WATTLE also launched the new Membership framework as well as our latest Hot Topic Group on 'Learning Analytics' being led by Associate Professor Sarah Howard from the Faculty of Social Sciences. This group has since established a pilot research project using the Student Relationship Engagement System (SRES) developed at the University of Sydney and presented workshops at the Australasian Learning Analytics Summer Institute (ALASI).

Each WATTLE Hot Topic Group has again organised showcase and networking events in 2018, connecting with experts nationally and internationally to share practice and promote dialogue. Some of the key focus areas included Partnering with Students, Work Integrated Learning, Contemporary Assessment Practices and Utilisation of Technology to Enhance Student Learning. As you will see from this report each group has exciting plans for 2019 and I look forward to promoting and sharing these initiatives with the greater WATTLE community. I thank all Hot Topic Group leaders on behalf of the WATTLE community for their stellar efforts in 2018.

In 2018 WATTLE has continued its commitment to creating a collegial space where WATTLE members can propose events and speakers at UOW and we have continued conference funding to support T&L scholars to disseminate good practise. We continue to improve the visibility and accessibility of WATTLE across the UOW community and externally, and look forward to undertaking a website refresh in 2019 as part of the University's wider project.

I wish to thank Mrs Melinda Horsley for her exceptional Administration support in 2018. WATTLE could not function without this important administration support. I also wish to thank the Executive Committee members for the extensive work they do to support the Academy. In 2018 we had significant changes to the committee structure and have welcomed some exceptional L&T Scholars. The Committee works tirelessly drawing on national and international networks to ensure high quality workshops and seminars, liaising across the university to maintain communication, supporting Hot Topic Group Leaders, as well as the creative marketing of events to attract participation and promotion of the Academy. I look forward to working with the committee for what promises to be an even better 2019.

Overall, 2018 built upon a successful 2017 which supported and promoted teaching and learning innovation at UOW. In addition to continuing our current work in supporting WATTLE community events and dissemination practices, in 2019 we will collaborate with the Queensland University of Technology Academy for Learning and Teaching (QALT) to support up to 10 WATTLE members to become Advance HE (formerly HEA) Fellows. This annual report provides a snapshot of 2018 and provides details of WATTLE's plans for 2019, equally acknowledging the input from those committed WATTLE members who make the Academy what it is.

(Dr Tracey Kuit Deputy and current Acting Chair, WATTLE Committee)

Overview

In 2014, WATTLE was established to create a leadership community where teaching expertise could be recognised and utilised to further teaching and learning locally at UOW; nationally and internationally. The core objective of WATTLE is to provide a space for teaching and learning recognition, development, passion and dialogue.

With the closure of the Office for Teaching and Learning in June 2016, the need for institutions to deeply embed an Academy into their structure has become more of an imperative. In August 2016, a new UOW Executive for WATTLE was formed with the objective of galvanising the Academy and reengaging with the T&L community both within UOW and beyond.

This is important work. UOW has been recognised among the world's best institutions for teaching excellence, receiving a Spotlight Award in the 2018 Global Teaching Excellence Award (GTEA). Additionally, UOW's recent outstanding performance in the Quality Indicators for Learning and Teaching (QILT) where UOW was the highest ranked university in NSW overall on QILT in 2018 when combined with exceptional rankings in the 2018 Good Universities Guide is testament to existing quality T&L standards within the institution. However, maintaining such standards requires a collegial and supportive Academy (WATTLE) to usefully sustain ongoing recognition of expertise and coordinate the dissemination of our high quality practices.

RATIONALE/PURPOSE

WATTLE addresses the Education Strategic Priorities for UOW (2016-2020), specifically the recognition of the need to develop staff culture to recognise excellence in teaching and academic practice. The DVC (A) strategy for this noted the need to **operationalise WATTLE** and **increase engagement between the Academy, the university and beyond**. Additionally, WATTLE addresses Goal (3) of UOW's current strategic plan, particularly as this relates to transforming our workplace by investing in staff.

The broad purpose of the Academy is to: **Promote excellence and leadership in teaching and learning at the University of Wollongong (UOW)**. WATTLE's key objectives are to:

- Build a higher education-focused community of expertise, scholarship and research to lead discussions and innovation in University teaching and learning, within and outside of the University of Wollongong
- Build networks of knowledge fostering national and international relationships with respect to teaching and learning
- Increase UOW's national and international reputation with respect to teaching and learning

For 2018, the WATTLE Executive Committee continued to focus on the following key functions:

- Support and encourage outstanding achievement in teaching and learning
- Provide opportunities for staff to further their knowledge of current best practise in learning and teaching

- Actively seek out opportunities to network with Teaching and Learning academies located at other universities, with a particular focus on the NUW Alliance but including international Academies (Sheffield Hallam Guild)
- Provide a forum for the dissemination of outputs from internal and external funded projects.
- Facilitate networking opportunities for taking thinking forward, with a focus on current global issues via the support of teaching and learning Hot Topic Groups, which will:
  - encourage best practise in teaching and learning in order to position UOW as a recognised T&L institution
  - develop and share good practice
  - facilitate and present guest lectures
  - host visiting scholars / speakers
  - locate forms of external funding to support academy work
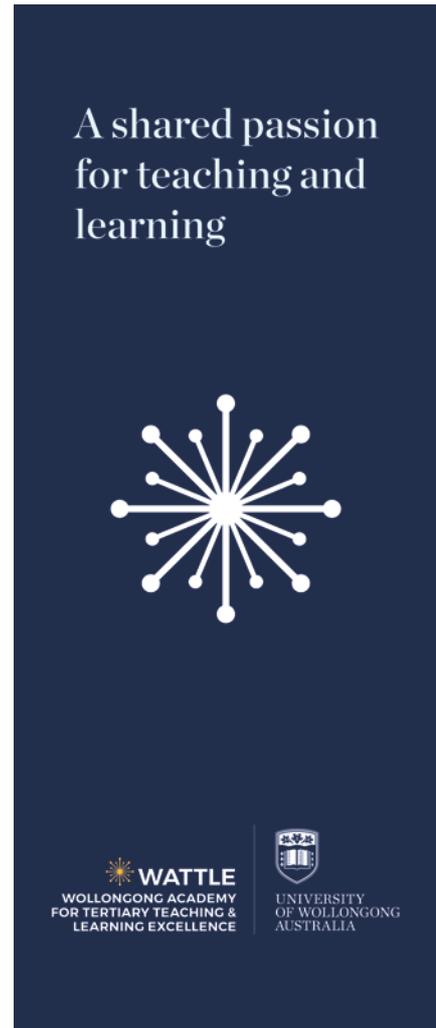
Organisational structure and membership

STRUCTURE

WATTLE has adopted a distributed leadership model that seeks to empower others to initiate change. This leadership style is democratic and works to inspire and excite others through passion and a vision for the future. In order to enact this model, the WATTLE Committee has committed to broadening the scope of membership and to developing a scholarship community that is inclusive of all. Practically, some of the initiatives to enable universal participation in WATTLE have included improving the visibility and accessibility of the WATTLE website (such as enabling all UOW staff members to nominate events and provide feedback via online forms), additionally in 2018 new membership criteria has been introduced with an additional membership level included (Principal Fellow). This is an aspirational model of membership that encourages and supports staff to move from initial induction (Associate Fellow) through various stages of development that have been mapped against wider national and international standards of teaching excellence.

The WATTLE Committee works collaboratively to enact positive change that embeds quality T&L practices whilst simultaneously creating a stimulating community of practise across UOW. Each of the Committee members brings different disciplinary strengths to the group, which has enabled WATTLE to grow in its impact and standing. Committee members act as mentors for the WATTLE Hot Topic Group Leaders.

The varied work of the WATTLE Committee is not only complemented by the diverse expertise of its members but also each person's willingness to take on additional specific roles and responsibilities, detailed below:

Name and affiliation	Role & Responsibilities
A/Prof Sarah O'Shea Faculty of Social Sciences	Chair, WATTLE Committee – responsible for providing oversight to WATTLE activities and direction. Mentor for the Students as Partners Hot Topic Group.
Dr Tracey Kuit Faculty of Science, Medicine and Health	Deputy Chair WATTLE Committee – responsible for providing oversight to WATTLE activities and direction. Mentor for Technology Enhanced Learning (TEL) Hot Topic Group.
Dr Belinda Gibbons Faculty of Business	WATTLE Committee Member – responsible for publicity and newsletter. Mentor for the Learning Analytics Hot Topic Group.
Dr Kathryn Harden-Thew Learning, Teaching and Curriculum	WATTLE Committee Member – responsible for publicity and newsletter. Mentor for the Work Integrated Learning Hot Topic Group.
Dr Alisa Percy Learning, Teaching and Curriculum	WATTLE Committee Member – liaison for WATTLE and LTC co-branded activities.
Dr Ann Rogerson Faculty of Business	WATTLE Committee Member – responsible for coordinating WATTLE conference funding. Mentor for the Transforming Assessments in HE Hot Topic Group.
Dr Montse Ros Faculty of Engineering and Information Sciences	WATTLE Committee Member – responsible for memberships.
Mrs Melinda Horsley Faculty of Social Sciences	Administrative Assistant – responsible for maintaining WATTLE email correspondence, assisting in events planning, notetaking at meetings, account administration etc.

Executive Committee Members: (front row) Ann Rogerson, Sarah O'Shea, Tracey Kuit, Kathryn Harden-Thew, (back row) Belinda Gibbons, Alisa Percy, Montse Ros


Administrative Assistant: Melinda Horsley

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In 2018 Committee members Dr Simon Bedford and Dr Ruth Walker departed to take up positions at Western Sydney University and the University of Cambridge, respectively. More recently Dr Brad Stappenbelt also decided to relinquish his role on the WATTLE Committee. These outgoing Committee members are recognised for their efforts in supporting the Academy's work in 2018 and in 2019, the Committee will consider new membership or realign the tasks and additional responsibilities across the Committee membership base.

MEMBERSHIP

The WATTLE committee has worked proactively to encourage a greater diversity of membership across the institution. Currently the organisation has just under 250 members, ranging from Associate Member through to Honorary Fellows. Representation includes staff from across the academic, professional and student sectors, this membership is connected by a common passion for teaching and learning excellence. This increased diversity has in turn enabled a greater range of perspectives to be incorporated into WATTLE activities, with a clear focus on celebrating and supporting staff initiatives as well as offering new learning opportunities across the institution. The Committee strives to respond to both the membership body and the wider institution, the structure of WATTLE is represented in Figure (1) below:
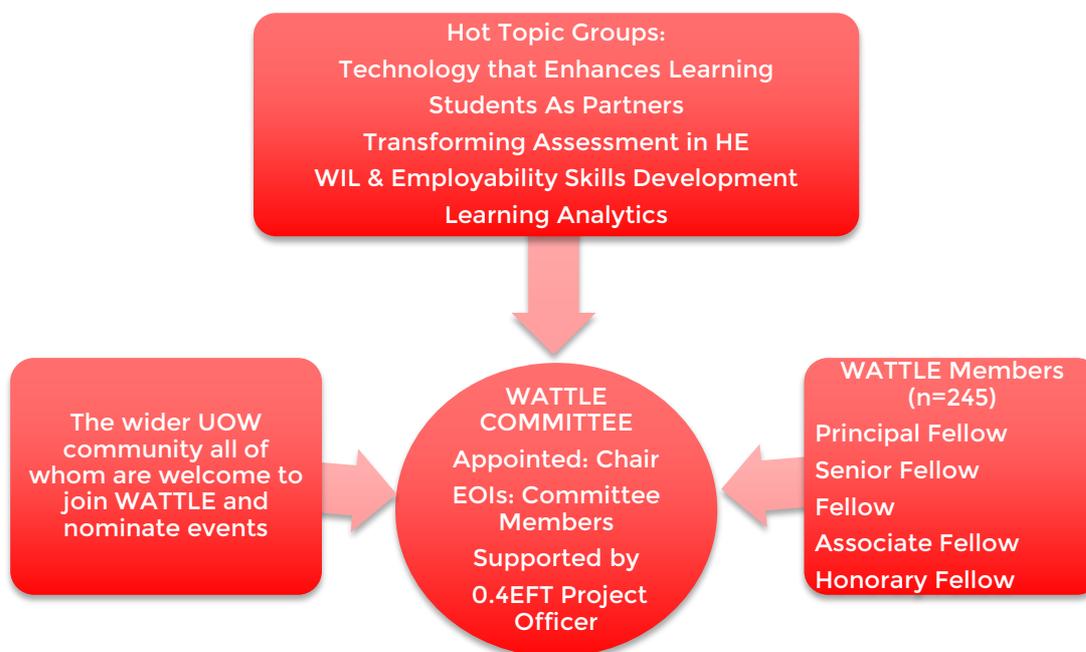
As mentioned, in 2018 new membership criteria were established, which are designed to encourage current WATTLE members and new applicants to continue to evidence their teaching and learning excellence. WATTLE membership is now linked to progression within the UOW Continuing Professional Development (CPD) program, which previously did not link with WATTLE membership criteria. Membership will also include an additional category of Principal Fellow, which both reflects Advance Higher Education (previously HEA) (UK) criteria and aligns with CPD Level 4 – Details of all membership levels can be found on our website.

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Key achievements: WATTLE 2018

HOT TOPIC GROUPS

In order to galvanise the energy and passion of our UOW T&L scholars, WATTLE created five Hot Topic Groups that addressed the broad interests and specialisations of the membership community. With over 80 members, these Hot Topic groups provide networking opportunities at a local level and also have quickly become regarded as a source of expertise within the institution. In 2018 we welcomed a new Hot Topic Group on Learning Analytics.

Summary detail of the Hot Topic groups is detailed below with a more comprehensive overview of their activities throughout 2018 provided in Appendix 1:

Name / Leader details	Members	Overview of Hot Topic group objectives
Name: Students as Partners Leaders: Dr Anu Bissoonauth-Bedford (LHA) and Ms Natalie Cutler (SMAH) Mentor: A/Professor Sarah O'Shea (SOC)	31	Develop an active network through which students and staff (academic and administrative) can meet on a regular basis and identify opportunities to collaborate; Support small/ seed projects seeking to initiate and strengthen the Student as Partners initiative at UOW by having regular meetings and events; Act as a clearing house for Student as Partners projects currently under way across UOW;
Name: Transforming Assessments in Higher Education Leader: Dr Pranit Anand (UOW College) Mentor: Dr Simon Bedford (LTC, now at WSU) followed by Dr Ann Rogerson (BUS)	18	The aim of the "Transforming Assessments in Higher Education" WATTLE Hot Topic Group is to promote collaboration between interested teaching and learning practitioners, as well as researchers involved in designing and administering assessments instruments, practices and policies. Through these collaborative initiatives, the group aims to increase awareness about good assessment practices across all discipline areas, enable the promotion of ideas around assessments that take advantage of modern and emerging technologies, and reflects contemporary research on assessments.

Name: Employability Skill Development (ESD) and Work Integrated Learning (WIL) HTG Leader: Dr Venkata Yanamandram (BUS) Mentor: Dr Kathryn Harden Thew (LTC)	10	Develop a community of practice in the intersecting domains of work integrated learning (WIL), employability and career development learning (CDL). Draw together those who teach, design and support students through work experiences in co-developing ideas, holding events, and sharing practices.
Name: WATTLE Technology that Enhanced Learning (TEL) hot topic group Leader: Dr Sue Downie (SMAH) Mentor: Dr Ruth Walker (LTC, now at Uni Cambridge) followed by Dr Tracey Kuit (SMAH)	50	To create a network and community of practice for TEL across the University, to be a central place for communication and dissemination of TEL happenings at UOW, and to allow access for IMTS to academic and professional staff who use TEL. Close links with the library, LTC, IMTS and the Educator Development Network are a key focus for this group.
Name: Learning Analytics Leader: A/Prof. Sarah Howard (SOC) Mentor: Dr Belinda Gibbons (BUS)	15+	Establish a community of practice to enhance academic and professional staff use of Learning Analytics at UOW. Identify opportunities and participate in initiatives to refine Learning Analytics capabilities at UOW.

WATTLE BADGED SEMINARS AND WORKSHOPS

Since its September 2016 re-launch, WATTLE has created T&L development opportunities across UOW that have focussed on supporting colleagues and also, maintaining UOW's position as a leader in the field of HE pedagogy. These activities have included hosting a suite of collaborative events with key national and international scholars that are designed to build upon existing T&L strengths at UOW. These workshops and seminars have been designed to challenge existing knowledge and also provide the opportunity for collegial collaboration as the following feedback on workshops indicates:

Lecture by Pippa Yeoman: very useful to see the research going into space design and the connections between what technology can facilitate and human-interaction component. Useful for me in my work to consider how this plays out online as we move "Online First" (Feedback on Technology Enhanced Learning Showcase, June 2018)

I am motivated to encourage students to work as partners with staff and to encourage colleagues to push the initiatives they have already started. (Feedback on Students as Partners Workshop, March 2018)

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WIL in higher education in some faculties has a long history and it was useful to see how each faculty approaches WIL within specific disciplines and industry requirements. The presentation by Roy was excellent as he demonstrated the thinking, design and application of pedagogical principles and particular curriculum themes mandated by UOW. (Feedback on WIL Showcase, April 2018)

Overwhelmingly, the committee has experienced how the greater UOW community has appreciated and felt reinvigorated by the initiatives / activities that have been implemented. This theme has emerged repeatedly in evaluations. For example,

I enjoyed the panel discussion about the OCTAL award, it provided me some insight into the application process and the benefits of undertaking this process. (Survey respondent, July 2018)

It was fantastic to hear about ESDF outcomes. I've never actually heard about these before. It was also interesting to think about how these could affect my teaching practice. And it was helpful to network - as an ECA I'm still learning how to do this. (Survey respondent, February 2018)

I would like to thank the WATTLE Team. You are doing excellent in promoting L&T and I liked the golden heart chocolates on the table that also appeared on the screen! (Survey respondent, February 2018)

Details of all the events hosted by WATTLE is provided in Appendix 2, the breadth of learning opportunities offered to staff again reflects the diversity of the WATTLE Committee and also its responsiveness to the Academy membership and feedback from the Hot Topic group leaders. Appendix 3 details the feedback from members on WATTLE activities during 2018.

FUNDED OPPORTUNITIES FOR UOW STAFF

In addition to workshop and seminar opportunities, WATTLE has also provided funding to support staff to attend key teaching and learning conferences within Australia. This unique conference sponsorship was offered in July 2018 and another round of sponsorship was offered in October 2018. This was a competitive process that also required School support (a commitment of half the total costs) and two staff members were awarded funding. Each presented on their T&L work at a key conference and follow-up events at UOW, additionally WATTLE has encouraged all recipients to publish or produce other outputs based on this work.

ADDITIONAL ACTIVITIES

- Created a WATTLE member's database that includes a searchable functionality to identify membership status and also, skills base.

- In February 2018 we welcomed a new Hot Topic group (Learning Analytics) to leverage existing and growing interest in this field and assist UOW to meet related teaching and learning strategic goals. This group replaced the Innovative Teaching Pedagogies group.

- WATTLE appeared as a featured article in the Leadership in Education publication launched by the DVC (A) Prof Joe Chicharo in May 2018.

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- Produced three editions of an e-newsletter that disseminated best practise in the field but also showcased members and their respective skills / achievements.

- The WATTLE Committee has continued to work with UNSW Scientia Education Academy to forge collaborations across the two institutions, see for example 'Transforming Assessments' showcase with UNSW partner and Scientia Education Academy Director Prof Chris Tisdell.

- Expanded our web presence to include audio-visual materials, online forms (including membership forms) and downloadable resources / materials including workshop presentations

- Utilised social media to increase the WATTLE presence, this included establishing a Twitter feed (@UOW_WATTLE) which has 179 followers (and growing) with Tweets on key areas within the HE teaching and learning landscape

- Networking events designed to celebrate staff achievements such as OCTAL and National Teaching Awards, as well as recognise the progress of the Hot Topic Groups since their establishment in February 2017.

- WATTLE members continue to serve on review panels for grants and awards at UOW whilst also contributing as mentors in relation to CPD activities and peer review procedures.

- WATTLE has expanded on marketing materials, including banners, tablecloths, mugs, stickers, lanyards, USBs. These materials were gifted to attending WATTLE members at the recent Christmas celebration. WATTLE coffee mugs will be incorporated into an environmentally friendly mug wall in 2019.

- Journal Impact Reports for WATTLE were updated in January 2018 by key staff in the library. This report is tailored to specific publishing outlets identified by WATTLE for SoTL related journals.

- During a recent Study tour, A/Prof O'Shea formalised links with Sheffield Hallam Guild and there are plans to link with this organisation and offer international peer-writing opportunities where academics partner on publications on T&L areas across the two institutions.

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Plans for 2019

A half-day planning meeting in December 2018 along with feedback from the recent WATTLE member survey, provided the basis for the following key goals for 2018:

- Plan for regular celebration events that foreground the achievements of WATTLE members and also recognise new membership status.

- Continue to produce a quarterly e-newsletter that will both disseminate best practise in the field but also showcase members and their respective skills / achievements.

- Review and update the WATTLE website to enhance its visibility to staff and students internal to the institution as well as the general public and potential collaborators.

- Increase the number of events hosted by WATTLE but ensure that these are recorded, have video-conferencing capabilities (where possible) and draw on various technological modalities (i.e. webinars and online formats).

- Form a student advisory panel consisting of student representatives across UOW to serve a term of one year in 2019 to help inform WATTLE activities and the continued pursuit of excellence in L&T.

- Look for greater opportunities to share the excellent work being done by casual staff involved in L&T at UOW, whilst also supporting their ongoing connection with WATTLE.

- In connection with International Women's Day in 2019 (March 8th) organise a special edition of the newsletter to celebrate the "Women of WATTLE".

- Continue to explore further partnership opportunities under the auspices of the NUW alliance including joint research and co-branded activities.

- Continue to maintain good communication and also, collegial relationships with LTC so that T&L events can be co-branded and complement each other.

- Continue to work productively with the Teaching Grants and Awards team to ensure that ESDF grant holders are offered opportunities to disseminate their work. WATTLE members continue to serve on review panels for grants and awards at UOW whilst also contributing as mentors in relation to CPD activities and peer review procedures.

- Partner with the Queensland University of Technology Academy for Learning and Teaching (QALT) in a pilot program to support up to 10 WATTLE members in achieving Advance HE (previously HEA) fellowship status at Senior Fellow or Fellow.

- Liaise with Sheffield Hallam Guild and create an international community of practise that will work collaboratively on writing projects and possibly T&L related projects.

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Appendices

Name: **Students as Partners (henceforth SaP) HTG**
Number of members: **31**
Leaders: **Dr Anu Bissoonauth-Bedford (LHA) and Ms Natalie Cutler (SMAH)**
Mentor: **A/Professor Sarah O'Shea (SOC)**

Main Objectives:

- Develop an active network through which students and staff (academic and administrative) can meet on a regular basis and identify opportunities to collaborate;
- Support small/ seed projects seeking to initiate and strengthen the Student as Partners initiative at UOW by having regular meetings and events;
- Act as a clearing house for Student as Partners projects currently under way across UOW;

Highlights of the year

*please note that co-leader Anu Bissoonauth-Bedford has been on sabbatical in Spring 2018.

March 2018: Dr Lucy Mercer-Mapstone from the University of Queensland (UQ) shared her work as an Australian L&T Fellow focused on Students as Partners. She is also the inaugural chair of the International Journal for Students as Partners, and gave advice for writing for this publication. Several UOW students also presented their experiences in SaP projects in their disciplines at the forum.

Outcome: This visit generated a further interest from students in the WATTLE Students and Partners Hot Topic initiatives at UOW, and established a collegial network between UQ and UOW with the view to further collaboration.

March 2018: UOW Students as Partners Hot Topic Members planning meeting.

Outcome: Identified preferred frequency of meetings, priority areas of interest for future discussion, and distributed information about the Students as Partners National Roundtable.

April & May 2018: SaP HTG co-leaders meeting.

Outcome: Planning for activities and workload distribution over next 12-months.

April & June 2018: Meetings with UOW Director of Quality and Standards to discuss application for SaP curriculum review project.

Outcome: Draft ESDF application developed.

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July 2018

Natalie Cutler was invited to present on 'SaP – the Concept' at the Student Representative Leadership Retreat.

September and October 2018

Natalie Cutler invited to participate in the Student Services Division SaP Working Group in developing a draft Student Partnership Agreement with the University.

October 2018: Natalie Cutler attended the National SaP Roundtable and Student Showcase at UQ.

Outcome: Natalie engaged in forum activities designed to progress SaP in the tertiary sector, and developed networks with students and academics for future collaborations with the WATTLE SaP Hot Topic Group. As a result of Natalie's visit, the Chair of the National SaP Roundtable, Assoc Professor Kelly Matthews has agreed to visit UOW in mid-2019.

Plans for 2019: An overview

- Quarterly meetings for SaP Hot Topic Group to report on progress and explore further opportunities and developments at UOW;
- A SAP event in O-Week (Spring 2019). This will be a collaboration between Student Services Division and WATTLE with the view to raising awareness of Student Representative roles and the opportunities for students as partners in WATTLE
- Expert panel discussion and forum in August 2019, with guest speaker, Assoc Professor Kelly Matthews from University of Queensland.
- Contribution to wider conversations regarding Students as Partners activities at UOW.
- Encourage and support School and Faculty-based SaP projects across UOW.

We wish to thank WATTLE for their support and assistance during 2018 and we hope to continue with SaP projects at UOW and enhance them further in 2019!

Natalie Cutler and Anu Bissoonauth-Bedford

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Name: **Transforming Assessments in Higher Education HTG**
Number of members: **19**
Leader: **Dr Pranit Anand (UOW College)**
Mentor: **Dr Ann Rogerson (BUS)**

Main Objective:

The aim of the "Transforming Assessments in Higher Education" WATTLE Hot Topic Group is to promote collaboration between interested teaching and learning practitioners, as well as researchers involved in designing and administering assessments instruments, practices and policies. Through these collaborative initiatives, the group aims to increase awareness about good assessment practices across all discipline areas, enable the promotion of ideas around assessments that take advantage of modern and emerging technologies, and reflects contemporary research on assessments.

Highlights of the Year:

This year, the group decided to hold a "Symposium on contemporary assessment practices in higher education" to highlight various different types of assessment practices and ideas around assessments and UOW and other universities.

Based on the feedback from previous events, a whole day symposium on contemporary assessment practices in higher education was organised on Monday 29th October 2018. The main aim of the symposium was to highlight assessment practices that addressed the following themes:

- Reduction in academic workloads for marking as well as providing effective feedback.
- Improvements in student outcomes.
- Scalability of assessments, in terms of numbers and across different areas.
- Overall effectiveness.
- Improved academic integrity.

Members were requested to see if they would recommend presenters for the event. An invitation was also sent out to other universities, including NUW alliance partner universities.

Seven presenters from UOW, UOW College, UNSW and WSU volunteered to share their assessment practices. The symposium also featured a panel of students from UOW College, UOW and WSU, who shared their own experiences with different types of assessments.

Feedback from attendees was very positive, with most echoing similar sentiments to a twitter comments: *"Hi #assessmentHTG –thanks for the session today. Was very interesting to hear so many different points of view and strategies"*

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Plans for 2019: An overview

The group will now meet again in the New Year to identify focus for 2019, however it is likely to include more contemporary ideas like online assessments and examinations, academic integrity issues, innovative assessments, etc.

Pranit Anand

Name: **Employability Skill Development (ESD) and Work Integrated Learning (WIL) HTG**
Number of members: **10** Leader: **Dr Venkata Yanamandram (BUS)** Mentor: **Dr Kathryn Harden Thew (LTC)**

Main Objectives:

1. Develop a community of practice in the intersecting domains of work integrated learning (WIL), employability and career development learning (CDL).

2. Draw together those who teach, design and support students through work experiences in co-developing ideas, holding events, and sharing practices.

Highlights of the Year:

On 4 April 2018, the HTG hosted a forum on contemporary practices in WIL, where 10 academic and professional staff from all five faculties as well as representatives from LTC and Graduate Career Development & Employability presented on best practices and/or strategies to address challenges in the provision of WIL to students. The event attracted engagement from over 30 participants, and the insights gathered from this forum were fed into discussions in the University Work Integrated Learning Advisory Committee (WILAC) meetings.

Five of the HTG members —who are also members of WILAC—developed the WIL Pedagogy that includes UOW agreed definition of WIL, classifications and criteria to aid in the processes of scaffolding, enhancing and reporting on WIL across the curriculum.

Plans for 2019: An Overview

The next WATTLE ESD Hot Topic Showcase event will be held in April 2019, where we have planned to invite an external speaker to run a WIL and assessment type of workshop, followed by a presentation from Dave Walker (EIS). Additionally, we would facilitate a series of workshops, with each focusing on the pillars of the UOW WIL Principles and seeking champions in each area.

Venkata Yanamandram

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Name: **WATTLE Technology that Enhanced Learning (TEL) HTG**
Number of members: **54**
Leader: **Dr Sue Downie (SMAH)**
Mentor: **Dr Tracey Kuit (SMAH)**

Main Objectives:

To create a network and community of practice for TEL across the University, to be a central place for communication and dissemination of TEL happenings at UOW, and to allow access for IMTS to academic and professional staff who use TEL. Close links with the library, LTC, IMTS and the Educator Development Network are a key focus for this group.

Highlights of the year:

- Autumn study research study undertaken on *'Perspectives on the value and support provided in using TEL in different disciplinary teaching and learning contexts across UOW'*. This study included staff and student online surveys and focus groups in all Faculties at UOW. Results were disseminated in our June showcase event and were used to inform the TEL issues paper 'Supporting the adoption of TEL', presented to Prof Joe Chicharo (DVCA) on 20th Nov 2018 on behalf of the Educational Developer Network issues paper working group.
- WATTLE TEL hot topic group members were consulted on the above mentioned issues paper before it was presented to the DVCA.
- A research paper is being planned to disseminate the results from the TEL HTG study, with commitments received from 6 HTG members to contribute to the writing up (co-authorship) of this paper.
- Two TEL showcase events: 28th June (~30 attendees), and one scheduled for 13th December.
- Group meeting12th Sept.
- The June showcase event included guest speaker and learning spaces expert Dr Pippa Yeoman from the University of Sydney who delivered a talk entitled: 'Framing learning entanglement: Connecting theory, design and practice'
- Continued TEL group representation on the AV Advisory group (DVC(A) Portfolio, LTC) by group Leader Dr Sue Downie, meeting held 5th Sept 2018.
- Representation by Dr Sue Downie on the Ed Dev network TEL issues paper 'Supporting the adoption of TEL', presented to Joe Chicharo on 20th Nov 2018
- Group success in receiving $2K funding from WATTLE to support a = stocktake of existing TEL resources available at UOW. This resource document will then be a platform for a working group within the HTG to consolidate and streamline available TEL resources at UOW.

- Facilitation of IMTS and LTC 'Technology Enriched Assessment & Feedback Project' (TEAF), mentioned at the June showcase event.

Outcomes/outputs of this group include:

- Dissemination of research study results at the June TEL HTG showcase event, the SMAH Learning and Teaching Forum and THETA conference 2019.
- Co-authorship confirmed for research study publication, planning meeting Dec 12th
- Establishment of new networks across the University
- Sharing of TEL practice and university resources and opportunities for professional development for staff (ie. showcasing at one of our events and/or participating in skill development opportunities relevant to TEL).
- Sharing of information from outside of UOW has also been achieved through report backs from various conferences attended by staff members.

Plans for 2019: An Overview

- Continuation of TEL showcase events in 2019.
- TEL Group research study publication to be submitted.
- TEL HTG working group to be established for the consolidation and streamlining of TEL resources at UOW.

Sue Downie

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WOLLONGONG ACADEMY FOR
TERTIARY TEACHING &
LEARNING EXCELLENCE

UNIVERSITY
OF WOLLONGONG
AUSTRALIA

Name: **Learning Analytics HTG**
Number of members: **15+**
Leader: **A/Prof. Sarah Howard (SOC)**
Mentor: **Dr Belinda Gibbons (BUS)**

Main Objectives:

Establish a community of practice to enhance academic and professional staff use of Learning Analytics at UOW.

Highlights of the year:

- Initial meeting held in March. Update on UOW Learning Analytics strategy and recent work provided by David Fulcher – Manager, Learning Analytics. Discussion held on what people were interested in. Two broad themes emerged:
- Using Learning Analytics for student engagement
- Adoption of Learning Analytics across the UOW community
- Second meeting held in May. Dr Danny Liu from University of Sydney presented on the Student Relationship Engagement System (SRES). This is a software tool designed to help teachers personalise engagement with large student cohorts. Discussion followed with considerable interest from HTG members for conducting trials at UOW with the SRES software.
- Third meeting held in August. Discussion held on ways to progress SRES trials. The group also brainstormed ideas for workshops to run at the Australasian Learning Analytics Summer Institute (ALASI).
- SRES installed and configured at UOW as a pilot research project with SMART Infrastructure.
- Group profile article included in the September DVCA Academic Update newsletter
- Presentation of workshop at ALASI conference at Monash University on Learning Analytics "research sprints" being conducted at UOW with HTG members.

Plans for 2019: An Overview

- Resume regular meetings for HTG members;
- Run trials of SRES software with interested HTG members;
- Contribute to national corpus of SRES data to better understand teaching and learning data practices
- Identify and run further "research sprints" with HTG members to refine Learning Analytics capabilities at UOW

Sarah Howard

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2018 WATTLE Schedule of Events		
When	**Presenter**	**Session type and title**
February	WATTLE	Symposium: **Showcasing Excellence in Learning and Teaching**
March	WATTLE Students as Partners HTG with guest presenter: Dr Lucy Mercer-Mapstone (University of Queensland) and academic staff and students from UOW	Symposium: **Students as Partners Forum**
April	WATTLE Work Integrated Learning HTG	Symposium: **Contemporary Practices in WIL**
May	WATTLE Learning Analytics HTG with guest presenter: Dr Danny Liu (University of Sydney) Dr David Porter (University of Wollongong)	Webinar: **The Student Relationship Engagement System (SRES): Using Data to Create a More Personalised Learning Experience At Scale** Wednesday's with WATTLE: **The SMAH TELCS: A Community of Practice in Science, Medicine and Health**
June	WATTLE Technology Enhanced Learning HTG with guest presenter: Dr Pippa Yeoman (University of Sydney)	Symposium: **TEL HTG Showcase**
July	WATTLE	Networking Event: **Warming up with WATTLE** with **an OCTAL expert panel**

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October	WATTLE Transforming Assessments HTG with guest speaker A/Prof Chris Tisdell (UNSW) and academic staff and students from across UOW and WSU	Symposium: **Contemporary Assessment Practices in Higher Education**
December	WATTLE WATTLE Technology Enhanced Learning HTG	Networking Event: **A Christmas Celebration** Symposium: **TEL HTG Showcase #2**

APPENDIX THREE: Summary of Qualitative Feedback from Member's survey: December 2018

If you attended any WATTLE events - can you explain which of these you benefitted from or enjoyed the most?	General Feedback or comments on WATTLE
Discover a new approach and a new technology in teaching.	Thank you
Social events.	Doing a great job. Glad I am part of it.
I enjoyed them all.	I'm so happy to be a part of WATTLE and appreciate the collegiality of everyone
Networking and skills development.	Thank you for all your great work.
I enjoyed the OCTAL information sessions and the assessment workshop. I especially like hearing from others and students experiences.	
I went to meetings of a hot topic group because it connected most closely with my work and I already knew a couple of people in that group.	It would be good if WATTLE had a profile of endorsement from the University executive. While WATTLE does not necessarily need members of the executive to tell it how to run things, it would be good to know that the DVCA and the PVCs, particularly, knew about WATTLE activities and helped others to draw the connection between WATTLE and developments in improving the student learning experience.
Student employment/workplace learning related sessions.	
The networking TEL.	

We are constantly trying to improve WATTLE and would welcome your thoughts on how we can create a 'successful' WATTLE in 2019	What activities / programs / support would you like to see WATTLE offer in 2019?
How would Wattle accommodate/encourage a contract and a casual academic staff in?	Impacts of the digital resources in teaching and learning - pro and con. Quality Standards.
Keep networking events going.	Keynotes, ESDF events to bring cross-faculty teams together before funding call.
I know it's hard but we need to reach out beyond the Wattle community. Perhaps a 'bring a new friend' event would be worth considering to expand the community.	
	Workshops, the practical sharing of knowledge.

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I think we need an Intro to WATTLE and what opportunities it offers for those of us who haven't really engaged yet. I can never seem to make the events, and I'm not quite sure what WATTLE does or how I could participate...	Programs / support / mentorship that help us figure out how best to turning innovative teaching practice into SOTL. I have data, but I have no idea how to go about publishing this for a T&L journal (so different from my normal field!).
Blue Sky - but is there a possibility to start a journal in HE?	Brilliant Moodle sites.
Some more regular sharing events - where academics can share "simple" teaching ideas.	Some more regular sharing events - where academics can share "simple" teaching ideas.
	Support for writing ESDF grants and OLT citations etc.
I enjoyed the WATTLE event at the start of the year getting to know other WATTLE members and hearing about other WATTLE members experiences with preparing for OCTAL awards.	
I do wish I could offer a constructive suggestion, but nothing comes to mind right now. I am still wondering if WATTLE is the 'home' for all of the scholarship of teaching and learning that is happening (and will happen) at UOW? If so, what is the role of LTC in all of this? I feel a little at sea with this and do wonder if my own lack of engagement is at play here? A successful WATTLE will have a profile and a 'place' at UOW that is known and understood generally across all of UOW.	As well as the current interest/hot topic groups I'd like to continue to see interesting presenters and workshop facilitators from outside UOW being supported to come and ignite thinking at UOW. For some people at UOW this might be the only way they get to meet the though leaders because the expense of going to a conference can only be managed episodically.
Run workshops on common issues.	Would appreciate and value a workshop on providing guidance and support for international students that require professional experience, (vacation employment), to eligible to graduate.

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