

MATH141 – Autumn 2008

Tutorial Sheet – Week 9

Solutions available as of Friday at the MATH141 web site:
<http://www.uow.edu.au/~mnelson/teaching.dir/math141.html>

1. Let $\vec{u} = \vec{i} - 3\vec{j} + 2\vec{k}$, $\vec{v} = \vec{i} + \vec{j}$ and $\vec{w} = 2\vec{i} + 2\vec{j} - 4\vec{k}$. Find
 - (a) the magnitude of $\vec{u} + \vec{v} - \frac{1}{2}\vec{w}$ (i.e., find $\left| \vec{u} + \vec{v} - \frac{1}{2}\vec{w} \right|$),
 - (b) $u + v - \frac{1}{2}w$ (note: $u = \left| \vec{u} \right|$, etc),
 - (c) $\frac{w}{w}$,
 - (d) the magnitude of $\frac{w}{w}$.
2. Find inverses of the following functions.
 - (a) $x^2 - 2x, \quad x \geq 1$
 - (b) $\frac{4x}{x-2}$
3. Let $\vec{a} = \vec{i} + 3\vec{j}$, and $\vec{b} = 2\vec{i} + \vec{j}$. Represent these diagrammatically as position vectors, and plot the points with position vectors $\vec{a} + \vec{b}$ and $\frac{1}{2}(\vec{a} - \vec{b})$.
4. (a) Simplify $\sin(\cos^{-1} x)$, for $|x| < 1$.
 (b) Prove that $\cosh^2 x - \sinh^2 x = 1$.
 (c) Prove that $\tanh^{-1} x = \frac{1}{2} \ln \left(\frac{1+x}{1-x} \right)$, for $|x| < 1$.
5. $ABCD$ is the parrallelogram shown in figure 1.

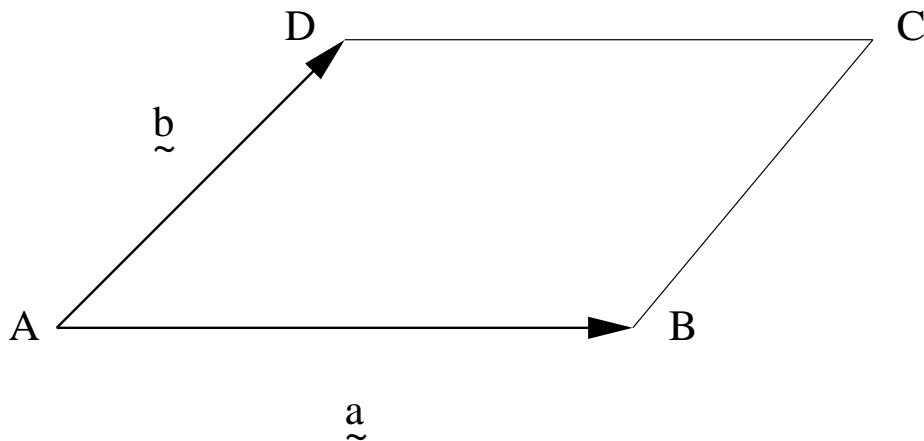


Figure 1:

Find \vec{BD} and \vec{CE} in terms of \vec{a} and \vec{b} , where E is the midpoint of AD .

6. (a) Simplify $\cos(\arcsin x)$ for $|x| < 1$.
 (b) Prove that $\cosh^2 x + \sinh^2 x = \cosh 2x$.
 (c) Prove that $\coth^{-1} x = \frac{1}{2} \ln \left(\frac{x+1}{x-1} \right)$, for $|x| > 1$.

7. The rectangle in figure 2 is such that $ABEF$ is a square and $BC = 2AB$. If $\vec{AF} = \underline{a}$, and $\vec{AB} = \underline{b}$, find \vec{BC} , \vec{BD} , \vec{FC} , \vec{AD} and \vec{EC} in terms of \underline{a} and \underline{b} .

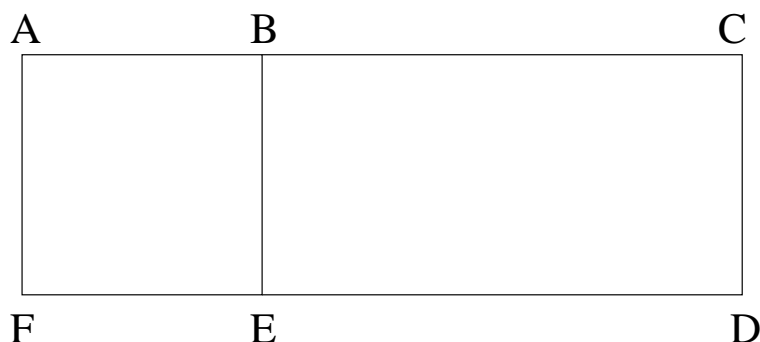


Figure 2:

8. **How large is $n!$?**

$n!$ is the number of ways in which it is possible to arrange n objects. But how big is $n!$?

Imagine that you have a new digital camera and you want to photograph a group of people in a row, and you want to do it in every way they can be lined up (and left-to-right looks different from right-to-left). Suppose that there are two people in the photograph: Alice and Bob. Then there are $2! = 2$ ways to arrange them:

Alice-Bob or Bob-Alice.

If there are three people (Alice, Bob & Chris) then there are $3! = 6$ ways to arrange them:

Alice-Bob-Chris, Alice-Chris-Bob, Bob-Alice-Chris, Bob-Chris-Alice, Chris-Alice-Bob, Chris-Bob-Alice.

Let's suppose that it takes fifteen seconds to go from one arrangement to another (this assumes we have a systematic way of doing this). Then it takes $2! \times 15 = 30$ seconds to take all the photographs of Alice and Bob and $3! \times 15 = 90$, seconds to take all the photographs of Alice, Bob and Charlotte.

How long does it take to take all of the photographs if there are:

- (a) 4 people. (convert your answer to minutes)
- (b) 8 people. (convert your answer to days)
- (c) 12 people. (convert your answer to years)

L.J. Lipkin. 2006. *How large is $n!$* . The College Mathematics Journal **37**(2): 109.

9. Let $\underline{u} = \underline{i} - 3\underline{j} + 2\underline{k}$, $\underline{v} = \underline{i} + \underline{j}$ and $\underline{w} = 2\underline{i} + 2\underline{j} - 4\underline{k}$. Find

- (a) the magnitude of $\underline{u} + \underline{v}$ (i.e., $|\underline{u} + \underline{v}|$),
- (b) $\underline{u} + \underline{v}$,
- (c) $\underline{w}\underline{w}$,
- (d) the magnitude of $\underline{w}\underline{w}$ (i.e., $|\underline{w}\underline{w}|$).

Week 9 Lecture Material

FUNDAMENTALS

(Mark Nelson)

Sections 2.7, 2.8, 2.9

Exercises 2.8.1, 2.9.1

ALGEBRA

(Nirmalendu Chaudhuri)

Sections 6.8 & 6.10

Exercises 6.6 & 6.9