



ISI
Information Security Institute

QUT **isi** Information
Security Institute



Improving Information Security Management: an Australian Universities case study.



- Overview
 - Information Security Management Issues
 - Security Practitioner's Management Model
 - Conclusion
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Topics

1. Overview
2. Information Security Management Issues
3. Security Practitioner's Management Model
4. Conclusion



Overview



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Overview

- **The design of a model which integrates and shows the relationship between:**
 - **Organisational context**
 - **Behavioural aspects**
 - **Functional management**
 - **Practical use (to security practitioners)**



The University Environment

- **Diverse and often conflicting goals:**
 - **Corporate mandates**
 - **Provision of education**
 - **Cultural and pedagogical pursuits of academic:**
 - **Teaching**
 - **Learning**
 - **Research**



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Literature Overview

- **Not much on security management in universities**
- **Focus on:**
 - **Senior management ~ effective corporate governance**
 - **approaches to operation security management**
 - **policy frameworks and content**
 - **awareness of security, cultural compliance to security**
- **In many cases security is not prioritised in line with its accepted importance**



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Methodology

- **Data generation:**
 - **Survey (35 open, closed questions) with 100% participation from all AVC Australian universities**
 - **Researcher's role as Information Security Manager at Southern Cross University**
- **Gathered data:**
 - **Synthesised into the Security Practitioner's Management Model**



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Information Security Management Issues



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Issues

- **What is the current status of information security management?**
- **What are the key issues surrounding information security management?**
- **How could information security management be improved?**



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Senior Management Involvement

➤ Key issues

- Institutions that maintain strong reporting and communication to senior management have a clear advantage in terms of resourcing and support.
- Only approximately one third of institutions maintain reporting yet suffer resource and support issues.

➤ How to improve?

- Improve structure of approach to include reporting and ensure security is aligned to business as corporate governance issues over assets and reputation.



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Security Management Approach

➤ Key issues

- Various standards in use.
- Difficulties in how to implement approach.
- Lack of structured, coordinated approach.

➤ How to improve?

- Adopt a coordinated, structured enterprise approach.
- Incorporate organisational requirements within Security Manager's model.



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Security Policy

➤ Key issues

- Policy development and implementation effectiveness varies widely.
- Policy considered to fundamentally underpin security.
- Issues with policy monitoring and enforcement.

➤ How to improve?

- Look to international standards.
- Adoption policy 'abstraction and refinement'.
- Increase awareness on policy.



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Security Awareness

➤ Key issues

- Security awareness lacking resulting in users constructing their own reality of security risks.
- Security awareness raising not prioritised due to resourcing.

➤ How to improve?

- Adopt strategic, targeted continuous awareness program.
- Model on 'framework and content' as NIST recommends.
- Integrate behavioral theory where appropriate.



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Security Compliance

➤ Key issues

- Emerging regulatory drivers.
- Difficulties in measuring security effectiveness due to intangibility.
- Point based solutions emerging.

➤ How to improve?

- Seek organisational compliance from a cultural perspective via security management model.
- Seek balancing factors including technology based policy enforcement.



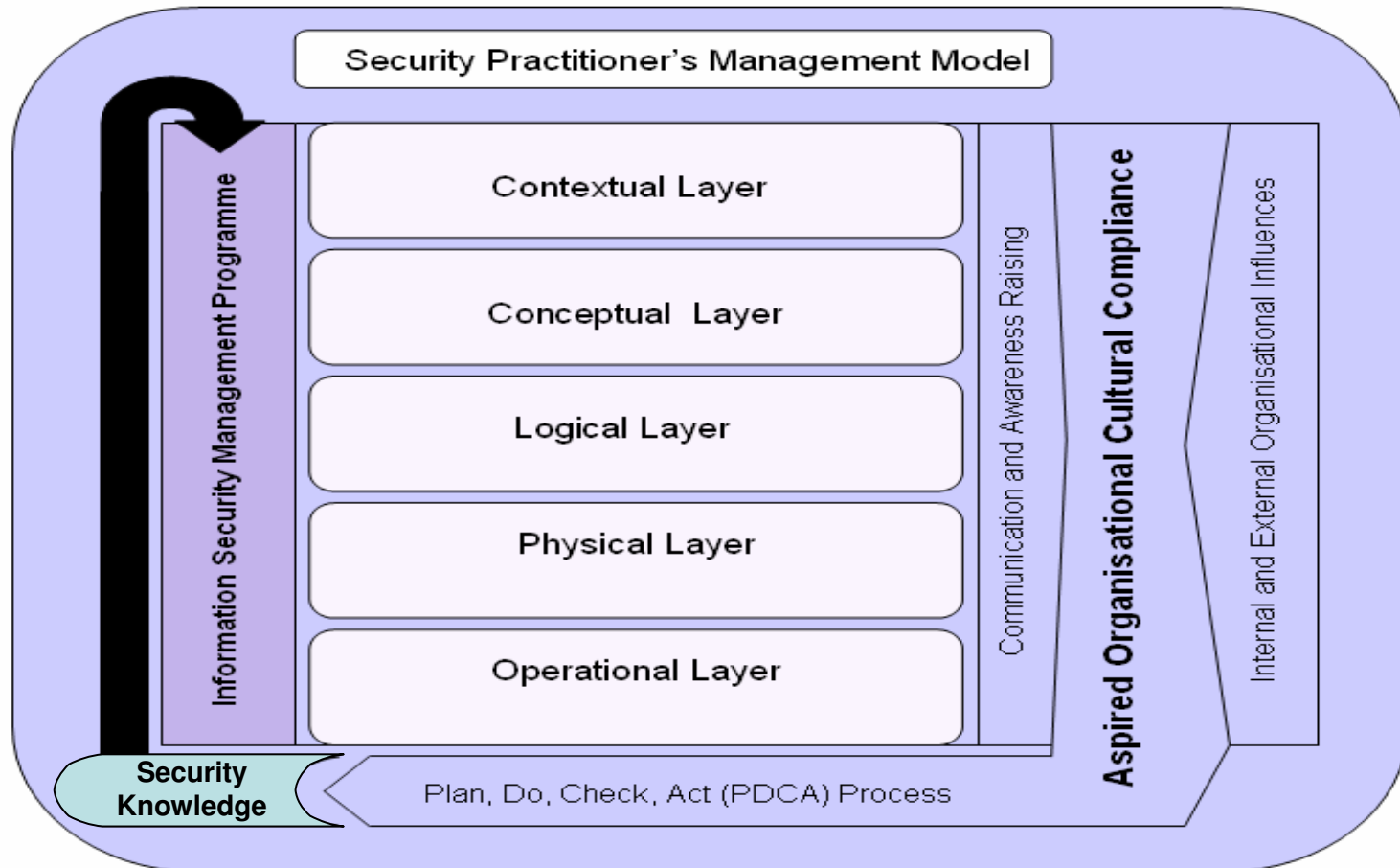
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Security Practitioner's Management Model



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Security Practitioner's Management Model





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A Systemic Approach

- **Operational level goal:**
 - **To enable security practitioners to apply the management of information security in a structured and cohesive manner**
- **Organisational level goal:**
 - **To increase the transparency and effectiveness of the information security process towards organisational goals**



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The Use of Standards in the Model

- **Any information security management standards can be incorporated into the model.**
- **Hybrid best-practices can be incorporated into the model.**
- **Enables consistency with business risk management and control framework.**



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Process Flow through the Model

- 1. Feed in security practitioner's knowledge.**
- 2. Channel knowledge through contextual, conceptual, logical, physical, operational layers.**
- 3. Encourages cultural compliance.**
- 4. Which feeds back to 1.**



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Communication and Awareness

- **Motivation of people through:**
 - **Active participation**
 - **Persuasive communication**
- **Technology Acceptance Model (TAM)**
- **Learned behaviour**
- **Recognition**



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Validation

- **Strong applied research component**
- **Qualitative research model**
- **Real-world phenomena methodology**
- **Thematic data analysis technique:**
 - **triangulation of observations, participation, literature reviews and the survey instrument**
 - **inductive model for illuminating processes**



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Conclusion



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Conclusion

- **Universities are an important foundation of society**
- **Security Practitioner's Management Model encourages:**
 - **Transparent, accountable data processes**
 - **Balance between civil liberties and state-based control (i.e. security and privacy)**
 - **Acceptance of knowledge-gathering role of security practitioner**
 - **Raised awareness and compliance of all staff**



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Thank you!

- **Dr. Lauren May (Principle Supervisor)**
- **Dr. Kavooos Mohannak (Associate Supervisor)**
- **Dr. Nev Meyers (Associate Supervisor)**

Q&A