UNISPEAK

Edition 3  August ’10

On behalf of the UOW Team

Good luck in the HSC

Featuring

- New from Creative Arts
- DC to NYC via UOW
- UOW Heads West
- Home Sweet Home
- The Road Less Travelled
UNISPEAK EDITION 3 2010

Welcome to the last UniSpeak for 2010. It’s been a mammoth year for us (and pretty huge for you too, we expect!). The end is in sight, though, and hot on its heels an exciting next year.

This final edition is all about the big “What now?” The HSC is nearly over, but you probably still have questions about the future. Hopefully the student stories we’ve included will show you some of the roads UOW can take you down, and that anything’s possible.

Best of luck in the HSC—and to everyone being interviewed for Early Entry at UOW—and we hope you have an excellent 2011.

"*"UOW team

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NEW FROM CREATIVE ARTS

OUR CREATIVE ARTS PROGRAMS HAVE BEEN OVERHAULED FOR 2011, WITH A REDESIGNED BACHELOR OF CREATIVE ARTS AND THE ALL-NEW BACHELOR OF PERFORMANCE.

BACHELOR OF PERFORMANCE†

THIS ALL-NEW DEGREE IS AN INTENSIVE, FULLY PRESCRIBED PROGRAM FOR STUDENTS WHO ARE FOCUSED ON A CAREER IN ACTING OR PERFORMANCE-MAKING, BUILDING ON UOW’S LONG HISTORY OF EXCELLENCE IN PERFORMING ARTS.

You’ll have a choice of two majors in the Bachelor of Performance: Acting and Performance-making.

Acting students undertake a traditional interpretive actor training, developing skills in acting, voice, singing and movement. In first year, you acquire competencies in theatre-making with an emphasis on collaboration and ensemble practice. In second and third year, students also learn rehearsal methodologies and each semester ends in a performance. You’ll also study the history and theory of theatre and undertake units in professional practice.

Performance-making students share foundation studies with acting students; however, from the latter half of second year, the focus is on devised works for theatre and modes of contemporary performance.

Bachelor of Performance (Performance-making) UAC 754810
Bachelor of Performance (Acting) UAC 754800

BACHELOR OF CREATIVE ARTS†

THE BACHELOR OF CREATIVE ARTS UNDERWENT A MAJOR CURRICULUM REVIEW IN 2010 TO MAKE IT EVEN BETTER: MORE RELEVANT, BETTER STRUCTURED, MORE FLEXIBLE TO SUIT YOUR NEEDS AND INTERESTS. SO WHAT’S NEW?

The biggest change is the introduction of common core subjects. Now all creative arts students will study key subjects in arts and academic practice at the same pace. You’ll get to take subjects from other disciplines, to give you perspective on your practice and explore new directions in the arts (and your degree). You’ll also study professional practice subjects that will give you the edge in the workplace.

Complementing your foundation studies are revised majors. They’re more focused, helping you to make clear decisions about your study (and career!) path; and they’re structured to make moving between creative disciplines easier for even more options.

MAJORS
CREATIVE WRITING UAC 754601
THEATRE UAC 754609

GRAPHIC DESIGN UAC 754602
VISUAL ARTS UAC 754605

MINORS
• Art History
• Design History
• Theatre

• Creative Writing
• Media Arts

WHICH PERFORMANCE COURSE FOR YOU?

The Bachelor of Performance is a very focused degree for those students intent on a career in acting or performance-making. It offers in-depth studies with a professional focus for people who want to reach the peak of their craft.

The Bachelor of Creative Arts (Theatre) is more flexible, allowing students to easily combine their love of acting and theatre with other areas including media arts, visual arts, creative writing and technical theatre production. You can also undertake a double degree, giving you a strong advantage when you start your career. It is a suitable pathway for students looking to teach drama at high school (with the addition of a Graduate Diploma in Education).

All theatre students do an introductory subject in technical production; however, students in the Performance-making major and the BCA (Theatre) also have the option to extend their studies in technical theatre including stage production and management, lighting and sound.

APPLYING FOR CREATIVE ARTS

To apply for a degree in the Faculty of Creative Arts at UOW, you have to complete two steps.

• Submit an online application form direct to the Faculty. This includes a portfolio of creative work, and will register your interest with the Faculty.

• Apply through UAC for the courses you are interested in as normal. This step is essential—even if all your portfolio and other documentation is perfect, you can’t get an official offer for the degree in question unless it goes through UAC.

Detailed information on how to apply for Creative Arts at UOW can be found at www.uow.edu.au/crearts/students/futureugs

† Bachelor of Creative Arts and Bachelor of Performance subject to final approval.
"The first thing that really hit me was the heat … I was amazed at how many people there were in Bangkok and how busy the streets were. It was a huge culture shock," she explains.

Not only did she need to navigate the streets, Emma soon found out that she would be travelling by boat each day to the school where she would be working. "It was kind of scary because the ferry doesn’t fully stop all of the time so you have to literally jump on the side and jump off again!"

Peculiar as public transport might be in Thailand, the country has a well-organised school system of kindergartens, primary and secondary schools, colleges and universities. English is commonly taught at all levels, but Thai students’ grasp of the language can vary from almost none to fully fluent. Emma quickly discovered that her students and fellow teachers were on the lower end of that scale.

Straight away she knew this was going to be a huge challenge and that she would have to adapt. Improvised communication helped her demonstrate the skills she was trying to teach. Despite the language barrier—or maybe because of it—Emma is thankful for the experience. It has improved her ability to think on her feet and enhanced her communication skills.

As part of her degree, Emma is required to undertake a specific amount of professional experience. For Emma, this was the perfect opportunity to fulfil this requirement while enjoying a foreign culture.

Students at UOW can select from four countries to travel to for the Overseas Professional Experience placement: China, Fiji, Malaysia and Thailand. Emma had always wanted to visit Thailand, so the choice was easy.

As well as the teaching and professional responsibilities, students are also offered the chance to participate in numerous culturally engaging experiences. This can mean riding the rivers and khlongs (canals) on local boats, visiting the Grand Palace and temples, or experiencing Bangkok’s shopping and nightlife. The program also includes a well-deserved weekend retreat to Pattaya, a famous holiday destination on the east coast of the Gulf of Thailand.
The Bachelor of Physical and Health Education at UOW offers specialist studies in the physical and behavioural sciences and socio-cultural foundations of human movement and how they apply to physical education in schools.

Emma was given the chance to help teach one of these specialist subjects, Biomechanics for Educators.

“It was a great opportunity for me. It helped me practice my teaching skills and learn more about Biomechanics than I was able when I first completed the subject. I also received useful feedback on my teaching, which was great.”

The specialist subjects in the program are complemented by studies in:

- Practical teaching experience
- Dance
- Games
- Gymnastics
- Aquatics
- Track and field
- Fieldwork

Students who have achieved a high level of academic performance in the first three years of the Bachelor of Physical and Health Education may complete the fourth year at Honours level.

For more info on studying Physical and Health Education at UOW, see www.uow.edu.au/educ/courses/pe

Bachelor of Physical and Health Education UAC 755101

The industries around communication and media are evolving, and this is creating new career opportunities all the time. In 2011, UOW is updating its flagship media degree, the Bachelor of Communication and Media Studies (BCMS), to open even more doors for you when you hit the job market.

Why do the BCMS?
The BCMS is a specialised degree that will really challenge you. It will give you what you need to move into and across a range of careers. The BCMS teaches critical analysis, and produces good researchers and good decision-makers. Our graduates can adapt and gain new skills throughout their careers in the media, journalism, marketing and communications industry—and beyond. In fact, the career paths of BCMS graduates are remarkable in the sense that they’re often studying to work in jobs that don’t even exist yet. New technologies, new social practices and new ways of communicating are constantly pushing the media and communications industries into new places.

How does it all work?
The BCMS is an interdisciplinary degree, so it draws from a number of different fields. This degree has a strong international focus, so your investigations will explore global media practices, as well as Australia’s. The BCMS has a core of compulsory subjects, as well as your choice of four majors:

Marketing Communication and Advertising
This major provides students with an applied understanding of the role of digital media and communications practices and technologies in the communications industry. Students will develop insight into the ways in which digital and networked communications are connected to broader changes in our society.

Digital Media and Communication
This examines transnational communications and how it is shaped by technological and media innovations, linguistic and cultural practices, and regulatory frameworks. Students will develop skills in research and analysis that prepare them for international professional futures.

International Media and Communication
This major equips its graduates with the core skills in a range of fields, including journalism, government and corporate communications. The program recognises that writing and research are the skills that underpin contemporary communications and that online delivery is central to the provision of information and cultural participation.

Journalism and Professional Writing
This major provides an understanding of the important roles that business and marketing communication play in engaging with a diverse set of stakeholder groups. Students will mix theory, practice and application across subject areas such as advertising, public relations and corporate branding.

Bachelor of Communication and Media Studies UAC: 753109-13
DC → NYC VIA UOW

As an 18-year-old HSC student, Lily Frencham was ready to move on with her life, adventure to unfamiliar lands and ‘start real life’. Lily had no interest in spending more of her life as a student and no special desire to go to university. Days before Uni preferences closed, however, her plans for adventure fell through. What she did then would eventually take her to the other side of the world on a mission to help the world’s poor.
“I was stuck between a rock and a hard place [when my travel plans fell through.] So I put in my Uni preferences,” she says.

Lily had always been interested in the media and had received excellent marks in high school legal studies. She decided to follow these interests and enrol in a Bachelor of Communications and Media Studies (Journalism) – Bachelor of Laws at UOW.

During her studies, Lily came upon the Uni-Capitol Washington Internship Program, where students are placed in a congressional office in Washington D.C. in the United States. The program is normally only for Politics students, but Lily applied anyway and was eventually accepted.

“It was exactly what I had been looking for,” she says. Like many uni students, Lily had hit 20 and found herself eager for a change or new direction. “When I saw the Washington Internship Program, I knew I had to be a part of it. I swear, I’ve never been more sure of anything in my life.”

“On top of it all,” she jokes. “I’m a massive fan of the West Wing, so you can imagine my excitement!”

The Congressman that Lily worked for was chair of the National Security and Foreign Affairs Subcommittee, which she helped by preparing briefing packets for a congressional delegation to the Middle East. The findings from the trip were going to be used to help shape US foreign strategy in the region.

“I was also asked by my supervisor to construct the Congressman’s response to President Obama’s first State of the Nation address,” which she calls “the crowning achievement” of her time in Washington.

From this valuable internship Lily has recently been given the chance to travel to the United Nations in New York in November to represent the Oaktree Foundation—a youth-based non-profit involved in development—at a summit on the Millennium Developmental Goals (the MDGs). The MDGs include eradicating extreme poverty and hunger, reducing child mortality and ensuring universal access to education.

“I enjoy learning all the theory that underpins our social worlds, it is really interesting. And I enjoy being given the opportunity to help people,” says Lily.

Now approaching the end of her studies, Lily recollects how chance has played such a vital role in getting her where she is today. “I enrolled in University almost by accident; I had no idea what I wanted to do, but in retrospect this was the best decision of my life. Both my degrees have been helpful in shaping who I am and where I want to be.”

She credits finding the combination in part to luck, but it’s hard to imagine, given the success she made of her Washington Internship.

Regarding her career path, Lily is candid. “After four and a half years of my double degree, I have come to the conclusion that I want to be neither a lawyer nor a journalist,” she says. “But that’s OK!”

“I’d like to work in Aid and Development. That’s a pretty big area, and I’m not sure exactly where I fit into it yet, but it could take the form of working in the public service via AusAID, working in policy for a not-for-profit, or even working for a charity ‘in the field’ in a developing country. If I’m dreaming big, my career goal would be to work with the United Nations.”

It seems that Lily’s well on her way, though, and already knows the value of aiming high.

“The opportunities I’ve been given have inspired me to persist and to push further than I ever would have. I know the only time you’re guaranteed to miss out is when you don’t try.”

---------------------------------------------

The Uni-Capitol Washington Internship program places students in a congressional office for eight weeks over summer. It is just one of the internships available through the Faculty of Arts at UOW. For more information, see www.uow.edu.au/arts/current/internships

Bachelor of Communication & Media Studies – Bachelor of Laws
UAC 751210
From Mathematics to Medicine, 23-year-old Joel Riley’s path to becoming a doctor might not be what you’d expect, but it represents exactly the kind of diversity UOW’s Medical School wants in its doctors.

Originally, Joel never dreamed of pursuing a career in medicine. However, after an enriching gap year followed by a four-year Science degree majoring in Mathematics, Joel has decided to study at UOW’s Graduate School of Medicine (GSM).

As a student, Joel finished high school at the tender age of 16, a little earlier than most, and took a gap year where he worked at a small café in Katoomba. In the middle of that year, Joel and his family moved to Shanghai, where he took the opportunity to do an intensive six-month language course in Mandarin at Jiao Tong University.

In his second year of undergraduate study, Joel began work placement in applied Mathematics at Bluescope. “This,” he says, “was when I started considering Medicine.”

“I had some friends who had recommended it, and I’ve always been a people-person … Medicine would give me an opportunity to develop interpersonal skills alongside scientific, ethical and other skills.”

Joel’s change in career aspirations resembles that of a ‘road less taken’ scenario. He admits, “it’s definitely not a popular pathway. I only know of a handful of other mathematics undergraduates who have gone on to do postgraduate medicine.” Though despite what might be seen as an unlikely path, he believes that his Mathematics study was the perfect pathway into working as a doctor.

“I think Mathematics prepares you to work hard and think logically, and so is a great degree for making you a good student,” he says.

With so much life experience for such a young person, Riley has some advice for any students who are unsure about what pathway they will take to reach their goals.

“First of all, it’s perfectly alright to not get in the first time. Some of the best med students I know took a few tries.

“Secondly, don’t waste time doing a degree you don’t enjoy and aren’t good at just to ‘improve your chances’ of doing Medicine or some other hard-to-get-into profession—this is super important.”

It’s a common trap, students following study paths that don’t suit them, or doing something just because they ‘have the marks’. They can often end up ruining their chances of getting what they want because they do poorly in degrees they hate. Joel’s living proof that studying what you love is key to success.

“I followed my interests into Mathematics, and had a great time,” he says. That definitely sounds like advice worth following.

Bachelor of Medicine & Bachelor of Surgery (MBBS)

In order to undertake an MBBS at UOW, you must first have completed a Bachelor degree. There is no prerequisite for the degree to be within a specific discipline; rather, it is expected that applicants will come from a range of backgrounds.

For more information on Medicine at UOW, see www.uow.edu.au/gsm

New Medical Mathematics Degree

Medical research and development is a huge field, and utterly vital to the work of doctors, nurses and pharmaceutical chemists. From 2011, UOW will offer the Bachelor of Medical Mathematics* to students who are good at maths and want to use their skills to make a difference in the medical world. It is also suitable for students who are interested in studying medicine.

Students will learn the mathematics and statistics skills required for advanced modeling and analysis in the medical sciences, as well as a basic background in physiology, chemistry and biology.

For info on maths www.uow.edu.au/informatics/maths

* subject to approval. UAC 756530
THE 2010 RURAL AMBASSADORS’ PROGRAM (RAP) HAS ONCE AGAIN BEEN A ROARING SUCCESS. SIX UOW STUDENTS HAD A GREAT TIME VISITING OVER 40 SCHOOLS IN REGIONAL NSW AND JUST OVER THE VICTORIAN BORDER.

Sarah and James visited the Riverina region: driving over 1,860 km, dropping in on 15 schools and countless op-shops, and (somehow) getting lost in Young!

At the same time, Emily and Hume travelled 1,879 km throughout the Central West, visiting 11 schools, the Western Plains Zoo, and a doll museum in Gilgandra.

First week back at school saw Anna and Josh head to the Murray region—they’re home territory for them both, so their weeks were full of mum’s cooking and reunions with old friends and teachers at their former schools.

The teams also held night-time info sessions. It was great to talk to you and your parents and answer your questions. The six RAP stars are from the country too, so they know what it’s like to move away from home and have parents who are freaking out!

To everyone we met on tour: you guys are fantastic. As always, if you have any questions about applying to UOW, send us an email at uniadvice@uow.edu.au.

Love, the RAP team.
Are you finishing the HSC this year and interested in combining work and study? Are you a high-achiever who is looking for a rewarding experience beyond just going to a great uni?

The University's Management Cadetship offers a wonderful opportunity to combine work and study. Cadets work in a number of areas across the University including Personnel, Finance, Marketing, Audit, Policy and Governance and Student Administration. Successful applicants undertake a relevant undergraduate degree majoring in areas such as Management, Marketing, Finance, Accounting or Business Information System. Other areas of study may be acceptable if they are considered compatible with the work placements of the cadetship.

Cadets receive an annual salary with increments each year, plus an education allowance covering course fees and a book allowance. Cadets are allocated study leave during session to attend lectures and tutorials.

You can apply online for the cadetship program at the website above. Applications close 12 September.

“THE SKILLS I HAVE GAINED IN MY MANAGEMENT CADETSHIP COMPLEMENT THOSE IN MY STUDY; IT REALLY SHAPES THE DIRECTION OF YOUR STUDY AND GIVES YOU THE EDGE.”

Shane Cooke
Final-year Management Cadet
Bachelor of Commerce (Accounting)
The HSC is fast approaching, and good study habits will be more important in the next month or two than ever before. A lot of people will already have a study routine worked out by this point. If you’re having trouble getting started, though, we’ve included a few tips here that you might find useful. There’s a wealth of information on good study technique out there if you look, and asking your teachers for help is always a good place to start.

No matter what else you learn, make sure you know the syllabus. It can sometimes be easy to get caught up in self-directed extra research, but if you get too far off track you could be impairing your performance in the final assessments, not enhancing it. Remember—if it’s not in the syllabus, it cannot be in the final exam. Extra knowledge doesn’t necessarily translate into extra marks.

Good time management skills at all levels are a key component of performing well in the HSC. Start revision early; regular study will improve your performance far more than cramming. Organise a study schedule and stick to it. Set yourself timed revision exercises. Getting used to working within time limits will be invaluable in the HSC exams. When the exams get nearer, you can practice writing essay-style answers to practice questions, with similar time limits to the actual exam.

Get enough sleep. Caffeine is not a good substitute for sleep. Nor is Guarana. Nor sugar. Plan ahead now and you’ll have more than enough time to get all your study done and still get enough sleep to perform your best. It doesn’t matter what you know if you can’t keep your eyes open in the exam hall. If you need a break, take a break—keeping active will help maintain levels of alertness, and fight off boredom, and keeping stress levels in check will equate to better performance. Break up your study into a series of attainable goals, instead of trying to do it all in one mammoth block.

Create a study environment that is free of distractions. Start with your physical environment—an uncluttered desk in a quiet area is ideal. Get a clock for your workspace—a clock that isn’t on a mobile. Phones are killers for study time both for conversations and the web. If need be, block out study time and let people know you won’t be available during that time.

Don’t let yourself be distracted when you’re on the net. Instant messaging, ‘social networking’ etc. can be major culprits, so if you’re on the computer to study, you might be better off not signing in at all. And again, leave your phone off or out of reach.

The HSC is important, but try and keep it in perspective. Mild stress can be channelled usefully and help your perform better, and is perfectly normal. If things feel like they’re getting out of hand, again, talk to your teachers. They may be able to help you maintain your composure and confidence.

Students donned their flares, jumpsuits, fake moustaches, platform shoes and blue eyeshadow to look ultra groovy at the recent Living at UOW Disco Ball.

With more than 240 students from Campus East, Weeronga College, International House, Kooloobong, Keiraview and The Manor, guests jived down the red carpet and entered the amazing disco in the UniHall where a buffet meal, music and dancing awaited them.

Pinball machines lined the room and a fabulous brite-lite dance floor spurred the dancers to fever pitch. Abba, the Bee Gees, Jackson 5 and other 70s favourites kept everyone on their feet long into the night.

The Ball is a fun annual event for students living at UOW and just one of the many events held by Accommodation Services to bring the diverse community together.
WEERONA

MEALS
Fully catered – 19 meals a week

NUMBER OF RESIDENTS
204

SINGLE/SHARED
35 twin share rooms and 134 single rooms

PHONE/INTERNET
All rooms have phone and Internet access

DISTANCE TO BUS STOP
100m

FEATURES
Weerona College is a short distance from the University Campus, the beach and Wollongong City. It offers a strong community culture with a vibrant social and sporting program for residents while being conducive to study.

INTERNATIONAL HOUSE

MEALS
Fully catered – 19 meals a week

NUMBER OF RESIDENTS
218

SINGLE/SHARED
14 twin share rooms and 190 single rooms

PHONE/INTERNET
All rooms have phone and Internet access

DISTANCE TO BUS STOP
200m (FREE shuttle bus!)

FEATURES
International House is walking distance to North Wollongong station, close to the University Campus and a short walk to the beach.
UNIVERSITY ACCOMMODATION AT UOW

Many of you will have to move out of home to study at uni. Some of you just want to. It’s definitely very exciting, maybe a little intimidating, and if you move into a UOW residence: one of the best ways to start uni. Make new friends, get academic support, and—if you play your cards right—no cooking. What’s not to like?

UOW residences offer a supportive and diverse community to the students who live there. It’s an excellent way to make new friends from all over the world, and every residence has a strong community spirit strengthened by a calendar of social events.

It’s not all fun and games, though. Data collected by the University and residences over the past five years, shows that 91.3% of students living at UOW continued their studies, compared with an 84.7% retention rate for those not living in a university residence.

Part of this success can be attributed to the atmosphere of support in UOW residences. Informal and formal study groups mean you’re never on your own if you’re having difficulty with a subject, and senior Resident Assistants are there to provide help and advice with any other troubles you run into.

Living @ UOW is a great way to settle into your first year at uni. For more information, see www.uow.edu.au/about/accommodation

THE RESIDENCES

UOW has a number of student residences. The biggest difference between them all is the catering arrangement—either self-catered, where you cook for yourself; fully catered, where you’re provided meals through the residence cafeteria; or flexi-catered, where you have the option of buying meals and only pay for what you eat.

Other than meals, each residence is subtly different from the others, with slight differences in living arrangements, location or residence culture. Common to all of them is the system of academic and social support you get when you live @ UOW, so you can be sure of help in achieving your best.

APPLYING FOR UNIVERSITY ACCOMMODATION

Demand for university accommodation is always high, so it’s worth applying early. We strongly recommend you put in an application by 30 November.

Applications for university accommodation are done online. Please note that fees apply to all applications. For more info on the application, please visit apply-accom.uow.edu.au

IHOUSE WORLDWIDE

International House is the original University residence and is one of a network of 16 International Houses Worldwide. Strong international friendships are formed here as students meet people from all over the world and have the opportunity to learn about different cultures and customs. An established alumni has resulted from this culture.
WEERONA COLLEGE

S GIDGET THE DOG

Students and staff at Weerona College, one of the UOW student residences, have welcomed a new four-legged addition to college life with great enthusiasm—Gidget, a four-month-old golden retriever.

Gidget lives with Viktoria Michel, a Weerona staff member, but comes to ‘work’ at Weerona as part of her training as an Assistance Dog.

A crucial part of Gidget’s two-year training period is time spent in a busy environment with lots of action and with different people around her.

Once her training is completed at two years of age, Gidget will be matched with an appropriate recipient who will enjoy the independence and companionship offered by an Australian Assistance Dog. Assistance dogs aid people who have a range of physical disabilities.

Handlers and puppy socialisers work with Assistance Dogs Australia (ADA) on a voluntary basis. It takes two full years and about $26,000 to train one dog.

Weerona College residents were keen to assist and are currently planning some fundraising events specifically for ADA.

College residents are looking forward to a visit from ADA teams with older dogs to see where Gidget’s training might take her and to see Weerona College’s contribution ‘in action’.

There are 204 students that live at Weerona College, a fully catered residence close to the Uni and they come from all over the world. While bringing pets to live at Weerona isn’t normally possible, the arrival of Gidget has neatly filled the request from residents for a college dog. For more information about Weerona College or any of the eight residences at UOW, go to www.uow.edu.au/about/accommodation.

There are lots of options for getting into uni, even if you don’t get the ATAR you were hoping for. Wollongong College Australia offers a number of academic preparation and pathway courses to help you get into the course of your dreams at UOW and secure your future. wca.uow.edu.au

FOUNDATION STUDIES

28 weeks

Successful completion of this program lets students enter the first year of their chosen degree at UOW. This is for students whose ATAR is up to 20 points lower than required for direct entry.

DIPLOMA IN BUSINESS

DIPLOMA IN INFORMATION TECHNOLOGY

28–42 weeks

This is specifically for students who wish to study either Commerce or IT, whose ATAR is up to 15 points lower than required for direct entry. Successful completion leads into the second year of the following:

DIPLOMA IN IT
- Bachelor of Computer Science
- Bachelor of Information Technology
- Bachelor of Business Information Systems

DIPLOMA IN BUSINESS
- Bachelor of Commerce

Wollongong College Australia CRICOS 02723D

UOW’s Bonus Points scheme is a program that offers you the chance to boost your ATAR points simply by attending a school in your local area or in regional or remote NSW*.

By completing your HSC at a school in UOW’s ‘drawing area’, or at a rural or remote school in NSW, you will instantly receive three bonus points for each of your UOW preferences. These points will be automatically added to your ATAR score, and may be the edge that gets you in to your dream degree.

POINTS TO UOW

Want some more points? UOW also offers Points to UOW—a scheme that will reward you with up to three extra points for doing well in subjects relevant to your degree.

SO, HOW DO YOU APPLY?

Good news, it’s all automatic! The Points to UOW program is facilitated via the Universities Admissions Centre (UAC). If you have a UAC preference for a UOW course and your performance in an HSC subject is in the specified band, points will be automatically added for that UOW preference.

* for a full list of eligible schools, head to www.uow.edu.au/future/bonuspoints/bonus3
LIFE AFTER THE HSC
11 THINGS YOU CAN DO 3 MONTHS FROM NOW

USE A BAG THAT WEIGHS UNDER 70KG

RECYCLE 2 TONS OF PHOTOCOPIES

TAKE DOWN THE NOTES YOU STUCK ON THE WALL TO MEMORISE

SLEEP IN WITHOUT FEELING GUILTY

TURN OFF ALL YOUR ALARMS

HAVE COFFEE ONLY ’CAUSE YOU WANT TO

DO THINGS ON YOUR OWN TIME

NOT WRITE ANYTHING BY HAND

READ BOOKS WITHOUT ANALYSING THEM

FORGET AND NOT PANIC

RELAX YOU’VE EARNED IT
OK, WHAT NOW?
YEAR 12 INFORMATION EVENINGS

So, you’ve been working hard all year to prepare for your exams and now you’re faced with one of the hardest questions yet—what do you do now? Well, if you have any questions about study at UOW and UAC applications, we’re here to help!

In late August and early September we’re holding our Year 12 Information Evenings before UAC preferences are due.

You will be given the chance to meet University staff and students where you can discuss University life or get answers to help you with the application process.

Staff from all nine faculties, as well as Wollongong College Australia, will be there on the nights. You can hear about Early Entry, scholarships, bonus ATAR schemes, key dates for UAC applications and student perspectives about life at UOW.

Go to www.uow.edu.au/future/events for more info.

Bookings are essential – please call 1300 367 869 to reserve your place, or book online at www.uow.edu.au/future/events

*Southern Sydney programs only