INSIDE THIS ISSUE

First Up
1  >>> Letter from the Academic Registrar
    >>> Student Experience Questionnaire 2008

Staff Profiles
2  >>> Academic Staff Profile: Dr Gary Noble
    >>> ARD Staff: Mr Samuel Hardaker

What You Need to Know
3  >>> Course Progress Requirements
    >>> Student Awards Policy
4  >>> Student Academic Consideration Policy
5  >>> UOW Academic Reviews Policy
    >>> Committee Information
6  >>> Council Meetings
    >>> Changes to Application to Reduce Study Load
7  >>> Policy Directory Refresh Project Update
    >>> Recycling Week

Final Words
8  >>> ARD Contacts
Letter from the Academic Registrar

Welcome everyone to the final issue of Communiqué for 2008. I would also like to take this opportunity to thank everyone for their efforts in preparation for the upcoming December graduation ceremonies.

The release of Graduation Module Phase II has further enhanced efficiency in graduation processes. The module has and will greatly reduce manual workload for staff in the lead up to graduation for December 2008 and in future years. Thank you to the Student Systems team for their hard work in developing and releasing the module, and to the staff of Business Solutions and Policy and Governance for assisting with the implementation of the system.

November is, of course, exam time at UOW. The Exams team successfully coordinated over 30000 student exams during this time and ARD released over 47 000 results on 26 November.

ARD is already looking towards Autumn 2009 enrolments, preparing to roll out the new getstarted@uow Orientation Program in February 2009. The program will create a more exciting orientation experience for new students, with much greater emphasis on meeting the social needs of new starters.

The 2009 Course Handbook was published online in November. Thank you to the faculty staff and to Policy and Governance for their work in editing the content. This contributed to the successful completion of the handbook. Printed versions of the 2009 Course Handbook will be available in early January.

Timetabling for 2009 is well underway, with the draft of the 2009 timetable published online on 24 November. Again, the hard work of the timetable team is appreciated.

Finally, we wish everyone a happy and safe Christmas and look forward to working with you in the future and meeting the challenges that lie ahead in 2009.

Student Experience Questionnaire 2008

The Student Experience Questionnaire (SEQ) is our students’ primary way of providing suggestions for improvement, acknowledging institutional strengths and to having a voice within the University. SEQ is an opportunity too valuable for our students to pass by!

To date, just over 3000 students have participated in SEQ 2008. Whilst this is a great start, there is still time to encourage more students to complete the survey and have their say about their UOW experiences.

All faculties and service and support units will receive a report relevant to their area. To make this data as meaningful as possible to you and your work group, student participation is crucial.

As you know, next week is graduation. As we expect an influx of students back on campus it is a prime time to ask students whether they have completed the survey and if not, encouraging them to do so. Don’t forget to tell them they could win $1000 travel voucher simply by completing the survey!!!

If you would like support, or ideas on how to promote SEQ please contact Senior Manager Client Service, Jo Braithwaite on 4221 3998.
**Academic Staff Profile:**

**Background**
Gary was born and raised in Corrimal. From Corrimal, he went to the University of Sydney in 1976 and has since lived in too many places to list before coming back to Wollongong in 2002.

**Hard at Work**
Gary has a Bachelor of Education from University of Sydney and a Master of Business Administration (Distinction) from Charles Sturt University. Gary has also attained a Master of Commerce (Hons) and a PhD from the University of Wollongong.

Gary started working life as a school teacher before moving through a range of different marketing and management positions with a host of different companies. Gary finished his commercial career as a management consultant before entering academia in 2000.

**Motivators**
Gary strongly believes in the ability of education to change people’s lives and the notion of social change. These values motivate him personally and Gary considers himself very lucky to work in a Faculty where social innovative commerce is the cornerstone of the Faculty purpose. This allows Gary to teach and research in an environment that is directed at how commerce can contribute positively to social change and be part of the solution, not part of the problem.

**More about Gary**
Gary is in the midst of renovating his house and garden, which tends to chew up all my free time. However, when he is not renovating you can find him either on the golf course or enjoying a good wine somewhere.

Gary is happily married to a very understanding wife who gets his sometimes sardonic sense of humour.

---

**ARD Staff Profile:**

**Background**
Sam considers himself lucky when it comes to his home. Sam has lived in Bulli all his life and feels that the northern suburbs would have to be one of the best areas to live. Sam believes that, with the bush and mountains on one side and the beach and ocean on the other, Bulli has the best of both worlds.

**Hard at Work**
Sam is currently studying part-time a Bachelor of Communication and Media Studies.

Sam is on secondment from the Faculty of Education where he looked after student marks. Sam is currently the ARD Web Content Officer within the Enterprise Content Team. Sam’s main role is to assist web contributors with any issues or questions that they may have with editing the UOW website.

**Motivators**
Sam is motivated basically by doing things that he enjoys. Sam likes to surround myself with people that enjoy life and an odd joke or two.

**More about Sam**
Sam is the youngest of five, with one sister and four brothers.

Sam is always listening to music and going to concerts whenever he can. Sam’s other main interest is sport. Sam swims six times a week and is constantly watching sport on TV—whether it’s lawn bowls or cricket, Sam will watch it.
What You Need to Know
Communique          Issue 8, December 2008

Course Progress Requirements

The ARD Enrolment Management Team have updated the Course Progress Policy website: http://www.uow.edu.au/student/mrp/. Faculty staff are encouraged to be familiar with the new Course Progress information so to be able to correctly advise students of their options.

The closing date for Exclusion appeals will be 4 February 2009.

Late appeals can only be considered if the student demonstrates that they were unable to submit their appeal due to exceptional circumstances.

Staff should advise that students must submit their appeal to:

Student Central
Ground Floor, Building 17
University of Wollongong
Northfields Avenue NSW 2522

The Appeals Committee will be meeting on 9-13 February.

Please encourage students to visit the Course Progress Requirements website if they have enquiries: http://www.uow.edu.au/student/mrp/

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Stays Active</td>
<td>10611</td>
</tr>
<tr>
<td>Active to referral</td>
<td>547</td>
</tr>
<tr>
<td>Active to Pending</td>
<td>299</td>
</tr>
<tr>
<td>Total Active Student Records Checked</td>
<td>11457</td>
</tr>
<tr>
<td>Referral to Probation</td>
<td>252</td>
</tr>
<tr>
<td>Referral to pending</td>
<td>60</td>
</tr>
<tr>
<td>Referral to Active</td>
<td>379</td>
</tr>
<tr>
<td>Total Referral Student Records Checked</td>
<td>691</td>
</tr>
<tr>
<td>Probation to exclusion</td>
<td>69</td>
</tr>
<tr>
<td>Probation to pending</td>
<td>33</td>
</tr>
<tr>
<td>Probation to active</td>
<td>57</td>
</tr>
<tr>
<td>Total Probation Student Records Checked</td>
<td>159</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Postgraduate</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Stays Active</td>
<td>2808</td>
</tr>
<tr>
<td>Active to probation</td>
<td>139</td>
</tr>
<tr>
<td>Active to pending</td>
<td>119</td>
</tr>
<tr>
<td>Total Active Student Records Checked</td>
<td>3086</td>
</tr>
<tr>
<td>Probation to excluded</td>
<td>22</td>
</tr>
<tr>
<td>Probation to pending</td>
<td>17</td>
</tr>
<tr>
<td>Probation to active</td>
<td>60</td>
</tr>
<tr>
<td>Total Probation Student Records Checked</td>
<td>99</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GSB</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Stays Active</td>
<td>578</td>
</tr>
<tr>
<td>Active to probation</td>
<td>83</td>
</tr>
<tr>
<td>Active to pending</td>
<td>23</td>
</tr>
<tr>
<td>Total Active Student Records Checked</td>
<td>684</td>
</tr>
<tr>
<td>Probation to excluded</td>
<td>10</td>
</tr>
<tr>
<td>Probation to pending</td>
<td>5</td>
</tr>
<tr>
<td>Probation to active</td>
<td>24</td>
</tr>
<tr>
<td>Total Probation Student Records Checked</td>
<td>39</td>
</tr>
<tr>
<td>Total Student Records Checked</td>
<td>16195</td>
</tr>
</tbody>
</table>

Student Awards and Prizes Policy

The Student Awards and Prizes Policy was approved by the University Council on Friday 28 November 2008.

The Policy will take effect from Autumn Session 2009, excepting Section 7, Top Student Recognition, which will take effect from Autumn Session 2010.

The Student Awards and Prizes Policy will regulate all prizes and awards in recognition of academic excellence which are made on and from the commencement of this policy. All existing prizes and awards in recognition of academic excellence will be grandfathered, meaning that they will continue to operate as approved until their next review date, at which time this Policy will regulate these prizes.

The bulk of the Policy works to consolidate existing policy and procedure documents. Significant changes in the new policy include:

- Establishing the concept of a University Prize as the preferred designation for prizes
- Establishing more detailed criteria for University Prizes
- Introducing the concept of Top Student Recognition whereby the top student in each subject will be recognised as such on their academic transcript
- Entrenching in policy the operation of the Chancellor Robert Hope Memorial Prize

The Student Awards and Prizes Procedure is currently being developed. The Procedure will accompany the Policy and will detail the administrative processes for establishing and maintaining student awards and prizes.
The Student Academic Consideration Policy will become effective in Autumn Session 2009 and replaces the Special Consideration Policy. This new policy results from a scheduled review of the Special Consideration Policy. The review was undertaken to make that more consistent, transparent, and easier to interpret for students and easier for academic staff to implement.

Student Academic Consideration Guidelines and Frequently Asked Questions will be available in January 2009.

The new policy emphasises shared responsibility between students and staff in maintaining the integrity of assessment practices. Student responsibility is linked to the graduate qualities – particularly to the issue of academic assessment. Similarly, staff are responsible in managing applications so that the integrity of assessment practices are not compromised.

The policy rationale is that students should seek academic consideration in exceptional circumstances. Applications should only arise from significant and unexpected disruptions to a student’s daily life rather than to excuse their obligation to meet academic responsibilities.

Key Policy and Procedural Changes

The policy lists detailed responsibilities for Students, Subject Coordinators, Heads of Academic Units, Sub Deans/Associate Deans and staff verifying supporting documentation.

Grounds (Section 8)

There are 3 grounds on which academic consideration may be granted:

1. Medical grounds – short term duration which requires medical attention and impairs the student’s ability to complete an assessment task, including:
   - illness,
   - injury,
   - hospitalisation,
   - treatment programs,
   - exacerbation of existing medical condition or disability.

2. Compassionate grounds - including:
   - loss or bereavement;
   - hardship or trauma

3. Extenuating circumstances – having reasonable significance which interferes with the student’s ability to meet subject requirements, including:
   - carer’s responsibilities,
   - religious reasons,
   - legal commitments, timetable clash for simultaneous in session tests,
   - military services,
   - accidents or natural disasters,
   - participation in sporting events at state, national or international or participation in major cultural events.

Timing of Applications (Section 9)

There are tighter timeframes for making an application, submitting supporting documentation and responding to applications. Applications are to be made:

- in advance
- on the same day as the due date or scheduled date of the assessment item.
- on rare occasions, no later than three working days after the due or scheduled date.

Subject Coordinators can waive these timeframes in special circumstances, for example, accidental injury, sudden illness requiring hospitalisation, or if a student is housebound without access to a computer.

Supporting documentation (Section 10)

All applications require supporting documentation. In cases where it is not possible to obtain supporting documentation, students must seek advice from the Subject Coordinator before lodging an application. Students without supporting documents will be required to complete and lodge a Statutory Declaration for Academic Consideration.

Supporting documentation is to be submitted at the campus at which the student is studying via mail or in person. Students studying at Wollongong submit their documentation at Student Central.

Students are required to keep their supporting documentation for 12 months.

Timelines for submitting supporting documentation

Supporting documentation must be submitted within 3 working days of the initial online SOLS application unless the application is made after the due date (in which case supporting documentation must be lodged on the same day or next available working day).

Response Times to Applications (Section 12)

Subject Coordinators must respond through SMP within 5 working days. If the Subject Coordinator has not responded in that time, there is an escalation procedure that may result in the matter coming to the attention of the Sub Dean/Associate Dean.

Outcomes of Academic Consideration (Section 13)

There are three outcomes:

- application approved
- application denied
- application requires further information – contact the Subject Coordinator

When an application is approved, the student will be advised as to what form the academic consideration will take. This may involve an extension, permission to undertake a supplementary exam or assessment or, with the approval of the Head of Academic Unit, consideration in determining a mark for an assessment item or a final mark.


Student Academic Consideration Policy
Student Academic Consideration Guidelines (available January 2009)
Frequently Asked Questions (available January 2009)

Policy & Governance Unit at: governance@uow.edu.au
The UOW Academic Reviews Policy was approved by University Council on 28th November 2008 and will take effect from 2009. This policy replaces the Quality Review Framework.

What does it cover?
- Academic quality management
- Review principles
- The role and composition of Faculty Advisory Committees
- Faculty and academic unit reviews
- Curriculum review and development

The policy is supported by a detailed set procedures which include both mandatory and informative timelines, action plan and templates for the various reports and documents required.

Faculty and Academic Unit Reviews
The policy covers:
- The UOW 3-stage, standard reporting cycle – annual review and planning, quarterly review (DVCO), triennial review report (to Faculty Advisory Committee)
- Scope of quality and performance reviews auxiliary to the above cycle
- Initiation and conduct of reviews – central and faculty-administered
- Reporting and implementation of review outcomes

Curriculum Review and Development
The policy covers the ongoing review and development framework for all UOW courses and subjects. A curriculum review may include: an individual course or suite of courses, a specialisation or suite of specialisations, or a combination of course, specialisation and subject reviews. The framework includes:
- Frequency of reviews (every 5 years as per the curriculum review schedule)
- What aspects the review needs to address
- Implementation of review outcomes

The curriculum review and development process is designed to align with the course approval process. The first stage of the curriculum review process is the faculty-administered curriculum review which is conducted internally. If the outcomes indicate that any major developments are required, the course approval process is activated and the proposal must be reviewed by a Curriculum Review & Development Committee (which replaces the former ECAC).

Faculty Advisory Committees
Faculty Advisory Committees play an essential role in academic reviews as external advisory and monitoring bodies. Each Faculty is to establish at least one Faculty Advisory Committee to support its strategic planning and review processes.

Faculty Advisory Committees provide external advice and independent perspectives on issues like future trends and opportunities, areas for innovation and the relevance and quality of the Faculty curriculum. They play a key role in monitoring the outcomes of and advising the Dean and the DVC(A) on:
- Triennial reviews of the faculty’s performance against its faculty plan
- Reviews of the faculty or its academic units
- Reviews of courses, specialisations or Major Course Proposals.

What you need to know
In early 2009, detailed guidelines and an information pack will be rolled out to Faculties via a series of meetings with key groups (e.g. Deans, FEC Chairs, Faculty Officers). An intranet site will also be set up to provide information.

For further information contact:
Faculty and Academic Unit Reviews: Lynn Woodley, Strategic Planning and Quality Office
Curriculum Review and Development: Leonie Kirchmayer, Policy and Governance Unit

Committee Information

Upcoming meetings for 2009:

<table>
<thead>
<tr>
<th>Committee Information</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Council meeting</td>
<td>Friday 6 February 2009</td>
</tr>
<tr>
<td>Academic Senate Standing Committee</td>
<td>Wednesday 18 February 2009</td>
</tr>
<tr>
<td>International Alliances Committee</td>
<td>Friday 20 February 2009</td>
</tr>
<tr>
<td>University Education Committee</td>
<td>Wednesday 25 February 2009</td>
</tr>
<tr>
<td>Faculty Education Chairs Committee</td>
<td>Wednesday 25 February 2009</td>
</tr>
<tr>
<td>Quality Assurance Sub-Committee (QAS) meeting</td>
<td>Wednesday 11 March 2009</td>
</tr>
<tr>
<td>University Internationalisation Committee</td>
<td>Thursday 12 March 2009</td>
</tr>
<tr>
<td>Academic Senate Committee</td>
<td>Wednesday 18 March 2009</td>
</tr>
</tbody>
</table>

For a full schedule of committee meetings, please follow the below link:
University Council Meetings

University Council Meetings: 17 October 2008 and 28 November 2008

The University Council met on 17 October and on 28 November 2008. Summaries of these meetings can be found on the Council webpages at:

17 October Meeting
Council approved the University’s Budget for 2009 and received the minutes from the following Council Committees:
- Administrative Committee
- Audit Management and Review Committee
- Ceremonial & Honorary Awards Committee
- Council Innovation Campus Oversight Committee

Progress reports were received from the UniCentre, the University Recreation and Aquatic Centre (URAC) Ltd and from the undergraduate (WUSA) and postgraduate (WUPA) student associations.

28 November Meeting
At the November meeting the Chair of Senate presented her Annual Report on 2008 Senate activities to the Council. Council also received minutes from the Administrative Committee and recommendations from the Chancellor Robert Hope Prize Selection Committee.

The following new or revised rules / policies were approved by Council at its November meeting:
- Student Awards and Prizes Policy: effective Autumn Session 2009, excepting Section 7, Top Student Recognition, which will take effect in Autumn Session 2010.
- Revised Delegations of Authority Policy – effective immediately.
- Revised General Course Rules – effective immediately.

Council approved amendments to the WUSA constitution and endorsed the involvement of the Director of the Research Student Centre in boosting student involvement in the postgraduate association over the next six months. A second call for nominations to positions on the WUPA Council will be made in April 2009.

End of year progress reports were received from UniCentre, URAC and the ITC.

The next Council meeting will be held on 6 February 2009

Changes to Application to Reduce Study Load

In consultation with faculty Sub-Deans the application for permission to reduce study load for international students has been amended. In 2009 the application for permission to reduce study load will require an additional component.

As a part of their application, students will need to seek academic advice and obtain the approval of the sub-dean of their faculty. To assist this process, an academic advice form has been developed. Students can download this from when they apply through SOLS for permission to reduce their study load. Applications for a reduced study load will not be processed until all supporting documentation has been received.

A new contact email box for ESOS enquiries is available.

Please use the esos_enquiries@uow.edu.au email box for enquiries about The National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2007 (The national Code 2007), ESOS enquiries or enquiries related to international student compliance.
Recycling Right only part of the Fight

National Recycling Week was a great success, with the campus community embracing Planet Arks theme of “Recycle Right”.

The week kicked off with a travel mug giveaway, encouraging staff to use their own coffee cups when buying coffee rather than disposable. The mugs were marked with R4 to encourage the University community to ‘Rethink, Reduce, Reuse, Recycle’, and reminding people that recycling is only one part of the overall sustainability message. Over 167 staff participated in the activity, answering a simple ‘Recycle Right’ quiz to earn their mug.

A morning tea and education session was held for staff interested in being Environmental Champions in their area to assist in the local implementation of environmental initiatives.

A questionnaire activity found 4 winners who were sharp in their knowledge about how to Recycle Right. The winners received $50 vouchers from Planet Ark, they were: Margaret Crump (Student Services), Carol Woolley (Library), Dr Prashan Dissanayake Mudiyanselage (Informatics), Dr Melissa Thompson (Science). A demonstration was held on the Friday where a number of UOW recycling bins were on show along with explanations about how to classify certain items for recycling or waste.

A competition was also run for staff to nominate themselves or their team for a $100 Planet Ark voucher for a recycling initiative that they are currently using in their work area. The group award went to the Library for their long-term commitment to recycling, including having recycling bins for paper and lunch room waste, paper recycling trays on desks and encouragement of using mugs instead of take-away cups when getting coffee.

The individual award went to Carolyn Werner, also from the Library, for her personal commitment to the environment over an extended period of time. As one of her work initiatives, Carolyn takes the packaging used for newly purchased books in the library and delivers them to a local second hand book seller for reuse. Carolyn will be using her $100 voucher to purchase a Bokashi bin which is a practical and convenient alternative for transforming kitchen waste into a nutrient rich soil conditioner. Carolyn said “I’m delighted to receive this award. Being personally committed to the environment I was keen to be involved in Recycling Week. It’s wonderful to have hard work recognised and to be able to use the award to further enhance a sustainable lifestyle.”

Cathy Bale, UOW Project Manager for Recycling said she was pleased that the initiatives over the week had been well received, but knew that there were a few frustrated “greenies” who have tried for some time to help the University to become more sustainable. She urged those that have previously been discouraged to re-engage with the University, share their ideas with the Environment Team and throw support behind new environmental initiatives.

For more information contact environment_team@uow.edu.au.

Policy Directory Refresh Project Update

Work is nearly complete on the project to update the UOW Policy Directory, the central repository of all UOW policy documents.

Work to convert all current UOW policy documents into the approved UOW Policy Template or Procedure Template is almost complete. These templates will enable users to find all key information on every policy including approval details, details of who is responsible for the policy and details of related information and policies. We are currently carrying out quality assurance checks on the updated policy documents before releasing them to the UOW community.

The Enterprise Content Management Team in ARD has developed a development site on the Web Content Management System to enable us to develop our new and improved Policy Directory. The new site will be a much more reliable and useable UOW policy information repository. We are currently aiming to launch the new site in January 2009.

For more information about the Policy Directory Refresh project, please contact Dominic Riordan, Senior Manager, Policy and Governance Unit on ext. 4136, or email: dominicr@uow.edu.au.
ARD Contacts

Staff in ARD act as liaison officers for Faculties and Units to ensure there are consistent lines of communication.

<table>
<thead>
<tr>
<th>Faculty/Division/Unit</th>
<th>Policy &amp; Governance Liaison</th>
<th>Conferrals Officers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>Paola Ciccarelli (x5014)</td>
<td>U/G - Liz Davidson (x3925)  P/G - Sandra Ragnoli (x4181)</td>
</tr>
<tr>
<td>Commerce</td>
<td>Claudia Perry-Beltrame (x5146)</td>
<td>U/G - Liz Davidson (x3925)  P/G - Sandra Ragnoli (x4181)</td>
</tr>
<tr>
<td>Creative Arts</td>
<td>Leonie Kirchmajer (x4790)</td>
<td>Sally Norrish (x3795)</td>
</tr>
<tr>
<td>Education</td>
<td>Fiona Griffin-Rudder (x5972)</td>
<td>Sandra Ragnoli (x4181)</td>
</tr>
<tr>
<td>Engineering</td>
<td>Nerida Margrie (x5954)</td>
<td>U/G - Elaine Thompson (x3343)  P/G - Nerys Webb (x4857)</td>
</tr>
<tr>
<td>Health &amp; Behavioural Sciences</td>
<td>Tori Funnell (x5408)</td>
<td>Nerys Webb (x4857)</td>
</tr>
<tr>
<td>Graduate School of Business</td>
<td>Claudia Perry-Beltrame (x5146)</td>
<td>Elaine Thompson (x3343)</td>
</tr>
<tr>
<td>Graduate School of Medicine</td>
<td>Tori Funnell (x5408)</td>
<td>Sally Norrish (x3795)</td>
</tr>
<tr>
<td>Informatics</td>
<td>Shibani Iyer (x5309)</td>
<td>Elaine Thompson (x3343)</td>
</tr>
<tr>
<td>Law</td>
<td>Nerida Margrie (x5954)</td>
<td>U/G - Liz Davidson (x3925)  P/G - Sally Norrish (x3795)</td>
</tr>
<tr>
<td>Science</td>
<td>Leonie Kirchmajer (x4790)</td>
<td>Sally Norrish (x3795)</td>
</tr>
<tr>
<td>Research</td>
<td>Nerida Margrie (x5954)</td>
<td></td>
</tr>
<tr>
<td>Personnel (Recruitment, OH&amp;S, PODS, Personnel &amp; Payroll)</td>
<td>Dominic Riordan (x4136)</td>
<td></td>
</tr>
<tr>
<td>Finance (Finance/Disaster Recovery/ COGNOS)</td>
<td>Dominic Riordan (x4136)</td>
<td></td>
</tr>
<tr>
<td>EED/ Library/CEDIR/WIC</td>
<td>Paola Ciccarelli (x5014)</td>
<td></td>
</tr>
<tr>
<td>Strategic Planning/ Audit/ UniAdvice</td>
<td>Fiona Griffin-Rudder (x5972)</td>
<td></td>
</tr>
<tr>
<td>ITS</td>
<td>Leonie Kirchmajer (x4790)</td>
<td></td>
</tr>
<tr>
<td>Accommodation and Student Services</td>
<td>Tori Funnell (x5408)</td>
<td></td>
</tr>
<tr>
<td>Buildings &amp; Grounds (Cleaning, Security, Parking)</td>
<td>Claudia Perry-Beltrame (x5146)</td>
<td></td>
</tr>
<tr>
<td>WCA</td>
<td>Nerida Margrie (x5954)</td>
<td></td>
</tr>
<tr>
<td>Other Campuses: Shoalhaven, Bega, Batemans Bay, Moss Vale and Loftus</td>
<td>Paola Ciccarelli (x5014)</td>
<td></td>
</tr>
</tbody>
</table>

Contact Policy & Governance: governance@uow.edu.au
Contact Conferrals Officers: conferrals_compliance@uow.edu.au
Contact Enrolment Management Team: enrollment_management@uow.edu.au
Contact Client Service (Including Fees team): client_service@uow.edu.au
International Student Compliance: esos_enquiries@uow.edu.au