Services for your students, services for you
Service Units

• Learning Development
• Library
• Student Equity and Diversity Liaison Officer (SEDLO)
• Centre for Educational Development and Interactive Resources (CEDIR)
Library
www.library.uow.edu.au

• Locations: Bateman’s Bay, Bega, Loftus, Moss Vale, Shoalhaven, Wollongong

• Wollongong: Building 16 next to the duck pond

• Opening hours during session:
  Monday-Thursday: 8am to 10pm
  Friday: 8am to 6pm
  Saturday and Sunday: 10am to 5pm

• 24/7 online
Library – services for students

- Resources – books, journals, online resources, electronic readings, newspapers, videos/DVDs
- Help – Email a Librarian, Online chat, Research Help Desk
- Workshops and online tutorials
- Computers, including wireless access
Library – services for you

• Teaching support – borrowing, short loan, electronic readings, journal articles

• Research and professional development – Document delivery, resources for research, online tutorials

• Research/Teaching consultations
Student Equity and Diversity Liaison Officer (SEDLO)
Help for students

• Student welfare for international students (international advisor)
• Student welfare for domestic equity students
• Help for students with a disability within the faculty
• Referral of students to Counselling, Learning Development, Careers
• Provision of information on all services for students in the university or in the community
• Edstart (grants for financially disadvantaged students)
Help for staff

- Resource to help with disabilities issues eg. mid sessions
- Liaison for the disabilities program
- Case management of students with complex issues.
- Critical incidents contact
- Assist faculty with transition programs eg International orientation, Orientation
- Assist with equity projects initiated by the faculty
- Help develop social networks for students within the faculty
Learning Development

At any stage of their studies, students can access practical advice on

• study skills & time management
• working in groups
• speaking in class
• preparing for exams
• understanding & writing assignments
  – analysing the question
  – coping with the reading
  – writing, citing & critical thinking
  – understanding criteria & feedback
Wollongong Campus

Learning Resource Centre

Building 19, room G102
(behind the library)

4221 3977 or drop in
Satellite Campuses

Shoalhaven  Jeannette Stirling
Bega & BB  Steve Brigham
Loftus  Joanne Dearlove
Moss Vale  Celeste Rossetto
What we offer

• individual consultation service

• lunchtime workshop programme

• resources - in print, online & in curricula

• professional support throughout the key processes of tertiary learning & teaching
Individual Consultations

The advisory service is free, & confidential

not a proof-reading or editing service, but a place to develop their potential as an academic learner
Lunchtime Workshops

• Essay Writing
• Reading Strategies
• Presentation skills
• Effective Referencing

Information and resources online

uow.edu.au/student/services/ld
Learning Development overview

http://uow.edu.au/student/services/ld/students.html
Information for Students

Learning Development offers a range of free resources and teaching services to all enrolled students who wish to improve their academic performance. Explore the following links to our materials and program information.

Online Study Resources

- **Handouts**
  
  Explore the range of files on academic study matters, such as time management, note-taking, writing, avoiding plagiarism, preparing for exams etc. The documents are in Portable Document Format (PDF) format, for you to browse through, download onto your computer or print out from this site. For guidance on avoiding plagiarism, please click [here](#).

- **UniLearning**
  
  This is a website with a wealth of information and interactive activities to help you think about, practice and develop your academic study and writing skills, such as note-taking, critical thinking, essay and report writing, punctuation and grammar.

Workshops

See the current program of workshops, designed to develop various academic skills. All workshops are run between 12.30 – 1.30 pm through the Learning Resource Centre (behind the library, on the ground floor of Building 19, in room G102).

Consultations

Phone or visit the Learning Resource Centre to make an appointment to discuss your academic work. Consultations are free and generally last for one hour. It is wise to book a week ahead, as demand for consultations can be very high. Staff will discuss your academic work with you and guide you towards effective learning and writing strategies. Please bear in mind that this is a teaching – not proofreading – service. The Learning Resource Centre is behind the library, on the ground floor of Building 19, in room G102. Phone 4221 3977.
Critical thinking

3. Critical writing

Introduction

In Unit 1, the concept of developing an argument was described as intuitive to critical practice (critical thinking, reading, and writing), especially to essay writing. There are several aspects to developing an argument: examining and evaluating the literature on the topic, developing your own position in relation to the questions, and gathering evidence to support that position. The most important aspect in terms of writing critically is constructing your essay in such a way that your arguments and the evidence to support them are clearly articulated. These aspects are also central to critical practice in assignment writing and the focus of this unit. For a detailed discussion of structure of arguments see the self-access module Essay Writing, Unit 2 - the argument development and structure.

Getting started

Critical analysis can begin with your approach to an assignment question. Recognising that there isn’t only one right answer to an assignment question should help you realise that you can take a number of approaches when preparing your assignment. Firstly, you might start with your assignment should involve answering the question - what are you being asked to do? You also need to start thinking about how you could answer the question based on your lectures and tutorial discussions.

Often writers are advised to look for the keywords when analysing assignment questions. However, the concept of keywords doesn't help
http://unilearning.uow.edu.au
Resources - in subjects

EDUF111 Essay Writing Resource: Student Handout

Section 1: Answering the essay question and developing an argument in your essay.

Exercise 1: Compare the following two essay excerpts (pp.1 & 2) and decide which one does a better job of answering the following question:

"The age-old nature-nurture controversy about the underlying causes of the course of development continues today, with some theorists attributing the course of development to genetic influences while others believe that the complex forces of the environment are responsible." Discuss the evidence for each of these positions and indicate how this debate will influence your future work.

Excerpt 1 (This is an excerpt from a complete essay and only includes the introduction section and the first sentence of each body paragraph)

Development of children is important to parents responsible for raising them. They must contend with the wide range of conflicting theory and advice generated by theorists who either attribute the course of development to genetic (nature) influences or believe that the complex forces of the environment (nurture) are responsible. The remark, "Boys will be boys," is often used for the justification of the rough and ready behaviour of boys in the home and the society.

EDUF111 Essay Writing Resource Tutor’s copy

Exercise 1: Answering the essay question and developing an argument in the following two essay excerpts (pp.1 & 2) and decide which one does a better job of answering the following question:

Excerpt 2 (This is an excerpt from a complete essay and includes the introduction section and the first sentence of each body paragraph)

Studying the course of development is important to parents responsible for raising their children. They must contend with the wide range of conflicting theory and advice generated by theorists who either attribute the course of development to genetic (nature) influences or believe that the complex forces of the environment (nurture) are responsible. The remark, "Boys will be boys," is often used for the justification of the rough and ready behaviour of boys in the home and the society.

Effective body paragraphs generally contain:

- a topic sentence (which carries the main idea of the paragraph – usually the first sentence of the paragraph),
Services for you

http://staff.uow.edu.au/
CEDIR

http://www.uow.edu.au/cedir/

Academic Staff Development Calendar:

Eg. Tips for Tutors

Formal Teacher Surveys