



# 2019 ESDF Report

## OVERVIEW:

EOIs received	32
Full Applications Invited	20
Full Applications Submitted	18
Proposals funded (2 projects merged)	10

## FUNDING:

Funds Available	Funds Requested	Total Funds Allocated
\$150,000	\$243,251	\$128,868

## ASSESSMENT:

The Internal Teaching Review Panel convened on 31 October 2018.

Membership consisted of: Maarten de Laat (Chair), Alisa Percy, Belinda Gibbons, Sasha Nikolic, Holly Tootell, Ann Rogerson, Brad Stappenbelt, Karen Fildes, Caroline Hudson & Jodie Cleaves (notes)

## FUNDED PROJECTS:

Team	Faculty	Project title	Funding
<b>STEEL, David</b> <b>GOARD, Joanna</b>  Nelson, Mark Wheeler, Glen	<b>EIS</b>	Incorporating professional practice development in mathematics degrees	\$15,000
<b>WHITELAW, Fiona</b> <b>FACCHIN, Jaimey</b>	<b>LTC</b>  <b>Regional Campuses</b>	Addressing student attrition on UOW's regional and remote campuses, developing a support and re-engagement package for regional students at risk of withdrawal and withdrawn students.	\$18,432
<b>KUIT, Tracey</b> <b>ECROYD, Heath</b>  Sluyter, Ronald Van Oijen, Antoine Wilson, Mark	<b>SMAH</b>	Exploring the Horizon: developing research and work-related skills of molecular bioscience students through partnering students, educators, researchers and industry.	\$19,765
<b>WRAGG, Siobhan</b> <b>CHANG, Rita</b> <b>CLIFTON, Ross</b>  Morgan, Danial Porter, David Moroney, Tracey	<b>SMAH</b> <b>SMAH</b> <b>SMAH</b>  PVC Students SMAH SMAH	Capture international nursing student orientation needs to inform future orientation programs and develop a needs-based digital resource	\$10,237
<b>BELL, Alison</b> <b>KIGGINS, Julie</b> <b>FERGUSON, Monique</b> Austin, Kylie	<b>SOC</b> <b>SOC</b> <b>SOC</b> PVC Students	Supporting student transition into and through the BSS: an effective retention strategy?	\$8,220

<b>PICKARD, Judy</b>  Deane, Frank Donovan, Mark Thomas, Sue	<b>SOC</b>  SOC SOC SMAH	Developing a mindfulness workshop series to enhance the development of curious, compassionate and resilient clinicians.	\$5,844
<b>WARREN, Jane</b> <b>NEILSEN-HEWETT, Cathrine</b>	<b>SOC</b>	Investigating the benefits/outcomes of joint action research projects between pre-service students and practicing early childhood educators through evidence-based quality assessment	\$6,180
<b>JARRETT, Lorna</b> <b>ROBERTS, Jen</b> <b>WHEELER, GLEN</b>	<b>EIS</b> <b>LHA</b> <b>EIS</b>	Strategic development and assessment of undergraduate transition subjects to improve student success and reduce attrition.	\$15,190
<b>HASTIE, David</b> <b>KIRIDENA, Senevi</b> <b>MACPHAIL, Catherine</b> <b>GOPALDASANI, Vinod</b>  Basu, Abheek Sheikh, Neaz Hosseinzadeh, Hassan Price, Oriana Baker, Amanda Perez, Mitz de Vet, Laura	<b>EIS</b> <b>EIS</b> <b>SOC</b> <b>SOC</b>  EIS EIS SOC BUS SOC SOC SOC	A cross-faculty approach to understanding international student transitions: strategies to reduce attrition and poor performance.	\$30,000