

Maureen Bell Curriculum Vitae



Dr Maureen Bell

Honorary Senior Fellow, University of Wollongong

Editor HERDSA NEWS

Educational Development Consultant

BA (Hons Psych), Dip Ed, M Ed (Adult Ed), PhD

Citations and Fellowships

- Australian Learning and Teaching Council (ALTC) citation for contribution to the professional development of university teachers
- Fellow of the Higher Education Research and Development Society of Australasia (HERDSA)

Professional activities

- Reviewer for:
 - Studies in Higher Education
 - International Journal for Academic Development
 - Higher Education Research and Development

Previous position

1992 - 2009 Senior Lecturer, University of Wollongong

- Coordinator, University of Wollongong foundations of teaching course for academic staff (University Learning and Teaching course)
- Provision of educational development support for the academic community
- Research leading to publications as listed in CV.

Previous consultancies and professional activities include

- Course development consultant, CRC for Rail Innovation *Master of Engineering (Electrical Traction Infrastructure)*
- Educational research consultant *International Bachelor of Science degree*
- Educational development consultant *Transnational Teaching Teams*
- Reference Group member, ALTC project, *Peer Review of Teaching*
- Evaluation consultant, ALTC study abroad project *Bringing The Learning Home*
- Evaluation consultant, ALTC teaching and support project, *Low Socio Economic Students*
- Curriculum consultant and lead research, *Teaching and Learning at the Royal University of Bhutan*
- Educational development consultant, Monash University, *Peer Review*

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- Visiting Senior Fellow, University of Otago, *Peer Review*
- External review committee, La Trobe University, *Graduate Certificate in Higher Education*
- External review committee, University of Western Sydney, *Foundations of University Teaching*
- Educational development consultant, Queensland University of Technology, *Peer Review*
- Invited workshop HERDSA - *Using peer observation of teaching for peer review*
- Invited workshop, *Internationalising the Curriculum*, Australian Catholic University
- Invited presentation, IEAA, *Beyond the Supermarket, Internationalisation for staff and students*
- Panel member, IEAA conference, *Internationalising the curriculum*
- Executive member *HERDSA 2003-09*.

Areas of expertise

- Peer review of teaching
 - Developing teaching approaches and collegiality within departments and centrally though peer observation
- Foundations of University Teaching courses - workshops relevant to early career academics for example
 - assessment policy and practice
 - teaching and learning approaches
 - lecturing
 - groups and group work
 - internationalisation, transnational and intercultural teaching
- Sessional staff training within departments and centrally for example
 - Skills for Tutors
 - Skills for Science Demonstrators
- Program evaluation
 - Curriculum and teaching evaluation
- Production of video support materials for higher education teaching
 - including concept development, scripting, direction and editing

Publications

Books

- Melano, A., Bell, M., & Walker, R. (2014). **Transnational Teaching and Learning**. Milperra: Higher Education Research and Development Society of Australasia.
- Bell, M. E. (2012). **Peer Observation Partnerships in Higher Education**. (2nd ed.). Milperra, NSW: HERDSA.
- Bell, M. (2009). **Internationalising the higher education curriculum: Study abroad and global learning**. Saarbrücken: VDM Verlag.
- Harris, K., Farrell, K., Bell, M., Devlin, M. & James, R. (2008). **Peer review of teaching in Australian higher education**. Melbourne: Australian Learning and Teaching Council.

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Book Chapters

- Bell, M., & Cooper, P. (2014). Implementing departmental peer observation of teaching in universities. In J. Sachs & M. Parsell (Eds.), **Peer Review of Learning and Teaching in Higher Education: International Perspectives** (pp. 151-164). Berlin: Springer.
- Bell, M. E., Smith, L. & Vrazalic (inactive), L. (2008). International outcomes through groupwork in transnational higher education. In L. Dunn & M. Wallace (Eds.), **Teaching in Transnational Higher Education: Enhancing Learning for Offshore International Students** (pp. 148-159). New York, NY: Routledge.
- Bell, M. E. (2008). Exploring fieldwork for study abroad sojourners. In M. Hellsten & A. Reid (Eds.), **Researching International Pedagogies: sustainable practice for teaching and learning in higher education** (pp. 129-146). Hong Kong: Springer.

Journal Articles

- Bell, M., & Cooper, P. (2013). **Peer observation of teaching in university departments: a framework for implementation**. *International Journal for Academic Development*, **18**(1): 60-73.
- Bell, M. E. (2008). Beyond the supermarket: lost opportunities in summer study abroad for Singapore sojourners in Australia. *International Journal of Asia-Pacific Studies*, **4** (1), 61-78.
- Carew, A. L., Lefoe, G., Bell, M. E. & Armour, L. R. (2008). Elastic Practice in Academic Developers. *International Journal for Academic Development*, **13** (1), 51-66.
- Bell, M. E. (2001). Supported reflective practice: a programme of peer observation and feedback for academic teaching development. *The International Journal for Academic Development*, **6** 29-39.
- Bell, M. E. (2001). Online Role-Play: Anonymity, Engagement and Risk. *Educational Media International*, **38** 251-260.

Conference Publications

- Nghiem, L. D., Goldfinch, T. & Bell, M. (2010). Embedding Graduate Attribute Development into the Engineering Curriculum: Less is more? Proceedings of the 21st **Annual Conference for the Australasian Association for Engineering Education (AAEE): Past, Present, Future - the 'keys' to engineering education research and practice**. Sydney: Australasia Association of Engineering Education.
- Bell, M., Carr, P. F. & Whelan, R. J. (2009). Developing international perspectives through videoconference tutorials for global learning. **The Student Experience** (pp. 539-544). Milperra: Higher Education Research and Development Society of Australasia.
- Cooper, P. & Bell, M. (2009). Peer observation of teaching: Engineering new skills and collegiality. Proceedings of the 20th **Annual Conference for the Australasian Association for Engineering Education (AAEE): Engineering the Curriculum** (pp. 924-930). Adelaide: Australasian Association for Engineering Education.
- Bell, M. E. (2008). Internationalising the Australian higher education curriculum through global learning. In M. Barrow & K. Sutherland (Eds.), **HERDSA Conference 2008: Engaging Communities** (pp. 1-11). Rota Rua: New Zealand.
- Nghiem, L. D. & Bell, M. (2008). Calibrating engineering graduate capabilities against assessment tasks: a preliminary study. 19th **Annual Conference for the Australasian Association for Engineering Education AAEE 19** (pp. 1-6). CQU Australia.
- Bell, M. E. (2006). Internationalising the Higher Education curriculum for students from Singapore: a field study in the Australian bush. In A. Bunker & I. Vardi (Eds.), 29th **HERDSA Annual Conference** (pp. 35-42). Sydney: Higher Education Research and Development Society of Australasia Inc.
- Bell, M. E. (2004). Internationalising the higher education curriculum - Do academics agree? In F. Sheehy & B. Stauble (Eds.), **HERDSA Research and Development in Higher Education -**

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- Transforming knowledge into wisdom** (pp. 50-61). Milperra, Australia: Higher Education Research & Development Society of Australasia Inc.
- Cooper, P., Messer, J., Sivakumar, M., Mowbray, P. & Bell, M. E. (2002). Sustainable Energy Community Education at the Futureworld Eco-Technology Centre. **Proceedings of Solar 2002 - Australian and New Zealand Solar Energy Society ANZSES**.
- Bell, M. E. (2001). A case study of an online role play for academic staff. In W. Smith, R. Thomas & M. Apperley (Eds.), **Meeting at the Crossroads - Proceedings of the 18th Annual Conference of the Australasian Society for Computers in Learning in Tertiary Education (ASCILITE)** (pp. 63-72). Melbourne, Australia: University of Melbourne.
- Bell, M. E. (1999). Learning About Tertiary Teaching: Placing the Lecturer at the Centre of the Learning Experience. **Improving University Learning and Teaching** (pp. 319-324). Brisbane: IUT.
- Bell, M. E. (1997). Flexible learning within a Tertiary Teaching Subject. In R. Kevill, R. Oliver & R. Phillips (Eds.), **What Works and Why?** (pp. 61-67). Perth: ASCILITE.
- Bell, M. E. & Lefoe, G. (1998). Curriculum Design for Flexible Delivery - Massaging the Model.. In R. M. Corderoy (Eds.), **Flexibility: The Next Wave, 15th Australian Society for Computers in Tertiary Education**. (pp. 65-73). Wollongong: ASCILITE.
- Bell, M. E. & Gillett, M. (1996). Developing Reflective Practice in the Education of University Teachers. In S. Leong (Eds.), **Different Approaches: Theory and Practice in Higher Education** (pp. 46-52). Perth: HERDSA.
- Gillett, M. & Bell, M. E. (1996). A Systematic Approach to Improving University Teaching. **Improving University teaching** (pp. 208-219). Nottingham: IUT.

Reports

- M. Bell & R. Dwight (2011). Report to CRC for Rail Innovation on Electrical Traction Engineering. **Education Requirements in the Australian Context**. Australia: University of Wollongong.
- H. Yeatman, M. E. Bell, K. Bowles, A. J. Percy, H. Sainsbury, J. Sullivan, G. Trott & D. C. Vance (2005). **Good Practice Assessment Guidelines**. Australia: University of Wollongong.
- M. E. Bell (2002). **Peer Observation of Teaching in Australia**. United Kingdom: Higher Education Academy Learning and Teaching Support Network.
http://www.heacademy.ac.uk/resources/detail/resource_database/id28_Peer_Observation_of_Teaching_in_Australia

Courseware

- Bell, M. et al (2012). **Coordinators Leading Advancement of Sessional Staff (CLASS & ALTC)**.
McLean, P. & Bell, M. (2010) **Safe learning in lectures**. [DVD]. University of Wollongong
Bell, M. E. (2008). **Skills for laboratory demonstrators**. [DVD]. University of Wollongong.
Bell, M. E. & Butler, G. (2008). **Groups work in lectures**. [DVD]. University of Wollongong.
Bell, M. E., Cooper, P., Dunleavy, J. H., Sandison, C. E. & Waitt, G. R. (2006). **Teaching at the University of Wollongong**. [DVD]. University of Wollongong.