Worry less Learn more

a case study in integrating the development of academic capabilities

Initial areas of interest
- Information literacy
- Statistical literacy
- Academic integrity

Examples of statutory regulations
NSW Nurses and Midwives Board
- Requires declaration of any guilt of student misconduct (plagiarism or dishonesty)
- Refers to national competencies

Australian Nurses and Midwives Council (ANMC)
- National competencies: Standard 3: recognises the need for information literacy and academic integrity

The Academic Integrity Project
- Built on previous successes
- Considered university requirements and professional competencies
- Appealed to academics by addressing identified needs and gaps
- Academics taught discipline specific content with skills based around existing assessment

Nursing as an evidence based practice
Curriculum integration of:
- Information literacy skills
- Academic skills

Collaborative development of
- Resources — especially those that can be available by e-learning
- Learning activities — particularly those that have transferable skills
- Assessment tasks — which compel student engagement with their own learning

Why integrate or embed? ‘Worry Less. Learn More’
- Skills are immediately relevant
- Skills can be learnt incrementally
- Transferability of skills demonstrated
- Students rewarded for learning as skill development is linked to success
- Students can be assisted to experience success
- Student motivation strengthened

UOW Graduate Qualities
- Informed
- Independent learners
- Problem solvers
- Effective communicators
- Responsible