Creating Socially Inclusive Online Learning Environments in Higher Education

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Research Context
Research Approach

Q1: Challenges for diverse students in online learning;
Q2: Strategies to support inclusive online learning.

PHASE ONE
Qualitative interviews with students and staff

Initial analysis of qualitative data with emergent themes informing the survey design.

PHASE TWO
Online survey distributed to teaching staff and equity group students via Qualtrics.

Cross analysis of all interview and survey responses in NVivo (Version 9), and basic statistical analysis of survey responses in SPSS (Version 21).

67 Participants:

21 Students:
19 WA; 1 VIC; 1 SINGAPORE.

46 Staff:
10 NSW; 12 QLD; 8 SA; 7 TAS; 9 WA.
10 Business; 9 Health Sciences; 6 Education; 4 Nursing; 3 Maths; 3 Tertiary Prep; 11 Others.
Discoveries

Challenges

Reasons for Participating in Online Learning

ESL

Disability

Indigenous

Low SES

Distance

Mature Age

First in Family

Inclusive Online Learning Transcends Categories

Issues

Institutional Environment

Strategies

Principles
Emergent Themes

Online Sense of Belonging

Creating a safe online environment for learning

Flexibility

Usability
Emergent Themes

Interactive and Engaging

Teacher Presence

Scaffolding Learning
Questions?

www.uow.edu.au/asd/socialinclusion/inclusive
teaching/index.html