The “Distributive leadership for learning and teaching: Developing the faculty scholars model” project has been designed to develop a distributive leadership framework for teaching and learning through a faculty-based scholars’ network.

**Stage 1**

Each of the Stage 1 participating institutions—University of Wollongong (UOW) and University of Tasmania (UTAS), have identified six participants to engage in the project. These twelve academics have been identified as those with the potential to be change agents in learning and teaching within their faculties and institutions.

**Leadership Workshop**

The project scholars came together for a three day residential leadership workshop in March to: develop relationships; formulate and discuss aspects of their assessment projects; and participate in leadership training.

**Assessment Roundtable**

A national roundtable on assessment in higher education sponsored by the Carrick Institute for Learning and Teaching in Higher Education, UOW and the UTAS will be held will be held on Tuesday 4 September 2007; from 9:30am – 5:00pm at the Sydney Masonic Centre, 66 Goulburn Street Sydney. The aim of the Roundtable: ‘Assessing student learning: Using interdisciplinary synergies to develop good teaching and assessment practice’, is to illuminate discussion on a range of issues related to assessment of learning within universities. If you are interested in attending this event, contact Margaret Wallace at mwallace@uow.edu.au or by phone (02) 4221 3228.

**Presentations and Publications**

The project leader, Geraldine Lefoe has delivered presentations about the project at the:

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