SISAT
School of Information Systems and Technology
Faculty of Informatics
ISIT409 - Advanced Business Process Management
Subject Outline
Spring Session 2009

Head of School - Associate Professor Peter Hyland, Student Resource Centre, Tel: (02) 4221 3606

GENERAL INFORMATION

Subject Coordinator/Lecturer: Mr Peter Larkin
Telephone Number: 4221 4035
Email: plarkin@uow.edu.au
Location: 3.203

Mr Larkin’s consultation times during session:
Day: Time
Tuesday: 1:30 p.m. to 3:30 p.m.
Thursday: 1:30 p.m. to 3:30 p.m.

Subject Organisation
Session, Mode and Location of Delivery: Spring session, On campus, Wollongong Campus
Credit Points: 6 credit points
Contact hours per week: 2hr lectures, 2hr labs
Lecture Times and Location: Tuesday 3:30 p.m. - 5:30 p.m., Building 67, Room 302
Tutorial Day, Time and Location can be found at: http://www.uow.edu.au/student/timetables/index.html

Students should check the subject’s eLearning site regularly as important information, including details of unavoidable changes in assessment requirements will be posted from time to time. Any information posted to the eLearning site is deemed to have been notified to all students. Notices and announcements will be made in lectures or by SOLS Mail. The subject coordinator will only reply to student e-mails that are written in correct English grammar and spelling and contain the student's enrolled name, student number, subject number and tutorial number.

Subject Description
The subject examines the specification, customisation and usage of multimodel document management and workflow with an emphasis on the integration of systems, people and communication to improve productivity in organisations.

Subject Objectives
On successful completion of this subject, students will have an appreciation of the importance of information and document management and its relationship to workflows within organisations. An understanding of past developments, the current state-of-the-art and emerging trends in information automation and organisational workflow; an understanding of the cultural, social, political, economic and technical characteristics of information automation; an understanding of the components used to implement information and document management automation systems; and an understanding of the methods and practices required to analyse, design and implement these systems.

Graduate Qualities
This subject will continue to the following graduate qualities:
-Informed
-Independent learners
-Problem solvers
-Effective communicators
-Teamwork

Further information can be found at:
Attendance Requirements
It is each student's sole responsibility to attend all lectures/tutorials/labs/seminars/practical work for subjects for which he/she is enrolled. It should be noted that the amount of time spent on each 6 credit point subject should be at least 12 hours per week, which includes lectures/tutorials/labs etc.

Satisfactory attendance is deemed by the University, to be attendance at approximately 80% of the allocated contact hours. Attendance and participation in lectures/tutorials is a requirement for the successful completion of this course. Failure to do so may result in a fail grade being recorded.

Attendance rolls may be kept for lectures, tutorials and laboratories. However, attendance per se is not an assessable component of the course.

Method of Presentation
In order to maximise learning outcomes, it is strongly recommended that students attend all lectures.

This subject will be presented as a series of weekly 2-hour lecture and 2-hour tutorial. In the lectures, students will be introduced to fundamental concepts and new material. Notices and announcements will be made in lectures. Tutorials commence in Week 2. During the first hour of tutorials students will use and explore BPR and related tools and techniques, deliver reports and presentations, and lead and participate in discussions. The second hour is for students to attempt assessment item and it may not be supervised. Students are required to complete the set weekly readings and be properly prepared prior to attending lectures and tutorials.

Students are expected to be courteous to each other and not do anything during lectures or tutorials that may distract or annoy fellow students. Please turn off your mobile (cell) phone and/or pager before attending lectures and tutorial. All notices and announcements will be made during lectures. However, urgent notices may be made via SOLS Mail.

Lecture Schedule (subject to variation):
A proposed Lecture schedule for the subject is as follows:

<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture Topic</th>
<th>eReadings</th>
<th>Tutorials</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Emergency Evacuation Procedures, Administration and Introduction</td>
<td>4, 17</td>
<td>No Tutorials</td>
</tr>
<tr>
<td>2</td>
<td>BPM: Business Management and Strategy</td>
<td>7</td>
<td>Organisational Analysis</td>
</tr>
<tr>
<td>3</td>
<td>BPM: IS/IT Management and BPM Support</td>
<td>2</td>
<td>Narrative Analysis</td>
</tr>
<tr>
<td>4</td>
<td>Managing Business Intelligence</td>
<td>8</td>
<td>Use Cases</td>
</tr>
<tr>
<td>5</td>
<td>IS/IT and Changing Business Processes</td>
<td>19</td>
<td>Activity Diagrams</td>
</tr>
<tr>
<td>6</td>
<td>Business Process Architecture and Infrastructure</td>
<td>16, 18</td>
<td>Data Flow Diagrams</td>
</tr>
<tr>
<td>7</td>
<td>BPM and Organisational Change, Methodologies/Frameworks</td>
<td>1</td>
<td>Systems Flow Charts</td>
</tr>
<tr>
<td>8</td>
<td>Business Process Hierarchies</td>
<td>TBA</td>
<td>BP Hierarchy</td>
</tr>
<tr>
<td>9</td>
<td>Business Process Identification, Analysis and Modelling</td>
<td>5, 9</td>
<td>AT Hierarchy</td>
</tr>
<tr>
<td></td>
<td>Mid Session Recess (28th September - 5th October)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Business Process Design and Implementation</td>
<td>6, 10</td>
<td>AT Framework</td>
</tr>
<tr>
<td>11</td>
<td>Business Process Review and Improvement</td>
<td>TBA</td>
<td>BPR/TQM Discussion</td>
</tr>
<tr>
<td>12</td>
<td>Business Process Management Issues</td>
<td>TBA</td>
<td>Issues Discussion</td>
</tr>
<tr>
<td>13</td>
<td>Review</td>
<td></td>
<td>No Tutorials</td>
</tr>
<tr>
<td></td>
<td>Study Recess (2nd November - 5th November)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>University Examination Period (7th November - 19th November)</td>
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Changes to the above schedule will be posted on the subject's e-Learning site http://www.uow.edu.au/student/lol. Any information posted to the subject's e-Learning site is deemed to have been notified to all students.

Subject Materials:
Any readings/references are recommended only and are not intended to be an exhaustive list. Students are encouraged to use the library catalogue and databases to locate additional readings.

Textbook:
There is no prescribed textbook for this subject.

eReadings (as listed in the Lecture Schedule section above and available from eReadings):
Please be advised that the following Reading Numbers may not match those in the Library listing.


References
7. Welti, N. (1999), Successful SAP R/3 Implementation, Addison-Wesley, Harlow, UK.

Assessment
Students are strongly advised to thoroughly and carefully read all the assessment item documentation, and all the references referred to, as soon as it is distributed. If there is any aspect of the assessment item a student is unsure of or does not understand they should see their tutor or the subject coordinator immediately to have it explained to them. There are no group assessment items.

This subject has the following assessment items:

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Percentage of Final Mark</th>
<th>Group/ Individual</th>
<th>Due Date</th>
<th>Return Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Practical Assignment - Part 1</td>
<td>10%</td>
<td>Individual</td>
<td>Week 4</td>
<td>Week 6</td>
</tr>
<tr>
<td>2. Practical Assignment - Part 2</td>
<td>20%</td>
<td>Individual</td>
<td>Week 8</td>
<td>Week 10</td>
</tr>
<tr>
<td>3. Term Paper</td>
<td>30%</td>
<td>Individual</td>
<td>Week 11</td>
<td>Week 13</td>
</tr>
<tr>
<td>4. Final Exam</td>
<td>40%</td>
<td>University’s examination period.</td>
<td></td>
<td></td>
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</table>

Practical Assignment - Part 1 (10%)
Students are required to produce a report containing an organisational analysis, a narrative analysis, and other artefacts as required.

Practical Assignment - Part 2 (20%)
Students will be required to produce a report containing various process/workflow models, a comparison and evaluation of the various models, and other artefacts as required.

Term Paper (30%)
Students will be required to write an essay on aspects of Workflow Management and Business Process Management.

Final Exam (40%)
Advice on the format of the exam will be given at the commencement of the lecture in Week 11.

Scaling
There is no scaling in this subject.

Notes on Assessment:
All assignments are expected to be completed independently. Plagiarism may result in a FAIL grade being recorded for that assignment. Detailed assessment item requirements, marking criteria, formatting, and submission requirements will be distributed during tutorials and will be available from eLearning.

Electronic Submission of Assessment Items:
Unless otherwise notified by the subject coordinator, all assessment items must be submitted electronically to the subject's eLearning site BEFORE THE START of the student's enrolled tutorial in the week shown in the table above. The eLearning site will provide an acknowledgement of the submission of assessment items.

Other Procedures for the submission of Assessment Items:
In addition to electronic submission students are required to submit all assessment items in hard copy to their tutor AT THE START of his/her enrolled tutorial in the week shown in the table above. All hardcopy submissions must use the template specified in the assessment item requirements. SISAT assignment cover sheets are NOT to be used as the eLearning site will provide an acknowledgment of the submission of assessment items.

All assessment items will be returned during tutorials no later than two working weeks after their submission.

Referencing:
Students must use University’s default referencing system, i.e., the Author-Date (Harvard) referencing system. Refer to the Library’s Referencing and citing page at http://www.library.uow.edu.au/resourcesbytopic/UOW26621.html.

Penalties for late submission of Assessment Items:
Penalties apply to all late submissions of assessment items, except if student academic consideration has been granted.
Late submissions of assessment items, either the electronic copy or the hard copy, will attract a penalty of 20% of the available mark per day, or part thereof, including weekends. Work more than five (5) days late will be awarded a mark of zero. The operation of this rule will not result in a negative mark being carried forward.

Assessment items which are relevant to the final exam for the subject will be marked and available for collection prior to the study week before the final exam. However, assessment items will be held for collection for five working weeks after the return times indicated above. Any assessment items still waiting collection after this time will be destroyed.

**Tutorial/Lab Closure Policy**

If for any reason, the number of students in a tutorial or lab falls below a sustainable enrolment level, as determined by the Head of School, tutorials/labs offered for that subject may be collapsed or deleted.

You will have to attend the new tutorials/lab if this closure affects the one you are attending.

We will endeavour to make this decision no later than Week 4 of session.

**Final Exam**


To be eligible to Pass this subject a student must achieve a mark of at least 50% in the final examination. Students who fail to achieve this minimum mark and would have otherwise passed will be given a Technical Fail (TF) for this subject.

**Supplementary Exams**

Supplementary Exams will be dealt with in accordance with student academic consideration policy (http://www.uow.edu.au/about/policy/studentacademicconsiderationpolicy.pdf) 9.2 Timing of Supplementary Exams.

While the School normally grants supplementary exams when the student does not sit the standard exam for an acceptable reason, each case will be assessed on its own merit and there is no guarantee a supplementary exam will be granted. If a supplementary exam is granted, you will normally be notified via SOLS Mail the time and date of this supplementary exam. You must follow the instructions given in the email message.

Please note that if this is your last session and you are granted a supplementary exam, be aware that your results will not be processed in time to meet the graduation deadline.

**Student Academic Consideration Policy**

The School recognises that it has a responsibility to ensure equity and consistency across its subjects for all students. Sometimes, in exceptional circumstances, students need to apply for student academic consideration in order to complete all assessable work.

The University applies strict criteria to the granting of student academic consideration. Before applying for student academic consideration, students should carefully read the University’s policy which can be found at: http://www.uow.edu.au/about/policy/studentacademicconsiderationpolicy.pdf.

**Plagiarism**

When you submit an assessment task, you are declaring the following:

1. It is your own work and you did not collaborate with or copy from others.

2. You have read and understand your responsibilities under the University of Wollongong’s policy on plagiarism.

3. You have not plagiarised from published work (including the internet). Where you have used the work from others, you have referenced it in the text and provided a reference list at the end of the assignment.

Students must remember that:

Plagiarism will not be tolerated.

Students are responsible for submitting original work for assessment, without plagiarising or cheating, abiding by the University’s policies on Plagiarism as set out in the University Handbook under University Policy Directory and in Faculty handbooks and subject guides. Plagiarism has led to the expulsion from the University.

**Student Academic Grievance Policy**

The School aims to provide a fair, equitable and productive learning environment for all its students. The Student Academic Grievance Policy seeks to support the achievement of this goal by providing a transparent and consistent process for resolving student academic grievances.

Any student who has a grievance over a result should obtain a Faculty of Informatics Appeal Against Decision or Action Affecting Academic Experience form from the Informatics Student Enquiry Centre.
The student should firstly take the form to the marker/lecturer to discuss the matter and, if the student is still not satisfied, s/he should take the next step as outlined on the form.

Once the grievance has been considered by the Faculty, if the student still feels the situation has not been fully resolved s/he may consult the Dean of Students. However, the Dean of Students can have no input into the academic judgment of the lecturer and can only review the grievance to ensure proper procedure has been followed.

**Relevant University Policies, procedures and students services:**

For more information students must refer to the Faculty handbook, online references or consult the UOW policy in full at [http://www.uow.edu.au/handbook/courserules/studacgrievpol.html](http://www.uow.edu.au/handbook/courserules/studacgrievpol.html) which contains a range of policies on educational issues and student matters.

This outline should be read in conjunction with the following documents:

<table>
<thead>
<tr>
<th>Topic</th>
<th>URL</th>
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</table>

**Informatics Faculty SEDLO (Student Equity and Diversity Liaison Officer):**

Virginie Schmelitschek
Phone 4221 3833
E-mail virginie@uow.edu.au

**Informatics Faculty Librarian:**

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E-mail: ameldrum@uow.edu.au