The position of physical education within the primary school curriculum: policy, perceptions, attitudes and realities

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PROJECT OVERVIEW:

The objective of this research is to understand the perception of physical activity as a core curriculum area within primary schools by examining: how teachers and parents value physical education; how physical education is supported by school policy; how children perceive physical activity and identify themselves as a participant. The research will provide a greater understanding of how physical education is perceived and valued by teachers, parents and children and encourage this area of the primary school curriculum to be developed strategically in order to sustain children’s lifelong involvement in physical activity.