Examining drug & alcohol education in Australian universities

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PROJECT OVERVIEW:

This study reviewed didactic and clinical Alcohol and Other Drug (AOD) curricula content incorporated in Australian undergraduate courses within schools of nursing, social work, medical/public health and psychology. It found the delivery of AOD content was primarily theoretical in nature, clinical training was lacking, and AOD topics were frequently incorporated in core subjects. Emphasis was given to treatment and intervention methods and less to prevention and harm minimization. The majority of schools spent less than 5% of their time teaching alcohol and drug related issues.