This is a course for health professionals including Nurses, Midwives, Allied Health and Medical Practitioners. It provides opportunities to:

→ Understand and practice the skills of effective leadership.
→ Explore the skills of the effective manager.
→ Enhance skills of reflection.

Discover the value of coaching skills in healthcare practice.

On completion of this course, health professionals will feel confident about their contribution to the challenges they are presented with in their clinical practice and be able to facilitate change through leadership.

**CORE SUBJECTS**

**GHMB925 EFFECTIVE LEADERSHIP IN HEALTH**
6 credit points, Available from July 2007

This subject focuses on the development of leadership skills; this includes exposure to various models of leadership and encouragement to explore personal leadership qualities. Each topic is designed to increase understanding and knowledge of the characteristics of effective leadership and the various organisational environments in which leaders operate. Specifically the subject examines Exemplary Leadership Behaviours identified by Kouzes and Posner (2003). The assessment tasks are focused at applying the Exemplary Leadership Behaviours in the context of the individual’s work place.

**GHMB926 COACHING SKILLS FOR HEALTHCARE LEADERS**
6 credit points, Available from February 2008

Coaching is a solution-focused, person-centred, goal-oriented process used to facilitate learning, change, performance and human flourishing.

It is an essential skill for effective leaders and managers and is increasingly being used in leading, motivating and developing people.

The applicability of coaching skills facilitates the goal of clinical excellence, development of advanced practice and clinical leadership.

The assessment focuses on analysis and development of coaching skills in the context of clinical practice.
ENTRY REQUIREMENTS
All students must have a recognised undergraduate qualification in a health discipline.
IELTS score of 6.5 or equivalent or previous qualifications entirely in English.
The Graduate Certificate in Health Leadership and Management may articulate into Master of Health Leadership and Management, Master of Nursing, Master of Nursing (Mental Health) and Master of Health Management.

FOR FURTHER INFORMATION
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VISIT
www.uow.edu.au/health/nursing
CALL IN TO SEE US
School of Nursing, Midwifery & Indigenous Health, University of Wollongong

GHMB902 EFFECTIVE MANAGEMENT IN HEALTH
6 credit points, Available from July 2007
This subject focuses on the development of management skills. It provides a variety of perspectives on management in health care. It includes: management theories, management skills, quality, governance, self awareness, reflection and self evaluation, conflict management and change management. The assessment is focused on a case study analysis and the development of a management report.

GHMB950 REFLECTIVE PRACTICE 1
6 credit points, Available from July 2007
This subject seeks to develop (or enhance existing) personal conceptual frameworks and skills of reflectivity applicable to practice, so as to enable participants to ‘stand back’, to see the whole situation. The intention is to allow reflection upon theory that underpins practice, so to identify potential areas for practice development and meaningful research. The assessment tasks focus on the analysis of practitioner incidents through reflection, retrieval and presentation of evidence and literature.