Day 2: 19th February, 2008

### Session 1: Action Learning Project

**What aspects of this session did you find most useful relevant?**

- This was a valuable session in assisting with the preparation for the plenary session.
- Working with Marcus (past scholar) who was fantastic. Lots of excellent advice about running the project about planning and positive feedback regarding the value of the work.
- Clarified the issue in my research project. Identified someone else who was working on a similar project.
- Useful talking with ex-scholar. Useful to chat with someone doing same thing as me.
- Great to identify someone who had similar project and to discuss and share ideas, identify similar obstacles and ideas for managing these. Feedback from the previous scholar.
- Discussion with peer. Feedback on action steps.
- Getting to know more re partner’s project. Having chance to think through issues and obstacles in the project. Input from Cathy as facilitator.
- Useful to clarify the project – got some good ideas from my co-scholar.
- This session was by far the best session of the day as I was able to discuss my project and realise the difficulties within my plan and restructure the concept into a more manageable activity.
- Clarification of expectations for the project as a whole. Time on my own to think (partner not very interested in interacting – feeling stressed).
- This was a highlight I really appreciated the chance to guide current scholars – perhaps they can stand on the shoulders of those who have gone before. The amount of time allowed was adequate (Past Scholar).

**Were there aspects of this session that could be improved? If so how?**

- Perhaps a bit more guidance on outcomes.
- Perhaps restate the constraints of the Action Plans.
- Longer time!!
- More detailed briefing as to what was to be done in the session.

**Do you have any suggestions, recommendations or comments to make regarding this session?**

- Marcus did an excellent job of keeping the discussion focussed so we had some concrete suggestions for presentation for Day 3.
- Excellent!
- Reinforce need for preparation before retreat. Some people didn’t have the file on email.
- Would have been good to perhaps be visited by G & D.
- Try to get facilitator who isn’t from wither person’s institution.

### Session 2: Addressing Issues, Obstacles and Difficulties
**What aspects of this session did you find most useful relevant?**

- Creative presentations was enjoyable change of pace.
- “Creative presentations” reinforces the depth and diversity in the group. Humour and creativity and open space are very valuable.
- Love the “creative” presentations.
- Discussion imagery, thinking through obstacles.
- Creative presentation in group was fantastic.
- Creative presentations were enjoyable, useful.
- Creative presentation great for building relationships. Great brainstorming.
- Creative presentations were fun. Excellent. Appreciated having experiences of the former scholars. Good to have the benefit of their experience.
- A good way of engaging discussion and reflection on issues. Creative focus was engaging.
- This was a good session “bedding down” learnings from previous session.
- The whole thing was useful – possibly the best session yet.
- Great: I really enjoyed the fact that the Scholars used such creative way of thing about communicating about this. (Past Scholar).

**Were there aspects of this session that could be improved? If so how?**

- More guidelines, More time.
- Maybe a summary to pull it altogether? Like – “From our experience last year the key things our Faculty Scholars learnt was …."
- Can’t be helped I guess but members of groups wasn’t always co-operative – would get an idea and be inflexible etc.

**Do you have any suggestions, recommendations or comments to make regarding this session?**

- It was excellent – worked well both putting our presentation together and seeing/discussing the others.

**Session 3: Roundtable Planning.**

**What aspects of this session did you find most useful relevant?**

- Insights, feedback.
- Start to get an idea of what a Roundtable is. Past scholars are a very important resource.
- Helped clarify what the expectations were.
- Finding out what was going to happen.
- Great for reducing anxiety. Good to bed down dates etc.
- Break out groups.
- Informative, exciting to hear of potential of the Roundtable and to begin concrete plans.
- Good to quiz past scholars to have opportunity to do so. Good to clarify dates of Roundtable now.
- Obviously the outcome of Roundtable is input to project.
- Hearing from previous scholars – brought it to life.
- I think the Scholars asked really good questions – I hope we (Past Scholars) provided useful information. (Past Scholar)
Were there aspects of this session that could be improved? If so how?

- Too long.
- This is quite scary – think it needs more time to find out the scope of the Roundtable task – still don’t have much idea of how this will be planned.
- Tips and tricks – very long. More time for us to discuss ours.
- I appreciate the freedom to make the Roundtable our own …. But If there are some boundaries and constraints to the Roundtable – perhaps worth clarifying them.
- Yes – not sure how though 😊
- Previous scholars can be careful about presenting things in negative light.
- Not that I can think of – but any feedback from Scholars would be gratefully received. (Past Scholar)

Do you have any suggestions, recommendations or comments to make regarding this session?

- Keep it shorter.
- Group is starting to get tired!
- Looking forward to the Roundtable.

**Session 4: True Colours.**

What aspects of this session did you find most useful relevant?

- Nice change of pace. Good self reflection.
- Break up day with alternative activity.
- Hearing how others perceive themselves.
- This was an interesting activity.
- Seeing the make up of our group.
- Getting to meet other “blues”
- Hmmm – doesn’t really work for me?
- Interesting concept.
- Reflection on self from insightful colleagues.

Were there aspects of this session that could be improved? If so how?

- This didn’t give much information about roles.
- I think there are better tools that could be used.
- Other more specific models may be easier to see differences. Build on leadership roles within own university team.
- Might not be necessary to read out whole page on each ‘type’ summarise … then link to leadership roles/tasks.

Do you have any suggestions, recommendations or comments to make regarding this session?

- Perhaps so Myers Brigg rather than cards.
- Need to draw out information and relate to roles in the group.
- Make it part of an actual planning session.
- Can be done more interactively by bringing in work from other quadrant ideas.
- If we are serious about understanding each other better then maybe more evidence-based tools or
- We use a ‘u’ in the word ‘colour’ in this country!

**Further Comments:**

- Another good day!
- On reflection of Day 1 and Day 2 – I am feeling a little underdone with regard to some of the theory. – like Distributive Leadership theory – if we are not going to cover this then will there be readings available.
- I really think that this year’s Scholars (and the way they have interacted) are great. They have huge potential – I think they will achieve great things. (Past Scholar)