
EDUCATION SUBJECT DESCRIPTIONS

EDGA806 Practicum in Adult Education

Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible

Credit Points: 8

Subject Description: The practicum in the GDipAdEd allows students to demonstrate their knowledge and performance skills in their work environment. They must demonstrate such basic professional competencies as needs assessment, course design, development, implementation, evaluation, and change management. The practicum is based on an individually defined and negotiated learning contract. Initial meetings will focus on refining ideas and developing a proposal after which students undertake their project with help from a nominated supervisor.

EDGA917 International & Intercultural Perspectives

Spring	Wollongong	On Campus
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Credit Points: 8

Subject Description: Learning and teaching is strongly influenced by international developments in education and by multicultural learning environments. Students will critically analyse issues of language policy, intercultural communication, ethnicity, culture, and power from contemporary international and intercultural perspectives. Students will explore concepts of international education, internationalisation, global education and socio-cultural contexts of teaching, including education in less industrialised regions of the world and education for minority groups.

EDGA920 Curriculum Problems and Issues in Physical and Health Education**Credit Points:** 8*Not on offer in 2005*

Subject Description: This subject will examine the development of the curriculum in Physical and Health Education from a historical and social perspective. Particular issues will be taken as case studies. This subject is also intended to assist teachers in clarifying their position in relation to the PDHPE curriculum so that they may take a greater part in the curriculum change process itself and make considered judgements in its implementation.

EDGA921 Scientific Bases of Health Education**Credit Points:** 8*Not on offer in 2005***EDGA924 Adolescent Health Status and Behaviour****Credit Points:** 8*Not on offer in 2005*

Subject Description: Adolescence provides a crucial access point for the improvement of health, not only now but in adult life and in the next generation. This subject will explore the nature of adolescence and those factors influencing adolescent health. It will examine various strategies implemented in schools and the community to improve adolescent health. It will also examine the assumptions underpinning the adoption of particular approaches rather than others.

EDGA959 Adult Literacy

Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible

Credit Points: 8

Subject Description: Adult literacy education involves assistance for those who have basic literacy problems as well as those who need to extend their language abilities in workplace. This subject will examine how to identify the language demands of various contexts in which adults need to employ various literacy skills, to diagnose the literacy needs of adult clients, and to develop programs to assist clients to extend their literacy proficiency.

EDGA971 Assessment and Evaluation of Language and Literacy

Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible
Autumn	Wollongong	Distance
Spring	Wollongong	Distance
Hamline Intake- February	Hamline Uni Minnesota	On Campus
Hamline Intake- June	Hamline Uni Minnesota	On Campus
Hamline Intake- September	Hamline Uni Minnesota	On Campus

Credit Points: 8

Subject Description: This subject examines both past and current issues and theoretical underpinnings of evaluating student learning. It will critically examine these issues in terms of contemporary theories of language and literacy learning. It will draw on recent research and theory related to the areas of psychometrics, qualitative evaluation, and linguistics. Students will also be required to trial and evaluate a range of assessment and evaluation instruments and procedures. The current move to standards and benchmarks will be addressed.

EDGA976 Text and Context

EDU Intake Jan	Wollongong	Distance
EDU Intake Mar	Wollongong	Distance
EDU Intake May	Wollongong	Distance
EDU Intake July	Wollongong	Distance
EDU Intake Sep	Wollongong	Distance
EDU Intake Nov	Wollongong	Distance

Credit Points: 8

Subject Description: This subject explores the relationship between texts and their contexts, focusing on the nature of language at both the level of text and grammar. It draws on a functional model of language in order to examine the way in which language is used for various purposes, both in the community and in education. Through an analysis of texts students will explore how language functions to represent our experience of the world, to enable our participation in the world, and to shape up texts which are coherent and cohesive.

EDGA985 English in Specific Contexts**Credit Points:** 8**Not on offer in 2005****Pre-requisites:** EDGA976

Subject Description: This subject prepares students to design and teach English projects and programs which address the needs of a specific clientele (e.g. English for Business, in the Workplace, for new arrivals). It examines how language varies across cultural contexts (nationally or internationally) and deals with methods for exploring the contexts and relevant language (academic, vocational, social, personal), using these analyses in the study of projects, teaching programs and materials.

EDGA987 Children's Literature**Credit Points:** 8**Not on offer in 2005**

Subject Description: Students will be guided towards an appreciation, enjoyment, evaluation and critique of a broad range of children's literature in the light of various theories of literary criticism. In addition, participants will become familiar with a number of strategies relating to children's literacy for use in the classroom. Students will be asked to consider the apparent assumptions about children as readers in the texts examined and the relationship between new technologies and children's literature.

EDGC800 Practicum

Annual	Wollongong	On Campus
Annual	Shoalhaven	On Campus

Credit Points: 6

Subject Description: This subject is compulsory practicum component of the degree. It focuses on field experience in schools and on practice teaching in schools. Emphasis is placed on lesson planning and classroom management, and catering for a diversity of learners in the classroom. Students will also be required to reflect on the role of the teacher in child protection and welfare.

EDGC811 Understanding Learning A

Autumn	Wollongong	On Campus
Autumn	Shoalhaven	On Campus

Credit Points: 6

Subject Description: This subject explores the nature of the learner and the role of the teacher. It will include a focus on the psychology and pedagogy of learners with an emphasis on their diverse needs. Issues of classroom management will be explored through the lens of the diversity of learners and their environments. Issues relating to personal development and health will be explored, including child protection and welfare.

EDGC812 Professional Skills A

Autumn	Wollongong	On Campus
Autumn	Shoalhaven	On Campus

Credit Points: 6

Subject Description: This subject covers the skills required of teachers as professionals. Emphasis on the development of language and literacy skills, encompassing communication, listening, interviewing, library researching, reporting and

personal use of information and communication technology. Focus on developing awareness of school culture and the wider community, developing skills in intercultural communication, class management and protocol to support student welfare. Tertiary literacy development is expressed through the organisation and presentation of assessment tasks in a developing portfolio.

EDGC813 Learning and Teaching Contexts A

Autumn	Wollongong	On Campus
Autumn	Shoalhaven	On Campus

Credit Points: 6

Subject Description: This subject is a critical study of the educational policies, historical, social and cultural contexts and philosophical underpinnings of education as they apply to the experiences of learners in schools, in particular NSW schools. This subject focuses on the diversity of school contexts and learners, and the welfare of students. Teachers' values, perceptions and judgements and the way these impact on assessment and evaluation of student learning are systematically explored in conjunction with processes of curriculum development, implementation and evaluation. Emphasis is placed on the ways in which gender, aboriginality, ethnicity, class, sexuality, and difference are constructed. Language use, teaching strategies, student welfare, assessment and information technology in the curriculum are critically examined.

EDGC821 Understanding Learning B

Spring	Wollongong	On Campus
Spring	Shoalhaven	On Campus

Credit Points: 6

Subject Description: This subject continues to develop understandings related to the nature of the learner and the role of the teacher. The key focus in this subject is on the particular needs of learners with special needs, including those who are gifted. The place of physical activity in school contexts will be examined.

EDGC822 Professional Skills B

Spring	Wollongong	On Campus
Spring	Shoalhaven	On Campus

Credit Points: 6

Subject Description: This subject covers the skills required of teachers as professionals operating within the school context. Emphasis is placed on school management organisation and leadership; ESL skills; skills for teaching language across the curriculum and contemporary knowledge and language of the curriculum. This subject focuses on further development of information and communication technology skills, class management, group work and assessment of Learners with Special Needs. Tertiary literacies are expressed through the completion of a professional portfolio encompassing assessment tasks drawn from all subjects.

EDGC823 Learning and Teaching Concepts B

Spring	Wollongong	On Campus
Spring	Shoalhaven	On Campus

Credit Points: 6

Subject Description: This subject is a critical study of the influence of social, historical and theoretical contexts for teaching and learning and the curriculum. By critically examining the theoretical trends in sociology and changes in philosophical ideals, students can make sense of our current teaching and learning milieu: local, national and global. This subject focuses on the use of reflection to understand the impact of teacher values, perceptions and judgements in assessment practices in these diverse contexts. A focus is on the principles of leadership and teamwork and practical approaches to responding to changing needs. It deepens the students' understanding of time, place and identity in relation to educational change.

EDGC851 Science Method A

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 7-10 syllabuses in Science. Included will be the teaching and assessment methods applicable to the NSW Years 7 to 10 syllabuses in Science. There will be critical examination of mandatory policies that affect teachers of Science (including child protection and occupational health and safety). This subject also covers the classroom management practices for teachers of Science. There will be critical examination of syllabuses in Science from other states and countries.

EDGC852 Science Method B

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 11-12 syllabuses in Science. Included will be the teaching and assessment methods applicable to the NSW Higher School Certificate in Science. There will be critical examination of mandatory policies that affect teachers of senior high school Science (including child protection and occupational health and safety). This subject also covers the classroom management practices for teachers of senior high school Science. There will be critical examination of syllabuses in senior high school Science from other states and countries.

EDGC853 Mathematics Method A

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 7-10 syllabuses in Mathematics. Included will be the teaching and assessment methods applicable to the NSW Years 7 to 10 syllabuses in Mathematics. There will be critical examination of mandatory policies that affect teachers of Mathematics (including child protection and occupational health and safety). Programming and planning methods for teaching Mathematics. This subject also covers the classroom management practices for teachers of Mathematics. There will be critical examination of syllabuses in Mathematics from other states and countries.

EDGC854 Mathematics Method B

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 11-12 syllabuses in Mathematics. Included will be the teaching and assessment methods applicable to the NSW Higher School Certificate in Mathematics. There will be critical examination of mandatory policies that affect teachers of senior high school Mathematics (including child protection and occupational health and safety). Programming and planning methods for teaching senior high school mathematics. This subject also covers the classroom management practices for teachers of senior high school Mathematics. There will be critical examination of syllabuses in senior high school Mathematics from other states and countries.

EDGC855 English Method

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 7-12 syllabuses in English. Included will be the teaching and assessment methods applicable to the NSW syllabuses in English. There will be critical examination of mandatory policies that affect teachers of English (including child protection and occupational health and safety). Programming and planning methods for teaching English. This subject also covers the classroom management practices for teachers of English. There will be critical examination of syllabuses in English from other states and countries.

EDGC856 History Method

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 7-12 syllabuses in History. Included will be the teaching and assessment methods applicable to the NSW syllabuses in History. There will be critical examination of mandatory policies that affect teachers of History (including child protection and occupational health and safety). Programming and planning methods for teaching History. This subject also covers the classroom management practices for teachers of History. There will be critical examination of syllabuses in History from other states and countries.

EDGC857 Social Science Method A- (Geography)

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 7-12 syllabuses in Geography. Included will be the teaching and assessment methods applicable to the NSW syllabuses in Geography. There will be critical examination of mandatory policies that affect teachers of Geography (including child protection and occupational health and safety). Programming and planning methods for teaching Geography. This subject also covers the classroom management practices for teachers of Geography. There will be critical examination of syllabuses in Geography from other states and countries.

EDGC858 Social Science Method B- (Economics)

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 7-12 syllabuses in Economics. Included will be the teaching and assessment methods applicable to the NSW syllabuses in Economics. There will be critical examination of mandatory policies that affect teachers of Economics (including child protection and occupational health and safety). Programming and planning methods for teaching Economics. This subject also covers the classroom management practices for teachers of Economics. There will be critical examination of syllabuses in Economics from other states and countries.

EDGC859 English As A Second Language Method

Annual Wollongong On Campus

Credit Points: 6

Subject Description: Included will be the teaching and assessment methods applicable to ESL students. There will be critical examination of mandatory policies that affect ESL teachers (including child protection and occupational health and safety). Programming and planning methods for teaching ESL. This subject also covers the classroom management practices for ESL teachers. There will be critical examination of policies from other states and countries that relate to ESL teaching.

EDGC860 Social Science Method C-(Legal Studies)

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 7-12 syllabuses in Legal Studies. Included will be the teaching and assessment methods applicable to the NSW syllabuses in Legal Studies. There will be critical examination of mandatory policies that affect teachers of Legal Studies (including child protection and occupational health and safety) and programming and planning methods for teaching Legal Studies. This subject also covers the classroom management practices for teachers of Legal Studies. There will be critical examination of syllabuses in Legal Studies from other states and countries.

EDGC861 Method for Primary Teachers A (K-2)

Annual Wollongong On Campus

Annual Shoalhaven On Campus

Credit Points: 6

Subject Description: Included will be the teaching and assessment methods applicable to Early Stage 1 / Stage 1 students (K-2). There will be critical examination of mandatory policies that affect Primary Stage 1 teachers (including child protection and occupational health and safety). Programming and planning methods for teaching Primary Stage 1. This subject also covers the classroom management practices for Primary Stage 1 teachers. There will be critical examination of curriculum and relevant policies from other states and countries that relate to the first three years of learning.

EDGC862 Method for Primary Teachers B (3-6)

Annual Wollongong On Campus

Annual Shoalhaven On Campus

Credit Points: 6

Subject Description: Included will be the teaching and assessment methods applicable to Stage 2 / Stage 3 (years 3-6). There will be critical examination of mandatory policies that affect Stage 2 / Stage 3 (3-6) teachers (including child protection and occupational health and safety). Programming and planning methods for teaching Stage 2 / Stage 3 (3-6). This subject also covers the classroom management practices for Primary (3-6) teachers. There will be critical examination of policies from other states and countries that relate to the next four years of learning.

EDGC871 Music Method A

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 7-10 syllabuses in Music. Included will be the teaching and assessment methods applicable to the NSW Years 7 to 10 syllabuses in Music. There will be critical examination of mandatory policies that affect teachers of Music (including child protection and occupational health and safety). Programming and planning methods for teaching Music. There will be critical examination of syllabuses in Music from other states and countries.

EDGC872 Music Method B

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 11-12 syllabuses in Music. Included will be the teaching and assessment methods applicable to the NSW Years 11 and 12 syllabuses in Music. There will be critical examination of mandatory policies that affect teachers of Music (including child protection and occupational health and safety). Programming and planning methods for teaching Music to Years 11 and 12. This subject also covers the classroom management practices for teachers of Music. There will be critical examination of Year 11 and 12 syllabuses in Music from other states and countries.

EDGC873 Visual Arts Method A

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 7-10 syllabuses in Visual Arts. Included will be the teaching and assessment methods applicable to the NSW Years 7 to 10 syllabuses in Visual Arts. There will be critical examination of mandatory policies that affect teachers of Visual Arts (including child protection and occupational health and safety). Programming and planning methods for teaching Visual Arts. This subject also covers the classroom management practices for teachers of Visual Arts. There will be critical examination of syllabuses in Art from other states and countries.

EDGC874 Visual Arts Method B

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 11-12 syllabuses in Visual Arts. Included will be the teaching and assessment methods applicable to the

NSW Years 11 and 12 syllabuses in Visual Arts. There will be critical examination of mandatory policies that affect teachers of Visual Arts (including child protection and occupational health and safety). Programming and planning methods for teaching Art to Years 11 and 12. This subject also covers the classroom management practices for teachers of Visual Arts. There will be critical examination of Year 11 and 12 syllabuses in Visual Arts from other states and countries.

EDGC875 Drama Method

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 7-12 syllabuses in Drama. Included will be the teaching and assessment methods applicable to the NSW syllabuses in Drama. There will be critical examination of mandatory policies that affect teachers of Drama (including child protection and occupational health and safety). Programming and planning methods for teaching Drama. This subject also covers the classroom management practices for teachers of Drama. There will be critical examination of syllabuses in Drama from other states and countries.

EDGC876 French Method

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 7-12 syllabuses in French. Included will be the teaching and assessment methods applicable to the NSW syllabuses in French. There will be critical examination of mandatory policies that affect teachers of French (including child protection and occupational health and safety). Programming and planning methods for teaching French. This subject also covers the classroom management practices for teachers of French. There will be critical examination of syllabuses in French from other states and countries.

EDGC877 Italian Method

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 7-12 syllabuses in Italian. Included will be the teaching and assessment methods applicable to the NSW syllabuses in Italian. There will be critical examination of mandatory policies that affect teachers of Italian (including child protection and occupational health and safety). Programming and planning methods for teaching Italian. There will be critical examination of syllabuses in Italian from other states and countries.

EDGC878 Japanese Method

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 7-12 syllabuses in Japanese. Included will be the teaching and assessment methods applicable to the NSW syllabuses in Japanese. There will be critical examination of mandatory policies that affect teachers of Japanese (including child protection and occupational health and safety). Programming and planning methods for teaching Japanese. This subject also covers the classroom management practices

for teachers of Japanese. There will be critical examination of syllabuses in Japanese from other states and countries.

EDGC881 Computer Studies Method A

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 7-10 syllabuses in Computer Studies. Included will be the teaching and assessment methods applicable to the NSW School Certificate in Computer Studies. There will be critical examination of mandatory policies that affect teachers of Computer Studies (including child protection and occupational health and safety). Programming and planning methods for teaching Computer Studies for Years 7-10. This subject also covers the classroom management practices for teachers of Computer Studies for Years 7-10. There will be critical examination of syllabuses for Years 7-10 Computer Studies from other states and countries.

EDGC882 Computer Studies Method B

Annual Wollongong On Campus

Credit Points: 6

Subject Description: This subject will cover the content of the NSW Year 11-12 syllabuses in Computer Studies. Included will be the teaching and assessment methods applicable to the NSW Higher School Certificate in Computer Studies. There will be critical examination of mandatory policies that affect teachers of senior high school Computer Studies (including child protection and occupational health and safety). Programming and planning methods for teaching senior high school Computer Studies. This subject also covers the classroom management practices for teachers of senior high school Computer Studies. There will be critical examination of syllabuses in senior high school Computer Studies from other states and countries.

EDGC883 Computer Studies Method

Annual Wollongong On Campus

Credit Points: 6

Subject Description: The content of the NSW Year 7 - 12 syllabuses in Computer Studies. Teaching & assessment methods applicable to the NSW School Certificate and Higher School Certificate in Computer Studies. Critical examination of mandatory policies that affect teachers of Computer Studies. Programming and planning methods for teaching Computer Studies for Years 7 - 12. Critical examination of syllabuses for years 7 - 12 Computer Studies from other states and countries.

EDGC909 Teaching Internship

Credit Points: 8

Not on offer in 2005

Subject Description: Students will design, implement and evaluate one or more integrated sequences of quality learning experiences extending over a period of about 10 weeks which display diversity of teaching strategies and techniques and encompass a wide range of learning styles. There will be a major emphasis on an ongoing reflective evaluation involving the student, peers, professional mentor and University staff culminating in a comprehensive critical analysis of the activities of the subject.

EDGC911 Advanced Perspectives

Credit Points: 8

Not on offer in 2005

Subject Description: Students will work in small groups on aspects of Curriculum, Philosophy, Psychology and Sociology relevant to classrooms. Students will identify an investigation to be followed up on an individual basis through the literature and investigated in a professional context. The work will draw on skills from EDGZ900 Intro. to Research Methods, and make use of professional and institutional contacts developed in EDGC909 Internship. The report will be presented for critical analysis to the group and institutional stakeholders before being submitted for assessment.

EDGC912 Advanced Studies in the Key Learning Areas

Credit Points: 8

Not on offer in 2005

Subject Description: Autumn/Spring 8 cp. This subject will require students to identify and examine the factors which are driving current curriculum changes. An analysis of these change processes will be undertaken within the context of contemporary curriculum theory and through a critical review of the current literature. Students will negotiate, plan, conduct and report an investigation of an educational issue in a KLA.

EDGH911 Instructional Design

Credit Points: 6

Not on offer in 2005

Subject Description: This subject is presented through a combination of the WWW and four class meetings, each of 3 hours duration. Syndicate groups formed early in the process will meet independently as required to complete the design tasks, and chat spaces and E-mail will be used for progress reports and the sharing of design strategies and ideas. This subject is designed to provide the student with information, modelling and practice in applying Instructional Design (ID) principles to the design of a simple training program. Given a specific scenario, students are expected to prepare a design statement, complete a needs assessment, write a problem statement, perform task and instructional analyses, develop a curriculum map, and outline planning decisions related to assessment, instructional strategies, media selection, and program evaluation.

EDGH912 Project for Instructional Design

Credit Points: 2

Not on offer in 2005

Subject Description: There is no attendance requirement for this project, but students may arrange consultation times to suit their own requirements. Class or group meetings may be negotiated and the original WWW program (EDGH911) is available for reference as required by the individual. This subject involves an application of the understandings and skills developed through the study of EDGH911. It allows students to replicate the design process and generate a design statement relevant to a problem from their own workplace or some other appropriate environment

EDGH921 Evaluation and Assessment for Adult Learning

Credit Points: 6

Not on offer in 2005

Pre-requisites: EDGH911

Subject Description: Pattern of Study: This subject is presented through a combination of the WWW and class meetings. Chat spaces, DISCUS and E-mail will be used for progress reports and the sharing of decisions, strategies and ideas. This subject is designed for students to develop the essential knowledge, skills, understandings and attitudes which will ensure a sound approach to the assessment of learner performance in training and other educational situations. Students will be required to develop instruments for the assessment of trainee/student learning and the evaluation of instructional interventions. They will be required to justify their approach within the framework of an appropriate evaluation methodology.

EDGH922 Project for Evaluation and Assessment for Adult Learning

Credit Points: 2

Not on offer in 2005

Pre-requisites: EDGH921

Subject Description: Pattern of Study: This subject is presented through independent study and research. However, chat spaces, DISCUS and E-mail will be used for progress reports, the sharing of decisions, strategies and ideas, and the provision of feedback. Through involvement in this project students will understand the nature, role and principles of student assessment and course evaluation. They will exhibit skills in a range of tasks involved in assessment and evaluation, apply these understandings and skills to workplace context, and develop assessment and evaluation strategies based upon a selected evaluation model.

EDGH923 Adult Learning Strategies and Communication

Credit Points: 6

Not on offer in 2005

Pre-requisites: EDGH911

Subject Description: This subject is presented through a series of interactive workshops designed to provide students with experience of a range of instructional strategies for adult learning: on-line instruction, interactive multimedia, case study, gaming and simulation, role play, discussion methods, etc. This subject is designed to develop the capabilities of students to (a) select appropriate training/instructional strategies for stated training objectives and (b) design and produce high quality support materials for effective learning in a range of educational contexts. The subject builds upon prior studies in psychology and instructional design and contributes to student insight into the implementation stage of the design process. It comprises practical workshops in the development of instructional plans and strategies for learning. It considers the development of a climate conducive to learning and the design of appropriate learning sequences

EDGH924 Project for Adult Learning Strategies and Communication

Autumn

Wollongong

On Campus

Credit Points: 2

Subject Description: Contact hours: Equivalent of 3hrs per week. Through involvement in this project students will be able to implement planned activities for student learning and reflect on both personal performance and student learning. The subject builds upon prior studies in psychology, instructional design and communication, and contributes

EDGH931 Psychology of Adult Learning

Credit Points: 6

Not on offer in 2005

Subject Description: As professionals engaged in the education and training of adults, students will be expected to develop an understanding of the dynamics, theories, principles and styles commonly identified in adult learning environments. They will consider the context of adult learning, the learner and the learning process. They will be expected to generate a theoretical base for adult learning and to link theory and practice.

EDGH932 Project for Psychology of Adult Learning

Credit Points: 2

Not on offer in 2005

Co-requisites: EDGH931

Subject Description: As a result of their involvement in this project students will be able to relate theoretical perspectives to the characteristics of adult learners through critical analysis and synthesis of literature related to a particular aspect of adult learning.

EDGH933 Management and Organisational Context of Learning

Spring Wollongong On Campus

Credit Points: 6

Subject Description: This subject focuses on the organisational and management aspects of adult education and training. The contextual focus includes the political context in which the adult educator or trainer must operate. It explores particular management/organisational issues related to the development of professional competency in the workplace.

EDGH934 Project for Management and Organisational Context of Learning

Spring Wollongong On Campus

Credit Points: 2

Subject Description: This subject builds on the professional and theoretical perspectives gained from EDGH933 Management and Organisational Context of Learning. It provides the opportunity for students to explore more deeply a particular management/organisational issue related to the development of professional competency in preparing proposals for enhancing learning in the workplace. The project may take the form of a case study, or a proposal which must include an extensive rationale.

EDGH935 Issues in Adult in Education

Spring Wollongong On Campus

Autumn Wollongong On Campus

Credit Points: 6

Pre-requisites: At least 16cp of subjects from Adult Ed. specialisation

Subject Description: This subject requires students to examine current issues facing professionals in the field: international issues such as problem-based learning, access to technology, distance education of adults, implementation of government policies, working with third age learners, equity, renewal of the workforce, and workplace literacy. Students will consider psychological bases for adult learning and teaching, learning contexts and the management of adult teaching and learning.

EDGH936 Project for Issues in Adult Education

Spring Wollongong On Campus

Autumn Wollongong On Campus

Credit Points: 2

Subject Description: Successful completion of this subject entails the evaluation of a significant issue in adult learning and teaching, with specific reference to workplace or other contextual applications.

EDGH940 Adult Career Development

Credit Points: 6

Not on offer in 2005

Exclusions: EDGA990 or EDGA998

Subject Description: This subject introduces the area of adult career development and how the professional supports the process. It introduces the core theories of career development and reviews the selection of a range of career development resources that might be used to help clients. This core subject also examines the personal goals of the career development worker so that the areas for development are related to their own career progression.

EDGH942 Adult Career Development and the Organisation

EDU Intake May Wollongong Distance

EDU Intake July Wollongong Distance

EDU Intake Sep Wollongong Distance

EDU Intake Nov Wollongong Distance

Credit Points: 6

Pre-requisites: EDGH940

Exclusions: EDGA990 or EDGA998

Subject Description: This subject will review the elements of career development within the organisation, it will examine appropriate systems, strategies and how they can be linked to organisational goals. Examples discussed are mentoring systems, workshops, outplacement, redeployment and career coaching. The final module in the subject will examine the role new technologies can play within the process of developing careers. New methods will include the informal, such as email and more formal methods, such as organisational databases for shared learning and tracking progress.

EDGH944 Adult Career Development with Clients

EDU Intake May Wollongong Distance

EDU Intake July Wollongong Distance

EDU Intake Sep Wollongong Distance

EDU Intake Nov Wollongong Distance

Credit Points: 6

Pre-requisites: EDGH940

Exclusions: EDGA990 or EDGA998

Subject Description: This subject will focus upon the understanding and skills required of a person providing career development support services. It will identify the differences between this role and other counselling roles and will examine styles of helping and identify methods of conflict resolution. The subject will develop specific career support skills including, problem exploration and clarification, client agreements, dynamics of the helping relationship and client occupational decision-making. The effective career outcomes will be examined by reference to roadblocks, constraints, mapping and implementing options, action planning, resources and the problems of transition.

EDGH946 Practicum or Project in Adult Career Development

Autumn	Wollongong	Distance
EDU Intake May	Wollongong	Distance
EDU Intake July	Wollongong	Distance
EDU Intake Sep	Wollongong	Distance
EDU Intake Nov	Wollongong	Distance

Credit Points: 6

Pre-requisites: EDGH940 and one of EDGH942 or EDGH944

Exclusions: EDGA836

Subject Description: This subject provides an opportunity to demonstrate the ability to integrate the essential knowledge, skills, understandings, attitudes and values developed throughout the course. Through the project, students will demonstrate that they have the basic professional competencies to which the preceding subjects have been directed. Students will have the opportunity to synthesise their learnings in the areas of designing adult career development options, implementing and evaluating their effectiveness.

EDGH951 The Global Challenge in Adult Education/VET/Higher Education@21C

Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible

Credit Points: 8

Subject Description: This subject provides an introduction to the contemporary adult education environment in Australia, as well as addressing challenges that will confront adult educators and administrators. Students will be introduced to key elements of adult and vocational education, including an exploration of the relationships between work, technology, training and employment, and new technologies and settings for learning. The subject will explore aspects of the National Training Reform Agenda. These developments are explored in the context of the work of administrators, trainers and teachers in their workplace settings. Four out of the five assessment modules must be completed successfully.

EDGH952 Learning about Learning in Adult Education/VET/Higher Education@21C

Spring	Wollongong	Flexible
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Credit Points: 8

Subject Description: This introductory subject provides a policy context in which teaching and learning in VET, adult

and higher education has been developed, exploring some theoretical positions that have informed vocational education, including problem-based learning, reflective practice and the development of practitioner-based learning. The eight modules seek to model aspects of good learning theory through applied assessment tasks that enable students to trial learning experiences in their workplace. Students have the option to develop learning experiences and assessment and evaluation with a view to improving their own practice.

EDGH953 Design and Use of New Technologies in Ad Educ/VET/Higher Educ@21C

Spring	Wollongong	Flexible
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Credit Points: 8

Subject Description: This subject provides both theoretical and practical dimensions of utilising new digital technologies of learning in adult, VET and higher education. The subject will address the nature and character of computer-based information and communications technology. The subject explores theory associated with learning mediated by technology and explores the application of web-based learning, the Internet, multimedia and learning objects to develop online learning environments.

EDGH954 Leading and Managing in Ad Educ/VET/Higher Educ@21C

Spring	Wollongong	Flexible
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Credit Points: 8

Subject Description: This subject explores the importance of leadership that is collaborative, planned and outcome oriented. The possibilities for developing collaborative partnership-based forms of management that enhance outcomes for the community and industry are stressed. Students will be encouraged to critically review their understanding and experience of management and leadership and review their practice with a view to developing productive partnerships within their working units and communities. Students will also be introduced to the principles of outcomes-based planning and the notion of multiple and diverse accountabilities such as the triple bottom line. This subject also stresses the need to develop leadership and management strategies that have the capacity to develop global alliances that incorporate international settings.

EDGH955 Professional Development in Ad Educ/VET/Higher Educ@21C

Spring	Wollongong	Flexible
Autumn	Wollongong	Flexible

Credit Points: 8

Subject Description: This subject enables students to develop a negotiated professional development project in areas associated with Adult Education, VET and Higher Education. The subject explores the concept of professional development in the workplace and explores opportunities for students to develop portfolios directed at emerging issues in Adult Education, VET and Higher Education. The subject has a particular emphasis on developments in research in the Higher Education sector. The subject has four assessment modules.

EDGH956 Innovation for Practitioners in Ad Educ/VET/Higher Educ@21C

Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible

Credit Points: 8

Subject Description: This subject is designed to provide students with an opportunity to develop and trial an innovative response to issues in their workplace. The subject emphasises an approach to developing a learning experience or innovation in their workplace such as a curriculum unit that involves action learning. The subject material promotes and features a collaborative and cyclic approach to design, implementation and evaluation that enables participation and feedback by members of workplaces. The subject offers opportunities for students to develop innovations in their workplace and to develop materials or events that promote effective learning. This subject has four assessment modules.

EDGH957 Multiliteracies and Numeracies in Ad Educ/VET/Higher Educ@21C

Spring	Wollongong	Flexible
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Credit Points: 8

Subject Description: This subject explores issues relating to the dynamic notion of literacy and numeracy in the context of globalisation and information and computer technology. The concept of multiliteracies is a feature of the subject and contributes to developing an analysis of literacy and numeracy as multimodal and multidimensional social practices involving a broad dimension of communication in the workplace, community and other diverse settings. The subject explores the development of literacy and numeracy contextualised by work-based settings in the Adult Education, VET and the Higher Education sectors. The subject has four modules.

EDGI911 Information Technology in Education and Training

Autumn	Wollongong	Flexible
Autumn	Hong Kong University	On Campus
Autumn	Wollongong	On Campus

Credit Points: 6

Subject Description: This subject provides a basic introduction to information technology in education and training. As such, it is an overview of the range of issues and topics that will be further elaborated upon in subsequent subjects. The subject explores the concept of information technology and the ways in which the educational enterprise is affected by it. Topics include: The Technology: Hardware, software, media; Learning Theory; Formal Learning Environments; Instructional Design Process; Teaching and Learning Strategies; and Informal Learning Environments.

EDGI912 Project for EDGI911

Autumn	Hong Kong University	On Campus
Autumn	Wollongong	Flexible
Autumn	Wollongong	On Campus

Credit Points: 2

Subject Description: This is an optional project component to be taken in conjunction with EDGI 911. The 2 cp Project

extends the opportunity to study the issues of EDGL911 Instructional Design.

EDGI913 Instructional Strategies and Authoring

Autumn	Wollongong	Flexible
Autumn	Hong Kong University	On Campus

Credit Points: 6

Subject Description: This subject examines instructional strategies employed in a range of technology-supported learning environments, focusing particularly on CD-based multimedia applications. Learners develop their understanding of a variety of strategies through the design and development of small multimedia prototypes, using written documentation and authoring tools to explore and present their ideas.

EDGI914 Project for EDGI913

Autumn	Hong Kong University	On Campus
Autumn	Wollongong	Flexible

Credit Points: 2

Subject Description: This is an optional project component to be taken in conjunction with EDGI 913. The 2 cp Project extends the opportunity to study the issues of EDGI913 Instructional Strategies and Authoring.

EDGI915 Network-Based Learning

Spring	Hong Kong University	On Campus
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Credit Points: 6

Subject Description: This subject examines the design and research that surrounds the development of flexible learning systems and the application of computer mediated communications using the Web and other networked environments. Topics include: The design of information structures for use with hypertext; The design and development of graphical and textual interfaces; and The communication models which can be implemented for Web-based learning.

EDGI917 Instructional Design

Spring	Wollongong	Flexible
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Credit Points: 6

Subject Description: This subject is presented through a combination of the www and four class meetings, each of 3 hours duration. Syndicate groups formed early in the process will meet independently as required to complete the design tasks, and chat spaces and E-mail will be used for progress reports and the sharing of design strategies and ideas. This subject is designed to provide the student with information, modelling and practice in applying Instructional Design (ID) principles to the design of a simple training program. Given a specific scenario, students are expected to prepare a design statement, complete a needs assessment, write a problem statement, perform task and instructional analyses, develop a curriculum map, and outline planning decisions related to assessment, instructional strategies, media selection, and program evaluation.

EDGI918 Project for Instructional Design

Credit Points: 2

Spring Wollongong Flexible

Subject Description: There is no attendance requirement for this project, but students may arrange consultation times to suit their own requirements. Class or group meetings may be negotiated and the original www program (EDGI917) is available for reference as required by the individual. This subject involves an application of the understandings and skills developed through the study of EDGI917. It allows students to replicate the design process and generate a design statement relevant to a problem from their own workplace or some other appropriate environment

EDGI931 Interactive Multimedia Design

Spring Wollongong Flexible

Credit Points: 6

Contact Hours: Spring

Pre-requisites: EDGI911 and EDGI913

Subject Description: This subject explores the instructional issues important in the design of media resources for Web and CD-based multimedia educational materials. Students will have an opportunity to design their own multimedia treatments for concepts of their choice, and using the software tools available, develop these into small on-screen presentations.

EDGI932 Project for EDGI931

Spring Wollongong Flexible

Credit Points: 2

Co-requisites: EDGI932

Subject Description: This is an optional project component to be taken in conjunction with EDGI 915. The 2 cp Project extends the opportunity to study the issues of EDGI916 Network-Based Learning

EDGI933 Implementation and Evaluation of Technology-Based Learning

Spring Wollongong Flexible
Spring Hong Kong University On Campus

Credit Points: 6

Subject Description: This subject is designed to investigate the links between educational evaluation and implementation, particularly where learning is being supported by information technologies. It seeks to define the basic issues facing the practitioner when they are trying to manage technology-based learning projects and to answer such questions as: Is the project effective? Is there a problem with the design or the way it is implemented? How might it be changed or modified? Students will use on-line tools and work collaboratively over the Web.

EDGI934 Project for EDGI933

Spring Wollongong Flexible
Spring Hong Kong University On Campus

Credit Points: 2

Subject Description: This is an optional project component to be taken in conjunction with EDGI933. The 2 cp Project extends the opportunity to study the issues of EDGI933 Implementation and Evaluation of Technology-Based Learning

EDGI951 Visual and Interface Design

Autumn Wollongong Flexible
Autumn Hong Kong University On Campus

Credit Points: 6

Subject Description: In the design of interactive learning systems, the development of an effective interface requires not only an understanding of the structure of the knowledge domain but also the most effective way to represent this structure to users and allow it to be manipulated in the pursuit of the desired outcome. This subject discusses the role of effective visualization and screen design and the ways it can facilitate understanding by learners/users of software. Topics focus on how visual design and metaphor support reduction in cognitive load, how effective electronic performance support systems support work through complex tasks, and how usability can be investigated.

EDGI952 Project for EDGI951

Autumn Wollongong Flexible
Autumn Hong Kong University On Campus

Credit Points: 2

EDGI953 Current Issues in Information Technology in Education and Training

Credit Points: 6

Not on offer in 2005

Subject Description: This subject involves an investigation of current key and topical research and design issues in information technology in education and training. It incorporates a review of the most recent technical and educational developments in this area, and offers students an opportunity to investigate a specific issue of interest in detail. It is expected that students will critically review the topic and develop a view on its implications for learning.

EDGI954 Project For EDGI954

Credit Points: 2

Not on offer in 2005

Subject Description: This is the project for EDGI954

EDGI955 Research In Learning Environments

Credit Points: 6

Not on offer in 2005

Pre-requisites

Subject Description: This subject builds on the research work of the Educational Multimedia Laboratory research program. Students will work with a mentor to develop a research proposal that can be presented for Faculty approval as a future Masters (Research) or Doctoral study.

EDGI956 Project For EDGI955 - Research In Learning Environments**Credit Points:** 2**Not on offer in 2005****Pre-requisites:****EDGI957 Digital Learning Systems Design****Credit Points:** 6**Not on offer in 2005****Pre-requisites:** EDGI913 and/or EDGI911

Subject Description: This subject focuses on design, development and management issues associated with creating technology-supported learning environments. The detailed issues of design will be examined through the use of instructional design models based on theoretical views of learning and through the analysis of real-life cases. Teams of students will work together to develop a project that addresses a specific educational or training problem through to an advanced prototype.

EDGI958 Project for EDGI957**Credit Points:** 2**Not on offer in 2005****Co-requisites:** EDGI957

Subject Description: This is an optional project component to be taken in conjunction with EDGI 957. The 2 cp Project extends the opportunity to study the issues of EDGI 957 (Un) Intelligent Computer Mediated Learning Systems.

EDGL901 Foundations of Educational Leadership

Autumn	Wollongong	Flexible
Autumn	Wollongong	On Campus

Credit Points: 6

Subject Description: This core subject provides students with the range of foundational understandings essential for understanding the leadership function in education and training organisations. The content covers the main areas of intellectual understanding which underpin 'futures oriented' effective leadership, by developing conceptual understandings of: policy context and planning; sociological pressures; futurism; economic realities and education; curriculum leadership and planning; and change strategies.

EDGL902 Project in Foundations of Educational Leadership

Autumn	Wollongong	Flexible
Autumn	Wollongong	On Campus

Credit Points: 2

Subject Description: The 2 cp Project extends the opportunity to study the issues of EDGL901 Foundations of Educational Leadership. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken.

EDGL903 Introduction to Educational Management

Spring	Wollongong	Flexible
Spring	Wollongong	On Campus

Credit Points: 6

Subject Description: This core subject provides students with the range of foundational understandings essential for understanding the management function in education and training organisations. The content topics are selected to introduce the main areas of intellectual understanding which underpin 'present' oriented effective management by developing conceptual understandings of: adult education and training; staff development; information systems; financial management; personal management skills- as they contribute to the management function of educational organisations.

EDGL904 Project For EDGL903

Spring	Wollongong	Flexible
Spring	Wollongong	On Campus

Credit Points: 2**Pre-requisites:** EDGL903

Subject Description: The 2 cp Project extends the opportunity to study the issues of EDGL903 Introduction to Educational Management. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken.

EDGL905 International Trends In Educational Leadership**Credit Points:** 6**Not on offer in 2005****Pre-requisites:** EDGL901 or EDGL903

Subject Description: Contact hours: 3 hr/ week or equivalent This core subject provides a futures oriented context and understanding to the development and implementation of education and training policies in a rapid change, globalising economy. Selected content areas include: internationalisation of economies and social systems; policy and planning implications of weakened nation states, and the emergence of global social, economic, and legal systems; international perspectives on education and training; approaches to policy and planning in comparative social systems; the limitations of central policy and planning systems in rapid change customer focussed contexts; emerging methodologies for effective policy and planning in education and training systems and organisations.

EDGL906 Project For EDGL905**Credit Points:** 2**Not on offer in 2005**

Subject Description: The 2 cp Project extends the opportunity to study the issues of EDGL905. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken.

EDGL907 Leadership For Organisational Effectiveness.

Spring	Wollongong	Flexible
Spring	Wollongong	On Campus

Credit Points: 6**Pre-requisites:** Permission of subject co-ordinator

Subject Description: This course will examine the concept of organisational effectiveness and its relationship to the leadership function in a professional service organisation.

Participants will critique selected internal and externally driven frameworks to diagnose organisational effectiveness and their appropriateness to their own workplace. They will also examine different approaches to building organisational effectiveness and consider their relevance to their own workplace, together with leadership implications of building a quality organisation.

EDGL908 Project For EDGL907

Spring	Wollongong	Flexible
Spring	Wollongong	On Campus

Credit Points: 2

EDGL909 Leadership of Effective Change

Autumn	Wollongong	Flexible
Autumn	Wollongong	On Campus

Credit Points: 6

Pre-requisites: 18 credit points of EDGL subjects or equivalent

Subject Description: The topics, case studies, and projects of this subject are selected to develop effective leadership strategies for implementing effective change in education and training organisations. They include: characteristics of effective change; environmental scans; the critical role and importance of staff in implementing effective change; working through HR strategies to achieve effective change strategies for planning, implementing and monitoring effective change in professional service organisations, with a particular focus on project management techniques for effective change.

EDGL910 Project in Leadership of Effective Change

Autumn	Wollongong	Flexible
Autumn	Wollongong	On Campus

Credit Points: 2

Subject Description: The 2 cp Project extends the opportunity to study the issues of EDGL909 Leadership of Effective Change. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken.

EDGL911 Leadership of Curriculum and Instruction

Autumn	Wollongong	Flexible
Autumn	Wollongong	On Campus

Credit Points: 6

Pre-requisites: EDGL901 or EDGL903

Subject Description: This core subject deals with the special leadership and management tasks of the education and training organisation. The particular features of professional service organisations dealing with education and training processes and outcomes will be highlighted. The leadership/management roles and tasks which both oversight and complement the professional roles of the curriculum and instructional specialist(s) will be particularly emphasised. The subject will take a practical, case study approach to the range of issues and concerns generated by the special leadership requirements of the educational organisation.

EDGL912 Project in Leadership of Curriculum and Instruction

Autumn	Wollongong	Flexible
Autumn	Wollongong	On Campus

Credit Points: 2

Subject Description: The 2 cp Project extends the opportunity to study the issues of EDGL911 Leadership of Curriculum and Instruction. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken.

EDGL913 Program Evaluation

Credit Points: 6

Not on offer in 2005

Subject Description: A range of evaluation approaches, their assumptions and major methodologies which may be applicable in formal educational, non-formal and business and industry environments are discussed and critiqued. Students have the opportunity to participate in evaluation simulations and undertake and share their own evaluation as part of the subject. Issues addressed include: ethical priorities; program planning and budgeting; QA, accreditation; skill transfer and site based action research.

EDGL914 Project in Program Evaluation

Credit Points: 2

Not on offer in 2005

Pre-requisites: EDGL913

Subject Description: The 2 cp Project extends the opportunity to study the issues of EDGL913 Program Evaluation. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken.

EDGL915 Information Systems for Educational Leadership

Autumn	Wollongong	On Campus
Autumn	Wollongong	Flexible

Credit Points: 6

Pre-requisites: EDGL901 or EDGL903

Subject Description: This core subject deals with the developing understandings and skills required of educational leaders in the transformational influence(s) of information systems and information technology on the education and training function. Topics will include: information systems and their impact on educational management; development of information analysis techniques; writing specifications for systems; linking information systems with management processes and organisational structures; issues for educational management; course delivery; logistics; records management; databases; and curriculum organisation.

EDGL916 Project in Information Systems for Educational Leadership

Autumn	Wollongong	On Campus
Autumn	Wollongong	Flexible

Credit Points: 2

Subject Description: cp Project extends the opportunity to study the issues of EDGL915 Information Systems and Educational Leadership. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken.

EDGL917 Quality Learning and Teaching

Spring Wollongong On Campus

Spring Wollongong Flexible

Credit Points: 6

Subject Description: Students will examine the impact on learning communities of changing instructional and learning needs in relation to concepts of quality, effectiveness, improvement and accountability. Critical influences of learning contexts on learning outcomes will be considered. Students will explore recent developments in learning and teaching theory in terms of the enhancement of reflective and self-directed learning, the encouragement of student voice, mentoring, and interactive multimedia teaching and learning strategies.

EDGL918 Project in Quality Learning and Teaching

Spring Wollongong On Campus

Spring Wollongong Flexible

Credit Points: 2

Subject Description: The 2 cp Project extends the opportunity to study the issues of EDGL917 Quality Learning and Teaching. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken.

EDGL919 Mentoring Beginning Teachers

Autumn Wollongong Flexible

Autumn Wollongong On Campus

Credit Points: 6

Subject Description: Theoretical framework: analysis and critique of relevant literature. Professional needs of beginning teachers. Context in terms of relevant policy documents. Mentoring as a model of promoting teachers development. Assessing teacher performance. Designing, implementing and evaluating a mentoring program.

EDGL920 Developing and Managing People

Spring Wollongong On Campus

Spring Wollongong Flexible

Credit Points: 6

Subject Description: People constitute a major source of organisational advantage and success. This course deals with the leadership challenges of managing, motivating and energising people in human service organisations such as education. Drawing upon research and effectual/ineffectual exemplars, participants will consider people management strategies from a variety of perspectives: recruitment and induction, supervision and performance management, team building, conflict resolution, and professional development.

EDGL921 Project for EDGL920

Spring Wollongong Flexible

Credit Points: 2

EDGP910 Introduction to Outdoor Education

Credit Points: 6

Not on offer in 2005

Subject Description: Increasing pressure in urban and contemporary living has placed greater awareness on environmental and outdoor opportunities for educational, community and corporate groups. A variety of learning experiences will be presented which enable students to gain an insight into how Outdoor Education is used as a catalyst for social and personal development and/or environmental sensitivity. Topics include: the philosophy of the Outward Education; innovations in National Curriculum for Outdoor Education; an exposure to various school programs incorporating Outdoor Education; and an examination of technical skills required in this field. Practical fieldwork experiences on a regular basis also form part of this course.

EDGP911 Project for EDGP910

Credit Points: 2

Not on offer in 2005

Pre-requisites: BMS101 and permission of subject co-ordinator

EDGP912 Facilitation Techniques in Outdoor Education

Autumn Wollongong On Campus

Credit Points: 6

Subject Description: Contact hrs: 35hrs This subject is a complementary blend of theory and practice to highlight the various leadership, and management styles evident in outdoor education. Facilitation and processing techniques incorporated into outdoor education programs in a variety of pedagogical contexts will be examined. Specific content will explore various philosophies and methodologies used in adventure-based outdoor education programs and enable students to delineate common elements of individual facilitation techniques. Practical fieldwork will be used as a vehicle to integrate theory and practice. A variety of learning experiences will be presented which will enable students to gain an insight into how Outdoor Education is used as a catalyst for social and personal development.

EDGP913 Project for EDGP912

Autumn Wollongong On Campus

Credit Points: 2

Co-requisites: EDGP912

Subject Description: This is an optional project component subject taken in conjunction with EDGP912 and not available separately. The 2 cp Project extends the opportunity to study the issues of EDGP912.

EDGP930 Theoretical and Practical Bases of Coach Education

Spring	Wollongong	Flexible
Autumn	Wollongong	Flexible

Credit Points: 6

Subject Description: Contact hrs: 3hrs per week. This subject analyses current coaching theory related to pedagogical issues, time management and overseas developments in coaching. Students undertake an indepth analysis of the discipline areas applied to coaching. A conceptual framework of coaching both in Australia and overseas will be used with practical implications related to practice sessions in a variety of sport environments.

EDGP931 Project for EDGP930

Spring	Wollongong	Flexible
Autumn	Wollongong	Flexible

Credit Points: 2**Co-requisites:** EDGP930

Subject Description: This is an optional project component subject taken in conjunction with EDGP930 and not available separately. The 2 cp Project extends the opportunity to study the issues of EDGP930.

EDGP932 Issues In Coach Education and Sport Management**Credit Points:** 6**Not on offer in 2005**

Subject Description: This subject is designed to provide students with an examination of current issues. Attention will be given to current international issues such as administrative structures, advanced coaching models, theoretical and practical bases of talent identification, government policy, and research in coach education and sport administration. They will undertake a review of literature in one chosen area presenting the outcomes of the research in a seminar.

EDGP933 Project For EDGP932 - Issues In Coach Education and Sport Management**Credit Points:** 2**Not on offer in 2005****EDGP934 Culture Politics of Sport, Leisure and Physical Education**

Autumn	Wollongong	On Campus
Autumn	Wollongong	Flexible

Credit Points: 6

Subject Description: This subject will examine contemporary debates and issues in the areas of sport, leisure and physical education from a critical perspective. It will examine how the knowledge, values and practices associated with these areas are constituted in the context of specific social, economic, political and cultural relations and how the practices associated with these areas in turn shape social knowledge and values.

The subject will draw on a range of methodologies and resources including media and document analysis, the interrogation of statistical reports and contemporary mythologies about sport and physical activity; current feminist and masculinity research on sport, leisure and physical education; contemporary theories of leisure as consumption; youth studies and leisure and physical activity.

EDGP935 Leadership and Management in Physical Education, Sport and Recreation

Spring	Wollongong	Distance
Spring	Wollongong	Flexible

Credit Points: 6

Subject Description: This subject is designed to provide students with an examination of current issues in the management of physical education, sport and recreation programs. Attention will be given to current international issues such as administrative structures and leadership, communication and motivation, personnel management, public relations, financial management, sport and the law, evaluation, government policy, and research in sport administration.

EDGP990 Practicum in a Learning Environment

Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible

Credit Points: 6**Pre-requisites:** At least 12cp of EDGP subjects

Subject Description: Students will design, implement and evaluate a program of work in a practical environment. This will extend over 30 hours of contact during the session at a worksite of choice. Reflective evaluation will take place on all of the practicum resulting in a critical analysis. All students will meet on a regular basis to discuss issues related to the practicum.

EDGP991 Project for EDGP990

Autumn	Wollongong	On Campus
Spring	Wollongong	Flexible

Credit Points: 2

Subject Description: This is an optional project component subject taken in conjunction with EDGP932 and not available separately. The 2 cp Project extends the opportunity to study the issues of EDGP932.

EDGR911 Teaching Reading

Hamline Intake-		
September	Hamline Uni Minnesota	On Campus
Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible
Autumn	Wollongong	Distance
Spring	Wollongong	Distance
Spring	Hamline Uni Minnesota	On Campus

Credit Points: 8

Subject Description: This subject will examine the nexus between reading theories and practices.

Topics to be studied will include: reading and its relationship to language and learning; models of reading instruction and practices; history of reading policies and methods; learning to read and learning through reading; sociocultural relationships between the reader and the written texts; reading for different purposes; evaluation of reading; the reading-writing connections and current debates around reading instruction.

EDGR912 Teaching Writing

Hamline Intake

September	Hamline Uni Minnesota	On Campus
Autumn	Wollongong	Distance
Spring	Wollongong	Distance
Spring	Wollongong	Flexible
Autumn	Wollongong	Flexible
Spring	Hamline Uni Minnesota	On Campus

Credit Points: 8

Subject Description: This subject will examine the nexus between writing theories and practices. Topics to be studied will include: the writing process and its relationship to language and learning; models of writing instruction; learning to write and learning through writing; the role of context, purpose and audience in shaping written genres; the writing/reading connection - specifically spelling, grammar and the role of editing and proofreading, and the evaluation of written texts.

EDGS910 Learning Theories and Exceptionality

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 6

Subject Description: This subject explores a range of learning theories and their application to children with special needs. Topics include: behaviourism; Piaget and critiques of his theory; socio-cultural accounts of learning; information processing perspectives including the development of metacognition and self-regulation; the relationships among language, learning and thought; and issues in the assessment of intelligence.

EDGS911 Project in Exceptional Education Practices

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 2

Subject Description: Pre/Co-Requisite(s): EDGS910 Learning Theories & Exceptionality This subject builds on the theoretical perspectives gained from the subject, Learning Theories and Exceptionality. It provides the opportunity for students to explore more deeply a particular learning theory and its application to children with special needs. Students will select one theoretical perspective and then complete a project related to the practical application of that theory. The project may take the form of a case study, a curriculum plan or an evaluation study. Projects will be determined in consultation with the lecturer.

EDGS912 Contemporary Perspectives Education of Students with Diverse Needs

Spring Wollongong On Campus

Credit Points: 6

Subject Description: This subject will critically examine current philosophical and policy issues related to the education of students with special needs, including gifted children. The link between theoretical frameworks and practical applications will be explored with a particular focus on the impact of current theories on change processes in special education.

EDGS913 Project in Contemporary Perspectives

Spring Wollongong On Campus

Credit Points: 2

Subject Description: This subject builds on the theoretical perspectives gained from the subject, Contemporary Perspectives in the Education of Students with Diverse Needs. It provides the opportunity for students to explore more deeply a particular issue related to policy or programming for students with special needs. Students completing the project will select a topic in consultation with the lecturer. The project may take the form of a case study, a curriculum plan or an evaluation study.

EDGS914 Assessment and Instruction of Individuals with Moderate/Severe Needs

Spring Wollongong On Campus

Credit Points: 6

Subject Description: This subject aims to develop basic skills in assessment, program planning, program implementation and evaluation in relation to students with special educational needs. The principles of effective teaching and curriculum modification will be addressed. While a range of teaching approaches will be reviewed, the emphasis will be on those which have strong empirical support for their effectiveness.

EDGS915 Programs for Students with Learning Difficulties

Spring Wollongong On Campus

Credit Points: 2

Subject Description: This subject will provide students with the opportunity to investigate the educational needs of one particular group of students, and to evaluate the efficacy of current responses to their educational needs. Students will draw upon understandings and skills developed in EDGS914 which is a pre- or co-requisite for this subject.

EDGS916 Models of Behaviour Management

Autumn Wollongong On Campus

Credit Points: 6

Subject Description: This subject examines a range of approaches to behaviour management and the theoretical principles upon which they are based. Problems associated with non school attendance, oppositional disorders, attention deficit disorders and other commonly occurring behaviour disorders are critically examined within the context of increasing academic engaged time and developing social and conflict resolution skills.

EDGS917 Programming for Behaviour Management

Spring Wollongong Flexible
 Autumn Wollongong On Campus

Credit Points: 2

Subject Description: This subject will build on the conceptual understandings and skills developed in EDGS916 and involve the development of a schoolwide behaviour management plan for a nominated educational setting. It will incorporate an analysis of the function of schools, the causes of inappropriate behaviour and the role of the teacher in guiding student behaviour.

EDGS918 Approaches to Reading Difficulties: Theories and Strategies

Credit Points: 6

Not on offer in 2005

Subject Description: This subject will engage students in a critical review of current empirical research in the area of reading difficulties. Theoretical and methodological aspects will be considered.

EDGS919 Reading Difficulties: Program Design and Implementation

Credit Points: 2

Not on offer in 2005

Co-requisites: EDGS918

Subject Description: This subject will engage students in the practical implementation of current theories regarding the identification and remediation of reading difficulties. Students will be required to work with a student with reading difficulties for a period of 6-8 weeks. This will involve pre- and post-assessment tasks and designing and implementing an appropriate instructional program.

EDGS920 Language and Communication Difficulties: Theory and Practice

Spring Wollongong On Campus

Credit Points: 6

Subject Description: This subject examines the major causes of language and communication difficulties. An overview of the topic will include an historical perspective which indicates shifts in issues such as identification, classification and categorisation. Specific language difficulties associated with autism, cerebral palsy hearing impairment, intellectual impairment and learning disabilities will be examined. Assessment of communication difficulties and evaluation of a range of educational strategies will conclude the subject.

EDGS921 Language-Related Learning Difficulties: A Case Study

Spring Wollongong On Campus

Credit Points: 2

Subject Description: This subject examines the impact of language-related learning difficulties on academic performance. Students will analyse the needs of a child with such difficulties and make recommendations for compensatory teaching practices to enhance classroom success.

EDGS922 Teaching Gifted Students

Autumn Wollongong On Campus

Credit Points: 6

Subject Description: This subject will identify and critically examine the current issues related to the education of gifted students. It will also prepare teachers to meet effectively the needs of such students through curriculum modification and application of special educational strategies. Topics will include: definition and identification issues; instructional models; educational strategies; creativity and thinking skills; counselling needs; special populations; and the implications of policy on educational practice.

EDGS923 Project in Gifted Education

Autumn Wollongong On Campus

Credit Points: 2

Subject Description: This subject builds on the theoretical perspectives gained from the subject, Teaching Gifted Students. It provides the opportunity for students to explore more deeply a particular issue related to policy or programming for gifted students. Students completing the project will select a topic in consultation with the lecturer. The project may take the form of a case study, a curriculum plan or an evaluation study.

EDGS924 Giftedness in Special Populations

Spring Wollongong On Campus

Credit Points: 6

Contact Hours:

Subject Description: Contact hours: 3 hrs/week x 9 This subject will critically examine the needs of special populations of students who are generally under-represented in programs for gifted children. Students will engage in analysing and evaluating alternative forms of assessment and developing appropriate strategies for curriculum design and delivery. Possible focus groups will include: Aboriginal children, ethnic minority children, low SES, girls, underachievers, preschoolers, prodigies, and students with emotional difficulties, physical or learning disabilities.

EDGS925 Project in Dual Exceptionality

Spring Wollongong On Campus

Credit Points: 2

Subject Description: This subject builds on the theoretical perspectives gained from the subject, Giftedness in Special Populations. It provides the opportunity for students to explore more deeply a particular issue related to policy or programming for gifted students with other special needs related to their gender, ethnicity, or disability. Students completing the project will select a topic in consultation with the lecturer. The project may take the form of a case study, a curriculum plan or an evaluation study.

EDGT917 English Language: Learners Problems

Autumn Wollongong Flexible

Credit Points: 6

Subject Description: This subject is an introduction to the nature of the English language and the typical problems experienced by non-native speakers of English.

It will canvass the 'basics' of English grammar and vocabulary, from word classes (nouns, verbs, adjectives, etc) through to the structure of sentences. It is aimed primarily at those who are interested in becoming teachers of English to second language learners in Australia or abroad. It will assist participants in consolidating their own knowledge about English and in diagnosing learners' problems. It is not intended as a guide to teaching English grammar (see EDGT923 Teaching Grammar and Vocabulary) nor is it intended as a remedial English course for participants in the subject.

EDGT920 Practicum II

Autumn Wollongong Flexible

Credit Points: 2

EDGT921 Teaching Reading to Second Language Learners

Autumn Wollongong Flexible

Credit Points: 2

Subject Description: This subject explores the nature of reading process and examines the characteristics of ESL/EFL readers with a focus on instructional techniques and materials useful in improving the learners' reading proficiency. It provides guidance in the development and implementation of an interactive approach to teaching reading.

EDGT922 The English Sound System

Autumn Wollongong Flexible

Autumn Wollongong Distance

Credit Points: 2

Subject Description: For those teaching English as a second language, a knowledge of how the English sound system works is essential, not only to help students' pronunciation but also to improve their listening, reading and writing skills. This subject will cover the pronunciation of individual sounds, combinations of sounds, stress patterns and intonation.

EDGT923 Teaching Grammar and Vocabulary

Autumn Wollongong Flexible

Credit Points: 2

Subject Description: When teaching a second or foreign language, it is important to know a variety of techniques for teaching and assessing grammar and vocabulary. This subject will familiarise students with current views on how to teach grammar and vocabulary and how to select activities that are appropriate to the learning context and the learners' age and level of proficiency. The selection of relevant textbooks will also be considered.

EDGT924 Teaching Listening to Second Language Learners

Spring Wollongong Flexible

Credit Points: 2

Subject Description: This subject provides an introduction to knowledge and skills needed to teach listening. It aims to help students to develop a deeper understanding of listening as an interactive process and from this perspective to develop techniques and procedures for teaching effective listening

strategies. The principles of designing various assessment listening tasks will be covered.

EDGT925 Teaching Writing to Second Language Learners

Spring Wollongong Flexible

Credit Points: 2

Subject Description: This subject focuses specifically on teaching ESL/EFL writing skills. It explores the process of second language writing as a foundation for work on the evaluation and development of curricula, methods and tests used in the teaching and assessment of writing skills.

EDGT926 Exploring Genres

Autumn Wollongong Flexible

Credit Points: 2

Subject Description: In order to participate successfully in academic and social contexts, learners of English need to be able to argue, discuss, explain, recount, describe, persuade and so on. In learning to create and comprehend genres such as exposition, reviews and stories, students are learning to use English to achieve their purposes in a variety of situations. This subject will examine the social purposes for which we use language and how texts are structured in order to achieve these purposes.

EDGT927 Managing TESOL Programs

Spring Wollongong Flexible

Credit Points: 2

Subject Description: TESOL professionals are often called upon to take a leadership role and manage programs of study – coordinating ESL programs in schools, taking on the role of Director of Studies in ELICOS courses, providing professional development to colleagues, or even starting their own English tuition schools. This subject provides a brief introduction to the principles and practicalities of leadership and management in such situations.

EDGT928 Teaching English in International Contexts

Credit Points: 2

Not on offer in 2005

Subject Description: TESOL has grown into a flourishing profession where the teachers are continuously exposed to a variety of cultures. In the course of cultural contacts, misunderstandings and misconceptions often occur. This subject is designed to better prepare the future TESOL professional to teach English effectively in international contexts. It offers a deeper understanding of cultural, linguistic and educational differences so as to help future teachers become more sensitive to social-cultural issues involved in teaching English in an international context. Students will have opportunities to familiarise themselves with the employment prospect in various countries. However, the major focus of the subject will be on helping the students develop skills and strategies that will allow them to perform appropriately and professionally in international contexts.

EDGT929 Teaching Speaking to Second Language Learners

Autumn Wollongong Flexible

Credit Points: 2

Subject Description: Oral fluency is regarded as key to the learning of a second language. This subject will look at the nature of oral interaction and how it fosters language learning. It will also consider the role of oral presentations and other uses of spoken language. Assessment of spoken language will also be canvassed.

EDGT940 Materials and Technology

Spring Wollongong Flexible

Credit Points: 6

Subject Description: This subject is intended as a practical introduction to the selection, development, adaptation and evaluation of a range of materials and media for effective second language teaching. It will examine the nature of the materials/technologies, including their place in the curriculum, the assumptions underlying them, and the roles of teachers and learners implied by them.

EDGT976 Text and Context

Autumn Wollongong Flexible

Credit Points: 6

Subject Description: This subject introduces students to a functional approach to language, focusing on the functions that English plays in our lives and the language resources that students need to control in order to use English effectively in a range of situations. The model adopted is that of Halliday and colleagues - an approach that underpins several language syllabuses in Australia and internationally. This approach (Systemic Functional Linguistics) looks at the relationship between the texts that we use in our daily lives and the contexts in which these texts are produced.

EDGT983 Assessment in TESOL

Spring Wollongong Flexible

Credit Points: 6

Subject Description: This subject will prepare those involved in teaching English as a Second Language to assess learners' language proficiency. Participants will be introduced to a variety of assessment approaches and techniques, ranging from informal, classroom based assessment through to high stakes formal tests. Principles of validity and reliability of assessment procedures will be addressed.

EDGT984 Theories of Second Language Learning

Autumn Wollongong Flexible

Credit Points: 6

Subject Description: Second language acquisition draws on theories from linguistics, cognitive psychology, psycholinguistics, sociolinguistics and education, and aims to account for processes of learning a second language. This subject is designed to provide students with a solid grounding in the issues and factors prevailing in second language acquisition. Its scope ranges from first language acquisition to different approaches to examining second language development including behaviourist, cognitive, functional, social-cultural and sociolinguistic approaches.

These topics provide an appreciation of the complexity of second language learning and how successful learning may be promoted.

EDGT985 English in Specific Contexts

Spring Wollongong Flexible

Credit Points: 6

Subject Description: This subject is designed to provide an overview of the recent developments in research on English for Specific Purposes (e.g. business, academic and medical etc). It will begin with a review of the emergence of ESP, its historical background and development, and current status in the context of ESL/EFL. This will then be followed by an introduction to discourse analysis and its relevance to ESP. Cross-cultural differences in discourse patterns will also be explored. Students will have opportunities to analyse written and spoken texts used in different ESP contexts. On the basis of the analysis, the subject will turn to a discussion of the implications for ESP course design and evaluation. Although the focus of the subject is on developing students' ability to design an effective ESP program, their engagement with discourse analysis will help heighten their awareness of the genres which might facilitate their growth as writers in academic settings.

EDGZ900 Introduction to Research Methods in Education

Autumn	Wollongong	Flexible
Spring	Wollongong	On Campus
Spring	Hong Kong University	On Campus
Summer 05/06	Wollongong	Flexible
EDU Intake Jan	Wollongong	Distance
EDU Intake Mar	Wollongong	Distance
EDU Intake May	Wollongong	Distance
EDU Intake July	Wollongong	Distance
EDU Intake Sep	Wollongong	Distance
EDU Intake Nov	Wollongong	Distance

Credit Points: 8

Contact Hours: EDU Intake Mar, Summer 2005/2006, Spring, Hong Kong Uni - Spring, Autumn, EDU Intake May, EDU Intake July, EDU Intake Sep, EDU Intake Nov, EDU Intake Jan

Exclusions: EDGA900

Subject Description: Topics to be studied will include principles and epistemology of educational research; descriptive and inferential techniques; case study and action research; problem identification; design and analysis; interpretation of findings; information and computer based technology in research; overview of research paradigms; ethics in education research. A self-study module is also available for students who have difficulty attending the Wollongong campus.

EDGZ901 Advanced Qualitative Research Methods**Credit Points:** 8**Not on offer in 2005****Pre-requisites:** EDGA900 or EDGZ900 or equivalent**Exclusions:** EDGA901

Subject Description: The purpose of the subject is extend understandings of the qualitative research paradigm and provide opportunities for the systematic discussion and application of inquiry approaches relevant to individual participant needs and interests. An examination of the rationale and epistemological foundations for qualitative inquiry will precede discussion of the ethics and practice of data gathering and analysis, the role of the ethnographer and the communication of inquiry findings.

EDGZ902 Advanced Quantitative Research Methods

Credit Points: 8

Not on offer in 2005

Exclusions: EDGA902

Subject Description: The objective of the subject is to provide some of the practical statistical tools that can be used to carry out educational research. There is heavy emphasis on practical use of software to solve statistical problems, but this is done only after formal derivation of particular techniques

EDGZ903 Minor Project in Education

Autumn	Hong Kong University	Flexible
Autumn	Wollongong	Distance
Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible
Spring	Hong Kong University	Flexible
EDU Intake May	Wollongong	Distance
EDU Intake July	Wollongong	Distance
EDU Intake Sep	Wollongong	Distance
EDU Intake Nov	Wollongong	Distance

Credit Points: 8

Pre-requisites: At least 16 cp in specialisation

Exclusions: EDGA903

Subject Description: This subject is part of the research orientation in the MEd program. It enables a student to explore a research issue in a sustained piece of writing, as preparation for higher degree studies. No project work should be commenced without approval from the Program Co-ordinator or the Head of the Graduate School.

EDGZ905 Major Honours Thesis

Credit Points: 48

Not on offer in 2005

Subject Description: This is the thesis subject for candidates enrolling in a Major Thesis in the MEd(Hons) course in the Faculty of Education. Candidates are required to submit a research thesis in line with the relevant University Rules. No thesis work should be commenced without approval from an appropriate academic supervisor and the Head of the Graduate School of Education.

EDGZ909 Doctoral Thesis

Credit Points: 48

Not on offer in 2005

Subject Description: Prerequisite: completion of required coursework at appropriate level. This is the thesis subject for candidates enrolled in the Doctorate of Education, or a Ph.D supervised in the Faculty of Education. Candidates are

required to submit a research thesis in line with the relevant University Rules. No thesis work should be commenced without the approval of the appropriate academic supervisor and the Head of the Graduate School of Education. Intending candidates should consult the information on admission and course requirements contained in the current Graduate School of Education Handbook and refer to the information provided for EDGZ904. Candidates in EDGZ904, EDGZ905 and EDGZ909 will be required as part of their candidature to participate in and present reports of their research to seminars and other appropriate forums at least once a year. Continuation of candidature will be subject to the satisfactory progress of the research, and to regular participation in such events as monitored through the Annual Progress Report. All candidates are required to be familiar with the current University of Wollongong Code of Practice-Supervision. Candidates enrolling with effect from Autumn Session, 1995 are required to present a review of their proposed research topic within the first session (full-time students) or two sessions (part-time students) of their candidature. The nature of this review should be discussed with the Head of the Graduate School and the Supervisor(s) in the first session of the candidature. Continuation of candidature will be conditional on the satisfactory presentation of the review and acceptance of the proposal by the appropriate Committee of the Graduate School of Education.

EDGZ912 Special Research Topic

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 8

Pre-requisites: EDGA900 or EDGZ900 or equivalent

Subject Description: The subject will allow students following a specific specialisation to appraise, extend and apply understanding and skills in their area of professional or academic concern. Students will be required to undertake a critical reading, review and reporting program. Some students may extend their investigation via a small field based inquiry project which will explore the related theory and program issues in a professional setting.

EDGZ921 Introduction To Research & Inquiry

Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible
Summer 05/06	Wollongong	Flexible

Credit Points: 6

Subject Description: This subject examines the nature of inquiry in Education and related areas. The subject will assist students in critically appraising reported research in academic contexts, in public contexts such as government reports, and popular contexts such as the media. It will also provide the tools to conduct small project and site-based research and evaluation studies. Specifically the subject will address questions such as: why conduct research? what constitutes 'good' research? how are methodologies and theoretical frameworks for research determined? what are the ethical implications of conducting and reporting on research? These questions will be explored through tasks and inquiries suited to the backgrounds and interests of students undertaking the subject.

EDGZ922 Conducting Research & Inquiry

Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible

Credit Points: 6

Subject Description: This subject is designed to provide students with the knowledge and skills to conduct research in the context of Education and related areas. It will examine the process of problem-setting, of generating questions and hypotheses. The underlying assumptions of a range of research designs and related methodologies and their practical applications as research technologies will be explored. Students will be introduced to data gathering techniques in the context of their particular backgrounds and research interests.

EDGZ923 Advanced Research & Methodologies**Credit Points:** 6*Not on offer in 2005*

Subject Description: This subject will consist of a number of two credit point modules, each focusing on a particular methodology, site of practice or advanced development in particular research techniques. Modules will include: postmodern research; correlational design and analysis; experimental design and analysis; narrative research; evaluation in the work place; action research; survey and questionnaire design and analysis; biography and life history; textual analysis. Students will need to complete any three modules of their choice in consultation with subject coordinator to successfully complete the subject

EDGZ924 Research Proposal

Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible

Credit Points: 6**Pre-requisites:** EDGZ922 or equivalent

Subject Description: Students will complete a draft introduction, literature review and an outline of their research design for their proposed thesis topic. Opportunity will be given for peer and lecturer critique through draft writing, seminars and web-based discussion. All students will be encouraged to design and trial key data gathering and analysis methodologies that they envisage will be central to their thesis inquiry.

EDGZ925 Advanced Seminar

Autumn	Wollongong	On Campus
Spring	Wollongong	On Campus

Credit Points: 8**Pre-requisites:** EDGA900 or EDGZ900 or equivalent**Exclusions:** EDGA925

Subject Description: The Advanced Seminar will allow students to evaluate and extend knowledge in a specific area of education. Students will be required to undertake a critical reading program in this area and extend their work by applying their understanding in a school or community based project which integrates the theory and application. Regular seminars will be presented detailing issues, understandings, progress and final outcome.

EDGZ926 Professional Project

Spring2005/		
Autumn2006	Wollongong	On Campus
Annual	Wollongong	Flexible

Credit Points: 12

Subject Description: This subject takes the form of a professional project which involves students identifying issues, researching the literature for recent information and presenting on current issues in their professional area; and the development and implementation of a project which would make a contribution to their local community of practice.

EDGZ951 Poststructuralist/Postmodernist Research

Autumn	Wollongong	Flexible
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Credit Points: 2**Contact Hours:** Autumn**Pre-requisites:** EDGZ922 or equivalent

Subject Description: This module will examine the potentials of postmodern and poststructuralist research in the context of educational research. It will assist students in exploring the theoretical resources on which such research draws and provide opportunities to discuss issues, clarify concepts and apply understandings to research problems.

EDGZ952 Interviews As Research Method

Autumn	Wollongong	Flexible
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Credit Points: 2**Pre-requisites:** EDGZ922 or equivalent

Subject Description: This module will examine the ways in which interviews with one or more people can be used as a research tool to understand the way in which people construct meanings about themselves, their world and other people in it. The subject will examine the ethical and pragmatic issues associated with all stages of the process: that is in choosing participants, designing questions, conducting interviews, and interpreting them and representing these interpretations in research writing.

EDGZ953 Correlation Research

Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible

Credit Points: 2

Subject Description: This module will assist students in developing skills in the answering of questions about data which are essentially correlational in nature. Questions suggesting correlational analysis are typically phrased as 'Is there a relationship between self esteem and performance?' or 'Can we predict (model) performance based on gender, self esteem and school type?'. The primary techniques used for such analysis and covered in this module include correlation, regression, multiple regression and multi-level modelling. Students will be introduced to the process of fitting models including interaction terms, checking assumptions, selecting between models, interpretation of output and writing up results for publication.

EDGZ954 Evaluation Research

Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible

Credit Points: 2

Subject Description: This module will examine the range of approaches in the broad area of evaluation research. The overview will examine what can be evaluated and the forms of evaluation available to undertaking evaluation activities in their own professional life, programs, in organisation they work or are contracted to investigate. The activities in the unit will include readings from the text, discussions on the web and a small hands-on project. The project could be located in a community, professional setting or related to your own professional practice.

EDGZ955 Developing Grounded Theory In Qualitative Research

Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible

Credit Points: 2

Subject Description: This module will explore what the research literature claims 'grounded theory' development is and the methodology used in order to develop it. It will examine the relationship between grounded theory development, reviewing of the literature in the field of study and the qualitative research methods used in the data collection and analysis. Finally it will examine when and why one might use grounded theory methodology.

EDGZ956 Research Methods In Language Education

Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible

Credit Points: 2

Subject Description: This module will familiarise students with a range of research methodologies employed in the field of language education (in particular, TESOL and literacy studies). Students will be provided with a collection of readings dealing with research agendas for language education, current issues, the role of theory, and approaches to data collection and analysis (case study, observation, experiments, introspection, action research, statistical analysis, and so on). Students will also critically examine journal articles reporting on the results of different types of studies.

EDGZ957 Feminist Research

Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible

Credit Points: 2

Subject Description: This module is designed to provide students with an introduction to feminism and feminist scholarship. A variety of readings that focus on issues associated with feminist theory, research and methodology are provided as a basis for discussion and written assessment. The challenge for students is to develop an informed perspective in this area so that they can construct their own frameworks for defining the nature of feminist research.

EDGZ958 Discourse Analysis

Spring	Wollongong	Flexible
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Credit Points: 2

Subject Description: This module will introduce discourse analysis and its application in educational research. The module will consider the range of approaches to discourse analysis and examine the influence of contemporary philosophical perspectives on interpretations of discourse. Students will be encouraged to apply their understandings of these perspectives to the conceptualisation of their research problem and the application of discourse analysis.

EDGZ959 Questionnaire Construction

Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible

Credit Points: 2

Subject Description: This module will examine the ways in which the questionnaire can be used as a research tool to understand the way in which people construct meanings about themselves, their world and other people in it. The subject will examine the ethical and pragmatic issues associated with all stages of the process: that is, in choosing participants, designing questions, administering the questionnaire, setting up the data for analysis and representing the analysis in research writing.

EDGZ960 Case Study Research

Autumn	Wollongong	Flexible
Spring	Wollongong	Flexible

Credit Points: 2

Subject Description: This module will examine the rationale for selecting a case study approach to research, the various purposes for which a case study is appropriate, and the basic types of case studies. The latter includes, but is not limited to, historical case studies, ethnographic case studies, oral histories, and clinical cases. Multiple case study approach will also be considered. Finally, the module will explore the design of case studies and the associated data collection and analysis tools.

