HEALTH & BEHAVIOURAL SCIENCES SUBJECT DESCRIPTIONS

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
<th>Credit Points</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>GHMD903</td>
<td>Public Health Communication and Data Skills</td>
<td>6cp</td>
<td>On Campus</td>
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<tr>
<td>Autumn/Spring</td>
<td>Wollongong</td>
<td></td>
<td></td>
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<tr>
<td>Contact Hours</td>
<td>2 hours per week</td>
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<tr>
<td>Assessment</td>
<td>Each module will be assessed separately on a pass/fail basis.</td>
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<tr>
<td>Subject Description</td>
<td>The aim is to acquire and practice a number of skills using public health examples. With the agreement of the coordinator, the student selects three modules. Modules include: 1) Epi-Info including small case studies; 2) Communication in public health including written and oral presentation; 3) Information sources including library and Internet searches with presentation of results; 4) project management for public health.</td>
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| GHMD904      | Epidemiology                                     | 6cp           | On Campus         |
| Spring       | Wollongong                                      |
| Contact Hours| 2 hours per week                                |
| Pre-requisites| GHMD983 - Statistics in Health Research         |
| Assessment   | Two assignments - 25% each, Examination - 50%    |
| Subject Description | This subject addresses principles and methods of epidemiological investigation including analytic and experimental epidemiology. Topics to be covered are: measurement in epidemiology, screening, design of ecological studies, surveys, case control and cohort studies, clinical trial design, analysis of studies, critical appraisal of the literature, biological inference and causality. These methodological issues will be applied to a wide range of content areas such as occupation, cancer, health services and infectious diseases. |

| GHMD905      | Social Foundations of Public Health              | 6cp           | On Campus         |
| Autumn       | Wollongong                                      |
| Contact Hours| 2 hours seminar                                 |
| Assessment   | Two assignments - 60%, Final examination - 40%   |
| Subject Description | This subject introduces students to theories and concepts from the social sciences necessary for the understanding and analysis of public health issues. Topics include: trends in public health; socio-economic and environmental influences on health and health inequities; biomedical and anthropological models of health and illness; the role of culture in health; and health behaviour and the political economy of health. |

| GHMD906      | Quality Management for Health Services           | 6cp           | On Campus         |
| Spring       | Wollongong                                      |
| Contact Hours| 2 hours per week                                |
| Assessment   | Two assignments 25% each, One assignment 50%     |
| Subject Description | Develops knowledge and skills in the application of contemporary quality management theories and concepts. Examines the forces driving change in the organisation and management of health care organisations and the implications for health care managers. Traditional approaches are contrasted with contemporary approaches. Quality management is considered an essential component of good management practice. It is still developing as an "accepted" management concept for implementation. |

| GHMD907      | Independent Study in Public Health               | 6cp           | On Campus         |
| Autumn/Spring| Wollongong                                      |
| Contact Hours| 2 hours seminar                                 |
| Assessment   | Will reflect on the learning contract.           |
| Subject Description | The program for this subject may vary. A supervisor will be appointed by the Head of the Graduate School of Public Health and a learning contract will be drawn up between the supervisor and student. Students may enrol only if a supervisor is available. The time commitment for an independent study is the same as that for any subject of equivalent credit points. Assessment is usually based on a research proposal or a written report. |

| GHMD908      | Health Services Planning and Evaluation          | 6cp           | Distance          |
| Spring       | Wollongong                                      |
| Contact Hours| 2 hours seminar                                 |
| Assessment   | One assignment 20%, one assignment 30%, one assignment 50%. |
| Subject Description | This subject covers the theory and practice of health planning. Topics include: Needs analysis, planning approaches, strategy analysis and formulation, setting goals and objectives, performance measurement and evaluation. Students will develop skills in service planning for population/public health programs and institutional services. |

| GHMD909      | Comparative Health Systems: Policies and Politics| 6cp           | Distance          |
| Autumn       | Wollongong                                      |
| Contact Hours| 2 hours per week                                |
| Assessment   | One assignment - 30%, One assignment - 40%, Final examination - 30% |
| Subject Description | This subject examines how ideologies and political processes influence health policy development and health service delivery. The impact of broad socio-economic forces on health status and health policy development are emphasised. The subject is designed to assist individuals to develop analytical and strategic skills. |

| GHMD912      | Health Promotion                                 | 6cp           | Distance          |
| Spring       | Wollongong                                      |
| Contact Hours| 2 hours per week                                |
Subject Description: This subject will introduce students to the concept of health promotion and how it has been applied in particular settings - health services, worksites, schools and communities. Theoretical perspectives of behaviour change and public policy, as they are applied within the field of health promotion, will be critically reviewed. Subject involves on-line student discussions.

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<tbody>
<tr>
<td>GHMD913 Alcohol and other drug studies</td>
<td>6</td>
<td>2 hours lecture per week</td>
<td>To be advised</td>
<td>Autumn Wollongong On Campus</td>
<td></td>
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<tr>
<td>GHMD924 Health Information Systems</td>
<td>6</td>
<td>2 hours per week</td>
<td>Case analyses 30%, Major assignment 40%, Database assignment 30%</td>
<td>Autumn Wollongong On Campus</td>
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<tr>
<td>GHMD925 Aboriginal Health Issues</td>
<td>6</td>
<td>2 hours seminar</td>
<td>Three assignments</td>
<td>Autumn Wollongong On Campus</td>
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<tr>
<td>GHMD930 Mass Media and Population Health</td>
<td>6</td>
<td>2 hours lecture, 1 hour tutorial</td>
<td>Two essays, written project, oral presentation</td>
<td>Autumn Wollongong On Campus</td>
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Subject Description: This subject provides students with a contemporary framework for understanding the rehabilitation and recovery process for people with a mental illness. It provides students with a set of knowledge and skills that can be applied in a range of contexts including case management and psychosocial rehabilitation services in both government and non-government sectors located in metropolitan, rural and remote areas. The subject examines theoretical and empirical issues associated with change enhancement, needs identification, collaborative goal setting, and collaborative task setting and monitoring outcomes. The skills component focuses on an understanding of the relationship between the clinician and the consumer (working alliance) and the process of recovery from mental illness undertaken by an individual consumer.

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<td>GHMD937 Food Inspection for Public Health</td>
<td>6</td>
<td>2 hours per week</td>
<td>To be advised</td>
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<tr>
<td>GHMD965 Principles and Practices of Psychosocial Rehabilitation</td>
<td>6</td>
<td>2 hours per week</td>
<td>To be advised</td>
</tr>
<tr>
<td>GHMD970 Comprehensive Systems of Mental Health Care</td>
<td>6</td>
<td>2 hours per week</td>
<td>To be advised</td>
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**Subject Description:** This subject provides an overview of basic theoretical models used to explain psychiatric disorder and presents a historical overview of mental health services. It examines the impact of the National Mental Health Strategy on the development of an integrated, comprehensive mental health service. Students are provided with an understanding of each component of a community service network, including the role and function of crisis intervention services, residential services, hospital based services, and multidisciplinary mental health structures. The role of consumer and carer advocacy organisations is examined.

**GHMD971 Assessment and Diagnosis in Mental Health**  6cp

**Contact Hours:** Refer to Graduate School of Public Health

**Assessment:** Two case vignettes 15% each, literature review 20%, clinical study 50%.

**Subject Description:** This subject examines the definitions and classification systems widely used to identify, describe and communicate about mental illness. The history and philosophical models which underpin DSM IV and ICD 10 are examined and analysed. The approaches and methods of assessment are outlined and subjected to analysis, including the assessment interview, the psychiatric history, symptom descriptions, functional assessment and family assessment. Ongoing assessment, uses and abuses of diagnosis, uses of assessment for management and research and ethics of assessment are also considered.

**GHMD973 Case Management in Mental Health**  6cp

**Contact Hours:** Refer to Graduate School of Public Health

**Assessment:** Essay 40%, literature review 20%, case study 40%.

**Subject Description:** This subject provides an overview of the application of different models of case management in the context of mental health. It addresses both the evidence-base for case management and the question of who should be case managed. The principles and practices of clinical case management are examined in detail with a focus on the skills required of case managers in working with the client, carers and the broader social environment.

**GHMD976 Supervised Clinical Practice**  6cp

**Subject Description:** A range of clinical placement opportunities are available within Mental Health Services. However, before enrolling in this subject students must negotiate details of their proposed placement with the course coordinator and nominated clinical supervisor. Students must develop and submit an outline of the program including a description of the nature of the clinical work, specific competencies to be developed, and how the development of competencies will be monitored and evaluated by the clinical supervisor.

**GHMD981 Maternal and Child Health in Developing Countries**  6cp

**Spring** Wollongong On Campus

**Contact Hours:** 2 hours per week

**Pre-requisites:**

**Assessment:** MCH service analysis 30%, Exam 30%, Project plan 40%.

**Subject Description:** Students will critically examine the 'safe motherhood' and 'reproductive health' programs in developing countries. They will develop skills in obtaining and assessing evidence based practices in Maternal Health and Child Health. They will develop a project for a MCH intervention in a selected developing country.

**GHMD984 Health Research Methodology**  6cp

**Spring** Wollongong On Campus

**Contact Hours:** 2 hours seminar

**Pre-requisites:** GHMD983 - Statistics in Health Research or equivalent.

**Assessment:** Three written assignments.

**Subject Description:** This subject introduces students to health research methodology. Topics include formulating a research question, conducting a literature review and writing a research proposal. Students will acquire skills in interviewing, survey design, and appropriate methods of qualitative and quantitative analysis. Ethical issues such as informed consent and confidentiality will be addressed.

**GHMD985 Applied Epidemiology**  6cp

**Pre-requisites:** GHMD904 - Epidemiology

**Assessment:** One assignment - 10%, 3 assignments - 15%, 1 assignment - 20%, 1 assignment - 25%

**Subject Description:** The subject consists of a self directed computer based case study to be conducted in teams of 2 students. The case study concerns an environmental contamination and the methods to investigate the situation and its health effects. The students are placed in the situation of a public health official with a limited financial budget and many options for research. Primary investigation, risk evaluation, potential study designs and actual study analysis will be covered. Presenting the results to a critical audience will be simulated in class presentations.

**GHMD986 Environmental Health**  6cp

**Contact Hours:** 2 hours per week

**Subject Description:** This subject covers various case studies in environmental health such as air pollution, soil contamination, climate change, water availability and contamination, waste problems and urbanisation. The lectures present the theories and internationally relevant cases. The students will present their own case studies in class and critique another in writing.
Conduct, analyse, interpret and then present the results of a research project. Students will design, propose, develop an understanding of the scientific process through oral presentations are required at various times. The assessment of the subject is based on the written report but an examination of the detailed research proposal before about an extensive critical literature review in the scientific style in the area related to their Major Thesis.

GHMD995 Minor Project 12cp
Autumn/ Spring Wollongong On Campus
Wollongong On Campus
Pre-requisites: 24 cp
Assessment: Examination of report
Subject Description: Students are normally required to present a report which deals with an agreed health problem to agreed guidelines and to a maximum length of 10,000 words.

GHMD997 Major Project 24cp
Annual Wollongong On Campus
Autumn/ Spring Wollongong On Campus
Pre-requisites: GHMD984 - Health Research Methodology
Assessment: Examination of report
Subject Description: The major project is an individual research endeavour under supervision. The candidate is encouraged to research a contemporary issue in their area of specialisation within the research areas of members of the Graduate School of Public Health. It is expected that there be both a theoretical and empirical content to the project. Students must have the permission of the Coordinator to undertake this subject. Guidelines for this subject are available from the Coordinator. The student is required to pass an examination of the detailed research proposal before about one third of the research time has passed. The final assessment of the subject is based on the written report but oral presentations are required at various times.

GHMA906 Research Projects 8cp
Autumn/ Spring Wollongong On Campus
Annual Wollongong On Campus
Contact Hours: 5 hrs per week minimum
Assessment: Research report and performance
Subject Description: A one semester research project designed to develop an understanding of the scientific process through the experience of research. Students will design, propose, conduct, analyse, interpret and then present the results of a research project which can be related to the topic of their Major Thesis.

GHMA909 Practicum 8cp
Autumn/ Spring Wollongong On Campus
Annual Wollongong On Campus
Contact Hours: 5hrs per week minimum
Assessment: Report, Seminars, Research Performance
Subject Description: A subject which introduces students to their supervisor's laboratory and allows for the development of technical skills and procedures critical to the success of their Major Project. If the student is undertaking a non-laboratory based thesis, another relevant subject may be substituted for GHMA909 with the approval of the HOD.

GHMA913 Special Topics 8cp
Autumn/ Spring Wollongong On Campus
Annual Wollongong On Campus
Contact Hours: 5hrs per week minimum
Assessment: Literature critique in specified research area.

Subject Description: A subject which develops the students' ability to examine, access, interpret and evaluate primary and secondary source research data and ideas. Students will write an extensive critical literature review in the scientific style in the area related to their Major Thesis.

GHMA914 Ergonomics 8cp
Autumn Wollongong On Campus
Contact Hours: 3hrs lectures per week
Assessment: Major Assignment 30%; Presentation 20%; Minor Assignment 10%; Exam 40%
Subject Description: This subject will analyse the relationship between the nature of work and the environment. Topics covered will include the design of work stations and jobs and the capacities and limitations of the human body.

GHMA920 Behavioural Change: Human Factors in OH&S 6cp
Autumn Wollongong On Campus
Contact Hours: 3 hrs lectures per week
Assessment: Reflective Journal 20%; 2 x Assignments worth 25% each (total 50%); Seminar Presentation 15% and Report 15% (total 30%)
Subject Description: Introduces the concept of the Accident Phenomenon and how individual behaviour relates. Behavioural modification techniques will be examined and demonstrated by experienced practitioners. The students gain skills in behavioural identification, understanding activators and promoting effective behaviour in OH&S. Students will research behavioural aspects of major accidents so as to develop programs that influence behaviour at work.

GHMA921 Workplace Injury Management 6cp
Autumn Wollongong On Campus
Contact Hours: 3 hrs lectures per week
Assessment: Reflective Journal 20%; Seminar Presentation 15% and Report 15% (total 30%); Assignment 20%; Final Exam 30% (must pass exam to pass the subject as a whole)
Subject Description: Topics include the history and development of occupational health and safety, legislation, accident investigation, workplace injury management, and roles and responsibilities, functions and activities.

GHMA922 Occupational Hygiene and Toxicology 6cp
Spring Wollongong On Campus
Contact Hours: 3 hrs lectures per week
Assessment: Test Paper 10%; 3 x Field Exercise & Reports 20% each (total 60%); Final Exam 30% (must pass exam to pass subject as a whole)
Subject Description: Introduces the fundamental of basic anatomy and toxicology, routes of entry into human body, target organs, dose effect, threshold values and mechanisms of disease. Workplace exposure standards will be explored and the Hierarchy of Control to eliminate the hazard or reduce the level risk associated with exposure. Techniques for measuring dusts, gases, vapours, microbiological hazards and physical agents will be explored with practical demonstrations held.
Subject Description: This subject will explore the nature of risk, hazard identification, risk assessment and control. Suitable hazard studies (Hazpac & Job Safety Analysis) and risk modeling techniques (HAZOP, HAZAN & PHA) will be introduced to allow for the prediction of risk and the development of risk management strategies.

GHMA925 Manual Handling 6cp
Spring  Wollongong On Campus
Contact Hours: 3 hrs Lectures
Pre-requisites: GHMA923
Assessment: Biomechanics Lab Report (20%); Class Test (10%); Report (40%); Presentation (10%), Report (20%)
Subject Description: Manual Handling remains the most common mechanism of workplace injury in New South Wales, accounting for $226.2 million in cost, and almost 127,000 weeks in lost time during the 1998/9 period (Workcover Annual Report 1998/9). The rate of manual handling injuries remains constant, and as such, continues to be one of the major areas of focus for Occupational Health and Safety professionals. This course will provide students with the knowledge and skills to identify, assess, control and monitor a range of manual handling risks in the occupational setting. In addition, training strategies for manual handling will be explored.

GHMA926 Conducting Workplace Assessments 6cp
Summer 2004/2005  Wollongong On Campus
Contact Hours: 3 days/week over 2 weeks during summer session
Pre-requisites: GHMA921
Assessment: Class Test (10%); Assignment (10%); Report and Presentation (20%); Class Report (20%); Placement Report and Presentation (40%).
Subject Description: This course will enable students to conduct workplace assessments in a variety of settings. An overview of the process of injury management will provide students with the context and rationale for assessment. Students will gain practical skills and experience in workplace assessment through the use of case studies and industry placements, with the emphasis on effective injury management - maintaining an injured worker in the workplace through appropriate workplace assessment, reducing the risk of re-injury, and promoting the return to full duties.

GHMA929 Exercise Psychology and Dietary Counselling 8cp
Autumn  Wollongong On Campus
Contact Hours: 4hrs Lectures/Seminars per week
Assessment: Counselling Practical Assessment 40%; Class Learning Activities 10%; Completed by Psychology Department 50%
Subject Description: The subject will introduce students to a range of key areas of research in human nutrition. Beginning with an overview of nutrition research and the development of literature reviews, topics will include diet intake methodology, the use of nutrient databases, biomedical assays and indicators, epidemiological and ethnographic approaches as they relate to nutrition.
Subject Descriptions

GHMA933 Communication in Healthcare Practice 8cp
Autumn  Wollongong  On Campus
Contact Hours: 4hrs Lectures/Seminars per week
Assessment: Assessment in Small Group 35%; Assessment in Counselling 35%; Assessment in Team Activities and Reflective Learning 30%
Subject Description: The subject will introduce you to the theory and practice of communication in the professional work environment, emphasising successful communication in a range of contexts. These include client counselling, small group education, community consultation, participation in meetings, working with the media and conflict resolution. In order to promote teamwork and group skills, the subject is taught on a small group basis, and you should prepare for each activity. In order to promote an understanding of how people learn in small groups, you are asked to keep a reflective journal and to critique the process at the completion of the subject.

GHMA934 Dietetics 8cp
Autumn  Wollongong  On Campus
Contact Hours: 6hrs Lectures/Seminars per week
Pre-requisites: GHMA931 and GHMA932
Assessment: Ready Reckoner Assignment 10%; Food Group Assignment 15%; Case Studies 30%; Final Exam 45%
Subject Description: Dietetics concerns the manipulation of food and dietary data with the aim of supporting nutritional health. This subject focuses attention on the nutritional needs of individuals, in clinical and community health settings, where nutritional intervention will improve or support the quality of life. This subject will draw upon much of your undergraduate and postgraduate studies. In particular you should revise your understanding of nutrition through the life cycle, human physiology and metabolic biochemistry.

GHMA935 Food Service and Dietetics Management 8cp
Autumn  Wollongong  On Campus
Contact Hours: Refer Department
Pre-requisites: GHMA930 or GHMA931 or GHMA932
Assessment: Menu Planning Assignment 25%; Multiple Choice Quiz 10%; Group Consultancy 25%; Management Assignment 15%; TAFE Assignments 25%
Subject Description: The subject is an introduction to the management of food service operations and hospital dietetic departments. It will focus on the development of small and large scale cooking skills, menu planning and standard recipe manipulation in keeping with dietetic modifications. It will also develop the necessary skills and knowledge base to assist in and/or manage the provision of meals via an institutional food service. Aspects of organisational design, leadership, motivation, negotiation, resource management, decision making and power will be explored.

GHMA937 Practical Studies in Nutrition and Dietetics 24cp
Autumn/Spring  Wollongong  On Campus
Annual  Wollongong  On Campus
Contact Hours: Off Campus placement - min.16 wks full time (5 days x 8 hours).
Pre-requisites: GHMA933 or GHMA929; and GHMA934 and GHMA935
Assessment: 100% practical experience. Grade of Satisfactory or Unsatisfactory given.
Subject Description: This subject comprises a practicum of at least 16 weeks duration which is spent in hospitals, community health centres, and other food-related organisations. Students will be under the supervision of experienced practitioners appropriate to the placement requirements. This placement is designed to develop the student's skills and competencies in a range of areas including specialised therapeutic diets and the provision of community nutrition programs. It also provides the students with opportunities to rehearse and demonstrate both interviewing and counselling skills, as well as information and behaviours required to allow the Dietitian to operate as an independent professional. Awareness of, and behaviours consistent with the knowledge of ethics requirements, confidentiality, accountability and other responsibilities of the autonomous professional operating either independently or as a member of a multidisciplinary team should be demonstrated by the student.

GHMA938 Practicum in Dietetics and Exercise Science A 16cp
Pre-requisites: GHMA934 and BEXS402 or GHMA929
Assessment: 100% practical experience. Grade of Satisfactory or Unsatisfactory given.
Subject Description: This subject comprises a practicum of at least 10 weeks duration which is spent in community health/fitness centres, hospitals and other food-related organisations. The students will be under the supervision of experienced practitioners appropriate to the placement requirements in dietitians and exercise scientists. This placement is designed to develop the student's skills and competencies in a range of areas including provision of community nutrition programs and the design and delivery of exercise interventions for the general community. It also provides the students with opportunities to rehearse and demonstrate both interviewing and counselling skills, as well as information and behaviours required to allow the Dietitian/Exercise Scientist to operate as an independent professional. Awareness of, and behaviours consistent with the knowledge of ethics requirements, confidentiality, accountability and other responsibilities of the autonomous professional operating either independently or as a member of a multidisciplinary team should be demonstrated by the student. This placement also partly meets requirements of the Dietitians Association of Australia, the balance of those requirements being met through the second placement program conducted in the final year of the MSc(Dietetics and Exercise Science) course.

GHMA939 Practicum in Dietetics and Exercise Science B 16cp
Pre-requisites: GHMA934 and BEXS402 and GHMA933
Assessment: 100% practical experience. Grade of Satisfactory or Unsatisfactory given.

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**Subject Description:** This subject comprises a practicum of at least 10 weeks duration which is spent in the health care system or within organisations providing services for people with pathology. The students undertaking this subject will be under the supervision of experienced practitioners appropriate to the placement requirements ie nutritionists, dietitians and exercise scientists. This placement is designed to develop the student's skills and competencies including provision of hospital-based nutrition and food service programs and the design and delivery of nutritional and exercise interventions for clients with pathology such as post-coronary patients, patients attending impatient obesity clinics and those people experiencing musculoskeletal pathology. This subject completes placement requirements of the Dietitians Australian Association of Australia and Australian Association for Exercise and Sports Science.

**GHMA951 Exercise Rehabilitation I: Musculoskeletal 8cp**

**Contact Hours:** 2hrs Lectures, 3hrs Practicals per week

**Pre-requisites:** BEXS351 and BMS203

**Assessment:** Assessment Assignment 20%, Interview exam 25%, Professional Report 25%, Clinical Exam 30%

**Subject Description:** This subject extends the study of exercise rehabilitation providing revision related to the structure and function of major joints and introduces common pathologies - mechanisms and outcomes. The subject covers information related to evaluation of the injured site and the design and management of appropriate exercise rehabilitative techniques designed to improve functional capabilities and prevent re-injury. It is essential for students undertaking this subject to have excellent knowledge in Functional Musculoskeletal Anatomy and Exercise Physiology and Prescription. Students without this requisite knowledge will have difficulty completing this subject.

**GHMA952 Exercise Rehabilitation II: 8cp Cardiorespiratory & Neurological**

**Contact Hours:** 2 hour lecture, 3 hour practical per week

**Pre-requisites:** BMS344 and BMS346 and BEXS352

**Assessment:** Theory Examinations (2) 50%; Assignments (4) 50%

**Subject Description:** This subject investigates the use of exercise as a clinical rehabilitative tool for patients with cardiovascular or neurological pathologies. The subject covers information related to evaluation of the pathology site and the design and management of appropriate exercise rehabilitative techniques to improve functional capabilities and enhance quality of life.

**GHMA997 Major Project 24cp**

**Contact Hours:** 2 hour tutorial weeks 1-2; 5; 11-13

**Pre-requisites:** Satisfactory prior knowledge of research methods. Consult academic adviser.

**Assessment:** Report 80%; Poster 10%; Presentation 10%

**Subject Description:** Group or individual research project designed to give students an intensive one session research experience under the guidance of an academic supervisor. By the end of the session students will be able to - 1) Prepare a research proposal; 2) Present proposal in concise manner; 3) Prepare scientific report on research; 4) Present report at a research seminar; 5) Develop a poster.

**SFC 901 Contemporary Issues in Food and Nutrition 6cp**

**Contact Hours:** 48 hours per session

**Pre-requisites:** As per course entry requirements

**Assessment:** Written Assignments 70%; Presentations 30%

**Subject Description:** This subject introduces students to ideas on the causes, nature, and effect of a number of current food and nutrition issues. This includes but will be not limited to, the alteration of nutrient composition in the development of foods to meet specific needs and the food regulatory environment including consideration of labelling requirements that must be addressed. Examples will be drawn from Australia and overseas. Students will critically discuss the role of influential factors, including interaction of biological, lifestyle and sociocultural aspects of human behaviour; changes in the nature of the food system; role of government and professional groups; and consumer interests.

**SFC 902 Food Regulation and Policy in Australia 6cp**

**Contact Hours:** 48 hours per session

**Assessment:** Written Assignments 70%; Presentations 30%

**Subject Description:** This subject describes and analyses aspects of the Australian food regulatory system and its relationship with the production and promotion of foods. Issues are discussed within 3 modules: food regulatory system and the legal framework; food policy: development, organisational structures and analysis; and food and nutrition system - examples of food regulation and policy issues.

**SFC 903 Nutrition Research 6cp**

**Contact Hours:** 48 hours per session

**Assessment:** Written assignments 70%; Presentations 30%

**Subject Description:** The subject introduces students to the critical interpretation of research findings in nutrition and to the evaluation of primary and other source material as a foundation for evidence based nutrition. It will provide a series of research edge seminars based on activities of the Smart Foods Centre and collaborators. This will initially focus on identification, development and scientific evaluation of key nutrients in foods optimising carbohydrate and fat balance in the diet, and consumer evaluation of nutrients and foods. Students will complete a critique of current research and report on learning outcomes as they relate to their work environment.

**SFC 904 Nutrition and Food Innovation 6cp**

**Contact Hours:** 48 hours per session

**Faculty of Health & Behavioural Sciences**
and on models of acute care nursing that address evidence within an holistic nursing care framework.

targeted, including their characteristics, uses and efficacies specific technology and pharmacology used for diagnostic or an impact in acute care nursing in recent times. Insights into psychological and sociological developments that have created and private sector will be examined.

delivery assignments, and nursing involvement in the public levels will be introduced. Differences in management style, administration at the ward, middle management, and at senior critique of biotechnology in food production.

Subject Descriptions

Assessment: Written assignments 70%; Presentations 30%

Subject Description: The subject introduces students to the use of technologies which underpin the development of the contemporary Australian food supply. These include but are not limited to genetic modification and its applications in food production, the impact of feeding programs on livestock, issues concerning trends to home replacement or ready to eat meals, use of risk assessment frameworks and an overall critique of biotechnology in food production.

GHMB902 Nursing Management 6cp
Autumn/ Spring Wollongong On Campus
Contact Hours: 3 hours per week

Subject Description: The basic concept of nursing administration at the ward, middle management, and at senior levels will be introduced. Differences in management style, ward design and its impact on care delivery, nursing care delivery assignments, and nursing involvement in the public and private sector will be examined.

GHMB903 Scientific and Qualitative Developments 6cp in Acute Care Nursing
Autumn/ Spring Wollongong On Campus
Contact Hours: 3 hours per week

Subject Description: Investigates technological, biological, psychological and sociological developments that have created an impact in acute care nursing in recent times. Insights into specific technology and pharmacology used for diagnostic or therapeutic purposes by nurses and the Health team will be targeted, including their characteristics, uses and efficacies within an holistic nursing care framework.

GHMB905 Special Topic in Nursing 12cp
Autumn/ Spring Wollongong On Campus
Contact Hours: 3 hours per week

Subject Description: This is a combined program of research and coursework leading to the completion of a minor project. Students will be expected to work closely with a supervisor on a project where a common interest exists.

GHMB906 Acute Care Nursing: Reflections on Practice 6cp
Autumn/ Spring Wollongong On Campus
Contact Hours: 3 hours per week

Subject Description: Focuses on relevant theories, themes and issues that have a practical bearing upon acute care nursing, and on models of acute care nursing that address evidence based practice. Practical aspects include pathophysiology of the Cardiovascular, Respiratory, Nervous and Alimentary systems and Acid Base balance; and Introduction to Electrocardiograph Interpretation.

GHMB907 Fundamental Concepts in Developmental Disability 6cp
Autumn Wollongong Flexible
Contact Hours: Average of three hours per week

Subject Description: Provides the basic scientific knowledge on which developmental disability practice is based. Emphasis upon the student gaining sound understanding of the nature of developmental disability within a broad social context. The body of knowledge which defines and identifies the nature of the group and the philosophical, ethical and legal foundations for practice will be addressed in this course.

GHMB908 Applied Behavioural Science for Developmental Disability Practice 6cp
Spring Wollongong Flexible
Contact Hours: Average of three hours per week
Pre-requisites: GHMB907 Fundamental Concepts in Developmental Disability

Subject Description: Developmental disability practice makes extensive use of such skills and roles as assessment, programming, teaching, behaviour management and supportive counselling. To use these skills effectively, the student requires a knowledge of selected principles drawn from the behavioural sciences. This subject will provide the necessary theoretical framework, together with an emphasis on practical application and problem-solving skills.

GHMB910 Contemporary Issues in Developmental Disability 6cp
Spring Wollongong Flexible
Contact Hours: Average of three hours per week
Pre-requisites: GHMB907 Fundamental Concepts in Developmental Disability

Subject Description: It is vitally important that practitioners in the field of developmental disability are willing to critically assess current practice and to objectively consider other service options. There are also a number of controversial issues in relation to the rights and responsibilities of people with developmental disabilities that must be addressed. This course will require independent and thoughtful analysis of such issues and critical assessment of current practice.

GHMB911 Midwifery Practice 1 4cp
Autumn Wollongong On Campus
Pre-requisites: GHMB916 (Part-time students)
Assessment: Longitudinal Case Study - Models of Care (75%); Mastery of Viva appropriate to area of clinical practice (25%); satisfactory progress of Clinical Competence Profile (a minimum of 30% of the clinical requirements for the designated clinical areas will be successfully completed).

Subject Description: This subject is the first of three subjects that allows the student to acquire the necessary clinical experiences as designated by the Nurses Registration Board of NSW. Midwifery Practice 1 is designed to introduce the student in the provision of care of the woman and her family throughout pregnancy, parturition and the puerperium. Special emphasis is on the well woman, pregnancy, fetus, parturition, puerperium and the neonate. Potential complications during childbirth and management of high-risk women are examined. There will be an emphasis on evidence-based practice, critical appraisal and professional issues for midwives. The practical application of different models of care is also explored. Clinical practice will consist of the experiences suggested by the Nurses Registration Board of
NSW. As required by the Nurses Registration Board of NSW, students should complete Midwifery Practice 1, 2 & 3 in a time period not exceeding four consecutive academic semesters.

**GHMB912 Midwifery Practice 2 4cp**

*Spring*  Wollongong  On Campus

**Pre-requisites:** GHMB911, GHMB914, GHMB916

**Assessment:** Longitudinal Case Study - Discussion based on current evidence (50%); 2 x Mastery of Viva appropriate to area of clinical practice (50%); satisfactory progress of Clinical Competence Profile (a minimum of 70% of the clinical requirements for the designated clinical areas will be successfully completed).

**Subject Description:** This subject is the second of three subjects that allows the student to acquire the necessary clinical experiences as designated by the Nurses Registration Board of NSW. The student progresses along a continuum, developing and consolidating skills and knowledge in the provision of care of the woman and her family learnt in the first clinical rotation.

**GHMB913 Midwifery Practice 3 4cp**

*Summer 2004/2005*  Wollongong  On Campus

**Contact Hours:** To be advised.

**Pre-requisites:** GHMB912, GHMB915

**Assessment:** Longitudinal Case Study - 30 minute presentation (25%); Longitudinal Case Study - Reflection on Continuity of Care (50%); Mastery of Viva appropriate to area of clinical practice (25%); satisfactory progress of Clinical Competence Profile (100% of the clinical requirements for the designated clinical areas will be successfully completed.)

**Subject Description:** This subject is the third of three subjects that allows the student to acquire the necessary clinical experiences as designated by the Nurses Registration Board of NSW. Midwifery Practice 3 is designed for the student to continue, and finally complete, the provision of care of the woman and her family and to build on skills acquired whilst undertaking Midwifery Practice 1 & 2.

**GHMB914 Midwifery Management 1 6cp**

*Autumn*  Wollongong  On Campus

**Contact Hours:** To be advised.

**Pre-requisites:** GHMB916 (Part-time students)

**Assessment:** Critical Analysis of Papers (20%), Essay (40%), Examination (40%).

**Subject Description:** This subject is designed to be taken in conjunction with the clinical subject, GHMB912 Midwifery Practice 2. Midwifery Management 2 is designed for the student to continue to learn and understand the theoretical midwifery framework underpinning midwifery practice. This subject continues the theoretical component relating to intrapartum, maternal, postnatal and neonatal care for the well mother and healthy baby. Potential complications will then be examined. An ability to review literature remains an integral component of this subject. Students are expected to continue to facilitate their own learning by utilising the Library Database Workshops and the IT services available at the University. They are expected to demonstrate a high level of learning that is evidenced by the quality of analysis, synthesis and evaluation of evidence based research and its application to midwifery practice.

**GHMB915 Midwifery Management 2 6cp**

*Spring*  Wollongong  On Campus

**Contact Hours:** To be advised.

**Pre-requisites:** GHMB911, GHMB914, GHMB916, GHMB923

**Assessment:** Tutorial Presentation(20%), Essay (40%), Examination (40%).

**Subject Description:** This subject is designed to be taken in conjunction with the clinical subject, GHMB912 Midwifery Practice 2. Midwifery Management 2 is designed for the student to continue to learn and understand the theoretical midwifery framework underpinning midwifery practice. This subject continues the theoretical component relating to intrapartum, maternal, postnatal and neonatal care for the well mother and healthy baby. Potential complications will then be examined. An ability to review literature remains an integral component of this subject. Students are expected to continue to facilitate their own learning by utilising the Library Database Workshops and the IT services available at the University. They are expected to demonstrate a high level of learning that is evidenced by the quality of analysis, synthesis and evaluation of evidence based research and its application to midwifery practice.

**GHMB916 Human Reproduction 6cp**

*Autumn*  Wollongong  On Campus

**Contact Hours:** 2 hours lecture, 1 hour tutorial/lab per week

**Assessment:** Minor Essay (25%), Major Essay (30%), Examination (45%).

**Subject Description:** This course is designed to provide students with advanced knowledge of anatomy and physiology related to conception, pregnancy and parturition. Biochemical, nutritional, and genetic influences on conception and embryonic, foetal, neonatal development and maternal responses will be addressed. Technology used in assessment, diagnosis and intervention at all stages of the reproductive process will be explained in terms of scientific principles. The knowledge gained from this course provides midwives with an important component of a scientific knowledge base from which to plan and provide midwifery practice for their clients.

**GHMB917 Midwifery in the Social Context 6cp**

*Spring*  Wollongong  On Campus

**Contact Hours:** 2 hrs lecture, 1 hr tutorial per week

**Assessment:** Tutorial Presentation (30%), Minor Essay (30%), Major Essay (40%).

**Subject Description:** This subject will provide the student with an in depth knowledge of theory and research, on psychological, sociological and cultural influences throughout the period of pregnancy, childbirth, and parenting. Evidenced based research, and knowledge of national guidelines and community resources are utilised to equip the student to assist the contemporary family throughout this transition to parenthood. Students are challenged to explore their own values and belief systems. They are encouraged to develop an appreciation for cultural and social diversity and differing perspectives they encounter in the clinical setting. Advocacy for women's choices and development of the midwifery profession is also explored. The implications of the content of this subject is to reiterate the primary health care role of the midwife.
Subject Descriptions

GHMB920  Applied Midwifery Studies  12cp  
**Annual**  Wollongong  On Campus  
**Contact Hours:** To be advised.  
**Pre-requisites:** GHMB921 and GHMB922 (Part-time students)  
**Subject Description:** This subject is designed to prepare the student as a safe beginning midwifery practitioner to care for the family throughout pregnancy, parturition and the puerperium. Clinical practice will consist of the experiences suggested by the NSW Nurses' Registration Board.

GHMB923  Legal and Professional Issues  6cp  
**Autumn**  Wollongong  On Campus  
**Contact Hours:** 3 hours per week  
**Assessment:** Combination of seminar presentation and written assessment.  
**Subject Description:** This subject is designed to provide students with a knowledge of legal and professional issues in relation to their area of clinical practice. Relevant Australian legislation, appropriate case law and examples of moral reasoning will be used to provide a framework for clinical decision-making.

GHMB924  Midwifery Studies  8cp  
**Annual**  Wollongong  On Campus  
**Contact Hours:** 3 hours per week  
**Subject Description:** This subject provides the theoretical framework for the student to function as a safe beginning practitioner caring for childbearing women and families through pregnancy, labour and the puerperium. An evidence-based approach to clinical practice and an ability to review literature critically will be encouraged.

GHMB927  An Introduction to Human Anatomy and Physiology  6cp  
**Autumn**  Wollongong  On Campus  
**Contact Hours:** 4 hours lecture, 3 hours lab per week  
**Subject Description:** This subject is designed to give the student an understanding of the structure and functioning of the human body. As this is a course designed for non-medical health professionals the major emphasis is on physiology rather than anatomy. All the organ systems of the human body are studied and appropriate links are made with both pathophysiology and human development. The laboratory sessions form an integral part of the course, expanding on and complementing the lectures. They allow time for more in-depth study of structure and illustrate functioning through a series of carefully designed experimental procedures.

GHMB940  Indigenous Family Studies  6cp  
**Autumn**  Wollongong  Distance  
**Subject Description:** This subject examines traditional Aboriginal family structures, kinship systems, child-rearing practices, the role of women within the Aboriginal family and the health related situations in town-camps.

GHMB941  Indigenous Health Patterns  6cp  
**Spring**  Wollongong  Distance  
**Subject Description:** This subject examines different approaches to the study of Aboriginal health, contemporary patterns of morbidity and mortality, various health services and the related needs and community empowerment.

GHMB942  Special Topic  12cp  
**Autumn/ Spring**  Wollongong  Distance  
**Contact Hours:** To be advised.  
**Subject Description:** The subject examines the factors affecting illness patterns, health area analysis, epidemiological considerations and health program delivery patterns about the topic under consideration in an Indigenous context. In addition, health audit procedures, service efficiency, service appropriateness and interagency coordination will be scrutinised in an Indigenous context.

GHMB943  Health and Human Ecology  6cp  
**Autumn**  Wollongong  Distance  
**Contact Hours:** To be advised  
**Subject Description:** This subject examines global health care issues that impact upon society, with particular emphasis upon Indigenous communities. Pathogenic, social, political and economic processes that underlie health and health care are discussed.

GHMB944  Community Resource Planning  6cp  
**Spring**  Wollongong  Distance  
**Subject Description:** In this subject students will apply the principles of primary health care to design and develop a project for an Indigenous community. Content includes: Theoretical frameworks for community development. Application of these to community controlled organisations. Health promotion - a theoretical framework. Health promotion - application of theoretical perspectives to community controlled organisations. Needs assessment in a community controlled context. Differentiation of needs assessment strategies between mainstream health services and community controlled organisations.

GHMB945  Contemporary Indigenous Health Issues  6cp  
**Not on offer in 2004**  
**Subject Description:** This subject examines health issues of importance to Aboriginal families from an historical perspective. The impact of changing policy directions upon health service provision and morbidity and mortality is also examined.

GHMB946  Functional Community Structures  6cp  
**Not on offer in 2004**  
**Subject Description:** This subject focuses on needs assessment techniques. Involves the analysis and planning of local program development, relevant health promotion strategies and program evaluation.
The proposal, and a written minor project. The techniques of study will include library searches, an oral presentation of the content being studied under a supervisor. The research students will be supervised by a lecturer who has expertise in research and chosen the field of study. The research students will utilise a reflective model to identify areas of professional development.

GHMB951 Reflective Practice 2 6cp
Autumn/ Spring Wollongong On Campus
Contact Hours: 3 hours per week
Pre-requisites: GHMB950
Subject Description: This subject will build on the objectives for GHMB950 (its pre-requisite) in that it will enable students to further develop skills in writing literature reviews, as the rhetoric of literature searching and analysis. The particular focus of how these skills are utilised will be very much the domain of the student. He/she will be able to decide whether they wish to develop skills of: sustaining argument(s) through an extended piece of written work; writing for publication; or, developing an evidence base for planned innovation. There will also be an opportunity for students to consider skills related to framing research questions and writing research proposals from the basis of their reflections on practice.

GHMB953 Special Topic in Nursing 6cp
Autumn/ Spring Wollongong On Campus
Pre-requisites: GHMB950
Subject Description: This subject is designed for students to develop a proposal for a research study towards a Master Of Nursing - Research, and for non research students wishing to complete a minor project in a specific content area. The research students will be supervised by a lecturer who has expertise in research and chosen the field of study. The techniques of study will include library searches, an oral presentation of the proposal, and a written proposal. For non-research students the content will reflect the content area of the specified topic being studied under a supervisor. The techniques of study will include library, an oral presentation of the proposal, and a written minor project.

GHMB954 Studies in Alcohol and Other Drugs 6cp
Autumn Wollongong Flexible
Contact Hours: 2 hrs lecture, 2 x 4 hrs skill-based workshop/tutorials per week
Assessment: Essay 30%, Essay 50%, Skill-based tutorial activities 20%
Subject Description: This subject will provide an understanding of the pharmacological, psychological and sociological basis of alcohol and other drug (AOD) use and dependence. It will focus on government, intersectoral and community approaches to inform, minimise and treat the harm caused by the use of alcohol and other drugs. Contemporary issues, perspectives and approaches, which impact on both national and global policies, will be explored.

GHMB989 Mental Health Nursing: Clinical Principles and Practice 12cp
Annual Wollongong Flexible
Subject Description: Students will combine theoretical underpinnings of mental health with a supervised clinical practice that will provide the opportunity to develop and refine clinical skills and interventions for people seriously affected by mental illness. Requirements for the clinical practice component will be based on best practice guidelines and students will utilise a reflective model to identify areas of professional development.

GHMB997 Major Project 24cp
Autumn/ Spring Wollongong On Campus
Annual Wollongong On Campus
Assessment: Major Project
Subject Description: This is a combined program of research and coursework leading to the completion of a major project. Students will be expected to work closely with a supervisor on a project where a common interest exists.

GHMB998 Minor Thesis 24cp
Autumn/ Spring Wollongong On Campus
Annual Wollongong On Campus
Assessment: Minor Thesis
Subject Description: This is a major component of a combined coursework/thesis program in the Masters of Nursing undertaken by candidates enrolled in the Department of Nursing. A thesis must be submitted and assessed according to the Course Rules for Masters’ Candidates. Thesis work is only commenced with the approval from the co-ordinator of the subject and the Head of the Nursing Department. Students will be required to present a seminar on their chosen thesis topic prior to completion of the thesis.

GHMC908 Professional Issues in Psychology 4cp
Autumn Wollongong On Campus
Contact Hours: 3 hours block mode
Assessment: Class presentation (25%), Test (25%), Final Exam (50%)
Subject Description: Focuses on ethical and legal issues relevant to clinical psychologists. Other areas of professional practice covered include: communication, the NSW Mental Health Act, Supervision, quality assurance and burn-out and self care.

GHMC910 Child and Family Psychology 4cp
Autumn Wollongong On Campus
Contact Hours: 1.5 hrs seminar per week
Assessment: Reports on video observations, in class exam, report on child.
Subject Description: The subject examines a range of common childhood issues and focusses on the nature of intervention within the context of typical and atypical child development.

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from a Scientist practitioner framework. Topics will include work with children, parents and families concerned with emotional and behavioural disorders, learning difficulties, ADHD problems, anxiety disorders, and depression.

**GHMC914 Thesis**  
**Annual** Wollongong On Campus  
**Subject Description:** Thesis for the Doctor of Psychology (Clinical). This subject, in conjunction with Research Project A and Research Project C, comprises the research component of the DPsych degree.

**GHMC919 Clinical Applications of Health Psychology**  
**Autumn** Wollongong On Campus  
**Contact Hours:** 2 hours lecture and seminar per week  
**Assessment:** Seminar presentation, assignments, final examination.

**GHMC926 Counselling Skills**  
**Autumn** Wollongong On Campus  
**Contact Hours:** 1.5 hrs seminar per week  
**Assessment:** Transcript analysis, video/audio tape evaluation of applied counselling skills and participation.

**GHMC931 Clinical Neuropsychology**  
**Autumn** Wollongong On Campus  
**Contact Hours:** 2 hours lecture and seminar per week  
**Assessment:** Seminar presentation, assignments, examinations.

**GHMC932 Sociocultural Aspects of Applied Psychology**  
**Spring** Wollongong On Campus  
**Contact Hours:** 1.5 hrs seminar per week  
**Assessment:** Seminar presentations, tests in class.

**GHMC933 Professional Workshop Series A**  
**Autumn** Wollongong On Campus  
**Contact Hours:** 26 hrs lect. per year  
**Assessment:** Case work and/or essay based on specified workshops.

**GHMC934 Advanced Professional Workshop**  
**Not on offer in 2004**

**GHMC938 Practicum 1A**  
**Autumn/ Spring** Wollongong On Campus  
**Annual** Wollongong On Campus  
**Contact Hours:** 1.5 hrs seminar per week  
**Pre-requisites:** None  
**Assessment:** Assessment and/or therapy reports, field placement notebooks.

**Subject Description:** The lecture/demonstration sessions are intended to prepare students for client contact under supervision. The practicum is composed of 150 hours of supervised case-work from the Northfields/other specified clinics, and should include adult and child case-work. The student will be required to attend group and individual supervision sessions as well as have assessment/therapy sessions taped for discussion and feedback.
Subject Description: The subject aims to provide students with an understanding of the theoretical principles underlying cognitive behavioural therapy (CBT), the theoretical rationale for cognitive-behavioural techniques, an overview of outcome research on and the practical applications of CBT in clinical and non-clinical settings. Preliminary skills with regard to conduct of behavioural assessments, relaxation and systematic-desensitisation therapies will be demonstrated.

GHMC943 Practicum 2A 4cp
Autumn Wollongong On Campus
Pre-requisites: GHMC938 Practicum 1A
Assessment: Case presentation, field placement notebooks, reports from external supervisors.
Subject Description: The practicum is composed of 300 hours of supervised case-work from the Northfields Clinic and/or external agencies providing psychological services. The student might be required to attend group and individual supervision sessions as well as have assessment/therapy sessions taped for discussion and feedback. The placement may occur with agencies providing either child or adult services, however when considered together with GHMC943 and GHMC944, exposure to a wide range of clinical/applied contexts will be required.

GHMC944 Practicum 2B 4cp
Autumn/ Spring Wollongong On Campus
Summer 2004/2005 Wollongong On Campus
Annual Wollongong On Campus
Assessment: Psychological assessment and/or therapy reports, field placement notebooks, reports from external supervisors, audio tape of therapy session.
Subject Description: The practicum is composed of 250 hours of case-work from Northfields clinic and/or external agencies. The student might be required to attend group and individual supervision sessions as well as have assessment/therapy sessions taped for discussion and feedback. The placement may occur with agencies providing either child or adult services, however when considered together with GHMC938, and GHMC943, exposure to a wide range of clinical/applied contexts will be required.
Subject Descriptions

GHMC969  Advanced Cognitive Behavioural Therapy  8cp
Spring  Wollongong  On Campus
Contact Hours: 4 hrs lectures and workshops
Pre-requisites: GHMC939 Introduction to CBT
Assessment: Audio-tape of therapy conducted by student, examination.
Subject Description: The subject aims to provide students with theoretical knowledge underpinning, and skills training in the practice of cognitive behavioural therapy. Cognitive behavioural interventions for a large number of psychological disorders in adults will be covered including anxiety, mood, eating, somatoform, substance abuse, and chronic psychiatric disorders. The principles underlying intervention choice, procedural details associated with conduction of therapy and outcome research will be covered. Common pharmacological agents used to treat the disorders will also be briefly discussed. In addition to lectures that will address objectives governing knowledge acquisition, methods such as therapy demonstrations, video review and role play will be used to enhance skills-building and generalisation.

GHMC970  Assessment and Psychopathology A  8cp
Autumn  Wollongong  On Campus
Contact Hours: 4 hrs seminar
Assessment: Psychological test reports and exam.
Subject Description: The subject aims to provide students with an overview of descriptive psychopathology. Issues surrounding models of abnormal behaviour and the classification of mental disorders will be examined. The signs and symptoms associated with less severe psychological disorders and the assessment of these conditions by clinical interview and psychological tests will be covered. The subject also covers the theoretical rationale and procedures for administration, scoring and interpretation of core psychological tests. Ethical issues will also be examined.

GHMC971  Assessment and Psychopathology B  8cp
Spring  Wollongong  On Campus
Contact Hours: 2 x 2hrs seminar
Pre-requisites: GHMC970 Assessment and Psychopathology A
Assessment: Seminar presentations, exam.
Subject Description: The subject aims to provide students with an overview of descriptive psychopathology. Issues surrounding models of abnormal behaviour and the classification of mental disorders will be examined. The signs and symptoms associated with severe disorders and the assessment of these conditions by clinical interview and by psychological tests will be covered. The subject also covers the theoretical rationale and procedures for administration, scoring and interpretation of psychological tests.

GHMC978  Child and Adolescent Psychology  6cp
Autumn  Wollongong  On Campus
Contact Hours: 2 hrs seminar
Assessment: Child case reports (x2), Final Examination.
Subject Description: This subject will review a number of topics essential to understanding the nature of Child and Adolescent development and threats to normal functioning. For example, the subject covers advanced conceptual and theoretical discussion and knowledge concerned with what constitutes the nature of self control, information processing, the structure of memory and the acquisition of reading skills in relation to developmental progression in children's development. This subject will also develop an understanding of the factors and conceptual underpinnings of the nature of at-risk behaviour in childhood and adolescence. The focus of this subject will be on further developing a wider theoretical understanding of some of the most important issues in relation to threats to normal child and adolescent development.

GHMC979  Major Research Project  18cp
Annual  Wollongong  On Campus
Contact Hours: 1 hr seminar
Assessment: empirical study report of between 6,000 and 8,000 words
Subject Description: Students complete an empirical study on a research topic chosen from given areas of staff expertise. Projects may be conducted in small groups, however, write-ups will be completed and assessment individually. Weekly research seminars consist of discussion of the research process, selecting a topic, and enhancing writing and oral presentation skills.

GHMC981  Research Project C  16cp
Spring  Wollongong  On Campus
Contact Hours: 1 hr seminar per week
Pre-requisites: GHMC946 Research Project A
Assessment: Thesis
Subject Description: Research Project C in combination with Research Project A, aims to equip students with a wide variety of research skills required for professional psychology. The subject covers ethical issues in research, the importance of conceptual and theoretical foundations in research, how to critically evaluate research, establishing aims, sampling, design, methods of data collection, principles and procedures governing selection and implementation of data analyses. Students will receive assistance in data entry, screening, and analysis using SPSS. Students will learn the stylistic requirements of scientific writing for research publication. Research Project A, C and the Major Thesis comprise the research component of the Doctor of Psychology (Clinical) degree.

GHMC982  Research Project D  24cp
Annual  Wollongong  On Campus
Assessment: Thesis
Subject Description: This subject focuses on advancement of research skills particularly within the areas of data analyses and thesis writing. The candidate will be required to attend regular sessions with the research supervisor. In certain cases, attendance at specified research lectures, seminars and other workshops might be required. The project culminates in the submission of a research thesis.
and nutrition, and aged care. The applicability of major strategies, drug and alcohol abuse, sexual behaviours, exercise in relation to health issues, such as stress and coping behaviours, the roles of attitudes, values and beliefs in placed on elaborating social psychological models of health causation and maintenance of human behaviours. Emphasis is explains their implications for health behaviours. The focus is and empirical issues in the area of Social Psychology and preferences and psychological well-being.

After examination of the theoretical principles, students will psychological society guidelines for psychological assessment. Assessment will be compared to the specific Australian construct validity. The general ethical issues of psychological issues are used in practice. Criteria to understand and evaluate psychological tests will be used as a common theme across cultures will also be addressed.

Subject Description: This subject focuses on research skills appropriate for practising professionals, including setting up systems for data collection and management in agencies, analyses of clinical data, and reporting of results. If data collection is involved, this will be a minor component. In certain cases, attendance at specified research seminars and workshops might be required. The project will culminate in a research proposal describing research aims, procedures for collection, management and analyses of routinely collected data, or analyses of archival data and preparation of a manuscript for submission to a scientific journal. Occasionally the report may also take the form of a comprehensive review of literature on a clinical topic.

Subject Description: This subject addresses key theoretical and empirical issues in the area of Social Psychology and explains their implications for health behaviours. The focus is on the joint effects of internal and external processes in the causation and maintenance of human behaviours. Emphasis is placed on elaborating social psychological models of health behaviours, the roles of attitudes, values and beliefs in shaping different behaviours and the effects of conformity, compliance and life events on behaviour. A range of psychological and health principles will be examined within the context of formulating treatment and evaluation proposals or prevention programs designed to change social behaviours in relation to health issues, such as stress and coping strategies, drug and alcohol abuse, sexual behaviours, exercise and nutrition, and aged care. The applicability of major research findings across cultures will also be addressed.

Subject Description: The aim of this subject is to examine the principles underpinning psychological assessment and introduce students to the practices of psychological assessment. The subject is designed to integrate learning in previous years including theories of personality, intelligence combined with statistical theory and then examine how these issues are used in practice. Criteria to understand and evaluate psychological tests will be used as a common theme throughout the subject, including examination of the construct validity. The general ethical issues of psychological assessment will be compared to the specific Australian Psychological Society guidelines for psychological assessment. After examination of the theoretical principles, students will have the opportunity to administer, score and interpret commonly used assessment tools used to assess general intelligence, emotional intelligence, personality and vocational preference and psychological well-being.

Subject Description: This subject builds upon previous study in core areas of abnormal psychology, with contributions from personality, learning, and developmental psychology to consider the way theories of human behaviour are translated into tools for understanding and responding to psychopathology. Students will be expected to develop a critical and analytical understanding of the conceptual frameworks and assumptions of a number of major schools of abnormal psychology. Students will actively critique the types of evidence put forward to substantiate the benefits of psychological interventions developed to ameliorate psychopathology. Cognitive, psychoanalytic, behavioural and developmental approaches to understanding the etiology and maintenance of clinical disorders will be covered.

Subject Description: This subject refers to an in-depth coverage of any specific topic of assessment or therapy determined by the Clinical Programs Director to be of relevance for the student's unique set of circumstances. The topic can relate to a specific disorder or a specific assessment or therapeutic intervention. Coverage will include a comprehensive review of current literature including current controversies, a critical evaluation of theoretical bases and practical applications. Teaching and assessment methods will depend on the topic chosen.

Subject Description: The practicum is composed of at least 200 hours of supervised casework from the Northfields Clinic or other specified agencies that provide psychological services. Casework will include assessment and treatment of difficult psychological problems. The student will be required to attend group and individual supervision sessions.
Subject Descriptions

GHMC992 Advanced Practicum B 4cp
Autumn/ Spring Wollongong On Campus
Summer 2004/2005 Wollongong On Campus
Annual Wollongong On Campus
Assessment: Case presentation; clinical supervisor's report; therapy case submission.
Subject Description: The practicum is composed of at least 200 hours of supervised casework from the Northfields Clinic or other specified agencies that provide psychological services. Casework will include assessment and treatment of difficult psychological problems. The student will be required to attend group and individual supervision sessions.

GHMC993 Advanced Training in Personality Disorders A 4cp
Autumn Wollongong On Campus
Contact Hours: 1.5 hr seminar per week
Assessment: Exam (50%) Clinical logbook of supervision and casework (50%)
Subject Description: This subject focuses on advanced training in the treatment of personality disorders. Classification, etiology, clinical features, and treatment models and methods will be addressed through workshops, clinical presentations, supervision and 20 hours of practicum placement. Part A of this series will focus on the basics of working with people with personality disorders, with emphasis on team approach, setting goals, problem solving, and strategies for dealing with crises. The clinical emphasis will be on conducting a skills based approach for enhancing a client's interpersonal effectiveness, emotion regulation, and distress tolerance based on principles of Dialectical Behaviour Therapy.

GHMC994 Advanced Training in Personality Disorders B 4cp
Autumn Wollongong On Campus
Assessment: Case presentation and essay (45%) Clinical logbook of supervision and casework (55%)
Subject Description: This subject focuses on advanced training in the treatment of personality disorders (PD). Clinical features and treatment models and methods will be addressed through workshops, clinical presentations, supervision and 30 hours of practicum placement. Part B of this series will focus on advanced techniques for dealing with more complex difficulties that can arise within treatment. Emphasis will be on developing skills to deal with therapeutic stalemates, comorbid psychopathology, self-harm behaviours, hospitalisations, adolescent clients and termination issues. Consideration will be given to dealing with therapist responses to working with people with PD and building effective supervision and case management teams.

GHMC995 Advanced Training - Clinical Supervision A 4cp
Autumn Wollongong On Campus
Contact Hours: 1.5 hrs per week lecture and workshop
Assessment: Final examination, Videotapes of therapy and supervision
Subject Description: This subject covers theories and models of clinical supervision, discusses rationale and procedures for setting up programs for clinical supervision, and analyses theoretical and practical issues surrounding the various components including objectives, methods, assessment and evaluation of clinical supervision. Ethical issues and common difficulties arising within supervision are also addressed. The trainee will be required to record videos of therapy sessions, provide supervisory comments on taped therapy sessions, and formulate supervision plans for psychologists in training. In addition to lectures and seminars, skills training methods including demonstration, video tape feedback, and role play are used.

GHMC996 Advanced Training - Clinical Supervision B
Spring Wollongong On Campus
Contact Hours: 1 hr seminar per week
Assessment: Video tape of actual supervision sessions, assignment
Subject Description: This subject focuses on the supervised practice of clinical supervision. The student will be required to formulate supervision plans and supervise trainee psychologists, so an investment of 40-60 hours in supervision work should be expected. The trainee supervisor will also receive supervision during this period. The subject will also cover a critical analysis of theoretical and practical issues surrounding the various components, including objectives, methods, assessment and evaluation of clinical supervision. In addition to lectures and seminars, skills training methods including demonstration, video tape feedback, and role play are used.

PSYC966 Professional Practice Group 8cp
Autumn/ Spring Wollongong On Campus
Contact Hours: 1 hour group supervision per week
Pre-requisites: 4th year in Psychology
Assessment: Written case assessment and intervention plan (40%), written and oral case presentation (30%), reflective journal on (a) ethical and cultural issues covered during supervision and (b) skills modified and applied as a result of supervision (30%).
Subject Description: This subject will assist students to fulfill 50% of the NSW Psychologists Registration Board requirements for Supervision. It consists of weekly meetings of up to 5 students and a clinical supervisor to discuss applications of psychological skills to practice. While this subject is independent from GHMC967 (Professional Practice Workshops A), students enrolled in both subjects will have an opportunity to use the group supervision to further develop skills learned in workshops.

PSYC967 Professional Practice Workshop A 8cp
Autumn/ Spring Wollongong On Campus
Contact Hours: 8 and 4 hour workshop
Pre-requisites: 4th year in Psychology
Assessment: Videotaped role play of interviewing and counselling application (30%), written report on ethics vignette and recommendation for action (20%), live/video in class application of 2 psychological tests covered in the workshop (30%), reflective exercise on career plan and knowledge/skills needed to enable the plan (20%).
Subject Description: This subject will assist students to fulfil 50% of the NSW Psychologists Registration Board requirements for Approved Workshops and Seminars. It consists of 8 workshops on four board required certificate subjects: Introduction to Psychological Practice; Ethical, Legal and Professional Matters; Psychological Testing; and Interviewing, Counselling and Consulting. Workshops will be delivered by specialist professionals and/or academics with specific skills and knowledge in the identified areas, will be skills based and will be delivered in block workshop formats. While this subject is independent from PSYC966 (Professional Practice Group Supervision A), students enrolled in both subjects will have an opportunity to use the group supervision to further develop workshop skills.

PSYC968 Professional Practice Group 8cp
Supervision B
Autumn/ Spring Wollongong On Campus
Contact Hours: 1 hour group supervision per week
Pre-requisites: 4 year degree in Psychology
Assessment: Written and oral case presentation of assessment (30%), written and oral case presentation of intervention (30%), oral examination of relationship issues (40%).

Subject Description: This subject will assist students to fulfil 50% of the NSW Psychologists Registration Board requirements for Supervision. It consists of weekly meetings of up to 5 students and a clinical supervisor to discuss applications of psychological skills to practice. While this subject is independent from GHMC969 (Professional Practice Workshops B), students enrolled in both subjects will have an opportunity to use the group supervision to further develop skills learned in workshops. This subject will build on the skills and experiences of Professional Practice Group Supervision A.

PSYC969 Professional Practice Workshop B 8cp
Autumn/ Spring Wollongong On Campus
Contact Hours: 8 and 4 hour workshops
Pre-requisites: 4 year degree in Psychology
Assessment: Videotaped role play of therapy application (50%), written single case analysis and report, case note documentation (50%).

Subject Description: This subject will assist students to fulfil 50% of the NSW Psychologists Registration Board requirements for Approved Workshops and Seminars. It consists of 8 workshops on four board required certificate subjects: Intervention Strategies; Record Keeping; Development and Maintenance of Psychological Skills; and Data Collection and Evaluation. Workshops will be delivered by specialist professionals and/or academics with specific skills and knowledge in the identified areas, will be skills based and will be delivered in block workshop formats. While this subject is independent from GHMC968 (Professional Practice Group Supervision B), students enrolled in both subjects will have an opportunity to use the group supervision to further develop workshop skills.