## EDGA806   Practicum in Adult Education          8cp

**Autumn/ Spring**          Wollongong          Flexible

**Co-requisites:** EDGH993 and EDGH994

**Subject Description:** The practicum in the GDipAdEd allows students to demonstrate their knowledge and performance skills in their work environment. They must demonstrate such basic professional competencies as needs assessment, course design, development, implementation, evaluation, and change management. The practicum is based on an individually defined and negotiated learning contract. Initial meetings will focus on refining ideas and developing a proposal after which students undertake their project with help from a nominated supervisor.

## EDGA917   International & Intercultural          8cp
            Perspectives

**Spring**          Wollongong          On Campus

**Subject Description:** Learning and teaching is strongly influenced by international developments in education and by multicultural learning environments. Students will critically analyse curriculum and instruction from contemporary international and intercultural perspectives. The issues of language policy, intercultural communication, ethnicity, culture, power and student participation will be examined. Students will explore concepts of international education through a comparative education perspective, including education in less industrialised regions of the world and education for minority groups.

## EDGA920   Curriculum Problems and Issues          8cp
            in Physical and Health Education

*Not on offer in 2004*

**Subject Description:** This subject will examine the development of the curriculum in Physical and Health Education from an historical and social perspective. Particular issues will be taken as case studies. This subject is also intended to assist teachers in clarifying their position in relation to the PDHPE curriculum so that they may take a greater part in the curriculum change process itself and make considered judgements in its implementation.

## EDGA921   Scientific Bases of Health Education   8cp
*Not on offer in 2004*

## EDGA924   Adolescent Health Status          8cp
            and Behaviour

*Not on offer in 2004*

**Subject Description:** Adolescence provides a crucial access point for the improvement of health, not only now but in adult life and in the next generation. This subject will explore the nature of adolescence and those factors influencing adolescent health. It will examine various strategies implemented in schools and the community to improve adolescent health. It will also examine the assumptions underpinning the adoption of particular approaches rather than others.

## EDGA959   Adult Literacy          8cp

**Autumn/Spring**          Wollongong          Flexible

**Subject Description:** Adult literacy education involves assistance for those who have basic literacy problems as well as those who need to extend their language abilities in workplace. This subject will examine how to identify the language demands of various contexts in which adults need to employ various literacy skills, to diagnose the literacy needs of adult clients, and to develop programs to assist clients to extend their literacy proficiency.

## EDGA970   Early Language and Literacy          8cp
            Development

*Not on offer in 2004*

**Subject Description:** This subject focuses on language development in early childhood. It highlights theories of language learning, models of language, milestones in development, socio-cultural variation, and the implications for teaching and assessment strategies.

## EDGA971   Assessment and Evaluation of          8cp
            Language and Literacy

**Autumn/Spring**          Wollongong          Flexible

**Autumn/Spring**          Wollongong          Distance

**Autumn**          Minnesota (USA)          On Campus

**Subject Description:** This subject examines both past and current issues and theoretical underpinnings of evaluating student learning. It will critically examine these issues in terms of contemporary theories of language and literacy learning. It will draw on recent research and theory related to the areas of psychometrics, qualitative evaluation, and linguistics. Students will also be required to trial and evaluate a range of assessment and evaluation instruments and procedures. The current move to standards and benchmarks will be addressed.

## EDGA977   Communication and Learning          8cp
*Not on offer in 2004*

**Subject Description:** This subject examines the relationships which exist between communication, comprehension and learning. Research into the characteristics of effective communication and instruction, and the nature of classroom discourse will be critically analysed and its significance for teaching practice considered. The role of collaborative talk in learning to be literate will be of special interest.

## EDGA978   Literacy Practices For Diverse Needs   8cp
*Not on offer in 2004*

**Subject Description:** The subject will introduce students to mainstream classroom practices with regard to the literacy development of students from various 'minority' backgrounds (NESB students, students with reading difficulties, gifted and talented). It will examine ways in which mainstream programs can be adapted to meet particular literacy needs, the ways in which mainstream teachers can work with specialist teachers,

the diagnosis and assessment of students' literacy proficiency, and evaluation of literacy programs.

### EDGA985   English in Specific Contexts            8cp
*Not on offer in 2004*
**Pre-requisites:** EDGA976

**Subject Description:** This subject prepares students to design and teach English projects and programs which address the needs of a specific clientele (e.g. English for Business, in the Workplace, for new arrivals). It examines how language varies across cultural contexts (nationally or internationally) and deals with  methods for exploring the contexts and relevant language  (academic, vocational, social, personal),  using these analyses in the study of projects, teaching programs and materials.

### EDGA987   Children's Literature            8cp
*Not on offer in 2004*

**Subject Description:** Students will be guided towards an appreciation, enjoyment, evaluation and critique of a broad range of children s literature in the light of various theories of literary criticism. In addition, participants will become familiar with a number of strategies relating to children s literacy for use in the classroom. Students will be asked to consider the apparent assumptions about children as readers in the texts examined and the reltionship between new technologies and children s literature.

### EDGA988   Aspects of Linguistics for TESOL            8cp
*Not on offer in 2004*

**Subject Description:** This subject provides an introduction to a range of issues in linguistics, sociolinguistics and psycholinguistics which provide the foundations for theory, research and practice in second language development. Subject content will be selected from areas such as first language acquisition, language variation and change, language typology, syntax, phonology, and semantics.

### EDGC800   Practicum            6cp
**Annual**            Wollongong            On Campus

**Subject Description:** This subject is compulsory practicum component of the degree. It focuses on field experience in schools and on practice teaching in schools. Emphasis is placed on lesson planning and classroom management, and catering for a diversity of learners in the classroom. Students will also be required to reflect on the role of the teacher in child protection and welfare.

### EDGC811   Understanding Learning A            6cp
**Autumn**            Wollongong            On Campus

**Subject Description:** This subject explores the nature of the learner and the role of the teacher. It will include a focus on the psychology and pedagogy of learners with an emphasis on their diverse needs. Issues of classroom management will be explored through the lens of the diversity of learners and their environments. Issues relating to personal development and health will be explored, including child protection and welfare.

### EDGC812   Professional Skills A            6cp
**Autumn**            Wollongong            On Campus

**Subject Description:** This subject covers the skills required of teachers as professionals. Emphasis on the development of language and literacy skills, encompassing communication, listening, interviewing, library researching, reporting and personal use of information and communication technology. Focus on developing awareness of school culture and the wider community, developing skills in intercultural communication, class management and protocol to support student welfare. Tertiary literacy development is expressed through the organization and presentation of assessment tasks in a developing portfolio.

### EDGC813   Learning and Teaching Contexts A            6cp
**Autumn**            Wollongong            On Campus

**Subject Description:** This subject is a critical study of the educational policies, historical, social and cultural contexts and philosophical underpinnings of education as they apply to the experiences of learners in schools, in particular NSW schools. This subject focuses on the diversity of school contexts and learners, and the welfare of students. Teachers values, perceptions and judgements and the way these impact on assessment and evaluation of student learning are systematically explored in conjunction with processes of curriculum development, implementation and evaluation. Emphasis is placed on the ways in which gender, aboriginality, ethnicity, class, sexuality, and difference are constructed. Language use, teaching strategies, student welfare, assessment and information technology in the curriculum are critically examined.

### EDGC821   Understanding Learning B            6cp
**Spring**            Wollongong            On Campus

**Subject Description:** This subject continues to develop understandings related to the nature of the learner and the role of the teacher. The key focus in this subject is on the particular needs of learners with special needs, including those who are gifted. The place of physical activity in school contexts will be examined.

### EDGC822   Professional Skills B            6cp
**Spring**            Wollongong            On Campus

**Subject Description:** This subject covers the skills required of teachers as professionals operating within the school context. Emphasis is placed on school management organization and leadership; ESL skills; skills for teaching language across the curriculum and contemporary knowledge and language of the curriculum. This subject focuses on further development of information and communication technology skills, class management, group work and assessment of Learners with Special Needs. Tertiary literacies are expressed through the completion of a professional portfolio encompassing assessment tasks drawn from all subjects.

**EDGC823   Learning and Teaching Concepts B      6cp**
**Spring**                Wollongong            On Campus
**Subject Description:** This subject is a critical study of the influence of social, historical and theoretical contexts for teaching and learning and the curriculum, By critically examining the theoretical trends in sociology and changes in philosophical ideals, students can make sense of our current teaching and learning milieu: local, national and global. This subject focuses on the use of reflection to understand the impact of teacher values, perceptions and judgements in assessment practices in these diverse contexts. A focus is on the principles of leadership and teamwork and practical approaches to responding to changing needs. It deepens the students understanding of time, place and identity in relation to educational change.

**EDGC851   Science Method A               6cp**
**Annual**                Wollongong            On Campus
**Subject Description:** This subject will cover the content of the NSW Year 7-10 syllabuses in Science. Included will be the teaching and assessment methods applicable to the NSW Years 7 to 10 syllabuses in Science. There will be critical examination of mandatory policies that affect teachers of Science (including child protection and occupational health and safety). This subject also covers the classroom management practices for teachers of Science. There will be critical examination of syllabuses in Science from other states and countries.

**EDGC852   Science Method B               6cp**
**Annual**                Wollongong            On Campus
**Subject Description:** This subject will cover the content of the NSW Year 11-12 syllabuses in Science. Included will be the teaching and assessment methods applicable to the NSW Higher School Certificate in Science. There will be critical examination of mandatory policies that affect teachers of senior high school Science (including child protection and occupational health and safety). This subject also covers the classroom management practices for teachers of senior high school Science. There will be critical examination of syllabuses in senior high school Science from other states and countries.

**EDGC853   Mathematics Method A           6cp**
**Annual**                Wollongong            On Campus
**Subject Description:** This subject will cover the content of the NSW Year 7-10 syllabuses in Mathematics. Included will be the teaching and assessment methods applicable to the NSW Years 7 to 10 syllabuses in Mathematics. There will be critical examination of mandatory policies that affect teachers of Mathematics (including child protection and occupational health and safety). Programming and planning methods for teaching Mathematics. This subject also covers the classroom management practices for teachers of Mathematics. There will be critical examination of syllabuses in Mathematics from other states and countries.

**EDGC854   Mathematics Method B           6cp**
**Annual**                Wollongong            On Campus
**Subject Description:** This subject will cover the content of the NSW Year 11-12 syllabuses in Mathematics. Included will be the teaching and assessment methods applicable to the NSW Higher School Certificate in Mathematics. There will be critical examination of mandatory policies that affect teachers of senior high school Mathematics (including child protection and occupational health and safety). Programming and planning methods for teaching senior high school mathematics. This subject also covers the classroom management practices for teachers of senior high school Mathematics. There will be critical examination of syllabuses in senior high school Mathematics from other states and countries.

**EDGC855   English Method                 6cp**
**Annual**                Wollongong            On Campus
**Subject Description:** This subject will cover the content of the NSW Year 7-12 syllabuses in English. Included will be the teaching and assessment methods applicable to the NSW syllabuses in English. There will be critical examination of mandatory policies that affect teachers of English (including child protection and occupational health and safety). Programming and planning methods for teaching English. This subject also covers the classroom management practices for teachers of English. There will be critical examination of syllabuses in English from other states and countries.

**EDGC856   History Method                 6cp**
**Annual**                Wollongong            On Campus
**Subject Description:** This subject will cover the content of the NSW Year 7-12 syllabuses in History. Included will be the teaching and assessment methods applicable to the NSW syllabuses in History. There will be critical examination of mandatory policies that affect teachers of History (including child protection and occupational health and safety). Programming and planning methods for teaching History. This subject also covers the classroom management practices for teachers of History. There will be critical examination of syllabuses in History from other states and countries.

**EDGC857   Social Science Method          6cp**
**            - (Geography) A**
**Annual**                Wollongong            On Campus
**Subject Description:** This subject will cover the content of the NSW Year 7-12 syllabuses in Geography. Included will be the teaching and assessment methods applicable to the NSW syllabuses in Geography. There will be critical examination of mandatory policies that affect teachers of Geography (including child protection and occupational health and safety). Programming and planning methods for teaching Geography. This subject also covers the classroom management practices for teachers of Geography. There will be critical examination of syllabuses in Geography from other states and countries.

**EDGC858    Social Science Method                    6cp**
                   **- (Economics) B**

Annual                    Wollongong              On Campus

**Subject Description:** This subject will cover the content of the NSW Year 7-12 syllabuses in Economics. Included will be the teaching and assessment methods applicable to the NSW syllabuses in Economics. There will be critical examination of mandatory policies that affect teachers of Economics (including child protection and occupational health and safety). Programming and planning methods for teaching Economics. This subject also covers the classroom management practices for teachers of Economics. There will be critical examination of syllabuses in Economics from other states and countries.

**EDGC859    English As A Second                       6cp**
                   **Language Method**

Annual                    Wollongong              On Campus

**Subject Description:** Included will be the teaching and assessment methods applicable to ESL students. There will be critical examination of mandatory policies that affect ESL teachers (including child protection and occupational health and safety). Programming and planning methods for teaching ESL. This subject also covers the classroom management practices for ESL teachers. There will be critical examination of policies from other states and countries that relate to ESL teaching.

**EDGC861    Method for Primary Teachers A (K-2)    6cp**

Annual                    Wollongong              On Campus

**Subject Description:** Included will be the teaching and assessment methods applicable to Early Stage 1 / Stage 1 students (K-2). There will be critical examination of mandatory policies that affect Primary Stage 1 teachers (including child protection and occupational health and safety). Programming and planning methods for teaching Primary Stage 1. This subject also covers the classroom management practices for Primary Stage 1 teachers. There will be critical examination of curriculum and relevant policies from other states and countries that relate to the first three years of learning.

**EDGC862    Method for Primary Teachers B (3-6)    6cp**

Annual                    Wollongong              On Campus

**Subject Description:** Included will be the teaching and assessment methods applicable to Stage 2 / Stage 3 (years 3-6). There will be critical examination of mandatory policies that affect Stage 2 / Stage 3 (3-6) teachers (including child protection and occupational health and safety). Programming and planning methods for teaching Stage 2 / Stage 3 (3-6). This subject also covers the classroom management practices for Primary (3-6) teachers. There will be critical examination of policies from other states and countries that relate to the next four years of learning.

**EDGC871    Music Method A                            6cp**

Annual                    Wollongong              On Campus

**Subject Description:** This subject will cover the content of the NSW Year 7-10 syllabuses in Music. Included will be the teaching and assessment methods applicable to the NSW Years 7 to 10 syllabuses in Music. There will be critical examination of mandatory policies that affect teachers of Music (including child protection and occupational health and safety). Programming and planning methods for teaching Music. There will be critical examination of syllabuses in Music from other states and countries.

**EDGC872    Music Method B                            6cp**

Annual                    Wollongong              On Campus

**Subject Description:** This subject will cover the content of the NSW Year 11-12 syllabuses in Music. Included will be the teaching and assessment methods applicable to the NSW Years 11 and 12 syllabuses in Music. There will be critical examination of mandatory policies that affect teachers of Music (including child protection and occupational health and safety). Programming and planning methods for teaching Music to Years 11 and 12. This subject also covers the classroom management practices for teachers of Music. There will be critical examination of Year 11 and 12 syllabuses in Music from other states and countries.

**EDGC873    Visual Arts Method A                      6cp**

Annual                    Wollongong              On Campus

**Subject Description:** This subject will cover the content of the NSW Year 7-10 syllabuses in Visual Arts. Included will be the teaching and assessment methods applicable to the NSW Years 7 to 10 syllabuses in Visual Arts. There will be critical examination of mandatory policies that affect teachers of Visual Arts (including child protection and occupational health and safety). Programming and planning methods for teaching Visual Arts. This subject also covers the classroom management practices for teachers of Visual Arts t. There will be critical examination of syllabuses in Art from other states and countries.

**EDGC874    Visual Arts Method B                      6cp**

Annual                    Wollongong              On Campus

**Subject Description:** This subject will cover the content of the NSW Year 11-12 syllabuses in Visual Arts. Included will be the teaching and assessment methods applicable to the NSW Years 11 and 12 syllabuses in Visual Arts. There will be critical examination of mandatory policies that affect teachers of Visual Arts (including child protection and occupational health and safety). Programming and planning methods for teaching Art to Years 11 and 12. This subject also covers the classroom management practices for teachers of Visual Arts. There will be critical examination of Year 11 and 12 syllabuses in Visual Arts from other states and countries.

**EDGC875    Drama Method                              6cp**

Annual                    Wollongong              On Campus

**Subject Description:** This subject will cover the content of the NSW Year 7-12 syllabuses in Drama. Included will be the teaching and assessment methods applicable to the NSW syllabuses in Drama. There will be critical examination of mandatory policies that affect teachers of Drama (including child protection and occupational health and safety). Programming and planning methods for teaching Drama. This subject also covers the classroom management practices for

teachers of Drama. There will be critical examination of syllabuses in Drama from other states and countries.

### EDGC876    French Method                    6cp
**Annual**                Wollongong            On Campus

**Subject Description:** This subject will cover the content of the NSW Year 7-12 syllabuses in French. Included will be the teaching and assessment methods applicable to the NSW syllabuses in French. There will be critical examination of mandatory policies that affect teachers of French (including child protection and occupational health and safety). Programming and planning methods for teaching French. This subject also covers the classroom management practices for teachers of French. There will be critical examination of syllabuses in French from other states and countries.

### EDGC877    Italian Method                   6cp
**Annual**                Wollongong            On Campus

**Subject Description:** This subject will cover the content of the NSW Year 7-12 syllabuses in Italian. Included will be the teaching and assessment methods applicable to the NSW syllabuses in Italian. There will be critical examination of mandatory policies that affect teachers of Italian (including child protection and occupational health and safety). Programming and planning methods for teaching Italian. There will be critical examination of syllabuses in Italian from other states and countries.

### EDGC878    Japanese Method                  6cp
**Annual**                Wollongong            On Campus

**Subject Description:** This subject will cover the content of the NSW Year 7-12 syllabuses in Japanese, specifically Italian or French. Included will be the teaching and assessment methods applicable to the NSW syllabuses in Japanese. There will be critical examination of mandatory policies that affect teachers of Japanese (including child protection and occupational health and safety). Programming and planning methods for teaching Japanese. This subject also covers the classroom management practices for teachers of Japanese. There will be critical examination of syllabuses in Japanese from other states and countries.

### EDGC881    Computer Studies Method A        6cp
**Annual**                Wollongong            On Campus

**Subject Description:** This subject will cover the content of the NSW Year 7-10 syllabuses in Computer Studies. Included will be the teaching and assessment methods applicable to the NSW School Certificate in Computer Studies. There will be critical examination of mandatory policies that affect teachers of Computer Studies (including child protection and occupational health and safety). Programming and planning methods for teaching Computer Studies for Years 7-10. This subject also covers the classroom management practices for teachers of Computer Studies for Years 7-10. There will be critical examination of syllabuses for Years 7-10 Computer Studies from other states and countries.

### EDGC882    Computer Studies Method B        6cp
**Annual**                Wollongong            On Campus

**Subject Description:** This subject will cover the content of the NSW Year 11-12 syllabuses in Computer Studies. Included will be the teaching and assessment methods applicable to the NSW Higher School Certificate in Computer Studies. There will be critical examination of mandatory policies that affect teachers of senior high school Computer Studies (including child protection and occupational health and safety). Programming and planning methods for teaching senior high school Computer Studies. This subject also covers the classroom management practices for teachers of senior high school Computer Studies. There will be critical examination of syllabuses in senior high school Computer Studies from other states and countries.

### EDGC883    Computer Studies Method          6cp
**Annual**                Wollongong            On Campus

**Subject Description:** The content of the NSW Year 7 - 12 syllabuses in Computer Studies. Teaching & assessment methods applicable to the NSW School Certificate and Higher School Certificate in Computer Studies. Critical examination of mandatory policies that affect teachers of Computer Studies. Programming and planning methods for teaching Computer Studies for Years 7 - 12. Critical examination of syllabuses for years 7 - 12 Computer Studies from other states and countries.

### EDGC909    Teaching Internship              8cp
*Not on offer in 2004*

**Subject Description:** Students will design, implement and evaluate one or more integrated sequences of quality learning experiences extending over a period of about 10 weeks which display diversity of teaching strategies and techniques and encompass a wide range of learning styles. There will be a major emphasis on an ongoing reflective evaluation involving the student, peers, professional mentor and University staff culminating in a comprehensive critical analysis of the activities of the subject.

### EDGC911    Advanced Perspectives            8cp
*Not on offer in 2004*

**Subject Description:** Students will work in small groups on aspects of Curriculum, Philosophy, Psychology and Sociology relevant to classrooms. Students will identify an investigation to be followed up on an individual basis through the literature and investigated in a professional context. The work will draw on skills from EDGZ900 Intro. to Research Methods, and make use of professional and institutional contacts developed in EDGC909 Internship. The report will be presented for critical analysis to the group and institutional stakeholders before being submitted for assessment.

### EDGC912    Advanced Studies in the Key      8cp
             Learning Areas
*Not on offer in 2004*

**Subject Description:** This subject will require students to identify and examine the factors which are driving current curriculum changes. An analysis of these change processes will be undertaken within the context of contemporary

curriculum theory and through a critical review of the current literature. Students will negotiate, plan, conduct and report an investigation of an educational issue in a KLA.

### EDGE910 Early Childhood Curriculum Theory and Practice    8cp
*Not on offer in 2004*

**Pre-requisites:** CSCI101 or NSW HSC 3 unit computing studies or equivalent

### EDGE911 Child Development    8cp
*Not on offer in 2004*

**Pre-requisites:** CSCI101 or NSW HSC 3 unit computing studies or equivalent

### EDGE913 Music Education in Early Childhood    8cp
*Not on offer in 2004*

**Pre-requisites:** CSCI101 or NSW HSC 3 unit computing studies or equivalent

### EDGH911 Instructional Design    6cp
**Autumn**    Wollongong    On Campus

**Subject Description:** This subject is presented through a combination of the www and four class meetings, each of 3 hours duration. Syndicate groups formed early in the process will meet independently as required to complete the design tasks, and chat spaces and E-mail will be used for progress reports and the sharing of design strategies and ideas. This subject is designed to provide the student with information, modelling and practice in applying Instructional Design (ID) principles to the design of a simple training program. Given a specific scenario, students are expected to prepare a design statement, complete a needs assessment, write a problem statement, perform task and instructional analyses, develop a curriculum map, and outline planning decisions related to assessment, instructional strategies, media selection, and program evaluation.

### EDGH912 Project for Instructional Design    2cp
**Autumn**    Wollongong    On Campus
**Co-requisites:** EDGH911

**Subject Description:** There is no attendance requirement for this project, but students may arrange consultation times to suit their own requirements. Class or group meetings may be negotiated and the original www program (EDGH911) is available for reference as required by the individual. This subject involves an application of the understandings and skills developed through the study of EDGH911. It allows students to replicate the design process and generate a design statement relevant to a problem from their own workplace or some other appropriate environment

### EDGH921 Evaluation and Assessment for Adult Learning    6cp
**Spring**    Wollongong    On Campus
**Pre-requisites:** EDGH911

**Subject Description:** Pattern of Study: This subject is presented through a combination of the www and class meetings. Chat spaces, DISCUS and E-mail will be used for progress reports and the sharing of decisions, strategies and ideas. This subject is designed for students to develop the essential knowledge, skills, understandings and attitudes which will ensure a sound approach to the assessment of learner performance in training and other educational situations. Students will be required to develop instruments for the assessment of trainee/student learning and the evaluation of instructional interventions. They will be required to justify their approach within the framework of an appropriate evaluation methodology.

### EDGH922 Project for Evaluation and Assessment for Adult Learning    2cp
**Spring**    Wollongong    On Campus
**Pre-requisites:** EDGH921

**Subject Description:** Pattern of Study: This subject is presented through independent study and research. However, chat spaces, DISCUS and E-mail will be used for progress reports, the sharing of decisions, strategies and ideas, and the provision of feedback. Through involvement in this project students will understand the nature, role and principles of student assessment and course evaluation. They will exhibit skills in a range of tasks involved in assessment and evaluation, apply these understandings and skills to workplace context, and develop assessment and evaluation strategies based upon a selected evaluation model.

### EDGH923 Adult Learning Strategies and Communication    6cp
**Spring**    Wollongong    On Campus
**Pre-requisites:** EDGH911

**Subject Description:** This subject is presented through a series of interactive workshops designed to provide students with experience of a range of instructional strategies for adult learning: on-line instruction, interactive multimedia, case study, gaming and simulation, role play, discussion methods, etc. This subject is designed to develop the capabilities of students to (a) select appropriate training/instructional strategies for stated training objectives and (b) design and produce high quality support materials for effective learning in a range of educational contexts. The subject builds upon prior studies in psychology and instructional design and contributes to student insight into the implementation stage of the design process. It comprises practical workshops in the development of instructional plans and strategies for learning. It considers the development of a climate conducive to learning and the design of appropriate learning sequences

### EDGH924 Project for Adult Learning Strategies and Communication    2cp
**Spring**    Wollongong    On Campus
**Pre-requisites:** EDGH911
**Co-requisites:** EDGH932

**Subject Description:** Contact hours: Equivalent of 3hrs per week. Through involvement in this project students will be able to implement planned activities for student learning and reflect on both personal performance and student learning.

**EDGH931    Psychology of Adult Learning            6cp**

**Autumn**              Wollongong              On Campus

**Subject Description:** As professionals engaged in the education and training of adults, students will be expected to develop an understanding of the dynamics, theories, principles and styles commonly identified in adult learning environments. They will consider the context of adult learning, the learner and the learning process. They will be expected to generate a theoretical base for adult learning and to link theory and practice.

**EDGH932    Project for Psychology of          2cp
            Adult Learning**

**Autumn**              Wollongong              On Campus

**Co-requisites:** EDGH931

**Subject Description:** As a result of their involvement in this project students will be able to relate theoretical perspectives to the characteristics of adult learners through critical analysis and synthesis of literature related to a particular aspect of adult learning.

**EDGH933    Management and Organisational        6cp
            Context of Learning**

**Autumn**              Wollongong              On Campus

**Subject Description:** This subject focuses on the organisational and management aspects of adult education and training. The contextual focus includes the political context in which the adult educator or trainer must operate. It explores particular management/organisational issues related to the development of professional competency in the workplace.

**EDGH934    Project for Management and          2cp
            Organisational Context of Learning**

**Autumn**              Wollongong              On Campus

**Co-requisites:** EDGH933

**Subject Description:** This subject builds on the professional and theoretical perspectives gained from EDGH933 Management and Organisational Context of Learning. It provides the opportunity for students to explore more deeply a particular management/organisational issue related to the development of professional competency in preparing proposals for enhancing  learning  in the workplace. The project may take the form of a case study, or a  proposal which must include an extensive rationale.

**EDGH935    Issues in Adult in Education            6cp**

**Spring**              Wollongong              On Campus

**Pre-requisites:** At least 16cp of subjects from Adult Ed. specialisation

**Subject Description:** This subject requires students to examine current issues facing professionals in the field: international issues such as problem-based learning, access to technology, distance education of adults, implementation of government policies, working with third age learners, equity, renewal of the workforce, and workplace literacy. Students will consider psychological bases for adult learning and teaching, learning contexts and the  management of adult teaching and learning.

**EDGH936    Project for Issues in Adult Education    2cp**

**Spring**              Wollongong              On Campus

**Pre/Co-requisite(s):** EDGH935

**Subject Description:** Successful completion of this subject entails the evaluation of a significant issue in adult learning and teaching, with specific reference to workplace or other contextual applications.

**EDGH940    Adult Career Development            6cp**

**Autumn/Spring**          Wollongong          Distance

**Exclusions:** EDGA990 or EDGA998

**Subject Description:** This subject introduces the area of adult career development and how the professional supports the process. It introduces the core theories of career development and reviews the selection of a range of career development resources that might be used to help clients. This core subject also examines the personal goals of the career development worker so that the areas for development are related to their own career progression.

**EDGH942    Adult Career Development and the        6cp
            Organisation**

**Autumn/ Spring**          Wollongong          Distance

**Pre-requisites:** EDGH940

**Exclusions:** EDGA990 or EDGA998

**Subject Description:** This subject will review the elements of career development within the organisation, it will examine appropriate systems, strategies and how they can be linked to organisational goals.   Examples discussed are mentoring systems, workshops, outplacement, redeployment and career coaching. The final module in the subject will examine the role new technologies can play within the process of developing careers. New methods will include the informal, such as email and more formal methods, such as organisational databases for shared learning and tracking progress.

**EDGH944    Adult Career Development            6cp
            with Clients**

**Autumn/ Spring**          Wollongong          Distance

**Pre-requisites:** EDGH940

**Exclusions:** EDGA990 or EDGA998

**Subject Description:** This subject will focus upon the understanding and skills required of a person providing career development support services.  It will identify the differences between this role and other counselling roles and will examine styles of helping and identify methods of conflict resolution. The subject will develop specific career support skills including, problem exploration and clarification, client agreements, dynamics of the helping relationship and client occupational decision making. The effective career outcomes will be examined by reference to roadblocks, constraints, mapping and implementing options, action planning, resources and the problems of transition.

**EDGH946    Practicum or Project in Adult Career    6cp**
**Development**

Autumn/ Spring          Wollongong          Distance
Pre-requisites: EDGH940 and one of EDGH942 or EDGH944
Exclusions: EDGA836

Subject Description: This subject provides an opportunity to demonstrate the ability to integrate the essential knowledge, skills, understandings, attitudes and values developed throughout the course. Through the project, students will demonstrate that they have the basic professional competencies to which the preceding subjects have been directed. Students will have the opportunity to synthesise their learnings in the areas of designing adult career development options, implementing and evaluating their effectiveness.

**EDGI911    Information Technology in    6cp**
**Education and Training**

Autumn          Wollongong          On Campus
Autumn          Wollongong          Flexible
Autumn          Hong Kong          On Campus

Subject Description: This subject provides a basic introduction to information technology in education and training. As such, it is an overview of the range of issues and topics that will be further elaborated upon in subsequent subjects. The subject explores the concept of information technology and the ways in which the educational enterprise is affected by it. Topics include: The Technology: Hardware, software, media; Learning Theory; Formal Learning Environments; Instructional Design Process; Teaching and Learning Strategies; and Informal Learning Environments.

**EDGI912    Project for EDGI911    2cp**

Autumn          Wollongong          On Campus
Autumn          Wollongong          Flexible
Autumn          Hong Kong          On Campus

Co-requisites:  EDI1911

Subject Description: This is an optional project component to be taken in conjunction with EDGI 911. The 2 cp Project extends the opportunity to study the issues of EDGL911 Instructional Design.

**EDGI913    Instructional Strategies    6cp**
**and Authoring**

Autumn          Wollongong          Flexible
Autumn          Wollongong          On Campus
Autumn          Hong Kong          On Campus

Subject Description: This subject examines instructional strategies employed in a range of technology-supported learning environments, focusing particularly on CD-based multimedia applications. Learners develop their understanding of a variety of strategies through the design and development of small multimedia prototypes, using written documentation and authoring tools to explore and present their ideas.

**EDGI914    Project for EDGI913    2cp**

Autumn          Wollongong          Flexible
Autumn          Wollongong          On Campus

Autumn          Hong Kong          On Campus
Co-requisites: EDGI913

Subject Description: This is an optional project component to be taken in conjunction with EDGI 913. The 2 cp Project extends the opportunity to study the issues of EDGI913 Instructional Strategies and Authoring.

**EDGI915    Network-Based Learning    6cp**

Spring          Wollongong          Flexible
Spring          Hong Kong          On Campus

Subject Description: This subject examines the design and research that surrounds the development of flexible learning systems and the application of computer mediated communications using the Web and other networked environments. Topics include: The design of information structures for use with hypertext; The design and development of graphical and textual interfaces; and The communication models which can be implemented for Web-based learning.

**EDGI916    Project for EDGI915    2cp**

Spring          Wollongong          Flexible
Spring          Hong Kong          On Campus

Subject Description: This is an optional project component to be taken in conjunction with EDGI 915.The 2 cp Project extends the opportunity to study the issues of EDGI915 Network-Based Learning

**EDGI931    Interactive Multimedia Design    6cp**

Spring          Wollongong          Flexible
Pre-requisites: EDGI911 and EDGI913

Subject Description: This subject explores the instructional issues important in the design of media resources for Web and CD-based multimedia educational materials. Students will have an opportunity to design their own multimedia treatments for concepts of their choice, and using the software tools available, develop these into small on-screen presentations.

**EDGI932    Project for EDGI931    2cp**

Spring          Wollongong          Flexible
Co-requisites: EDGI932

Subject Description: This is an optional project component to be taken in conjunction with EDGI 915.The 2 cp Project extends the opportunity to study the issues of EDGI916 Network-Based Learning

**EDGI933    Implementation and Evaluation of    6cp**
**Technology-Based Learning**

Spring          Wollongong          Flexible
Spring          Hong Kong          On Campus

Subject Description: This subject is designed to investigate the links between educational evaluation and implementation, particularly where learning is being supported by information technologies. It seeks to define the basic issues facing the practitioner when they are trying to manage technology-based learning projects and to answer such questions as: Is the project effective? Is there a problem with the design or the way it is implemented? How might it be changed or modified?

Students will use on-line tools and work collaboratively over the Web.

### EDGI934    Project for EDGI933    2cp

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| **Spring** | Wollongong | Flexible |
| **Spring** | Hong Kong | On Campus |

**Co-requisites:** EDGI933

**Subject Description:** This is an optional project component to be taken in conjunction with EDGI933.The 2 cp Project extends the opportunity to study the issues of EDGI933Implementation and Evaluation of Technology-Based Learning

### EDGI951    Visual and Interface Design    6cp

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| **Autumn** | Wollongong | Flexible |
| **Autumn** | Hong Kong | On Campus |

**Subject Description:** In the design of interactive learning systems, the development of an effective interface requires not only an understanding of the structure of the knowledge domain but also the most effective way to represent this structure to users and allow it to be manipulated in the pursuit of the desired outcome. This subject discusses the role of effective visualization and screen design and the ways it can facilitate understanding by learners/users of software. Topics focus on how visual design and metaphor support reduction in cognitive load, how effective electronic performance support systems support work through complex tasks, and how usability can be investigated.

### EDGI952    Project for EDGI951    2cp

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| **Autumn** | Wollongong | Flexible |
| **Autumn** | Hong Kong | On Campus |

**Subject Description:** This is the project for EDGI951

### EDGI953    Current Issues in Information    6cp
### Technology in Education and Training
*Not on offer in 2004*

**Subject Description:** This subject involves an investigation of current key and topical research and design issues in information technology in education and training. It incorporates a review of the most recent technical and educational developments in this area, and offers students an opportunity to investigate a specific issue of interest in detail. It is expected that students will critically review the topic and develop a view on its implications for learning.

### EDGI954    Project For EDGI954    2cp
*Not on offer in 2004*

**Subject Description:** This is the project for EDGI954

### EDGI955    Research In Learning Environments    6cp
*Not on offer in 2004*

**Subject Description:** This subject builds on the research work of the Educational Multimedia Laboratory research program. Students will work with a mentor to develop a research proposal that can be presented for Faculty approval as a future Masters (Research) or Doctoral study.

### EDGI956    Project For EDGI955 - Research In    2cp
### Learning Environments
*Not on offer in 2004*

### EDGI957    Digital Learning Systems Design    6cp
*Not on offer in 2004*

**Pre-requisites:** EDGI913 and/or EDGI911

**Subject Description:** This subject focuses on design, development and management issues associated with creating technology-supported learning environments. The detailed issues of design will be examined through the use of instructional design models based on theoretical views of learning and through the analysis of real-life cases. Teams of students will work together to develop a project that addresses a specific educational or training problem through to an advanced prototype.

### EDGI958    Project for EDGI957    2cp
*Not on offer in 2004*

**Co-requisites:** EDGI957

**Subject Description:** This is an optional project component to be taken in conjunction with EDGI 957. The 2 cp Project extends the opportunity to study the issues of EDGI 957 (Un) Intelligent Computer Mediated Learning Systems

### EDGL901    Foundations of Educational    6cp
### Leadership

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| **Autumn** | Wollongong | Flexible |
| **Autumn** | Wollongong | On Campus |

**Subject Description:** This core subject provides students with the range of foundational understandings essential for understanding the leadership function in education and training organisations.The content covers the main areas of intellectual understanding which underpin 'futures oriented' effective leadership , by developing conceptual understandings of: policy context and planning; sociological pressures; futurism;economic realities and education; curriculum leadership and planning; and change strategies.

### EDGL902    Project in Foundations of    2cp
### Educational Leadership

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| **Autumn** | Wollongong | Flexible |
| **Autumn** | Wollongong | On Campus |

**Pre-requisites:** EDGL901

**Subject Description:** The 2 cp Project extends the opportunity to study the issues of EDGL901 Foundations of Educational Leadership. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken

### EDGL903    Introduction to Educational    6cp
### Management

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| **Spring** | Wollongong | Flexible |
| **Spring** | Wollongong | On Campus |

**Subject Description:** This core subject provides students with the range of foundational understandings essential for understanding the management function in education and training organisations. The content topics are selected to introduce the main areas of intellectual understanding which

underpin present oriented effective management by developing conceptual understandings of: adult education and training; staff development; information systems; financial management; personal management skills- as they contribute to the management function of educational organisations.

**EDGL904    Project For EDGL903                     2cp**

| Spring | Wollongong | Flexible |
| Spring | Wollongong | On Campus |

**Pre-requisites:** EDGL903

**Subject Description:** The 2 cp Project extends the opportunity to study the issues of EDGL903 Introduction to Educational Management. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken

**EDGL905    International Trends In            6cp**
**                    Educational Leadership**

| Spring | Wollongong | On Campus |
| Spring | Wollongong | Flexible |

**Pre-requisites:** EDGL901 or EDGL903

**Subject Description:** Contact hours: 3 hr/ week or equivalent This core subject provides a futures oriented context and understanding to the development and implementation of education and training policies in a rapid change, globalising economy. Selected content areas include: internationalisation of economies and social systems;policy and planning implications of weakened nation states, and the emergence of global social, economic, and legal systems; international perspectives on education and training; approaches to policy and planning in comparative social systems; the limitations of central policy and planning systems in rapid change customer focussed contexts; emerging methodologies for effective policy and planning in education and training systems and organisations.

**EDGL906    Project For EDGL905                     2cp**

| Spring | Wollongong | On Campus |
| Spring | Wollongong | Flexible |

**Co-requisites:** EDGL905

**Subject Description:** The 2 cp Project extends the opportunity to study the issues of EDGL905. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken

**EDGL907    Leadership For Organisational         6cp**
**                    Effectiveness.**

| Spring | Wollongong | Flexible |
| Spring | Wollongong | On Campus |

**Pre-requisites:** Permission of subject co-ordinator

**Subject Description:** This course will examine the concept of organizational effectiveness and its relationship to the leadership function in a professional service organization. Participants will critique selected internal and externally driven frameworks to diagnose organizational effectiveness and their appropriateness to their own workplace. They will also examine different approaches to building organizational effectiveness and consider their relevance to their own

workplace, together with leadership implications of building a quality organization.

**EDGL908    Project For EDGL907                     2cp**

| Spring | Wollongong | Flexible |
| Spring | Wollongong | On Campus |

**Pre-requisites:** Permission of subject co-ordinator

**EDGL909    Leadership of Effective Change        6cp**

| Autumn | Wollongong | Flexible |
| Autumn | Wollongong | On Campus |

**Pre-requisites:** 18 credit points of EDGL subjects or equivalent

**Subject Description:** The topics , case studies, and projects of this subject are selected to develop effective leadership strategies for implementing effective change in education and training organisations. They include: characteristics of effective change; environmental scans; the critical role and importance of staff in implementing effective change; working through HR strategies to achieve effective change strategies for planning, implementing and monitoring effective change in professional service organisations, with a particular focus on project management techniques for effective change

**EDGL910    Project in Leadership                  2cp**
**                    of Effective Change**

| Autumn | Wollongong | Flexible |
| Autumn | Wollongong | On Campus |

**Co-requisites:** EDGL909

**Subject Description:** The 2 cp Project extends the opportunity to study the issues of EDGL909 Leadership of Effective Change. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken.

**EDGL911    Leadership of Curriculum              6cp**
**                    and Instruction**

| Autumn | Wollongong | Flexible |
| Autumn | Wollongong | On Campus |

**Pre-requisites:** EDGL901 or EDGL903

**Subject Description:** This core subject deals with the special leadership and management tasks of the education and training organisation. The particular features of professional service organisations dealing with education and training processes and outcomes will be highlighted. The leadership/management roles and tasks which both oversight and complement the professional roles of the curriculum and instructional specialist(s) will be particularly emphasised. The subject will take a practical, case study approach to the range of issues and concerns generated by the special leadership requirements of the educational organisation.

**EDGL912    Project in Leadership of              2cp**
**                    Curriculum and Instruction**

| Autumn | Wollongong | Flexible |
| Autumn | Wollongong | On Campus |

**Co-requisites:** EDGL911

**Subject Description:** The 2 cp Project extends the opportunity to study the issues of EDGL911 Leadership of Curriculim and

Instruction. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken.

### EDGL913    Program Evaluation    6cp
*Not on offer in 2004*

**Subject Description:** A range of evaluation approaches, their assumptions and major methodologies which may be applicable in formal educational, non-formal and business and industry environments are discussed and critiqued. Students have the opportunity to participate in evaluation simulations and undertake and share their own evaluation as part of the subject.  Issues addressed include: ethical priorities; program planning and budgeting; QA, accreditation; skill transfer and site based action research.

### EDGL914    Project in Program Evaluation    2cp
*Not on offer in 2004*

**Pre-requisites:** EDGL913

**Subject Description:** The 2 cp Project extends the opportunity to study the issues of EDGL913 Program Evaluation. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken.

### EDGL915    Information Systems for    6cp
Educational Leadership

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|---|---|---|
| **Autumn** | Wollongong | On Campus |
| **Autumn** | Wollongong | Flexible |

**Pre-requisites:** EDGL901 or EDGL903

**Subject Description:** This core subject deals with the developing understandings and skills required of educational leaders in the transformational influence(s) of information systems and information technology on the education and training function. Topics will include: information systems and their impact on educational management; development of information analysis techniques; writing specifications for systems; linking information systems with management processes and organisational structures; issues for educational management; course delivery; logistics; records management; databases; and curriculum organisation.

### EDGL916    Project in Information Systems for    2cp
Educational Leadership

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|---|---|---|
| **Autumn** | Wollongong | On Campus |
| **Autumn** | Wollongong | Flexible |

**Pre-requisites:** EDGL915

**Subject Description:** Project extends the opportunity to study the issues of EDGL915 Information Systems and Educational Leadership. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken.

### EDGL917    Quality Learning and Teaching    6cp

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|---|---|---|
| **Spring** | Wollongong | On Campus |
| **Spring** | Wollongong | Flexible |

**Subject Description:** Students will examine the impact on learning communities of changing instructional and learning needs in relation to concepts of quality, effectiveness, improvement and accountability. Critical influences of learning contexts on learning outcomes will be considered. Students will explore recent developments in learning and teaching theory in terms of the enhancement of reflective and self-directed learning, the encouragement of student voice, mentoring, and interactive multimedia teaching and learning strategies.

### EDGL918    Project in Quality Learning    2cp
and Teaching

| | | |
|---|---|---|
| **Spring** | Wollongong | On Campus |
| **Spring** | Wollongong | Flexible |

**Pre/Co-requisite:** EDGL917

**Subject Description:** The 2 cp Project extends the opportunity to study the issues of EDGL917 Quality Learning and Teaching. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken.

### EDGL919    Mentoring Beginning Teachers    6cp

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|---|---|---|
| **Autumn** | Wollongong | Flexible |
| **Autumn** | Wollongong | On Campus |

**Subject Description:** Theoretical framework: analysis and critique of relevant literature. Professional needs of beginning teachers. Context in terms of relevant policy documents. Mentoring as a model of promoting teachers development. Assessing teacher performance. Designing, implementing and evaluating a mentoring program.

### EDGL920    Developing and Managing People    6cp

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|---|---|---|
| **Spring** | Wollongong | On Campus |
| **Spring** | Wollongong | Flexible |

**Subject Description:** People constitute a major source of organisational advantage and success. This course deals with the leadership challenges of managing, motivating and energising people in human service organisations such as education. Drawing upon research and effectual/ineffectual exemplars, participants will consider people management strategies from a variety of perspectives: recruitment and induction, supervision and performance management, team building, conflict resolution, and professional development.

### EDGL921    Project for EDGL920    2cp

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|---|---|---|
| **Spring** | Wollongong | Flexible |

**Subject Description:** The 2 cp Project extends the opportunity to study the issues of EDGL920 Developing and Managine People. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken.

### EDGP910    Introduction to Outdoor Education    6cp
*Not on offer in 2004*

### EDGP911    Project for EDGP910    2cp
*Not on offer in 2004*

**Subject Description:** The 2 cp Project extends the opportunity to study the issues of EDGP910 Introduction to Outdoor Education. In general a major project or case study will form the basis of the additional work for the extra 2 cp undertaken.

**EDGP912    Facilitation Techniques in Outdoor        6cp**
**Education**

| | | |
|---|---|---|
| **Autumn** | Wollongong | On Campus |

**Contact hrs:** 35 hrs

**Subject Description:** This subject is a complementary blend of theory and practice to highlight the various leadership, and management styles evident in outdoor education. Facilitation and processing techniques incorporated into outdoor education programs in a variety of pedagogical contexts will be examined. Specific content will explore various philosophies and methodologies used in adventure-based outdoor education programs and enable students to delineate common elements of individual facilitation techniques. Practical fieldwork will be used as a vehicle to integrate theory and practice. A variety of learning experiences will be presented which will enable students to gain an insight into how Outdoor Education is used as a catalyst for social and personal development.

**EDGP913    Project for EDGP912        2cp**

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|---|---|---|
| **Autumn** | Wollongong | On Campus |

**Co-requisites:** EDGP912

**Subject Description:** This is an optional project component subject taken in conjunction with EDGP912 and not available separately. The 2 cp Project extends the opportunity to study the issues of EDGP912.

**EDGP930    Theoretical and Practical Bases        6cp**
**of Coach Education**

| | | |
|---|---|---|
| **Autumn/Spring** | Wollongong | Flexible |

**Contact hrs:** 3 hrs per week

**Subject Description:** This subject analyses current coaching theory related to pedagogical issues, time management and overseas developments in coaching. Students undertake an indepth analysis of the discipline areas applied to coaching. A conceptual framework of coaching both in Australia and overseas will be used with practical implications related to practice sessions in a variety of sport environments.

**EDGP931    Project for EDGP930        2cp**

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|---|---|---|
| **Autumn/Spring** | Wollongong | Flexible |

**Co-requisites:** EDGP930

**Subject Description:** This is an optional project component subject taken in conjunction with EDGP930 and not available separately. The 2 cp Project extends the opportunity to study the issues of EDGP930.

**EDGP932    Issues in Coach Education        6cp**
**and Sport Management**

*Not on offer in 2004*

**EDGP933    Project For EDGP932 – Issues        2cp**
**in Coach Education**
**and Sport Management**

*Not on offer in 2004*

**EDGP934    Culture Politics of Sport, Leisure        6cp**
**and Physical Education**

| | | |
|---|---|---|
| **Autumn** | Wollongong | On Campus |
| **Autumn** | Wollongong | Flexible |

**Subject Description:** This subject will examine contemporary debates and issues in the areas of sport, leisure and physical education from a critical perspective. It will examine how the knowledge, values and practices associated with these areas are constituted in the context of specific social, economic, political and cultural relations and how the practices associated with these areas in turn shape social knowledge and values. The subject will draw on a range of methodologies and resources including media and document analysis, the interrogation of statistical reports and contemporary mythologies about sport and physical activity; current feminist and masculinity research on sport, leisure and physical education; contemporary theories of leisure as consumption; youth studies and leisure and physical activity;

**EDGP935    Leadership and Management        6cp**
**in Physical Education, Sport and Recreation**

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|---|---|---|
| **Spring** | Wollongong | Distance |
| **Spring** | Wollongong | Flexible |

**Subject Description:** This subject is designed to provide students with an examination of current issues in the management of physical education, sport and recreation programs. Attention will be given to current international issues such as administrative structures and leadership, communication and motivation, personnel management, public relations, financial management, sport and the law, evaluation, government policy, and research in sport administration.

**EDGP990    Practicum in a Learning        6cp**
**Environment**

| | | |
|---|---|---|
| **Autumn/Spring** | Wollongong | Flexible |

**Pre-requisites:** At least 12cp of EDGP subjects

**Subject Description:** Students will design, implement and evaluate a program of work in a practical environment. This will extend over 30 hours of contact during the session at a worksite of choice. Reflective evaluation will take place on all of the practicum resulting in a critical analysis. All students will meet on a regular basis to discuss issues related to the practicum.

**EDGP991    Project for EDGP990        2cp**

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|---|---|---|
| **Autumn** | Wollongong | On Campus |
| **Spring** | Wollongong | Flexible |

**Pre-requisites:** EDGP990

**Subject Description:** This is an optional project component subject taken in conjunction with EDGP932 and not available separately. The 2 cp Project extends the opportunity to study the issues of EDGP932.

**EDGR911    Teaching Reading        8cp**

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|---|---|---|
| **Autumn** | Hamline Uni Minnesota | On Campus |
| **Autumn/Spring** | Wollongong | Flexible |
| **Autumn/Spring** | Wollongong | Distance |

**Subject Description:** This subject will examine the nexus between reading theories and practices. Topics to be studied

will include: reading and its relationship to language and learning; models of reading instruction and and practices; history of reading policies and methods; learning to read and learning through reading; sociocultural relationships between the reader and the written texts; reading for different purposes; evaluation of reading; the reading-writing connections and current debates around reading instruction.

### EDGR912   Teaching Writing                    8cp

| Autumn/Spring | Wollongong | Distance |
| --- | --- | --- |
| Autumn | Hamline Uni Minnesota | On Campus |
| Autumn/Spring | Wollongong | Flexible |

**Subject Description:** This subject will examine the nexus between writing theories and practices. Topics to be studied will include: the writing process and its relationship to language and learning; models of writing instruction; learning to write and learning through writing; the role of context, purpose and audience in shaping written genres; the writing/reading connection - specifically spelling, grammar and the role of editing and proofreading, and the evaluation of written texts.

### EDGS910   Learning Theories                    6cp
###           and Exceptionality

| Autumn/Spring | Wollongong | On Campus |
| --- | --- | --- |

**Subject Description:** This subject explores a range of learning theories and their application to children with special needs. Topics include: behaviourism; Piaget and critiques of his theory; socio-cultural accounts of learning; information processing perspectives including the development of metacognition and self-regulation; the relationships among language, learning and thought; and issues in the assessment of intelligence.

### EDGS911   Project in Exceptional Education     2cp
###           Practices

| Autumn/Spring | Wollongong | On Campus |
| --- | --- | --- |

**Pre/Co-requisite(s):** EDGS910

**Subject Description:** This subject builds on the theoretical perspectives gained from the subject, Learning Theories and Exceptionality. It provides the opportunity for students to explore more deeply a particular learning theory and its application to children with special needs. Students will select one theoretical perspective and then complete a project related to the practical application of that theory. The project may take the form of a case study, a curriculum plan or an evaluation study. Projects will be determined in consultation with the lecturer.

### EDGS912   Contemporary Perspectives            6cp
###           Education of Students
###           with Diverse Needs

| Spring | Wollongong | On Campus |
| --- | --- | --- |

**Subject Description:** This subject will critically examine current philosophical and policy issues related to the education of students with special needs, including gifted children. The link between theoretical frameworks and practical applications will be explored with a particular focus on the impact of current theories on change processes in special education.

### EDGS913   Project in Comtemporary              2cp
###           Perspectives

| Spring | Wollongong | On Campus |
| --- | --- | --- |

**Co-requisites:** EDGS912

**Subject Description:** This subject builds on the theoretical perspectives gained from the subject, Contemporary Perspectives in the Education of Students with Diverse Needs. It provides the opportunity for students to explore more deeply a particular issue related to policy or programming for students with special needs. Students completing the project will select a topic in consultation with the lecturer. The project may take the form of a case study, a curriculum plan or an evaluation study.

### EDGS914   Assessment and Instruction of        6cp
###           Students with Learning Difficulties

| Spring | Wollongong | On Campus |
| --- | --- | --- |

**Subject Description:** This subject aims to develop basic skills in assessment, program planning, program implementation and evaluation in relation to students with special educational needs. The principles of effective teaching and curriculum modification will be addressed. While a range of teaching approaches will be reviewed, the emphasis will be on those which have strong empirical support for their effectiveness.

### EDGS915   Programs for Students with           2cp
###           Learning Difficulties

| Spring | Wollongong | On Campus |
| --- | --- | --- |

**Co-requisites:** EDGS914

**Subject Description:** This subject will provide students with the opportunity to investigate the educational needs of one particular group of students, and to evaluate the efficacy of current responses to their educational needs. Students will draw upon understandings and skills developed in EDGS914 which is a pre- or co-requisite for this subject.

### EDGS916   Models of Behaviour Management       6cp

| Autumn | Wollongong | On Campus |
| --- | --- | --- |

**Subject Description:** This subject examines a range of approaches to behaviour management and the theoretical principles upon which they are based. Problems associated with non school attendance, oppositional disorders, attention deficit disorders and other commonly occurring behaviour disorders are critically examined within the context of increasing academic engaged time and developing social and conflict resolution skills.

### EDGS917   Programming for Behaviour            2cp
###           Management

| Autumn | Wollongong | On Campus |
| --- | --- | --- |

**Co-requisites:** EDGS916

**Subject Description:** This subject will build on the conceptual understandings and skills developed in EDGS916 and involve the development of a schoolwide behaviour management plan for a nominated educational setting. It will incorporate an

analysis of the function of schools, the causes of inappropriate behaviour and the role of the teacher in guiding student behaviour.

**EDGS918   Approaches to Reading Difficulties:      6cp**
**Theories and Strategies**

*Not on offer in 2004*

**Subject Description:** This subject will engage students in a critical review of current empirical research in the area of reading difficulties. Theoretical and methodological aspects will be considered.

**EDGS919   Reading Difficulties: Program      2cp**
**Design and Implementation**

*Not on offer in 2004*

**Co-requisites:** EDGS918

**Subject Description:** This subject will engage students in the practical implementation of current theories regarding the identification and remediation of reading difficulties. Students will be required to work with a student with reading difficulties for a period of 6-8 weeks. This will involve pre- and post-assessment tasks and designing and implementing an appropriate instructional program.

**EDGS920   Language and Communication      6cp**
**Difficulties: Theory and Practice**

**Spring**              Wollongong              On Campus

**Subject Description:** This subject examines the major causes of language and communication difficulties. An overview of the topic will include an historical perspective which indicates shifts in issues such as identification, classification and categorization. Specific language difficulties associated with autism, cerebral palsy hearing impairment, intellectual impairment and learning disabilities will be examined. Assessment of communication difficulties and evaluation of a range of educational strategies will conclude the subject.

**EDGS921   Language-Related Learning      2cp**
**Difficulties: A Case Study**

**Spring**              Wollongong              On Campus

**Co-requisites:** EDGS920

**Subject Description:** This subject examines the impact of language-related learning difficulties on academic performance. Students will analyse the needs of a child with such difficulties and make recommendations for compensatory teaching practices to enhance classroom success.

**EDGS922   Teaching Gifted Students      6cp**

**Autumn**              Wollongong              On Campus

**Subject Description:** This subject will identify and critically examine the current issues related to the education of gifted students. It will also prepare teachers to meet effectively the needs of such students through curriculum modification and application of special educational strategies. Topics will include: definition and identification issues;     instructional

models; educational strategies; creativity and thinking skills; counselling needs; special populations; and the implications of policy on educational practice.

**EDGS923   Project in Gifted Education      2cp**

**Autumn**              Wollongong              On Campus

**Co-requisites:** EDGS922

**Subject Description:** This subject builds on the theoretical perspectives gained from the subject, Teaching Gifted Students. It provides the opportunity for students to explore more deeply a particular issue related to policy or programming for gifted students. Students completing the project will select a topic in consultation with the lecturer. The project may take the form of a case study, a curriculum plan or an evaluation study.

**EDGS924   Giftedness in Special Populations      6cp**

**Spring**              Wollongong              On Campus

**Contact hours:**   3 hrs per week x 9

**Subject Description:** This subject will critically examine the needs of special populations of students who are generally under-represented in programs for gifted children.  Students will engage in analysing and evaluating alternative forms of assessment and developing appropriate strategies for curriculum design and delivery.  Possible focus groups will include: Aboriginal children, ethnic minority children, low SES, girls, underachievers, preschoolers, prodigies, and students with emotional difficulties, physical or learning disabilities.

**EDGS925   Project in Dual Exceptionality      2cp**

**Spring**              Wollongong              On Campus

**Subject Description:** This subject builds on the theoretical perspectives gained from the subject, Giftedness in Special Populations. It provides the opportunity for students to explore more deeply a particular issue related to policy or programming for gifted students with other special needs related to their gender, ethnicity, or disability. Students completing the project will select a topic in consultation with the lecturer. The project may take the form of a case study, a curriculum plan or an evaluation study.

**EDGT917   English Language:      6cp**
**Learners Problems**

**Autumn**              Wollongong              Flexible
**Autumn/Spring**              Wollongong              Distance

**Subject Description:** This subject is an introduction to the nature of the English language and the typical problems experienced by non-native speakers of English. It will canvass the  basics  of English grammar and vocabulary, from word classes (nouns, verbs, adjectives, etc) through to the structure of sentences. It is aimed primarily at those who are interested in becoming teachers of English to second language learners in  Australia  or  abroad.  It  will  assist  participants  in consolidating their own knowledge about English and in diagnosing learners' problems. It is not intended as a guide to teaching English grammar (see EDGT923 Teaching Grammar and Vocabulary) nor is it intended as a remedial English course for participants in the subject.

**EDGT920    Practicum II                                2cp**

| Autumn/Spring | Wollongong | Flexible |
|---|---|---|
| Autumn/Spring | Wollongong | Distance |

**EDGT921    Teaching Reading to Second            2cp
              Language Learners**

| Autumn | Wollongong | Flexible |
|---|---|---|
| Autumn/Spring | Wollongong | Distance |

**Subject Description:** This subject explores the nature of reading process and examines the characteristics of ESL/EFL readers with a focus on instructional techniques and materials useful in improving the learners  reading proficiency. It provides guidance in the development and implementation of an interactive approach to teaching reading.

**EDGT922    The English Sound System              2cp**

| Autumn | Wollongong | Flexible |
|---|---|---|
| Autumn | Wollongong | Distance |

**Subject Description:** For those teaching English as a second language, a knowledge of how the English sound system works is essential, not only to help students  pronunciation but also to improve their listening, reading and writing skills. This subject will cover the pronunciation of individual sounds, combinations of sounds, stress patterns and intonation.

**EDGT923    Teaching Grammar and Vocabulary      2cp**

| Autumn | Wollongong | Flexible |
|---|---|---|
| Spring | Wollongong | Distance |

**Subject Description:** When teaching a second or foreign language, it is important to know a variety of techniques for teaching and assessing grammar and vocabulary. This subject will familiarise students with current views on how to teach grammar and vocabulary and how to select activities that are appropriate to the learning context and the learners  age and level of proficiency. The selection of relevant textbooks will also be considered.

**EDGT924    Teaching Listening to Second
              Language Learners                       2cp**

| Spring | Wollongong | Flexible |
|---|---|---|

**Subject Description:** This subject provides an introduction to knowledge and skills needed to teach listening. It aims to help students to develop a deeper understanding of listening as an interactive process and from this perspective to develop techniques and procedures for teaching effective listening strategies. The principles of designing various assessment listening tasks will be covered.

**EDGT925    Teaching Writing to Second           2cp
              Language Learners**

| Spring | Wollongong | Flexible |
|---|---|---|

**Subject Description:** This subject focuses specifically on teaching ESL/EFL writing skills. It explores the process of second language writing as a foundation for work on the evaluation and development of curricula, methods and tests used in the teaching and assessment of writing skills.

**EDGT926    Exploring Genres                        2cp**

| Autumn | Wollongong | Flexible |
|---|---|---|
| Spring | Wollongong | Distance |

**Subject Description:** In order to participate successfully in academic and social contexts, learners of English need to be able to argue, discuss, explain, recount, describe, persuade and so on. In learning to create and comprehend genres such as exposition, reviews and stories, students are learning to use English to achieve their purposes in a variety of situations. This subject will examine the social purposes for which we use language and how texts are structured in order to achieve these purposes.

**EDGT927    Managing TESOL Programs                 2cp**

| Spring | Wollongong | Distance |
|---|---|---|

**Subject Description:** TESOL professionals are often called upon to take a leadership role and manage programs of study coordinating ESL programs in schools, taking on the role of Director of Studies in ELICOS courses, providing professional development to colleagues, or even starting their own English tuition schools. This subject provides a brief introduction to the principles and practicalities of leadership and management in such situations.

**EDGT928    Teaching English in International        2cp
              Contexts**

| Spring | Wollongong | Distance |
|---|---|---|

**Subject Description:** TESOL has grown into a flourishing profession where the teachers are continuously exposed to a variety of cultures. In the course of cultural contacts, misunderstandings and misconceptions often occur. This subject is designed to better prepare the future TESOL professional to teach English effectively in international contexts. It offers a deeper understanding of cultural, linguistic and educational differences so as to help future teachers become more sensitive to social-cultural issues involved in teaching English in an international context. Students will have opportunities to familiarise themselves with the employment prospect in various countries. However, the major focus of the subject will be on helping the students develop skills and strategies that will allow them to perform appropriately and professionally in international contexts.

**EDGT929    Teaching Speaking to Second            2cp
              Language Learners**

| Autumn | Wollongong | Flexible |
|---|---|---|
| Spring | Wollongong | Distance |

**Subject Description:** Oral fluency is regarded as key to the learning of a second language. This subject will look at the nature of oral interaction and how it fosters language learning. It will also consider the role of oral presentations and other uses of spoken language. Assessment of spoken language will also be canvassed.

**EDGT940    Materials and Technology                6cp**

| Spring | Wollongong | Flexible |
|---|---|---|
| Autumn | Wollongong | Distance |
| Spring | Wollongong | Distance |

**Subject Description:** This subject is intended as a practical introduction to the selection, development, adaptation and evaluation of a range of materials and media for effective second language teaching. It will examine the nature of the materials/technologies, including their place in the curriculum, the assumptions underlying them, and the roles of teachers and learners implied by them.

### EDGT976    Text and Context                        6cp

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| **Autumn** | Wollongong | Flexible |
| **Autumn/Spring** | Wollongong | Distance |

**Subject Description:** This subject introduces students to a functional approach to language, focusing on the functions that English plays in our lives and the language resources that students need to control in order to use English effectively in a range of situations. The model adopted is that of Halliday and colleagues - an approach that underpins several language syllabuses in Australia and internationally. This approach (Systemic Functional Linguistics) looks at the relationship between the texts that we use in our daily lives and the contexts in which these texts are produced.

### EDGT983    Assessment in TESOL                     6cp

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| **Spring** | Wollongong | Flexible |
| **Autumn/Spring** | Wollongong | Distance |

**Subject Description:** This subject will prepare those involved in teaching English as a Second Language to assess learners language proficiency. Participants will be introduced to a variety of assessment approaches and techniques, ranging from informal, classroom based assessment through to high stakes formal tests. Principles of validity and reliability of assessment procedures will be addressed.

### EDGT984    Theories of Second Language Learning    6cp

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| **Autumn** | Wollongong | Flexible |
| **Autumn/Spring** | Wollongong | Distance |

**Subject Description:** Second language acquisition draws on theories from linguistics, cognitive psychology, psycholinguistics, sociolinguistics and education, and aims to account for processes of learning a second language. This subject is designed to provide students with a solid grounding in the issues and factors prevailing in second language acquisition. Its scope ranges from first language acquisition to different approaches to examining second language development including behaviourist, cognitive, functional, social-cultural and sociolinguistic approaches. These topics provide an appreciation of the complexity of second language learning and how successful learning may be promoted.

### EDGT985    English in Specific Contexts            6cp

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| **Spring** | Wollongong | Flexible |

**Subject Description:** This subject is designed to provide an overview of the recent developments in research on English for Specific Purposes (e.g. business, academic and medical etc). It will begin with a review of the emergence of ESP, its historical background and development, and current status in the context of ESL/EFL. This will then be followed by an introduction to discourse analysis and its relevance to ESP. Cross-cultural differences in discourse patterns will also be explored. Students will have opportunities to analyse written and spoken texts used in different ESP contexts. On the basis of the analysis, the subject will turn to a discussion of the implications for ESP course design and evaluation. Although the focus of the subject is on developing students  ability to design an effective ESP program, their engagement with discourse analysis will help heighten their awareness of the genres which might facilitate their growth as writers in academic settings.

### EDGZ900    Introduction to Research Methods in     8cp
###            Education

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| **Summer 2004/2005** | Wollongong | Flexible |
| **Autumn/Spring** | Wollongong | On Campus |
| **Autumn/Spring** | Wollongong | Distance |
| **Spring** | Hong Kong | On Campus |

**Exclusions:** EDGA900

**Subject Description:** Topics to be studied will include principles and epistemology of educational research; descriptive and inferential techniques; case study and action research; problem identification; design and analysis; interpretation of findings; information and computer based technology in research; overview of research paradigms; ethics in education research. A self-study module is also available for students who have difficulty attending the Wollongong campus.

### EDGZ901    Advanced Qualitative Research Methods  8cp
*Not on offer in 2004*

**Pre-requisites:** EDGA900 or EDGZ900 or equivalent

**Exclusions:** EDGA901

**Subject Description:** The purpose of the subject is extend understandings of the qualitative research paradigm and provide opportunities for the systematic discussion and application of inquiry approaches relevant to individual participant needs and interests. An examination of the rationale and epistemological foundations for qualitative inquiry will precede discussion of the ethics and practice of data gathering and analysis, the role of the ethnographer and the communication of inquiry findings.

### EDGZ902    Advanced Quantitative Research Methods 8cp
*Not on offer in 2004*

**Exclusions:** EDGA902

**Subject Description:** The objective of the subject is to provide some of the practical statistical tools that can be used to carry out educational research.  There is heavy emphasis on practical use of software to solve statistical problems, but this is done only after formal derivation of particular techniques.

**EDGZ903    Minor Project In Education            8cp**

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| **Autumn/Spring** | Wollongong | Distance |
| **Autumn/Spring** | Wollongong | Flexible |
| **Autumn/Spring** | Hong Kong | Flexible |

**Pre-requisites:** At least 16 cp in specialisation

**Exclusions:** EDGA903

**Subject Description:** This subject is part of the research orientation in the MEd program. It enables a student to explore a research issue in a sustained piece of writing, as preparation for higher degree studies. No project work should be commenced without approval from the Program Co-ordinator or the Head of the Graduate School.

**EDGZ905    Major Honours Thesis            48cp**
*Now THES912 (part time) or THES924 (full time)*

**Subject Description:** This is the thesis subject for candidates enrolling in a Major Thesis in the MEd(Hons) course in the Faculty of Education. Candidates are required to submit a research thesis in line with the relevant University Rules. No thesis work should be commenced without approval from an appropriate academic supervisor and the Head of the Graduate School of Education.

**EDGZ909    Doctoral Thesis            48cp**
*Now THES912 (part time) or THES924 (full time)*

**Pre-requisites:** Completion of required coursework at appropriate level.

**Subject Description:** This is the thesis subject for candidates enrolled in the Doctorate of Education, or a Ph.D supervised in the Faculty of Education. Candidates are required to submit a research thesis in line with the relevant University Rules. No thesis work should be commenced without the approval of the appropriate academic supervisor and the Head of the Graduate School of Education. Intending candidates should consult the information on admission and course requirements contained in the current Graduate School of Education Handbook and refer to the information provided for EDGZ904. Candidates in EDGZ904, EDGZ905 and EDGZ909 will be required as part of their candidature to participate in and present reports of their research to seminars and other appropriate forums at least once a year. Continuation of candidature will be subject to the satisfactory progress of the research, and to regular participation in such events as monitored through the Annual Progress Report. All candidates are required to be familiar with the current University of Wollongong Code of Practice-Supervision. Candidates enrolling with effect from Autumn Session, 1995 are required to present a review of their proposed research topic within the first session (full-time students) or two sessions (part-time students) of their candidature. The nature of this review should be discussed with the Head of the Graduate School and the Supervisor(s) in the first session of the candidature. Continuation of candidature will be conditional on the satisfactory presentation of the review and acceptance of the proposal by the appropriate Committee of the Graduate School of Education.

**EDGZ912    Special Research Topic            8cp**

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| **Autumn/Spring** | Wollongong | On Campus |

**Pre-requisites:** EDGA900 or EDGZ900 or equivalent

**Subject Description:** The subject will allow students following a specific specialisation to appraise, extend and apply understanding and skills in their area of professional or academic concern. Students will be required to undertake a critical reading, review and reporting program. Some students may extend their investigation via a small field based inquiry project which will explore the related theory and program issues in a professional setting.

**EDGZ921    Introduction To Research & Inquiry        6cp**

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| **Autumn/Spring** | Wollongong | Flexible |

**Subject Description:** This subject examines the nature of inquiry in Education and related areas. The subject will assist students in critically appraising reported research in academic contexts, in public contexts such as government reports, and popular contexts such as the media. It will also provide the tools to conduct small project and site-based research and evaluation studies. Specifically the subject will address questions such as: why conduct research? what constitutes good research? how are methodologies and theoretical frameworks for research determined? what are the ethical implications of conducting and reporting on research? These questions will be explored through tasks and inquiries suited to the backgrounds and interests of students undertaking the subject.

**EDGZ922    Conducting Research & Inquiry        6cp**

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| **Autumn/Spring** | Wollongong | Flexible |

**Subject Description:** This subject is designed to provide students with the knowledge and skills to conduct research in the context of Education and related areas. It will examine the process of problem-setting, of generating questions and hypotheses. The underlying assumptions of a range of research designs and related methodologies and their practical applications as research technologies will be explored. Students will have opportunities to develop skills in statistical and qualitative data gathering techniques in the context of their particular backgrounds and research interests. A modular approach will allow students to follow areas of interest in greater depth.

**EDGZ923    Advanced Research & Methodologies    6cp**
*Not on offer in 2004*

**Subject Description:** This subject will consist of a number of two credit point modules, each focusing on a particular methodology, site of practice or advanced development in particular research techniques. Modules will include: postmodern research; correlational design and analysis; experimental design and analysis; narrative research; evaluation in the work place; action research; survey and questionnaire design and analysis; biography and life history; textual analysis. Students will need to complete any three modules of their choice in consultation with subject coordinator to successfully complete the subject

**EDGZ924    Research Proposal                    6cp**

**Autumn/Spring**        Wollongong           Flexible

**Summer 2004/2005**    Wollongong           Flexible

**Subject Description:** Students will complete a draft introduction, literature review and an outline of their research design for their proposed thesis topic. Opportunity will be given for peer and lecturer critique through draft writing, seminars and web-based discussion. All students will be encouraged to design and trial key data gathering and analysis methodologies that they envisage will be central to their thesis inquiry.

**EDGZ925    Advanced Seminar                     8cp**

**Autumn/Spring**        Wollongong           On Campus

**Pre-requisites:** EDGA900 or EDGZ900 or equivalent

**Exclusions:** EDGA925

**Subject Description:** The Advanced Seminar will allow students to evaluate and extend knowledge in a specific area of education. Students will be required to undertake a critical reading program in this area and extend their work by applying their understanding in a school or community based project which integrates the theory and application. Regular seminars will be presented detailing issues, understandings, progress and final outcome.

**EDGZ926    Professional Project                 12cp**

**Annual**               Wollongong           Flexible

**Subject Description:** This subject takes the form of a professional project which involves students identifying issues, researching the literature for recent information and presenting on current issues in their professional area; and the development and implementation of a project which would make a contribution to their local community of practice.

**EDGZ951    Poststructuralist / Postmodernist    2cp**
**            Research**

**Autumn/Spring**        Wollongong           Flexible

**Subject Description:** This module will examine the potentials of postmodern and poststuctural research in the context of educational research. It will assist students in exploring the theoretical resources on which such research draws and provide opportunities to discuss issues, clarify concepts and apply understandings to research problems.

**EDGZ952    Interviews As Research Method        2cp**

**Autumn/Spring**        Wollongong           Flexible

**Subject Description:** This module will examine the ways in which interviews with one or more people can be used as a research tool to understand the way in which people construct meanings about themselves, their world and other people in it. The subject will examine the ethical and pragmatic issues associated with all stages of the process: that is in choosing participants, designing questions, conducting interviews, and interpreting them and representing these interpretations in research writing.

**EDGZ953    Correlation Research                 2cp**

**Autumn/Spring**        Wollongong           Flexible

**Subject Description:** This module will assist students in developing skills in the answering of questions about data which are essentially correlational in nature. Questions suggesting correlational analysis are typically phrased as "Is there a relationship between self esteem and performance?" or "Can we predict (model) performance based on gender, self esteem and school type?". The primary techniques used for such analysis and covered in this module include correlation, regression, multiple regression and multi-level modelling. Students will be introduced to the process of fitting models including interaction terms, checking assumptions, selecting between models, interpretation of output and writing up results for publication.

**EDGZ954    Evaluation Research                  2cp**

**Autumn/Spring**        Wollongong           Flexible

**Subject Description:** This module will examine the range of approaches in the broad area of evaluation research. The overview will examine what can be evaluated and the forms of evaluation available to undertaking evaluation activities in their own professional life, programs, in organisation they work or are contracted to investigate. The activities in the unit will include readings from the text, discussions on the web and a small hands-on project. The project could be located in a community, professional setting or related to your own professional practice.

**EDGZ955    Developing Grounded Theory In        2cp**
**            Qualitative Research**

**Autumn/Spring**        Wollongong           Flexible

**Subject Description:** This module will explore what the research literature claims grounded theory development is and the methodology used in order to develop it. It will examine the relationship between grounded theory development, reviewing of the literature in the field of study and the qualitative research methods used in the data collection and analysis. Finally it will examine when and why one might use grounded theory methodology.

**EDGZ956    Research Methods In Language         2cp**
**            Education**

**Autumn/Spring**        Wollongong           Flexible

**Subject Description:** This module will familiarise students with a range of research methodologies employed in the field of language education (in particular, TESOL and literacy studies). Students will be provided with a collection of readings dealing with research agendas for language education, current issues, the role of theory, and approaches to data collection and analysis (case study, observation, experiments, introspection, action research, statistical analysis, and so on). Students will also critically examine journal articles reporting on the results of different types of studies.

**EDGZ957    Feminist Research                    2cp**

**Autumn/Spring**          Wollongong              Flexible

**Subject Description:** This module is designed to provide students with an introduction to feminism and feminist scholarship. A variety of readings that focus on issues associated with feminist theory, research and methodology are provided as a basis for discussion and written assessment. The challenge for students is to develop an informed perspective in this area so that they can construct their own frameworks for defining the nature of feminist research.

**EDGZ958    Discourse Analysis                    2cp**

**Spring**                  Wollongong              Flexible

**Subject Description:** This module will introduce discourse analysis and its application in educational research. The module will consider the range of approaches to discourse analysis and examine the influence of contemporary philosophical perspectives on interpretations of discourse. Students will be encouraged to apply their understandings of these perspectives to the conceptualisation of their research problem and the application of discourse analysis.

**EDGZ959    Questionnaire Construction           2cp**

**Autumn/Spring**          Wollongong              Flexible

**Subject Description:** This module will examine the ways in which the questionnaire can be used as a research tool to understand the way in which people construct meanings about themselves, their world and other people in it. The subject will examine the ethical and pragmatic issues associated with all stages of the process: that is, in choosing participants, designing questions, administering the questionnaire, setting up the data for analysis and representing the analysis in research writing.

**EDGZ960    Case Study Research                   2cp**

**Autumn/Spring**          Wollongong              Flexible

**Subject Description:** This module will examine the rationale for selecting a case study approach to research, the various purposes for which a case study is appropriate, and the basic types of case studies. The latter includes, but is not limited to, historical case studies, ethnographic case studies, oral histories, and clinical cases. Multiple case study approach will also be considered. Finally, the module will explore the design of case studies and the associated data collection and analysis tools.