

# Faculty of Education

## Research Units

Centre for Education Leadership

Centre for Equity Research in Education

Centre for Language Education

Educational Media Lab

Digital Media Centre

Research Centre for Interactive Learning Environments

## Courses Offered

### Research Degrees

Doctor of Philosophy

Master of Arts - Research

Master of Education - Research

### Coursework Degrees

Doctor of Education

Master of Arts

Master of Education

Master of Education (Physical and Health Education)

Graduate Diploma in Adult Education and Training

Graduate Diploma in Education

Graduate Diploma in TESOL

Graduate Certificate in Adult Career Development

Graduate Certificate in Computer Based Learning

Graduate Certificate in Educational Leadership

Graduate Certificate in Gifted Education

Graduate Certificate in Higher Education

Graduate Certificate in Literacy

Graduate Certificate in Outdoor Education

Graduate Certificate in Special Education

## Doctor of Philosophy

Testamur Title of Degree:	Doctor of Philosophy
Abbreviation:	PhD
Home Faculty:	Education
Duration:	3 years full time
Starting Session(s):	Autumn, Spring
Standard Course Fee:	HECS exempt (local); \$8,350 AUD per FT session (international)
UOW Course Code:	201
CRICOS Code:	001246C

### Overview

The Doctor of Philosophy provides the opportunity to pursue in-depth research in a range of areas. There are two Research Groups associated with the Faculty of Education: Centre for Research into Interactive Learning Environments (RILE) and the Centre for Equity Research in Education (CERE). Postgraduate research students are encouraged to undertake postgraduate study associated with the research agendas of these Centres. In addition, supervision is also available in a number of areas of strength, including: Educational Leadership, Curriculum Change and Evaluation, Physical and Health Education, Outdoor Education, Early Childhood Education, Special Education (including Talented and Gifted Education), Teacher Professional Development, Literacy and Teaching English to Speakers of Other Languages (TESOL).

### Entry Requirements

Entry to this degree is available to candidates who meet the University entry requirements for Doctor of Philosophy (PhD) candidature. In the first instance this requires the completion of a Bachelors degree with Honours Class II or higher in an appropriate area, or an equivalent qualification with an appropriate research component.

### Course Requirements

Candidates for this degree enrol in a Doctoral Thesis (THES912/924). Interested candidates should contact the Associate Dean (Research) to discuss their area of research and supervision. All new students enrolling in a research degree are expected to prepare and defend a research proposal early in their candidature and to become involved in activities such as student colloquia. See subject descriptions for further information.

## Doctor of Education

Testamur Title of Degree:	Doctor of Education
Abbreviation:	DEd
Home Faculty:	Education
Duration:	3 years full time
Delivery Mode:	Face to face with online support
Starting Session(s):	Autumn, Spring
Standard Course Fee:	HECS exempt (local); \$6,900 AUD per FT session (international)
Location:	Wollongong
UOW Course Code:	205
CRICOS Code:	016127J

### Overview

The Doctorate of Education (DEd) is a program to prepare professional leaders in Education. It is a doctoral level program completed by a combination of coursework and thesis, offered in 2004 in the areas of:

- Adult Education and Training
- Educational Leadership
- Information Technology in Education and Training
- Literacy Education
- Physical and Health Education
- Special Education (including Gifted Education)
- Teaching English to Speakers of Other Languages (TESOL, including TEFL)

### Entry Requirements

Entry to this degree is available to candidates who:

1. meet the University entry requirements for Doctoral candidature. Normally this would be an appropriate Masters degree, completed at credit (65%) level or better or the completion of a Bachelors degree with Honours Class II or higher in an appropriate area, or an equivalent qualification, and
2. have completed a minimum of three years of relevant professional experience.

## Advanced Standing

Advanced standing of up to 12 credit points may be granted for previous graduate study at MEd level. Candidates who have pursued study beyond a pass Master degree should discuss their request for Advanced Standing with the Associate Dean (Research).

## Course Requirements

1. The program for the degree will require successful completion of:
  - i) at least 48 credit points of subjects including:
    - a) at least 24 credit points selected from subjects in the Faculty's graduate schedule, which will provide specific preparation for the thesis component of the degree;
    - b) EDGZ922 Conducting Research and Inquiry and at least one of the 2 credit point research modules prior to commencement of the thesis component of the program. If there is satisfactory evidence that any of these subjects or its equivalent has already been completed in previous study, the student will undertake another subject of his/her choice from the Faculty of Education subjects or other approved 900-level Graduate subjects to complete his/her Doctoral program;
    - c) EDGZ924 Research Proposal, to be successfully completed before commencement of the thesis component; and
    - d) balance of credit points to be chosen from any of the Faculty of Education subjects or from any 900-level Graduate subjects in the University, provided that prior approval has been obtained from the Associate Dean (Research) and the Head of the relevant School or Department.
  - ii) And a supervised thesis (THES912/924), to be examined externally. This thesis will contribute to two thirds of the total assessment for this award.
2. Each candidate will be required to select a program of study in consultation with their supervisor(s) and the Associate Dean (Research) to ensure that subjects chosen do not duplicate previous graduate work and form a coherent pattern of study.
3. Candidates will be required to pass all coursework subjects at the first attempt. The coursework component of the program must be completed with an average grade at not less than Credit (65%) level. Students who do not meet this requirement will have their doctoral candidature terminated, and may enrol in an appropriate Masters program.

## Course Program

Subjects	Credit Points
THES912/924	
Plus subjects chosen from the lists below totalling 24 cp	
<b>Adult Education &amp; Training</b>	
EDGH911	Instructional Design for Adult Learning* 6
EDGH912	Project in Instructional Design for Adult Learning 2
EDGH921	Evaluation and Assessment for Adult Learning 6
EDGH922	Project in Evaluation and Assessment for Adult Learning 2
EDGH923	Adult Learning Strategies and Communication 6
EDGH924	Project in Adult Learning Strategies and Communication 2
EDGH931	Psychology of Adult Learning 6
EDGH932	Project for Psychology of Adult Learning 2
EDGH933	Management and Organisational Context of Learning 6
EDGH934	Project in Management and Organisational Context of Learning 2
EDGH935	Issues in Adult Education 6
EDGH936	Project in Issues in Adult Education 2
EDGH940	Adult Career Development 6
EDGH942	Adult Career Development and the Organisation 6
EDGH944	Adult Career Development with Clients 6
EDGH946	Practicum or Project in Adult Career Development 6
<i>* Compulsory subject for students wishing to complete an Adult Education and Training major.</i>	
<b>Educational Leadership</b>	
EDGL901	Foundations of Educational Leadership* 6
EDGL902	Project in Foundations of Educational Leadership 2
EDGL903	Introduction to Educational Management* 6
EDGL904	Project in Introduction to Educational Management 2
EDGL905	International Trends in Educational Leadership 6
EDGL906	Project in International Trends in Educational Leadership 2
EDGL907	Leadership For Organisational Effectiveness 6
EDGL908	Project in Leadership For Organisational Effectiveness 2
EDGL909	Leadership of Effective Change 6
EDGL910	Project in Leadership of Effective Change 2
EDGL911	Leadership of Curriculum and Instruction* 6
EDGL912	Project in Leadership of Curriculum and Instruction 2
EDGL915	Information Systems and Educational Leadership 6
EDGL916	Project in Information Systems and Educational Leadership 2
EDGL917	Quality Learning and Teaching 6
EDGL918	Project in Quality Learning and Teaching 2

## Course Information

EDGL920	Developing & Managing People*	6
EDGL921	Project in Developing & Managing People	2

\* *Compulsory subjects for students wishing to complete a major study in Educational Leadership*

### Information Technology in Education & Training

EDGI911	Information Technology in education and training*	6
EDGI912	Project for EDGI911	2
EDGI913	Instructional strategies and authoring*	6
EDGI914	Project for EDGI913	2
EDGI915	Network-Based Learning	6
EDGI916	Project for EDGI915	2
EDGI931	Interactive Multimedia Design	6
EDGI932	Project for EDGI931	2
EDGI933	Implementation and evaluation of technology-based learning	6
EDGI934	Project for EDGI933	2
EDGI951	Visual and Interface Design	6
EDGI952	Project for EDGI951	2
EDGI957	Digital Learning Systems Design	6
EDGI958	Project for EDGI957	2

\* *Compulsory subjects for students wishing to complete a major in Information Technology in Education and Training.*

*Recommended elective subjects include:*

EDGH911	Instructional Design for Adult Learning	6
EDGH931	Psychology of Adult Learning	6

### Literacy

EDGA959	Adult Literacy	8
EDGA971	Assessment and evaluation of language and literacy	8
EDGA987	Children's literature	8
EDGR911	Teaching Reading*	8
EDGR912	Teaching Writing*	8

\* *Compulsory subjects for students wishing to complete a major in Literacy.*

*Recommended elective subjects include:*

EDGS918	Approaches to Reading Difficulties: Theories and Strategies	6
EDGL901	Foundations of Educational Leadership	6
EDGT976	Text and Context	6

### Physical & Health Education

EDGA920	Curriculum Problems and Issues in Physical and Health Education	8
EDGA924	Adolescent Health Status and Behaviour	8
EDGP910	Theory and Practice of Outdoor Education	6
EDGP911	Project for EDGP910	2
EDGP912	Facilitation Techniques in Outdoor Education	6
EDGP913	Project for EDGP912	2
EDGP930	Theoretical and Practical Bases of Coach Education	6
EDGP931	Project for EDGP930	2
EDGP934	Cultural politics of sport, leisure and physical education	6
EDGP935	Leadership and Management in Physical Education, Sport and Recreation	6
EDGP990	Practicum in a Learning Environment	6
EDGP991	Project for EDGP990	2

*Students may also enrol in the following subjects which are offered online by Charles Sturt University:*

EHR501	Contemporary Issues in Sport Science	6
EHR500	Modern Health and Health Promotion	6
EHR502	Modern Living, Leisure and the Life Cycle	6

### Special Education

EDGS910	Learning Theories and Exceptionality*	6
EDGS911	Project in Exceptional Education Practices	2
EDGS912	Contemporary Perspectives in the Education of Children with Diverse Needs	6
EDGS913	Project in Contemporary Perspectives	2
EDGS914	Assessment and Instruction of Students with Learning Difficulties	6
EDGS915	Programs for Students with Learning Difficulties	2
EDGS916	Models of Behaviour Management	6
EDGS917	Programming for Behaviour Management	2
EDGS918	Approaches to Reading Difficulties: Theories and Strategies	6
EDGS919	Reading Difficulties: Program Design and Implementation	2
EDGS920	Language and Communication Difficulties: Theory and Practice	6
EDGS921	Language-Related Learning Difficulties: A Case Study	2
EDGS922	Teaching Gifted Children	6
EDGS923	Project in Gifted Education	2
EDGS924	Giftedness in Special Populations	6
EDGS925	Project in Dual Exceptionality	2

\* *Compulsory subject for major in Special Education*

*Recommended elective subjects include:*

EDGL909	Leadership of Effective Change	8
EDGA917	International and Intercultural Perspectives	8
EDGL901	Foundations of Educational leadership	6

#### Teaching English to Speakers of Other Languages (TESOL)

EDGT917	English Language: Learners' Problems	6
EDGT940	Materials and Technology	6
EDGT976	Text and Context	6
EDGT983	Assessment in TESOL	6
EDGT984	Theories of Second Language Learning*	6
EDGT985	English in Specific Contexts	6
EDGT920	Practicum II	2
EDGT921	Teaching Reading to Second Language Learners	2
EDGT922	The English Sound System	2
EDGT923	Teaching Grammar and Vocabulary	2
EDGT924	Teaching Listening to Second Language Learners	2
EDGT925	Teaching Writing to Second Language Learners	2
EDGT926	Exploring Genres	2
EDGT927	Managing TESOL Programs	2
EDGT928	Teaching English in International Contexts	2
EDGT929	Teaching Speaking to Second Language Learners	2

\* *Compulsory subject for major in TESOL*

#### Plus

##### Research Methodology & Project Subjects (as required)

EDGZ903	Minor Project in Education	8
EDGZ912	Special Research Topic	8
EDGZ925	Advanced Seminar	8
EDGZ926	Professional Project	12
EDGZ922	Conducting Research and Inquiry*	6
EDGZ924	Research Proposal*	6
EDGZ951	Poststructuralist/Postmodernist Research	2
EDGZ952	Interviews As Research Method	2
EDGZ953	Correlation Research	2
EDGZ954	Evaluation Research	2
EDGZ955	Developing Grounded Theory In Qualitative Research	2
EDGZ956	Research Methods In Language Education	2
EDGZ957	Feminist Research	2
EDGZ958	Discourse Analysis	2

\* *Compulsory subjects in DEd*

## Master of Arts (Research)

Testamur Title of Degree:	Master of Arts (Research)
Abbreviation:	MA-Research
Home Faculty:	Education
Duration:	2 years or part time equivalent
Total Credit Points:	72
Delivery Mode:	Face to face with online support
Starting Session(s):	Autumn
Standard Course Fee:	HECS exempt (local); \$6,900 AUD per FT session (international)
Location:	Wollongong
UOW Course Code:	301
CRICOS Code:	042938B

### Overview

The Master of Arts (Research) is a specialised research Degree for students who are not professionally qualified educators but who wish to pursue research careers in education.

### Entry Requirements

Entry is available to candidates with a Bachelors Honours degree; a Masters degree by coursework; a Bachelors degree by coursework (or equivalent) where a Distinction average has been maintained; a Bachelors degree by coursework including additional research experience deemed appropriate by the Faculty of Education.

## Course Requirements

The degree program will comprise up to 72 credit points of study, chosen as follows:

- i) research methodology subjects as required, chosen in consultation with supervisors;
- ii) research proposal (EDGZ924); and
- iii) a thesis embodying the results of an investigation to the value of 48 credit points (THES912/924).

## Course Program

Subjects		Credit Points
EDGZ921	Introduction to Research and Inquiry*	6
EDGZ922	Conducting Research and Inquiry*	6
EDGZ924	Research Proposal	6
THES912/924	Research Thesis	48

\*As required depending on prior research training and experience.

### Plus 6 credit points chosen from the following Research Methodology subjects:

EDGZ951	Poststructuralist/Postmodernist Research	2
EDGZ952	Interviews As Research Method	2
EDGZ953	Correlation Research	2
EDGZ954	Evaluation Research	2
EDGZ955	Developing Grounded Theory In Qualitative Research	2
EDGZ956	Research Methods In Language Education	2
EDGZ957	Feminist Research	2
EDGZ958	Discourse Analysis	2

## Master of Education - Research

Testamur Title of Degree:	Master of Education - Research
Abbreviation:	MEd-Research
Home Faculty:	Education
Duration:	2 years
Total Credit Points:	72
Delivery Mode:	Flexible, Distance
Starting Session(s):	Autumn, Spring
Standard Course Fee:	HECS exempt (local); \$6,900 AUD per FT session (international)
Location:	Wollongong
UOW Course Code:	1306, D1306
CRICOS Code:	042629D

## Overview

The Master of Education - Research is a specialised research degree for students who either wish to pursue research careers in education or whose future career will require them to interpret and apply the findings of educational research. This degree is intended for students who are professionally qualified educators.

## Entry Requirements

Entry is available to candidates with a Bachelors Honours degree with a major in Education; a Masters degree by coursework in Education; a Bachelors degree by coursework majoring in Education (or equivalent) where a Distinction average has been maintained; a Bachelors (degree) by coursework majoring in Education including additional research experience deemed appropriate by the Faculty of Education.

## Course Requirements

1. The degree program shall involve:
  - a) research methods subjects chosen in consultation with supervisor;
  - b) a research proposal (EDGZ924); and
  - c) a thesis embodying the results of an investigation to the value of 48 credit points (THES912/924).
2. A candidate may not include in this degree program any subject which the candidate has previously taken and had credited towards a qualification accepted for admission under Section 1 of these requirements.
3. The Faculty Education Research Committee shall appoint supervisors for each candidate.

## Course Program

Subjects		Credit Points
EDGZ921	Introduction to Research and Inquiry	6
EDGZ922	Conducting Research and Inquiry	6
EDGZ924	Research Proposal	6
THES912/924	Research Thesis	48

**Plus 6 credit points chosen from the following Research Methodology subjects:**

EDGZ951	Poststructuralist/Postmodernist Research	2
EDGZ952	Interviews As Research Method	2
EDGZ953	Correlation Research	2
EDGZ954	Evaluation Research	2
EDGZ955	Developing Grounded Theory In Qualitative Research	2
EDGZ956	Research Methods In Language Education	2
EDGZ957	Feminist Research	2
EDGZ958	Discourse Analysis	2

## Master of Arts

Testamur Title of Degree:	Master of Arts
Abbreviation:	MA
Home Faculty:	Education
Duration:	1 year or part time equivalent
Total Credit Points:	48
Delivery Mode:	On line
Starting Session(s):	Autumn
Standard Course Fee:	\$3,300 (local); \$6,900 per session (international)
Location:	Wollongong/Distance
UOW Course Code:	571
	HU571
CRICOS Code:	042531C

### Overview

The Master of Arts specialising in Information Technology and Training is aimed at those who wish to develop information and communication technology application for training and educational contexts. It is a professional development program which introduces the design process for multimedia and discusses issues such as how the Internet and other computer mediated learning can support learning. Other topics covered in the program include: the design of CD-Rom products, digital media projects, cognition and interface design, using websites and networks for learning and the evaluation of technology-based learning systems. It differs from the MED program in that no formal educational background is required for entry.

### Entry requirements

Students should hold a recognised Bachelors degree and have access to a training or educational context in which to undertake course projects.

### Course requirements

Subjects are chosen from those listed in the Information Technology specialisation.

### Course Program

48cp of subjects, chosen from the IT specialisation, in consultation with the specialisation co-ordinator.

## Master of Education

Testamur Title of Degree:	Master of Education
Abbreviation:	MEd
Home Faculty:	Education
Duration:	1 year full time or part time equivalent
Total Credit Points:	48
Delivery Mode:	On Campus, Distance
Starting Session(s):	
Standard Course Fee:	HECS (local); \$3,600 (Distance); \$6,900 AUD per FT session (international)
Location:	Wollongong, Distance
UOW Course Code:	576, DE576
CRICOS Code:	000289M

### Overview

The Master of Education is an introductory higher degree for teachers and educators wishing to pursue advanced studies in their area of interest.

### Entry Requirements

The degree is subject to the University's rules for the award of the degree of Master together with the following guidelines:

1. To qualify for admission as a candidate for the Master of Education, a student must have qualified for a Bachelors degree of the University, or an equivalent qualification from an approved institution, with a major study in Education, eg. BA plus GDipEd, provided that the degree or equivalent qualification has a minimum study duration of four years. Other qualifications or substantial professional experience may be considered as meeting these requirements and should be discussed with the Director – Graduate Teaching. Candidates with a three-year qualification in Education completed at Distinction level may be considered for admission to the MEd program.
2. Candidates who do not meet this requirement may be considered for admission to an extended (72 credit point) MEd program.
3. A candidate may not include in this degree program any subject which the candidate has previously taken and had credited towards a qualification accepted for admission under Section 1 of these requirements.

### Course Requirements

1. The MEd program will normally comprise 48 credit points of study, chosen as follows.
  - a) EDGZ921 Introduction to Research and Inquiry (6 credit points); and
  - b) at least 24 credit points from a single Program (major study). The core of subjects to be covered to complete a major study will vary from Program to Program; and
  - c) up to 18 credit points of electives chosen from any Program. The amount of choice available will vary from program to program. Students wishing to proceed directly to MEd (Research) or Doctoral programs should include Advanced Research Methodology and project subjects in their Program, chosen in consultation with their Teaching Program coordinator.

Students should discuss their proposed course of study with the relevant Program Coordinator. Teaching accreditation may depend on subject choice.

2. A candidate may be eligible to include a major study area on the final degree testamur (eg MEd majoring in Information Technology or MEd majoring in Special Education). In order to qualify for a major to be recorded on the degree testamur, a candidate must complete at least 30 credit points from the chosen Program area. Joint majors will not be recorded.
3. Entry to Doctoral degrees (DEd or PhD) may be available to candidates who meet the University entry requirements for Doctoral candidature. Normally this would be an appropriate Masters degree, completed at credit (65%) level or better.

### Advanced Standing

The Faculty of Education may approve up to 8 credit points of Advanced Standing in the Master of Education to currently enrolled candidates who have completed other accredited professional development courses run by employing bodies. For further information contact the Faculty.

Major study requirements must still be met by the candidate, ie, normally this credit cannot be substituted for a compulsory subject within a program, or form part of a major study within a program. Candidates may claim a maximum of eight credit points of Advanced Standing on this basis in one program of study.

## Course Program

Subjects	Credit Points	
<b>Adult Education &amp; Training</b>		
EDGH911	Instructional Design for Adult Learning*	6
EDGH912	Project in Instructional Design for Adult Learning	2
EDGH921	Evaluation and Assessment for Adult Learning*	6
EDGH922	Project in Evaluation and Assessment for Adult Learning	2
EDGH923	Adult Learning Strategies and Communication	6
EDGH924	Project in Adult Learning Strategies and Communication	2
EDGH931	Psychology of Adult Learning	6
EDGH932	Project for Psychology of Adult Learning	2
EDGH933	Management and Organisational Context of Learning	6
EDGH934	Project in Management and Organisational Context of Learning	2
EDGH935	Issues in Adult Education	6
EDGH936	Project in Issues in Adult Education	2
<i>* Compulsory subject for a major study in Adult Education and Training.</i>		
<b>Educational Leadership</b>		
EDGL901	Foundations of Educational Leadership*	6
EDGL902	Project in Foundations of Educational Leadership	2
EDGL903	Introduction to Educational Management*	6
EDGL904	Project in Introduction to Educational Management	2
EDGL905	International Trends in Educational Leadership	6
EDGL906	Project in International Trends in Educational Leadership	2
EDGL907	Leadership For Organisational Effectiveness	6
EDGL908	Project in Leadership For Organisational Effectiveness	2
EDGL909	Leadership of Effective Change	6
EDGL910	Project in Leadership of Effective Change	2
EDGL911	Leadership of Curriculum and Instruction*	6
EDGL912	Project in Leadership of Curriculum and Instruction	2
EDGL917	Quality Learning and Teaching	6
EDGL918	Project in Quality Learning and Teaching	2
EDGL920	Developing & Managing People*	6
EDGL921	Project in Developing & Managing People	2
<i>* Compulsory subjects for a major study in Educational Leadership</i>		
<b>Information Technology in Education &amp; Training</b>		
EDGI911	Information Technology in education and training*	6
EDGI912	Project for EDGI911	2
EDGI913	Instructional strategies and authoring*	6
EDGI914	Project for EDGI913	2
EDGI915	Network-Based Learning	6
EDGI916	Project for EDGI915	2
EDGI931	Interactive Multimedia Design	6
EDGI932	Project for EDGI931	2
EDGI933	Implementation and evaluation of technology-based learning	6
EDGI934	Project for EDGI933	2
EDGI951	Visual and Interface Design	6
EDGI952	Project for EDGI951	2
EDGI957	Digital Learning Systems Design	6
EDGI958	Project for EDGI957	2
<i>* Compulsory subjects for a major study in Information Technology in Education and Training.</i>		
EDGH911	Instructional Design for Adult Learning	6
EDGH931	Psychology of Adult Learning	6
<b>Literacy</b>		
EDGA959	Adult Literacy	8
EDGA971	Assessment and evaluation of language and literacy	8
EDGA987	Children's literature	8
EDGR911	Teaching Reading*	8
EDGR912	Teaching Writing*	8
<i>*Compulsory subjects for a major study in Literacy.</i>		
<b>Special Education</b>		
EDGS910	Learning Theories and Exceptionality*	6
EDGS911	Project in Exceptional Education Practices	2
EDGS912	Contemporary Perspectives in the Education of Children with Diverse Needs	6
EDGS913	Project in Contemporary Perspectives	2
EDGS914	Assessment and Instruction of Students with Learning Difficulties	6
EDGS915	Programs for Students with Learning Difficulties	2
EDGS916	Models of Behaviour Management	6
EDGS917	Programming for Behaviour Management	2
EDGS918	Approaches to Reading Difficulties: Theories and Strategies	6
EDGS919	Reading Difficulties: Program Design and Implementation	2

## Course Information

EDGS920	Language and Communication Difficulties: Theory and Practice	6
EDGS921	Language-Related Learning Difficulties: A Case Study	2
EDGS922	Teaching Gifted Children	6
EDGS923	Project in Gifted Education	2
EDGS924	Giftedness in Special Populations	6
EDGS925	Project in Dual Exceptionality	2

*\*Compulsory subject for major in Special Education*

### Teaching English to Speakers of Other Languages (TESOL)

EDGT917	English Language: Learners' Problems	6
EDGT940	Materials and Technology	6
EDGT976	Text and Context	6
EDGT983	Assessment in TESOL	6
EDGT984	Theories of Second Language Learning*	6
EDGT985	English in Specific Contexts	6
EDGT920	Practicum II	2
EDGT921	Teaching Reading to Second Language Learners	2
EDGT922	The English Sound System	2
EDGT923	Teaching Grammar and Vocabulary	2
EDGT924	Teaching Listening to Second Language Learners	2
EDGT925	Teaching Writing to Second Language Learners	2
EDGT926	Exploring Genres	2
EDGT927	Managing TESOL Programs	2
EDGT928	Teaching English in International Contexts	2
EDGT929	Teaching Speaking to Second Language Learners	2

*\* Compulsory subject for major in TESOL*

### Elective Subjects

These subjects do not form a major study, but may be available to students from any major area of study as elective subjects to complement the major area of study.

EDGA918	Environmental and Curriculum Perspectives	8
EDGA917	International and Intercultural Perspectives	8

### Research Methodology & Project Subjects

Subjects in this group do not constitute a separate area of major study, but provide the various methodology and project subjects which are required for completion of the MEd and higher degrees as explained above in the section Patterns of Study.

EDGZ903	Minor Project in Education	8
EDGZ912	Special Research Topic	8
EDGZ921	Introduction to Research and Inquiry*	6
EDGZ922	Conducting Research and Inquiry	6
EDGZ924	Research Proposal	6
EDGZ925	Advanced Seminar	8
EDGZ926	Professional Project	12
EDGZ922	Conducting Research and Inquiry*	6
EDGZ924	Research Proposal*	6
EDGZ951	Poststructuralist/Postmodernist Research	2
EDGZ952	Interviews As Research Method	2
EDGZ953	Correlation Research	2
EDGZ954	Evaluation Research	2
EDGZ955	Developing Grounded Theory In Qualitative Research	2
EDGZ956	Research Methods In Language Education	2
EDGZ957	Feminist Research	2
EDGZ958	Discourse Analysis	2

*\* Compulsory subject*

## Master of Education (Physical and Health Education)

Testamur Title of Degree:	Master of Education
Abbreviation:	MEd
Home Faculty:	Education
Duration:	1 year full time or part time equivalent
Total Credit Points:	48
Delivery Mode:	Online delivery - Distance
Starting Session(s):	
Standard Course Fee:	\$850 per subject, \$6,800; \$3,300 (Distance) ???
Location:	Distance
UOW Course Code:	1571
CRICOS Code:	

### Overview

The Master of Physical & Health Education is offered in conjunction with Charles Sturt University for practitioners in sport, recreation and physical and health education related fields, to upgrade their qualifications and stay abreast of developments in their fields.

### Entry Requirements

Students will have a four year undergraduate degree with a recognized teaching credential in Physical and Health Education. Special consideration may be given to students who have, for example, substantial experience in the field.

### Course Requirements

The degree consists of six core subjects (3 offered by the University of Wollongong and 3 offered by Charles Sturt University) plus two electives chosen from those offered in the specialisations of Educational Leadership, Physical and Health Education, Special Education, Information Technology or those offered by Charles Sturt University in Exercise Science, Journalism, Events Management and Tourism. This program is a fee paying program offered by distance. Students should discuss their proposed program of study with the Program Coordinator.

### Course Program

#### Core Subjects

##### *Offered by University of Wollongong:*

EDGZ921	Introduction to Research and Inquiry	6
EDGP934	Culture politics of sport, literature and physical education	6
EDGP935	Leadership and Management in Physical Education Sport and Recreation	6

##### *Offered by Charles Sturt University*

EHR501	Contemporary Issues in Sport Science	6
EHR500	Modern Health and Health Promotion	6
EHR502	Modern Living, Leisure and the Life Cycle	6

#### Elective Subjects

##### *Offered by University of Wollongong:*

EDGA924	Adolescent Health Status and Behaviour	8
EDGP910	Theory and Practice of Outdoor Education	6
EDGP911	Project for EDGP910	2
EDGP912	Facilitation Techniques in Outdoor Education	6
EDGP913	Project for EDGP912	2
EDGP930	Theoretical and Practical Bases of Coach Education	6
EDGP931	Project for EDGP930	2
EDGP990	Practicum in a Learning Environment	6
EDGP991	Project for EDGP990	2

## Graduate Diploma in Adult Education & Training

Testamur Title of Degree:	Graduate Diploma in Adult Education & Training
Abbreviation:	GDipAdultEdTrain
Home Faculty:	Education
Duration:	1 year or part time equivalent
Total Credit Points:	48
Delivery Mode:	Face to face with online support
Starting Session(s):	Autumn
Standard Course Fee:	\$3,600 (local)
Location:	Wollongong
UOW Course Code:	659
CRICOS Code:	N/A

### Overview

The Graduate Diploma in Adult Education and Training is a coursework postgraduate Diploma designed to meet the specific educational development needs of a broad range of adult education practitioners. The course is designed to cover the generic professional skills for all those who work in the training and education of adults in a variety of settings - business, industry, community education, government and private organisations. Candidates will pursue studies in five major subject areas and demonstrate their skills and knowledge in a special project/practicum. The course is designed on the assumption that students undertaking the course will have already obtained their first professional qualification and that their current employment requires that they obtain professional qualifications in the training and development of adults. It may also serve as an alternative form of entry into the Master of Education, which requires a formal background in the discipline of Education.

### Advanced Standing

Candidates enrolled in the Graduate Diploma in Adult Education and Training who have completed the BHP in-house program in Curriculum and Instructional Design are eligible for 8 credit points of Advanced Standing specified as EDGA991 Instructional Design. Advanced standing for other professional development courses - such as the Certificate IV in Workplace Training - may also be available.

### Course Program

Subjects	Credit Points
Core subjects:	
EDGH911 Instructional Design for Adult Learning	6
EDGH921 Evaluation and Assessment for Adult Learning	6
EDGH923 Adult Learning strategies and communication	6
EDGA806 Practicum or Project	8
Plus subjects chosen from the following to complete 48 credit points:	
EDGH912 Project for Instructional design	2
EDGH922 Project for Evaluation and assessment	2
EDGH924 Project for Learning strategies and communication	2
EDGH931 Psychology of adult learning	6
EDGH932 Project for Psychology of adult learning	2
EDGH933 Management and organisational context of learning	6
EDGH934 Project for Management and organisational context of learning	2
EDGH935 Issues in Adult Education	6
EDGH936 Project for Issues in Adult Education	2

or other subjects selected in consultation with the Program Co-ordinator.

## Graduate Diploma in Education

Testamur Title of Degree:	Graduate Diploma in Education
Abbreviation:	GDipEd
Home Faculty:	Education
Duration:	1 year
Total Credit Points:	54
Delivery Mode:	Face to face with online support
Starting Session(s):	Autumn
Standard Course Fee:	HECS (local); \$6,500 AUD per FT session (international)
Location:	Wollongong
UOW Course Code:	621
CRICOS Code:	003376K

### Overview

The Graduate Diploma in Education provides a professional course of pre-service education for intending primary and secondary school teachers. It also serves as an introduction to the study of education for those who wish to pursue further studies in the field, for example, at Masters level. The structure of the program seeks to combine the practical and theoretical elements of teaching by engaging students in professional aspects, including Methods work and classroom practice, from the beginning of the course. Underpinning and integrated with the professional aspects are curriculum studies and the “foundation” disciplines of education. Each component is intended to contribute to the development of concepts and skills relating to an understanding of, and competence in, teaching. It is expected that prospective teachers will develop as autonomous professionals who will be competent, innovative, capable of contributing to the formulation of curriculum in schools and committed to their own continuous professional growth.

The course is for one year full-time, over an extended academic year of 36 teaching weeks from late February to late November and it is not possible to commence the course in the middle of the year. The GdipEd program involves lectures, seminars, tutorials, individual assignments, group exercises and nine weeks of full-time work in local schools. Methods work and practice teaching are provided in co-operation with local schools. Students are advised that the structure of the course makes it preferable that it be undertaken full-time.

### Entry Requirements

Entry is available to graduates of this or another approved university who seek teacher qualifications. It may be necessary to restrict enrolments. In such a case, selection to the course will be made on the basis of academic merit and suitability of the first degree to teaching requirements. Preference will be given to graduates of the University of Wollongong. A statement of interests and experience in Education will also be requested from applicants and will be considered as part of the selection process.

### Course Requirements

Students must satisfactorily complete every subject and major component in their program of study before the Graduate Diploma in Education will be awarded. More specific details of assessment will be given in individual subject outlines.

Each session is divided into a number of blocks, each of which is either school or University based. As a result the course timetable changes several times during the year. Details of lecture contact hours, and other time commitments expected of students, are outlined in the Graduate Diploma of Education Handbook distributed to students at the beginning of the academic year.

Students are required to complete successfully two Primary or two Secondary methods subjects. Methods subjects are central to the program and are offered throughout the year. The Method areas which are available may differ from year to year. Methods currently offered are: Commerce, Geography and Computing Studies, English, History, Drama, ESL, French, Italian, Japanese, Mathematics, Science, Art, Music. Students are advised to check with the Faculty regarding the availability of specific Methods subjects.

Students are also advised to check with the Faculty through the Faculty's Student Service Centre (Building 23, Room G21) regarding the combinations of methods which will satisfy the requirements of the NSW Department of Education. A letter from the NSW Department of Education and Training stating that the student's undergraduate program is acceptable to the Department for recognition as a teacher of the chosen methods area(s) is compulsory for each student in their application.

### Course Program

Subjects	Credit Points
For those students pursuing secondary school methods:	
EDGC800      Practicum	6
EDGC811      Understanding Learning A	6
EDGC812      Professional Skills A	6

## Course Information

EDGC813	Learning and Teaching Contexts A	6
EDGC821	Understanding Learning B	6
EDGC822	Professional Skills B	6
EDGC823	Learning and Teaching Contexts B	6
Plus 12 credit points of Secondary Methods		

For those students pursuing primary school methods:

EDGC800	Practicum	6
EDGC811	Understanding Learning A	6
EDGC812	Professional Skills A	6
EDGC813	Learning and Teaching Contexts A	6
EDGC821	Understanding Learning B	6
EDGC822	Professional Skills B	6
EDGC823	Learning and Teaching Contexts B	6
Plus 12 credit points of Primary Methods		

## Graduate Diploma in TESOL

Testamur Title of Degree:	Graduate Diploma in TESOL
Abbreviation:	GDipTESOL
Home Faculty:	Education
Duration:	1 year or part time equivalent
Total Credit Points:	48
Delivery Mode:	On Campus, Distance
Starting Session(s):	Autumn
Standard Course Fee:	\$3,600 (local); \$6,900 AUD per FT session (international)
Location:	Wollongong, Distance
UOW Course Code:	FP669, DE669
CRICOS Code:	020206J

### Overview

The Graduate Diploma in TESOL is a coursework postgraduate Diploma designed to meet the specific educational development needs of a broad range of English language teachers and educators. The course is designed to cover the generic professional skills for all those who work in the TESOL area in a variety of settings - business, industry, community education, government and private organisations. Candidates will pursue theoretical studies and demonstrate their skills and knowledge in a special project/practicum. The Graduate Diploma in TESOL may also serve as an alternative form of entry into the Master of Education, which requires a formal background in the discipline of Education.

The GDipTESOL can also be completed by distance education, using online delivery technologies or print-based study materials.

### Entry Requirements

Candidates must meet the normal University requirements for Graduate Diploma entry, ie a three-year Bachelor degree or equivalent.

### Advanced Standing

Candidates who have completed a Certificate in English Language Teaching to Adults (CELTA) or equivalent qualification, in addition to the normal Graduate Diploma entry requirements, may be eligible for 24 credit points Advanced Standing, specified as EDUE317, EDUE340, EDUE319 and EDUE336.

### Course Program

Subjects	Credit Points
Students must complete the following core subjects:	
EDGT984 Theories of Second Language Learning	6
EDUE340 Materials and Technology in Second Language Teaching	6
EDUE317 English Language:Examining Learners' Problems	6
EDUE319 Programming and Methodology in Second Language Teaching	6
EDUL336 Practicum or Project in Second Language Teaching	6

plus subjects chosen from the following to complete 48 credit points:

EDGT976	Text and Context	6
EDGT983	Assessment in TESOL	6
EDGT921	Teaching Reading to Second Language Learners	2
EDGT922	The English Sound System	2
EDGT923	Teaching Grammar and Vocabulary	2
EDGT924	Teaching Listening to Second Language Learners	2
EDGT925	Teaching Writing to Second Language Learners	2
EDGT929	Teaching Speaking to Second Language Learners	2

## Graduate Certificate in Adult Career Development

Testamur Title of Degree:	Graduate Certificate in Adult Career Development
Abbreviation:	GCertAdultCareerDev
Home Faculty:	Education
Duration:	1 session or equivalent part time
Total Credit Points:	24
Delivery Mode:	Distance
Starting Session(s):	Autumn
Standard Course Fee:	\$3,600
Location:	Distance
UOW Course Code:	DE690
CRICOS Code:	N/A

### Overview

The Graduate Certificate in Adult Career Development is a specialised course aimed at those working with the development of adult careers. The course is offered on a full-fee basis in a self-study open-learning format, using materials available on Macintosh or Windows CD-ROM disk. The course consists of four 6-credit-point subjects. The course is only offered by distance mode and, with the exception of the Practicum, is delivered on CD ROM.

### Entry Requirements

Entry is available to candidates who satisfy the University's entry requirements for Graduate Certificates (i.e. a three-year degree or equivalent).

### Advanced Standing

Students who wish to continue onto the MEd program will receive 24 credit points of advanced standing for subjects completed in a Graduate Certificate program, provided the candidate has not formally graduated with the Graduate Certificate award. If the candidate has formally received the Graduate Certificate, up to 16 credit points of advanced standing will be granted towards the MEd.

### Course Program

Subjects		Credit Points
EDGH940	Adult Career Development	6
EDGH942	Career Development and the Organisation	6
EDGH944	Career Development with Clients	6
EDGH946	Practicum or Project in Adult Career Development	6

## Graduate Certificate in Computer Based Learning

Testamur Title of Degree:	Graduate Certificate in Computer Based Learning
Abbreviation:	GCertCompBasedLearn
Home Faculty:	Education
Duration:	1 session or equivalent part time
Total Credit Points:	24
Delivery Mode:	On Campus, Distance
Starting Session(s):	Autumn
Standard Course Fee:	\$3,600 (local); \$6,900 per session (international)
Location:	Wollongong, Distance
UOW Course Code:	F1110, D1110
CRICOS Code:	022891M

### Overview

The Graduate Certificate in Computer-Based Learning is designed to enable graduates to extend their knowledge of the use of computer technology in teaching.

### Entry Requirements

Entry is available to candidates who satisfy the University's entry requirements for Graduate Certificates (i.e. a three-year degree or equivalent).

### Advanced Standing

Students who wish to continue onto the MEd program will receive 24 credit points of advanced standing for subjects completed in a Graduate Certificate program, provided the candidate has not formally graduated with the Graduate Certificate award. If the candidate has formally received the Graduate Certificate, up to 16 credit points of advanced standing will be granted towards the MEd.

### Course Program

#### Subjects

#### Credit Points

EDGI911	Information technology and training	6
EDGI913	Instructional strategies and authoring	6

Plus other subjects (including Project subjects) chosen from the subjects listed in the Program Information Technology in Education and Training in the Graduate School schedule chosen in consultation with the Course Co-ordinator to complete a 24 credit point program.

## Graduate Certificate in Educational Leadership

Testamur Title of Degree:	Graduate Certificate in Educational Leadership
Abbreviation:	GCertEdLead
Home Faculty:	Education
Duration:	1 session or equivalent part time
Total Credit Points:	24
Delivery Mode:	Face to face with online support
Starting Session(s):	Autumn
Standard Course Fee:	\$3,600 (local); \$6,900 per session (international)
Location:	Wollongong/Distance
UOW Course Code:	F1127
CRICOS Code:	

### Overview

The Graduate Certificate in Educational Leadership is designed to provide an opportunity for mid-career professionals with backgrounds in schools, tertiary education and adult education and training to undertake an intensive professional development program to address the changing nature of their work.

### Entry Requirements

Entry is available to candidates who satisfy the University's entry requirements for Graduate Certificates (i.e. a three-year degree or equivalent).

## Advanced Standing

Students who wish to continue onto the MEd program will receive 24 credit points of advanced standing for subjects completed in a Graduate Certificate program, provided the candidate has not formally graduated with the Graduate Certificate award. If the candidate has formally received the Graduate Certificate, up to 16 credit points of advanced standing will be granted towards the MEd.

## Course Program

Subjects	Credit Points
EDGL901 Foundations of Educational Leadership	6
EDGL903 Introduction to Educational Management	6
<b>Plus</b> other subjects (including Project subjects) chosen from the subjects listed in the Educational Leadership Program chosen in consultation with the course co-ordinator to complete a 24 credit point program.	

## Graduate Certificate in Gifted Education

Testamur Title of Degree:	Graduate Certificate in Gifted Education
Abbreviation:	GCertGiftedEd
Home Faculty:	Education
Duration:	1 session or equivalent part time
Total Credit Points:	24
Delivery Mode:	Face to face with online support
Starting Session(s):	Autumn
Standard Course Fee:	\$3,600 (local); \$6,900 per session (international)
Location:	Wollongong
UOW Course Code:	F1109
CRICOS Code:	036455E

## Overview

The Graduate Certificate in Gifted Education is designed to provide a specialist qualification in the area of Gifted Education for graduates interested in qualifying in this area. The course consists of 24 credit points generally completed over twelve months.

## Entry Requirements

Entry is available to candidates who satisfy the University's entry requirements for Graduate Certificates (i.e. a three-year degree or equivalent).

## Advanced Standing

Students who wish to continue onto the MEd program will receive 24 credit points of advanced standing for subjects completed in a Graduate Certificate program, provided the candidate has not formally graduated with the Graduate Certificate award. If the candidate has formally received the Graduate Certificate, up to 16 credit points of advanced standing will be granted towards the MEd.

## Course Program

Subjects	Credit Points
EDGS910 Learning theories and exceptionality	6
18 credit points chosen from the following:	
EDGS911 Project in Exceptional Education Practices	2
EDGS922 Teaching gifted students	6
EDGS923 Project in gifted education	2
EDGS924 Giftedness in special populations	6
EDGS925 Project in dual exceptionality	2
EDGS912 Contemporary perspectives in the education of students with diverse needs	6
EDGS913 Project in contemporary perspectives	2

## Graduate Certificate in Higher Education

Testamur Title of Degree:	Graduate Certificate in Higher Education
Abbreviation:	GCertHighEd
Home Faculty:	Education
Duration:	1 session or equivalent part time
Total Credit Points:	24
Delivery Mode:	Face to face with online support
Starting Session(s):	Autumn
Standard Course Fee:	\$3,600 (local)
Location:	Wollongong
UOW Course Code:	FP696
CRICOS Code:	N/A

### Overview

This program is available to all existing and newly appointed academic staff of the University. The course will allow staff to develop their teaching capabilities and obtain a formal award as evidence of appropriate teaching skills.

Staff who successfully complete the Graduate Certificate in Higher Education would be eligible to enrol in the Graduate Diploma in Adult Education and Training with Advanced Standing for three subjects on condition that the applicant surrender the Graduate Certificate.

### Entry Requirements

Entry is available to candidates who satisfy the University's entry requirements for Graduate Certificates (i.e. a three year degree or equivalent).

### Advanced Standing

Students who wish to continue onto the MEd program will receive 24 credit points of advanced standing for subjects completed in a Graduate Certificate program, provided the candidate has not formally graduated with the Graduate Certificate award. If the candidate has formally received the Graduate Certificate, up to 16 credit points of advanced standing will be granted towards the MEd.

### Course Program

Subjects		Credit Points
EDGA997	Introduction to Tertiary Teaching	8
EDGH911	Instructional Design	6
EDGH912	Project for Instructional Design	2
EDGH921	Evaluation and Assessment for Adult Learning	6
EDGH922	Project for Evaluation and Assessment for Adult Learning	2

## Graduate Certificate in Literacy

Testamur Title of Degree:	Graduate Certificate in Literacy
Abbreviation:	GCertLiteracy
Home Faculty:	Education
Duration:	1 session or equivalent part time
Total Credit Points:	24
Delivery Mode:	On Campus, Distance
Starting Session(s):	Autumn
Standard Course Fee:	\$3,600 (local); \$6,900 per session (international)
Location:	Wollongong, Distance
UOW Course Code:	F1106, D1106
CRICOS Code:	028403F

### Overview

The Graduate Certificate in Literacy is designed to provide a specialist qualification in the area of Literacy Education for teachers interested in qualifying in this area. This is offered using online delivery methods.

### Entry Requirements

Entry is available to candidates who satisfy the University's entry requirements for Graduate Certificates (i.e. a three-year degree or equivalent).

## Advanced Standing

Students who wish to continue onto the MEd program will receive 24 credit points of advanced standing for subjects completed in a Graduate Certificate program, provided the candidate has not formally graduated with the Graduate Certificate award. If the candidate has formally received the Graduate Certificate, up to 16 credit points of advanced standing will be granted towards the MEd.

## Course Program

Subjects (by year)		Credit Points
EDGR911	Teaching Reading	8
EDGR912	Teaching Writing	8
Plus one of the following:		
EDGA959	Adult Literacy	8
EDGA971	Assessment and evaluation of language and literacy	8
EDGA987	Children's Literature	8

## Graduate Certificate in Outdoor Education

Testamur Title of Degree:	Graduate Certificate in Outdoor Education
Abbreviation:	GCertOutdoorEd
Home Faculty:	Education
Duration:	1 session or equivalent part time
Total Credit Points:	24
Delivery Mode:	Face to face with online support
Starting Session(s):	Autumn
Standard Course Fee:	\$3,600 (local)
Location:	Wollongong
UOW Course Code:	F1128
CRICOS Code:	N/A

## Overview

The Graduate Certificate in Outdoor Education is designed for educators interested in attaining the necessary skills and competencies to effectively teach outdoor education in a school or training setting. Outdoor Education draws on the disciplines of experiential education, adventure education, environmental education, social science and the humanities. The course consists of 24 credit points generally completed over twelve months.

## Entry Requirements

Entry is available to candidates who satisfy the University's entry requirements for Graduate Certificates (i.e. a three-year degree or equivalent).

## Advanced Standing

Students who wish to continue onto the MEd program will receive 24 credit points of advanced standing for subjects completed in a Graduate Certificate program, provided the candidate has not formally graduated with the Graduate Certificate award. If the candidate has formally received the Graduate Certificate, up to 16 credit points of advanced standing will be granted towards the MEd.

## Course Program

Subjects	Credit Points	
Four compulsory subjects (totalling 16 credit points) in the major study area		
EDGP910	Theory and practice of outdoor education	6
EDGP911	Project for EDGP910	2
EDGP912	Facilitation techniques in outdoor education	6
EDGP913	Project for EDGP912	2

Plus 8 credit points chosen from the PE/Health specialisation or the following areas of the Graduate schedule: Educational Leadership, Adult Education, Environmental Education or related Project subjects.

## Graduate Certificate in Special Education

Testamur Title of Degree:	Graduate Certificate in Special Education
Abbreviation:	GCertSpecialEd
Home Faculty:	Education
Duration:	1 session or equivalent part time
Total Credit Points:	24
Delivery Mode:	Face to face with online support
Starting Session(s):	Autumn
Standard Course Fee:	\$3,600 (local); \$6,900 per session (international)
Location:	Wollongong
UOW Course Code:	F1108
CRICOS Code:	029683G

### Overview

The Graduate Certificate in Special Education is designed to provide a specialist qualification in the area of Special Education for graduates interested in qualifying in this area. Contact the Special Education program co-ordinator for more details. The course consists of 24 credit points completed over twelve months.

### Entry Requirements

Entry is available to candidates who satisfy the University's entry requirements for Graduate Certificates (i.e. a three-year degree or equivalent).

### Advanced Standing

Students who wish to continue onto the MEd program will receive 24 credit points of advanced standing for subjects completed in a Graduate Certificate program, provided the candidate has not formally graduated with the Graduate Certificate award. If the candidate has formally received the Graduate Certificate, up to 16 credit points of advanced standing will be granted towards the MEd.

### Course Program

Subjects		Credit Points
EDGS910	Learning theories and exceptionalality	6
plus subjects chosen from the following to complete 24 credit points:		
EDGS911	Project in Exceptional Education Practices	2
EDGS912	Contemporary Perspectives in the Education of Children with Diverse Needs	6
EDGS913	Project in Contemporary Perspectives	2
EDGS914	Assessment and Instruction of Students with Learning Difficulties	6
EDGS915	Programs for Students with Learning Difficulties	2
EDGS916	Models of Behaviour Management	6
EDGS917	Programming for Behaviour Management	2
EDGS918	Approaches to Reading Difficulties: Theories and Strategies	6
EDGS919	Reading Difficulties: Program Design and Implementation	2
EDGS920	Language and Communication Difficulties: Theory and Practice	6
EDGS921	Language-Related Learning Difficulties: A Case Study	2