## ARTS SUBJECT DESCRIPTIONS

### ARTS901 Master of Arts Research Methods 24cp

Autumn/ Spring Wollongong On Campus

Contact Hours: 9 hours per week

**Asessment:** Module 1: A total of 5,000-7,000 words which may include one short paper and one long essay Module 2: This subject is chosen from the MA Coursework schedule. See subject descriptions for assessment Module 3: Survey of sources (annotated bibliography) (40%); Documentation of thesis proposal (40%); Oral presentation of thesis proposal (20%)

Subject Description: This subject provides students enrolled in the Master of Arts (Research) degree with training in the theories and research methodologies current in their chosen discipline areas. This training involves three modules of study: 1. a specific theory and methods module; 2. an advanced content-based module in the student's discipline area and 3. a module in which the student writes a detailed research proposal for the Master of Arts thesis. The precise content of these modules will be determined on a case-by-case basis, with the student and the Academic Program. It will be approved by the Associate Dean (Graduate Studies and Research) Students who have completed a Bachelor of Arts (Honours) with Class II, division ii or above, or have completed appropriate subjects in the Master of Arts by Coursework (or equivalent), may apply for Advanced Standing for this part of the course. Students who achieve a Credit average or higher in this subject will proceed to the thesis component of the degree. Students who achieve a Pass average in this subject will be offered the opportunity to transfer to the Master of Arts by Coursework with 24 credit points of Advanced Standing.

### CAPS901 Social Change and Development 6cp

AutumnWollongongFlexibleAutumnWollongongOn Campus

Contact Hours: 3 hours per week

Asessment: Continuous assessment 60% Project 40%

Subject Description: The key elements of social change in the Asia-Pacific are the forces of globalisation in relation to states and societies. This subject examines the elements of change internal to states in terms of relationships between ethnicity, gender, urbanisation and social movements. States in the Asia-Pacific have responded through various forms of authoritarianism, but since the late 1990s have undergone crises due to international pressures. In identifying the major elements of those pressures this subject will provide students with a new understanding of the issues conventionally understood in terms of "development". The new middle classes, environmental issues and consumption are both causes and effects of these social changes which will be studied.

### CAPS902 Issues in Developing Economies 6cp

Spring Wollongong Flexible

Contact Hours: 3hr seminar/lecture per week

Asessment: Continuous assessment 60% Project 40%

Subject Description: The purpose of this subject is to increase students awareness of the problems caused by poverty and underdevelopment, to advance their understanding of strategies for overcoming poverty and underdevelopment, and increase their awareness of the role and limitations of the state in promoting development. Topics covered will be: defining & measuring economic development; theories of economic development; growth, poverty and income distribution; population growth and development; employment unemployment; migration and urbanisation; rural development; education and development; women & development; development & the environment; the role of the state in development.

## CAPS903 Migration and Multicultural Societies 6cp

Autumn Wollongong Flexible

Contact Hours: 3 hours per week

**Asessment:** Continuous assessment 60% Project 40%

Subject Description: This subject is concerned with the ways in which migration and ethnic diversity influence processes of social transformation in the Asia Pacific region. Both internal and international migration will be discussed. In the case of internal migration, the types to be discussed include ruralurban movements, displacement through development projects and government migration programs (such as transmigrasi in Indonesia). For international migration, the type include permanent settler movements, labour migration, skilled migration, family reunion and refugee movements. A range of multicultural societies will be discussed, including both longstanding situations of multi-ethnicity and more recent immigration societies. In all cases, themes include gender issues, community relations, social and economic aspects, culture, identity and citizenship. These themes are examined from various disciplinary perspectives, including anthropology, economics, sociology, demography and geography. Crossdisciplinary approaches will also be introduced, such as migration systems theory and transnational communities theory.

## CAPS904 Social Program Evaluation and 6cp Planning

Autumn/ Spring Wollongong On Campus

Contact Hours: 3 hours per week

Asessment: Continuous assessment 60% Project 40%

**Subject Description:** This course introduces students to both the theory and practice of policy and program evaluation. It is divided into four modules, each suitable for offering as short courses or workshop sequences. The first deals with such theoretical debates as whether (or to what degree) evaluation is a form of experimentation in social science or a political process; the second with various conceptual organising frames for evaluation design; the third with methods of data collection relevant to program and policy evaluation; and the last with theories and methods in impact evaluation. The course will be student-centred, problem oriented and delivered in a multimedia format. All heuristic material will relate to the Asia-Pacific region (including Australia).

## CAPS905 Labour Relations, Regulation and 6cp Organisation

Spring Wollongong Flexible

Contact Hours: 3 hours per week

Asessment: Continuous assessment 60% Project 40%

**Subject Description:** This subject focuses on the evolution and regulation of labour relations in the Asia-Pacific region. It examines the relationship between markets, production and consumption in the shaping of labour processes, and deals comparatively with the transitions from pre-capitalist to colonial to post-colonial societies in Indonesia, The Philippines, Vietnam, Thailand and Australia. Attention will be paid to the roles of international bodies and regulations in the shaping of labour organisations.

### CAPS906 Human Resources in Developing 6cp Countries

Autumn Wollongong Flexible

Contact Hours: 3 hours per week

Asessment: Continuous assessment 60% Project 40%

Subject Description: This subject focuses on the main arguments in favour of investing in human resources, and explains why investing in people is important to individuals, their families and society. It introduces ways of measuring returns to investments in education and health and of relating levels of human and physical capital to the determinants of economic development. It reviews policies that are supportive of human resource development, and examines the roles government, the private sector and international agencies. It also examines how globalising forces have influenced the HRD policies of national and international public and private sector organisations and contributed to the internationalisation of labour markets.

## CAPS907 Managing the Production and 6cp Diffusion of Knowledge

**Spring** Wollongong Flexible

Contact Hours: 3 hours per week

Asessment: Continuous assessment 60% Project 40%

**Subject Description:** This subject introduces students to the rapid changes in the way that organisations and structures are generating scientific knowledge and contributing to technological innovation, and achieving their diffusion and application in industry and the community. Globalisation of knowledge is contrasted with cultural change and community knowledge at the local level. The course focuses on practical management and policy issues related to research and technology, drawing upon case studies from Australia and the Asia-Pacific region.

## CAPS908 Special Project A

6ср

Autumn/ Spring Wollongong On Campus

Contact Hours: Minimum of 1 hour per week

Asessment: Continuous assessment 60% Project 40%

**Subject Description:** This subject provides students with an opportunity to engage in detailed research on a particular aspect of social change and development approved by the Coordinator of the Postgraduate Program.

The project may focus on an issue, an actor (or actors), or a theoretical or methodological question which the student has previously encountered through reading or practical experience. Enrolment requires the Co-ordinator's approval, and may be determined by the availability of suitably qualified staff.

## CAPS909 Special Project B

6ср

Autumn/ Spring Wollongong On Campus

Contact Hours: Minimum 1 hour per week

Asessment: Continuous assessment 60% Project 40%

**Subject Description:** This subject provides students with an opportunity to engage in detailed research on a particular aspect of social change and development approved by the Coordinator of the Postgraduate Program. The project may focus on an issue, an actor (or actors), or a theoretical or methodological question which the student has previously encountered through reading or practical experience. Enrolment requires the Co-ordinator's approval, and may be determined by the availability of suitably qualified staff.

## CAPS910 Globalisation and Citizenship 8cp

**Autumn** Wollongong On Campus

Contact Hours: 2hr seminar per week

**Asessment:** Research project 3500 words (40%); In-class document exercise 500 words (10%); Tutorial presentation and bibliographical review 1000 words (20%); Research proposal 1000 words (20%); Participation (10%)

**Subject Description:** This subject examines the effects of globalisation on representations of identity and citizenship in the Asia Pacific. We will discuss contemporary challenges to state authority coming from grassroots movements for democracy and universal human rights; women s groups; gay rights; ethnic minorities and indigenous peoples seeking self-determination; and the mass migration of workers and refugees. We will consider issues such as the conflict in Aceh, the plight of refugees, the role of organised crime, and the sexual reproduction of the nation.

## CAPS911 Social Change and Development 8cp

Autumn Wollongong Flexible

Contact Hours: 1hr lecture, 2hr seminar per week

Asessment: Seminar presentation 20%, Research proposal

20%, Essay 50%, Class participation 10%

Subject Description: The key elements of social change in the Asia-Pacific are the forces of globalisation in relation to states and societies. This subject examines the elements of change internal to states in terms of relationships between ethnicity, gender, urbanisation and social movements. States in the Asia-Pacific have responded through various forms of authoritarianism, but since the late 1990s have undergone crises due to international pressures. In identifying the major elements of those pressures this subject will provide students with a new understanding of the issues conventionally understood in terms of "development". The new middle classes, environmental issues and consumption are both causes and effects of these social changes which will be studied.

## CAPS913 Migration and Multicultural Societies 8cp

**Spring** Wollongong Flexible

Contact Hours: 1hr lecture, 2hr seminar per week

Asessment: Seminar presentation 20%, Research proposal

20%, Essay 50%, Class participation 10%

Subject Description: This subject is concerned with the ways in which migration and ethnic diversity influence processes of social transformation in the Asia Pacific region. Both internal and international migration will be discussed. In the case of internal migration, the types to be discussed include ruralurban movements, displacement through development projects and government migration programs (such as transmigrasi in Indonesia). For international migration, the type include permanent settler movements, labour migration, skilled migration, family reunion and refugee movements. A range of multicultural societies will be discussed, including both longstanding situations of multi-ethnicity and more recent immigration societies. In all cases, themes include gender issues, community relations, social and economic aspects, culture, identity and citizenship. These themes are examined from various disciplinary perspectives, including anthropology, economics, sociology, demography and geography. Crossdisciplinary approaches will also be introduced, such as migration systems theory and transnational communities theory.

## CAPS915 Labour Relations, Regulation and Organisation

**Spring** Wollongong Flexible

Contact Hours: 1hr lecture, 2hr seminar per week

**Asessment:** Seminar presentation 20%, In-class reading exercise 10%, Research proposal 20%, Project 40%, Class participation 10%

**Subject Description:** This subject focuses on the evolution and regulation of labour relations in the Asia-Pacific region. It examines the relationship between markets, production and consumption in the shaping of labour processes, and deals comparatively with the transitions from pre-capitalist to colonial to post-colonial societies in Indonesia, The Philippines, Vietnam, Thailand and Australia. Attention will be paid to the roles of international bodies and regulations in the shaping of labour organisations.

## CAPS918 Special Project A

8ср

8ср

Autumn/ Spring Wollongong Flexible

Contact Hours: 1hr supervision per week

Assessment: Seminar presentation 30%, Research proposal

20%, Project 50%

**Subject Description:** This subject provides students with an opportunity to engage in detailed research on a particular aspect of social change and development approved by the Coordinator of the Postgraduate Program. The project may focus on an issue, an actor (or actors), or a theoretical or methodological question which the student has previously encountered through reading or practical experience. Enrolment requires the Co-ordinator's approval, and may be determined by the availability of suitably qualified staff.

## CAPS919 Special Project B

8ср

6ср

Autumn/ Spring Wollongong Flexible

Contact Hours: 1hr supervision per week

Asessment: Seminar presentation 30%, Research proposal

20%, Project 50%

**Subject Description:** This subject provides students with an opportunity to engage in detailed research on a particular aspect of social change and development approved by the Coordinator of the Postgraduate Program. The project may focus on an issue, an actor (or actors), or a theoretical or methodological question which the student has previously encountered through reading or practical experience. Enrolment requires the Co-ordinator's approval, and may be determined by the availability of suitably qualified staff.

### CAPS933 Social Science Research Methods

Autumn Wollongong Flexible

Contact Hours: 3 hrs per week

Asessment: Continuous assessment 60% Project 40%

**Subject Description:** The overall objectives of this course are to provide students with a good grounding in the range of research methods relevant to the wider teaching program of CAPSTRANS, and also to provide an awareness of some of the relevant debates in the area of methodology. Both quantitative and qualitative research methods will be covered in the course, the former being taught largely through the use of the SPSS computer package. The course will be student-centred problem oriented and delivered in a multi-media format. It will be divided into modules suitable for offering in a short-course format and all heuristic material will relate to the Asia-Pacific region (including Australia).

## CAPS934 Research Project in Social Change 12cj and Development

AnnualWollongongOn CampusAutumn/ SpringWollongongFlexible

**Contact Hours:** By appointment

**Asessment:** Production of 8000 word research report. Students assessed on: quality of literature search and data collection, quality of analysis and data processing, quality of presentation.

Subject Description: The subject will consist of the execution of, and report on, a research project in consultation with, and under the supervision of, a tutor nominated by CAPSTRANS. The students will utilize theoretical and empirical material as well as data-processing and analysis skills taught in other CAPSTRANS subjects. The subject will develop the sutdents skills in applied empirical research and deepen their understanding of concepts and procedures taught in other CAPSTRANS courses by utilizing them in the context of this research.

## CAPS935 Research Project in Social Change 16cp and Development

AnnualWollongongOn CampusAutumn/ SpringWollongongOn Campus

Contact Hours: 1 hr supervision per week

**Asessment:** Production of 8000 word research report. Students assessed on: quality of literature search and data collection, quality of analysis and data processing, quality of presentation.

Subject Description: The subject will consist of the execution of, and report on, a research project in consultation with, and under the supervision of, a tutor nominated by CAPSTRANS. The students will utilize theoretical and empirical material as well as data-processing and analysis skills taught in other CAPSTRANS subjects. The subject will develop the sutdents' skills in applied empirical research and deepen their understanding of concepts and procedures taught in other CAPSTRANS courses by utilizing them in the context of this research. This subject is a valuable addition to student's professional portfolio.

## ELL 901 English for Postgraduate Studies 1 6cp

**Autumn** Wollongong On Campus

Contact Hours: 2hr lecture; 2hr tutorial per week

Exclusions: ELL 902

Assesment: Writing Skills Assignment (15%) Critical Reading Exercises (10%) Essay (15%) 1000-1500 words Exam (25%) Individual Oral Presentation (15%) Group Oral Presentation (10%) Participation (10%)

Subject Description: This subject provides an overview of the kind of English used in the academic context, particularly in Postgraduate studies. It is designed for Non-English Speaking Background (NESB) students who are wanting an induction into English grammar, micro and macro writing skills and oral skills for postgraduate studies. This subject aims to identify and practice important skills related to postgraduate academic English. These skills include grammar at the level of sentence, paragraph and text; writing conventions; skills in paraphrasing and summarising, as well as practice in some of the common text types used in postgraduate writing and oral presentations including reports, explanations and expositions.

## ELL 902 English for Postgraduate Studies 1 8cp (Arts)

**Autumn** Wollongong On Campus

Contact Hours: 2hr lecture; 2hr tutorial per week

Exclusions: ELL 901

**Asessment:** Writing Skills Assignment (15%) Critical Reading Exercises (10%) 2 x Essays (20%) (1500-2000 words) Exam (20%) Individual Oral Presentation (15%) Group Oral Presentation (10%) Participation (10%)

**Subject Description:** This subject provides an overview of the kind of English used in the academic context, particularly in Postgraduate studies. It is designed for Non-English Speaking Background (NESB) students who are wanting an induction into English grammar, micro and macro writing skills and oral skills for postgraduate studies. This subject aims to identify and practice important skills related to postgraduate academic English. These skills include grammar at the level of sentence, paragraph and text; writing conventions; skills in paraphrasing and summarising, as well as practice in some of the common text types used in postgraduate writing and oral presentations including reports, explanations and expositions.

## ELL 903 English for Postgraduate Studies 2 6cp

**Spring** Wollongong On Campus

Contact Hours: 2hr lecture; 2hr tutorial per week

Exclusions: ELL 904

Assesment: Writing assignments 1:Exposition Rewrite 10% (300-500wds) Writing assignments 2:Information Report 10% (300-500wds) Writing assignments 3:Comparative Report 15% (800 wds) Writing assignments 4:Persuasive Essay 25% (1000 wds) Exam 20% Portfolio (collected study notes) & (10%) Participation (10%)

Subject Description: This subject provides an overview of the kind of English used in the academic context, particularly in Postgraduate studies. It is designed for Non-English Speaking Background (NESB) postgraduate students who are wanting an induction into writing and speaking for postgraduate studies. This subject aims to identify and discuss important issues related to the culture of postgraduate education; to develop academic skills relevant to postgraduate studies and thesis writing. Students will develop a critical and analytical stance to research and learning, an understanding of how the grammatical resources of English are employed to achieve different purposes within postgraduate studies; and expertise and confidence in using a range of resources for learning.

## ELL 904 English for Postgraduate Studies 2 8cp (Arts)

**Spring** Wollongong On Campus

Contact Hours: 2hr lecture; 2hr tutorial per week

Exclusions: ELL 903

Assesment: Writing assignments 1:Exposition Rewrite 10% (300-500wds) Writing assignments 2:Information Report 10% (500-800wds) Writing assignments 3:Comparative Report 15% (1000 wds) Writing assignments 4:Persuasive Essay 25% (1500 wds) Exam 20% Portfolio (collected study notes) & (10%) Participation (10%)

Subject Description: This subject provides an overview of the kind of English used in the academic context, particularly in Postgraduate studies. It is designed for Non-English Speaking Background (NESB) postgraduate students who are wanting an induction into writing and speaking for postgraduate studies. This subject aims to identify and discuss important issues related to the culture of postgraduate education; to develop academic skills relevant to postgraduate studies and thesis writing. Students will develop a critical and analytical stance to research and learning, an understanding of how the grammatical resources of English are employed to achieve different purposes within postgraduate studies; and expertise and confidence in using a range of resources for learning.

## ENGL903 Contemporary Literary Issues

8ср

Autumn/ Spring Wollongong On Campus

Contact Hours: 3 hour seminar per week

Asessment: To be advised

**Subject Description:** Designed to enable students to undertake a sustained reading program, often in parallel with an existing subject, in Contemporary Literary Issues, under close supervision. Enrolment, selection of appropriate subject or themes and readings, are subject to the approval of the Convenor of Program.

## ENGL906 Modernism and Its Others

8cp

Autumn Wollongong On Campus

Contact Hours: 3 hour seminar per week

Asessment: To be advised

Subject Description: Subject focus will change from year to year, alternating primarily between European modernism and post-colonial poetry of the modern age. Check with postgraduate co-ordinator. One focus of Modernism and Its Others is on writing from England, Europe and the Americas produced in the early 20th century - a period marked by radical questioning of the categories that defined and often determined social and self construction. Writers were fascinated with the allure of 'the other'? that against which the self and its community of belonging is defined. Writers explored in this subject include T.S. Eliot, Ezra Pound, Amy Lowell, Radclyffe Hall, Virginia Woolf, D.H. Lawrence, E.M. Forster, Franz Kafka, Herman Hesse, Thomas Mann, Jean Rhys and Claude McKay. This subject also looks at the politics of free voice. It will focus on the 20th century english language poetry of the former British colonies with particular reference to the historical implications of linguistic colonisation and the post-colonial poetic imperative to decolonise the mind, to (re)discover and (re)assert a multiplicity of voice.

## ENGL913 Literature, Memory and Forgetting

etting 8cp

On Campus

Contact Hours: 3hr seminar per week

Asessment: Main essay; seminar presentation; journal; and

Wollongong

class participation

**Autumn** 

Subject Description: This thematic subject examines the role of memory in the creation of literature, and the role of literature in the creation of both personal and cultural memory. Beginning with a consideration of the notion of writing as a form of memory, it goes on to examine such issues as memory and history, memory and identity, memory and national mythologies, amnesia in fiction, and futuristic memories. This subject will examine a historically and culturally diverse range of texts, although its emphasis will be on more recent writings. The subject also introduces students to a range of theoretical and historical perspectives on memory and writing, such as those offered by poststructuralist, feminist, and postcolonial theorists. Visual materials will also be used, including images from medieval manuscripts, artworks, and video footage.

## ENGL916 US Literature: Modernity and 8cp Postmodernity

**Spring** Wollongong On Campus

Contact Hours: 3 hour seminar per week

Asessment: To be advised

**Subject Description:** The subject examines a variety of twentieth-century US fictional, autobiographical and journalistic prose works in relation to generic, cultural and political developments. A particular focus of the course is critical examination of the concepts of modernity and postmodernity, and modernism and postmodernism. Other topics of discussion include: the construction and articulation of racial, classed, sexual and gendered identities; contexts of

the production and consumption of individual texts; tensions and connections between realism and experimentalism as modes of writing practice; the relations of literary genres to other media such as film and TV.

### ENGL918 Special Topic

8cp

Spring/ Autumn Wollongong On Campus

Contact Hours: 3 hr Seminar per week

Asessment: To be advised

**Subject Description:** Directed reading, research and other investigative activities at an advanced level in a field of study selected by the student in consultation with the English Studies Postgraduate Co-ordinator and approval prior to enrolling from the Convenor of Program.

## ENGL921 Turning Points: An Introduction to 8cp Post-colonial Literary History

**Autumn** Wollongong On Campus

Contact Hours: 3 hour seminar per week

Asessment: To be advised

**Subject Description:** The course will survey novels that are the first in their field or which have become key points of reference in discussions of post-colonial writing. The subject asks such questions as: How does newness occur; spontaneous generation; socio-historical determinism; killing off the father; creative misprision; evolution; intertextual ars combinatoria; retrospection from some pre-conceived end? What are the possibilities for post-colonial texts 'intervening' in literary practice and/or social thought to imaginatively effect cultural liberation? What are we doing when we write literary history, design courses? What use do we make of reading texts? Can we institutionalise 'reading (and writing) against the grain'?

### ENGL923 Indigenous Literatures in Canada, 8cp New Zealand and Australia

Not on offer in 2004

**Subject Description:** This subject will study indigenous writing and theory in the context of world movements, though it will focus on Canada, New Zealand and Australia. The subject will centre on identity politics, on the appropriation of voice debate, and on the question of what constitutes the 'literary'. The course will interrogate a range of post-colonial practices, as articulated by indigenous theorists and guest speakers.

## ENGL930 History and Romance in Early 8cp Modern Britain

Not on offer in 2004

**Subject Description:** The subject focuses on texts which deal with history and romance in late Tudor and Stuart England, looking particularly at the way such texts deliberately lend themselves to varying readings, how they become part of the ideology of a culture, legitimating or questioning the powerful, and how both well-known and less familiar men and women writers (and readers) dealt with issues presented in the trappings of history and romance.

# ENGL933 Early Women Writers *Not on offer in 2004*

8ср

**Subject Description:** This subject looks at the work of women writers from the mid-fifteenth century to the early eighteenth century. The texts represent different types of writing: fiction, poetry, diaries, letters and autobiographical writings. The subject will examine the establishment of the female writing self within the appropriate cultural structure and historical context, and the engagement of that self with the social and literary conventions of the time.

### ENGL944 The Dominant Sound: Australian 8cp Women Novelists Between the Wars

**Spring** Wollongong On Campus

Contact Hours: Spring 3 hour seminar per week

**Subject Description:** The course offers a detailed investigation of novels, written by Australian women and published between the wars. It was in this period of time that female authors dominated the Australian Literary scene. The subject considers a number of important issues and historical events - including race, class, the depression, nationalism, the spectre of world war and gender. It also explores the generic and authorial approaches employed by these writers.

## INTR905 Case Studies in Diplomacy 8cp

**Spring** Wollongong On Campus

**Contact Hours:** 3 hrs per week **Asessment:** Essays and Examination

**Subject Description:** This subject deals with important examples of modern international diplomatic behaviour. It includes an overview of diplomatic practice including various theoretical and historiographical concerns.

### INTR910 Politics of International Relations 8cp

**Autumn** Wollongong On Campus

**Contact Hours:** 3 hours per week **Asessment:** Essays and examination.

Subject Description: Approaches to and methods of study, theories and concepts of international relations: idealist, legal, institutional, realist, Marxist, Neo-Marxist, globalist, feminist, systems, regimes, etc. The role of international law and diplomacy. Foreign policy making and implementation. Political order, multi-dimensional security, international order and the balance of power, both international and regional. The United Nations and other international organisations, including peace-keeping. Issues, blocs, and the politics of international economic, environmental and functional co-operation, including foreign aid.

## INTR911 Politics in the South Pacific 8cp

**Spring** Wollongong On Campus

**Contact Hours:** 3 hours per week **Asessment:** Essays and examination.

**Subject Description:** Politics in and among South Pacific island countries. Regional and sub-regional co-operation. Relations with external actors, including governments,

international organisations non-governmental organisations and multi-national corporations. Vulnerability and multi-dimensional security. The politics of race, ethnic and class relations. Class work and assignments provide occasions for detailed examination of particular case studies.

## INTR912 Pacific Rim and Pacific Basin 8cp

Spring Wollongong On Campus

**Contact Hours:** 3 hours per week **Asessment:** Essays and examination.

**Subject Description:** The subject analyses aspects of relations between advanced, industrialising and less developed countries on the Pacific Rim and in the Pacific Basin. The subject addresses significant issues in defence, aid, trade, investment and other kinds of international inter-actions. Particular attention is paid to nuclear and environmental issues; security and vulnerability; colonialism and self-determination as well as Asia-Pacific and other forms of international economic co-operation.

## INTR931 Public Policy

**Autumn** Wollongong On Campus

8ср

Contact Hours: 3 hours per week

Asessment: Email discussions 20%; Policy submission 30%;

Major essay 50%

Subject Description: This subject examines a broad range of policy areas in the (post) modern world. Students are expected to select issues for study from a range of policies including: media, industrial restructuring, political economy, education, health care, transport, defence, policing, urban and regional renewal, housing and the arts. Students are encouraged to study the impact of Globalisation and global trends on the creation and execution of public policy in advanced industrial countries. The subject offers an approach to policy studies, which focuses on quality of life issues and outcomes. An emphasis on recent developments in Australian public policy is maintained within a comparative perspective.

## INTR932 Selected Topics in Management 8cp

Autumn/ Spring Wollongong On Campus

**Contact Hours:** 3 hours per week **Asessment:** Essays and examination.

**Subject Description:** A special topic selected from any area of management. The selection is made by the Head of Program concerned, taking into account the expertise of academic staff, including visiting staff, and the interests of students

### INTR940 Case Study in International Politics A 8cp

Autumn/ Spring Wollongong On Campus

Contact Hours: Minimum 1 hour per week or as required by co-ordinator.

Asessment: Research paper.

**Subject Description:** This subject provides students with an opportunity to engage in detailed research on a particular aspect of international relations approved by the Co-ordinator of the Postgraduate Program in International Relations. The

project may focus on an issue, an actor (or actors), or a theoretical or methodological question which the student has previously encountered through reading or practical experience. Enrolment requires the Co-ordinator's approval, and may be determined by the availability of suitably qualified staff.

#### INTR941 Case Study in International Politics B 8ср

Spring Wollongong On Campus

Contact Hours: Minimum 1 hour per week

Asessment: Research paper.

Subject Description: This subject provides students with an opportunity to engage in detailed research on a particular aspect of international relations approved by the Co-ordinator of the Postgraduate Program in International Relations. The project may focus on an issue, an actor (or actors), or a theoretical or methodological question which the student has previously encountered through reading or practical experience. Enrolment requires the Co-ordinator's approval, and may be determined by the availability of suitably qualified

### INTR957 Postwar Economic and Social 8ср Development in the Asia-Pacific

**Autumn** Wollongong On Campus

Contact Hours: 3 hours per week Asessment: Essays and examination.

Subject Description: This subject traces economic and social development in the Asia Pacific since World War II. It covers major issues of economic development faced by countries of the region from the end of the colonial period to the present day and includes discussion of the colonial economic legacy, the formation of new social classes and their role in independence struggles, indicators of modernisation such as industrialisation, education, urbanisation, women and work. etc. Environmental issues are also discussed.

### **INTR958** Select Topic in Postwar Econ Social 8ср Development in the Asia-Pacific

On Campus Spring Wollongong

Contact Hours: 3 hours per week Asessment: Essays and examination...

Subject Description: The subject examines the politics of identity in the Asia-Pacific using a number of case studies. Issues explored include the relationship between nationalism, modernity and politics, the ways history and culture are viewed by present governments, the role of minority groups and relationships between military rule and democracy.

### **INTR960** Research Project in International **16cp** Relations

Autumn/ Spring Wollongong On Campus

Contact Hours: 1 hour per week Asessment: Research project

Subject Description: A detailed analysis of a significant actor, issue or period in international relations, drawing on research relevant primary and other sources, bodies of theory

and/or comparative materials. Enrolment requires the prior approval of the Co-ordinator of the Postgraduate Programme in International Relations and may depend on the availability of appropriate sources and suitably qualified staff.

### INTR961 Research Project in International **16cp** Relations

Annual Wollongong On Campus Spring 04/Aut 05 Wollongong On Campus

Contact Hours: 1 hour per week Asessment: Research project.

**Subject Description:** A detailed analysis of a significant actor, issue or period in international relations, drawing on research relevant primary and other sources, bodies of theory and/or comparative materials. Enrolment requires the prior approval of the Co-ordinator of the Postgraduate Programme in International Relations and may depend on the availability of appropriate sources and suitably qualified staff.

### PHIL923 Minor Thesis 24cp

Wollongong On Campus Annual Spring 04/Aut 05 Wollongong On Campus

Contact Hours: As required

Asessment: Minor thesis of 15,000 words

Subject Description: The subject involves the writing of a dissertation of 15,000 words on a research topic to be determined in consultation with the supervisor.

#### **PHIL935 Applied Ethics** 8cp

**Autumn** Wollongong On Campus

Contact Hours: 3 hrs lectures/discussion per week

Exclusions: PHIL206

Asessment: One or two essays totalling approximately 6,000

words and seminar presentation/participation

**Subject Description:** A systematic study of a range of problems of applied ethics. Among the topics for discussion will be a selection of the following: Discrimination and Affirmative Action; Abortion; Sexual Issues; Warfare; Suicide and Death.

#### PHIL955 Theoretical Ethics 8ср

Wollongong On Campus Spring

Contact Hours: Spring 3 hours per week Exclusions: PHIL251 or PHIL301

Asessment: One or two essays totaling approximately 6,000

words and seminar presentation/participation

Subject Description: A systematic study of some central issues in moral philosophy and moral psychology. Among the topics for discussion will be a selection of the following: subjectivist and objectivist theories of morality; facts and values; moral realism; consequentialism; virtues and vices; evaluative thinking and motivation; morality and self-interest.

### PHIL965 Bioethics

8cp

**Spring** Wollongong On Campus

Contact Hours: 3hr lecture/discussion per week

Asessment: One or two essays totalling approximately 6,000

words and seminar presentation/participation

**Subject Description:** Systematic study of a range of bioethical problems. Topics will include: euthanasia; physician-assisted suicide; reproduction technology; anonymous donor programs; genetic counselling, screening and testing; surrogacy; embryo and fetal research; health resources allocation; organ transplantation; experimentation involving human subjects; research involving animals; the nature of professional ethics.

# PHIL976 Ethical Issues in Research 8cp Not on offer in 2004

Asessment: Research project, 2 seminars

**Subject Description:** Examines areas of ethical concern in different kinds of research involving human subjects or participants and justifications for such research. Topics discussed include: consent; confidentiality; fraud; disadvantaged participants; use of research findings; institutional ethics committees; codes of research practice and responsibilities in research.

## PHIL986 Applied Ethics Topic

8cp

Autumn/ Spring Wollongong On Campus

Contact Hours: 3 hrs per week

Asessment: One or two essays totaling approximately 6,000

words and seminar presentation/participation

**Subject Description:** Offers students enrolled in the MA (Applied Ethics) the opportunity to investigate applied ethics issues at an advanced level. Students wishing to enrol must discuss their proposal with the Convenor of Program. Normally this is a reading program. Content and assessment is determined by the supervisor and student.

# PHIL990 Contemporary Political Philosophy 8cp Not on offer in 2004

Asessment: Essays equivalent to 5,500 words; seminar

**Subject Description:** Examination of current themes in political philosophy. Explores differences in the role of the state, civil society and citizenship in recent liberal, communitarian and feminist political theory. In particular, examines the ways in which contemporary political philosophers respond to gender and ethnic diversity in their political theories.

## PHIL995 Environmental Ethics 8cp

Autumn Wollongong On Campus Contact Hours: Autumn 3 hr lecture/discussion per week

Prerequisites: Bachelor degree or equivalent. Not to count with

PHIL256

Asessment: One or two essays totalling approximately 5,500

words and seminar presentation/participation

**Subject Description:** A systematic study of problems in environmental ethics. Topics include the place of humankind in nature; the status of non-human animals and their use in research and as food; our moral obligations to the 3rd world and to future generations, 'deep' versus 'shallow' theories of environmental ethics.

## SOC 904 Policy and Program Evaluation

8ср

**Spring** Wollongong On Campus

Contact Hours: 2hrs seminar per week

Asessment: Continuous assessment 60%; project 40%

**Subject Description:** The course covers the full range of techniques and applications involved in the evaluation of social programs. It starts with a brief history of evaluation research and then goes on to cover diagnostic procedures, means of fitting evaluation designs to particular problems, program monitoring, data collection and processing, costbenefit analysis and strategies for impact analysis such as randomised designs and quasi-experimental assessments.

## SOC 905 Social Policy Research Project 8cp Not on offer in 2004

**Subject Description:** The research report shall be based on empirical research into a social policy issue which demonstrates significant problems for policy analysis and response. The issue will relate to the substantive area of study chosen as a focus for the student's course work program.

## SOC 910 Developing a Social Science Thesis 8cp

**Autumn** Wollongong On Campus

Contact Hours: 2hr seminar per week

Asessment: Small projects; Research proposal; Seminar

presentations

Subject Description: This subject aims to prepare Masters and Honours students for the successful completion of their thesis. It will provide appropriate skills in argumentation, information technology and bibliography formation. At its completion, students will be equipped with a well-researched and well thought through research proposal and timetable, and bibliography and will be practised in the oral and written presentation of scholarly ideas and argument, and in criticising them as well. The subject is organised around a series of projects which will enhance abilities to plan time use, to work on several projects at one time and to meet consecutive deadlines. Collegial team work is also an important aspect of the work of the subject.

## SOC 911 Postgraduate Sociology Seminar

6ср

**Autumn** Wollongong On Campus

Contact Hours: 2hr seminar per week

**Asessment:** Small projects; Research proposal; Seminar

presentations

**Subject Description:** This subject aims to prepare Masters and Honours students for the successful completion of their thesis. It will provide appropriate skills in argumentation, information technology and bibliography formation. At its completion, students will be equipped with a well-researched and well

thought through research proposal and timetable, and bibliography and will be practised in the oral and written presentation of scholarly ideas and argument, and in criticising them as well. The subject is organised around a series of projects which will enhance abilities to plan time use, to work on several projects at one time and to meet consecutive deadlines. Collegial team work is also an important aspect of the work of the subject.

### SOC 918 Modernity, Development and Social 8cp Change

**Spring** Wollongong On Campus

Contact Hours: 1hr lecture; 2hr seminar per week

**Assessment:** Analysis of development issue and policy 30%; Seminar presentation & paper 30% (oral presentation 20%+ Critical summary 10%); class test 15%; Seen examination 25%

**Subject Description:** This subject will examine the development experience of people in the new global order. It will introduce students to the debates on modernity and development that emerged following the break up of European colonial empires. It will examine the ensuing interaction between rich and poor nations, and theoretical explanations for the emergence of international disparities of wealth. In particular it will focus on the Asia-Pacific region and explore the power laden international context in which development discourses are produced. A number of case studies will be utilised to explore local understanding of what constitutes development.

# SOC 921 Advanced Studies in Sociology 8cp Not on offer in 2004

Asessment: One essay & tutorial assingments

**Subject Description:** Topics for this subject may be chosen from any area of Sociology which the Convenor of Program considers to be of suitable substance and level to be offered as a SOC900 subject. This will be a reading subject offered under the direct supervision of a member of staff. For information of availability of topics offered, students should consult the Convenor of Program.

## SOC 933 Advanced Research Techniques 8cp

**Spring** Wollongong On Campus

Contact Hours: 2 hr Lecture/seminar

**Asessment:** Review Paper 10%; Short-answer quiz 20%; Annotated bibliography 30%; Research project report 40%

Subject Description: Will explore social science techniques of enquiry with a focus of appropriate methods, both qualitative and quantitative, for different types of enquiry. Students will review some of the traditional social science tools of analysis as well as some alternative methods such as unobtrusive research. In addition students will become familiar with a statistical computer package for presenting and analysing quantitative data.

## SOC 940 Contemporary Social Policy, Theory and Practice 8cp

**Spring** Wollongong On Campus

Contact Hours: 2 hrs lecture/seminar per week

**Assessment:** E-mail group discussion; Book review; social policy research project; seminar paper.

**Subject Description:** This subject explores the relationship between social policy and sociological theory. The subject will review major debates in contemporary sociology in these areas and move towards developing a paradigm for the evaluation of policy in Australia. The discussion of social policy in Australia will focus on understanding the role of the State, the development and impact of policy and the historical and materialist base in which the State and its policies are located.

## SOC 942 Advanced Race and Ethnic Studies 8cp Not on offer in 2004

**Assessment:** Seminar paper 20%; Seminar presentation 15%; mid session class test 25%; Open book final examination 40%

Subject Description: This subject introduces students to theories of race, racism, ethnicity and migration. These will be linked to other dimensions of social structure and action, in particular class and gender relations. Global political economy, international migration and the process of ethnic group formation will be examined as the basis for many current situations of ethnic diversity. For Australia, we will look at the situation of indigenous people and of immigrants, and examine the role of cultural diversity in the development of social relations and national identity. We will also examine such issues at the international level. Examples will be drawn both from Australia and other countries. The subject includes consideration of the subjective and structural dimensions of racial oppression, ethnic mobilisation and liberation movements, as well as an analysis of the theoretical and substantive relationships between culture, identity and resistance.

## SOC 949 Advanced Social Regulation: Policies 8cp and Issues

Not on offer in 2004

**Asessment:** Essay 50%; Concept Paper 30%; Presentation 20%

Subject Description: How are your everyday practices regulated or is social regulation only for those who need it, those who transgress like deviants, the mentally ill, criminals, youth gangs, dole bludgers, welfare cheats, etc? Do we only experience social regulation through institutions and their processes, for example, medicine, law and social security? The theory of governance or governmentality (how the social is governed) practices of self (how we govern our self) and neoliberalism (the politics through which society is governed) will be used to address these questions. The theories will be linked to a number of current issues including, self-esteem, crime prevention, pumping iron at the gym and unemployment.

## SOC 950 Advanced Studies of the Individual in 8cp Society

Not on offer in 2004

**Subject Description:** This subject examines some of the most fundamental aspects of the human life cycle. One broad aim of the subject is the gaining of some personally meaningful understanding of the extent to which an individual is 'socially constructed'. The subject starts with the historical, cultural and instititutional context of the individual in 'modern' times.

On that basis the nature of sex, love, death and change will be considered in the context of identity formation and social and cultural reproduction. These themes will involve some treatment of 'post-structural' and 'post-modern' theoretical issues.

# SOC 959 Advanced Gender and Society 8cp Not on offer in 2004

Assessment: Concepts Paper 15%; Major Essay 50%; Exam 35%

Subject Description: Questions such as, how do masculinities and femininities develop, are gender identities unstable, how can we understand patterns of gender relations in a globalising society, and is social justice in gender possible, sit at the center of current debates about gender and society. This subject offers an exploration into the theoretical and practical aspects of gender and its operation in society. It begins by presenting key explanatory approaches to gender, which psychoanalytic, functionalist, Marxist poststructuralist/queer theories. Using this theoretical knowledge, patterns of gender practice within and across institutions such as, the family, media, law, sport, the State and education will be investigated. The aim will be to challenge traditional knowledge about masculinity and femininity, and gender relations and practice so as to uncover possibilities for a new social justice in gender.

### SOC 970 Social Movement and Community 8cp Activism

Not on offer in 2004

**Assessment:** Major essay: Seminar presentation; Project paper; Class participation

**Subject Description:** This subject will examine, historically and sociologically, local and global power relations with particular reference to traditional and recent channels of resistance and change. Firstly some of the traditional channels, such as trade unions, will be analysed as agents of change. Secondly, new social movements including the women's movement, urban movements, environmental and minority liberation movements will be examined. Thirdly, students will also investigate recently emerged web-based protest groups.

### SOC 990 A Minor Thesis 24cp

Annual Wollongong On Campus
Spring Wollongong On Campus

Subject Description: Students will be required to engage in an extensive program of study - reading, research and fieldwork - that will explore in depth and detail one issue (or a set of issues) that arises from or is related to the concepts and material dealt within coursework subjects. This program will result in the submission of an essay of 15,000 words, OR a fieldwork report of 15,000 words (or equivalent taking into account diagrams, tables and other graphics) OR some other equivalent body of work, as arranged with the course administrative panel. Whilst the dissertation can be nominated by the student, they will require the approval of the Board six weeks into the course and this has to be validated by the ninth week, when a formal supervisor will be allocated.

### STS 100 Social Aspects of Science and 6cp Technology 6cp

**Autumn** Wollongong On Campus

Contact Hours: 2 hr lecture; 1 hr tutorial

**Asessment:** Essays, presentations and class participation

**Subject Description:** This subject introduces different ways of analysing the social and historical dimensions of science, medicine and technology - their origins, dynamics, impacts and management. After breaking down some common myths about science and technology and their relation to society, it shows how we can conceptualise and investigate in a more fruitful way the formation of scientific knowledge, the development of technological artefacts and systems, and debates and policies concerning scientific and technological issues.

### STS 903 Minor Thesis

24cp

Autumn/ Spring Wollongong On Campus

Contact Hours: 3 hrs per week

Prerequisites: Approval of Convenor of Program

Asessment: Thesis

**Subject Description:** A thesis embodying the results of an original investigation under the supervision of a staff member. The topic and programme of research must be approved by the Convenor of Program.

## STS 916 Theories and Methods of Science 8cp and Technology Studies

Autumn/ Spring Wollongong On Campus

Contact Hours: By arrangement

Prerequisites: Approval of Convenor of Program

**Asessment:** Essays, presentations and class participation **Subject Description:** Students will study topics appropriate to their field of special interest, subject to the approval of the

Convenor of Program.

# STS 917 Advanced Topics in Science and Technology Studies 8cp

Autumn/ Spring Wollongong On Campus

Contact Hours: 3 hours per week

**Prerequisites:** Approval of Convenor of Program

**Asessment:** Essays, presentations and class participation **Subject Description:** Students will study topics appropriate to their field of special interest, subject to the approval of the

Convenor of Program.

## STS 920 The Dynamics of Science and 8cp Technology

Autumn/ Spring Wollongong On Campus

Contact Hours: By arrangement

Prerequisites: Approval of Convenor of Program

**Assessment:** Essays, presentations and class participation **Subject Description:** This subject introduces current research and theory in the social dynamics of science and technology. It

examines alternative explanations of scientific and

technological change and how they inform the promotion and regulation of science and technology. It takes a variety of case studies and considers the implications of this work for those involved in managing, or developing policies for, science and technology.

## STS 929 Studies in Resource and 8cp Environmental Policy

**Autumn** Wollongong On Campus

Contact Hours: By arrangement

Prerequisites: Approval of Convenor of Program or Subject Co-

ordinator

Asessment: Essays, presentations and class participation

**Subject Description:** This subject examines the social, economic and political processes through which environmental policy is developed. Case studies will be used to understand environmental impacts of technological development. Theoretical perspectives may include the politics and sociology of scientific controversy, global, national and regional developments in environmental regulation, theories of state regulation and intervention, and the choice and negotiation of different environmental strategies.

## STS 946 Management of Technological 6cp Change

Not on offer in 2004

Prerequisites: Approval of Convenor of Program

Asessment: Essays, presentations and class participation

**Subject Description:** This subject examines concepts and techniques available for managing technology in private and public sector organisations in the context of the changing role of technology in the national and global economy, and the implications of these changes for national, industry and company strategies. The subject covers issues of technology strategy formulation and management, marketing of technology, models and mechanisms of government intervention, new manufacturing technologies, work organisation and skill formation, and management information systems.

## STS 947 Case Studies in Science and 6cp Technology Policy

Autumn/ Spring Wollongong On Campus

Contact Hours: By arrangement

Prerequisites: Approval of Convenor of Program

 $\textbf{Asessment:} \ \, \textbf{Essays, presentations and class participation}$ 

**Subject Description:** This subject provides practical insights and experience in analysis, policy formulation, implementation and monitoring of scientific or technological changes and their impacts. A case study is chosen according to student interests and expertise, and staff availability. Issues might include: a hazard control policy; a set of national research priorities; a set of performance indicators for research or education funding; or negotiating the purchase and implementation of a major computing system.

Subject Descriptions