Curriculum renewal in Public Health Nutrition

This project will use a consensus-based approach to develop academic standards to support the emerging discipline and workforce of Public Health Nutrition (PHN).

There is a need for a current academic discipline base and pedagogy for the education of professionals who are able to address contemporary food issues. A modified Delphi methodology will be used to reach consensus on PHN academic standards.

The project will develop a competencies framework, including competency units, elements and performance/assessment criteria (consistent with competency frameworks used by professional disciplines). These will codify and make explicit the knowledge, skills and attitudes required to perform effectively the work required of a public health nutrition practitioner, from graduate entry to advanced practitioner at both undergraduate and postgraduate levels.

A national forum will be conducted to disseminate and operationalise the academic standards. The process will form the first phase in curriculum renewal in PHN, to be articulated at national and international levels.