Sociable media in the humanities and social sciences

Sociable Pedagogies aims to take the pulse of sociable media-based learning and teaching in what was previously known as the Faculty of Arts, and benchmark this against what is coming to constitute good practice in this area.

The intention is to explore the emerging pedagogical orientations towards such work, and to position the Faculty proactively in relation to this. The emphasis is on emergent directions regarding teaching online in the humanities and social sciences, especially in those areas not conventionally thought of as involving online media, and the possible benefits of such directions for students.

One of the core objectives is to investigate the evidence-based case for online assessments, in terms of their pedagogical benefits to students in self-presentation or self-reflection, and in producing content for public audiences. The opinions and practices of a range of academics and students within the Faculty regarding online assessment will be canvassed, generating an active resource repository, and an integrated capacity to support designing, implementing, and delivering such assessment.