Transnational teaching teams: professional development for quality enhancement of learning and teaching

The project addresses the enhancement of learning and teaching quality in transnational teaching teams.

Building on a pilot study articulating the professional development needs of transnational teaching teams, partners in two international institutions will collaboratively develop, implement and evaluate a peer-reviewed learning and teaching professional development program for transnational teaching teams. It differs from previous work by developing modularised curriculum, pedagogical processes and a resources toolbox for transnational teaching teams, sensitive to both cultural context and the language and academic literacy development needs of students.

We use a practice-based, participatory approach to facilitate ongoing, two-way learning and build a community of practitioners committed to improving transnational teaching and learning practices. A national dissemination strategy will allow the professional development program to be adapted by other institutions, thus providing an implementation strategy for a long recognised gap moving beyond induction programs for individual transnational teachers, to focus on quality teaching and learning practice in transnational teaching teams.