<table>
<thead>
<tr>
<th>Year</th>
<th>Project</th>
<th>Status</th>
<th>Grant</th>
<th>Title</th>
<th>Lead</th>
<th>Partners</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>TBA</td>
<td>Ongoing</td>
<td>$27,400</td>
<td>Going viral: Exploring opportunities for whole of institution collaborations that enhance student learning</td>
<td>James Cook University</td>
<td>UOW</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Going viral: Exploring opportunities for whole of institution collaborations that enhance student learning</td>
<td>James Cook University</td>
<td>UOW</td>
</tr>
<tr>
<td>2014</td>
<td>TBA</td>
<td>Ongoing</td>
<td>$30,000</td>
<td>Gathering valid data for quality enhancement: assessing, reviewing, benchmarking &amp; closing the loop for assurance of learning in regional universities</td>
<td>UOW</td>
<td>University of the Sunshine Coast, University of Technology Sydney</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Gathering valid data for quality enhancement: assessing, reviewing, benchmarking &amp; closing the loop for assurance of learning in regional universities</td>
<td>UOW</td>
<td>University of the Sunshine Coast, University of Technology Sydney</td>
</tr>
<tr>
<td>2014</td>
<td>ID14-3652</td>
<td>Ongoing</td>
<td>$217,000</td>
<td>Assessing the assessments: evidencing and benchmarking student learning outcomes in chemistry</td>
<td>University of Sydney</td>
<td>Curtin University, Deakin University, Macquarie University, Queensland University of Technology, The University of Adelaide, University of Wollongong</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Assessing the assessments: evidencing and benchmarking student learning outcomes in chemistry</td>
<td>University of Sydney</td>
<td>Curtin University, Deakin University, Macquarie University, Queensland University of Technology, The University of Adelaide, University of Wollongong</td>
</tr>
<tr>
<td>2014</td>
<td>ID14-3877</td>
<td>Ongoing</td>
<td>$225,000</td>
<td>Building institutional capacity for peer leadership: informing strategic decision-making to enhance student leadership capabilities</td>
<td>University of Tasmania</td>
<td>Curtin University, Monash University, University of Otago (NZ), University of Wollongong</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Building institutional capacity for peer leadership: informing strategic decision-making to enhance student leadership capabilities</td>
<td>University of Tasmania</td>
<td>Curtin University, Monash University, University of Otago (NZ), University of Wollongong</td>
</tr>
</tbody>
</table>

Dr Kathryn Meldrum (Project Leader), Ms Kate Sheppard, Dr Cecily Knight, Dr Kerry Smith, A/Prof Merilyn Childs

Dr Romy Lawson (Project Leader), Dr Retha de Villiers Scheepers (joint Project Leader), Dr Charmaine Glavas, Prof Tracy Taylor

Dr Siegbert Schmid (Project Leader), Associate Professor Adam Bridgeman, Dr Glennys O’Brien, Dr Ian Jamie, Associate Professor Kieran Lim, Professor Simon Pyke, Dr Madeleine Schultz, Dr Daniel Southam, Dr Simon Bedford

Dr Jane Skalicky (Project Leader), Ms Sally Fugsang, Ms Kristin Warr Pedersen, Ms Sally Rogan, Dr Jacques van der Meer, Dr Phillip Dawson, Associate Professor Robert Nelson, Mr Raphael Pereira
<table>
<thead>
<tr>
<th>Year</th>
<th>ID Code</th>
<th>Status</th>
<th>Amount</th>
<th>Description</th>
<th>University</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>ID14-3639</td>
<td>Ongoing</td>
<td>$220,000</td>
<td>Using standardised vignettes to assess practicum competencies in psychology and other disciplines</td>
<td>UWS</td>
<td>Professor Craig Gonsalvez (Project Leader), Professor Frank Deane, Professor John Bushnell, Mr Mark Donovan, Dr Kathryn Nicholson Perry, Ms Yasmina Nasstasia, Ms Roslyn Knight, Ms Alice Shires, Dr Hamish McCleod, Ms Suzie Tooth, Dr Linda Bilich-Eric, Dr Eileen Britt, Mr Russell Blackman</td>
</tr>
<tr>
<td>2014</td>
<td>SD14-3629</td>
<td>Ongoing</td>
<td>$48,000</td>
<td>Redefining tacit knowledge in music performance evaluation: preparing perceptually-aware music leaders</td>
<td>UOW</td>
<td>Dr Helen Mitchell (Project Leader), Mr Roger Benedict, Dr Lotte Latukefu</td>
</tr>
<tr>
<td>2013</td>
<td>ID13-2899</td>
<td>Ongoing</td>
<td>$212,000</td>
<td>Integrating Indigenous student support through Indigenous perspectives embedded in engineering curricula</td>
<td>UOW</td>
<td>Mr Tom Goldfinch (Project Leader), Mr Jade Kennedy, Associate Professor Les Dawes, Dr Kaya Prpic, Professor Chris Cook, Professor Paul Chandler, Dr Elyssebeth Leigh, Professor Timothy McCarthy</td>
</tr>
<tr>
<td>2013</td>
<td>ID13-2924</td>
<td>Ongoing</td>
<td>$150,000</td>
<td>BRiTE: Keeping cool by building resilience in teacher education</td>
<td>Murdoch</td>
<td>Dr Caroline Mansfield (Project Leader), Dr Susan Beltman, Dr Tania Broadley, Dr Noeline Weatherby-Fell</td>
</tr>
<tr>
<td>Year</td>
<td>Code</td>
<td>Status</td>
<td>Amount</td>
<td>Description</td>
<td>Institution</td>
<td>Principal Investigator(s)</td>
</tr>
<tr>
<td>------</td>
<td>----------</td>
<td>----------</td>
<td>---------</td>
<td>-----------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>2013</td>
<td>MS13-3174</td>
<td>Ongoing</td>
<td>$2,200,000</td>
<td>Inspiring mathematics and science in teacher education</td>
<td>The University of Queensland, The University of Newcastle, The University of Sydney, University of Tasmania, University of Wollongong</td>
<td>Professor Merrilyn Goos (Project Leader), Professor Joseph Grotowski, Dr Shaun Belward, Dr Josephine Balatti, Associate Professor Judy Anderson, Dr Judy Osborn, Dr Caz Sandison, Associate Professor Kim Beswick</td>
</tr>
<tr>
<td>2013</td>
<td>ID13-2837</td>
<td>Ongoing</td>
<td>$250,000</td>
<td>The virtual design workshop: an on-line adaptive resource for engineering students</td>
<td>UNSW</td>
<td>Associate Professor Gangadhara Prusty (Project Leader), Professor Timothy McCarthy, Dr Roberto Ojeda, Dr Tim White, Dr Garth Pearce, Dr Warren Smith, Dr Fidelis Mashiri, Dr Jeung-Hwan Doh, Dr Mohammad Uddin</td>
</tr>
<tr>
<td>2013</td>
<td>SD13-3196</td>
<td>Ongoing</td>
<td>$47,000</td>
<td>Breaking the barriers: supporting and engaging mature age first-in-family university learners and their families</td>
<td>UOW</td>
<td>Dr Sarah O'Shea (Project Leader), Associate Professor Josephine May, Dr Catherine Stone</td>
</tr>
<tr>
<td>2013</td>
<td>ID13-3112</td>
<td>Ongoing</td>
<td>$210,000</td>
<td>Benchmarking the attainment of clinical competencies in Australian medical schools: an innovative collaboration</td>
<td>James Cook University, Deakin University, Griffith University, The University of Newcastle, University of Tasmania, University of Wollongong</td>
<td>Dr Peta-Ann Teague (Project Leader), Dr Bunmi Malau-Aduli, Professor Richard Turner, Dr Karen D’Souza, Professor David Garne, Dr Ian Kerr, Associate Professor Clare Heal, Professor Nicky Hudson, Professor Ian Wilson, Dr Graeme Horton</td>
</tr>
</tbody>
</table>

Brondalie Martin Updated 14/11/14
<table>
<thead>
<tr>
<th>Year</th>
<th>Grant Code</th>
<th>Status</th>
<th>Amount</th>
<th>Description</th>
<th>Institution</th>
<th>Principal Investigators</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>SP13-3242</td>
<td>Ongoing</td>
<td>$149,000</td>
<td>National learning and teaching resource audit and classification</td>
<td>Charles Sturt University</td>
<td>Australian Council for Educational Research (ACER), University of Wollongong</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Associate Professor Philip Hider (Project Leader), Associate Professor Barney Dalgarno,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Associate Professor Sue Bennett, Dr Ying-Hsang Liu, Ms Carole Gerts, Ms Carla Daws, Mr Lance Deveson, Ms Barbara Spiller, Mr Robert Parkes</td>
</tr>
<tr>
<td>2012</td>
<td>ID12-2409</td>
<td>Ongoing</td>
<td>$219,000</td>
<td>Driving curriculum and technological change to support writing in the</td>
<td>University of Sydney</td>
<td>University of New South Wales, University of Western Sydney, University of Wollongong</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>engineering disciplines</td>
<td></td>
<td>Sarah Howard, others to be advised</td>
</tr>
<tr>
<td>2012</td>
<td>ID12-2482</td>
<td>Ongoing</td>
<td>$150,000</td>
<td>Australian Medical assessment collaboration: from proof of concept to proof</td>
<td>University of Queensland</td>
<td>Deakin University, Flinders University, Griffith University, Monash University,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>of sustainability</td>
<td></td>
<td>University of New South Wales, University of Notre Dame Australia, Australian Council</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>for Educational Research, University of New England/University of Newcastle (Joint</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Medical Program), University of Wollongong</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Ian Wilson, others to be advised</td>
</tr>
<tr>
<td>2012</td>
<td>ID12-2254</td>
<td>Ongoing</td>
<td>$220,000</td>
<td>Improving assessment: understanding educational decision making in practice</td>
<td>Monash</td>
<td>University of Wollongong, The University of Queensland, University of Technology Sydney</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Dr Phillip Dawson (Project Leader), Dr Margaret Bearman, Dr Elizabeth Molloy, Emeritus</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Professor David Boud, Associate Professor Gordon Joughin, A/Prof Sue Bennett</td>
</tr>
<tr>
<td>Year</td>
<td>ID</td>
<td>Status</td>
<td>Amount</td>
<td>Project Description</td>
<td>University</td>
<td>Other Institutions</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>--------</td>
<td>--------</td>
<td>-------------------------------------------------------------------------------------</td>
<td>------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>2012</td>
<td>ID12-2277</td>
<td>Ongoing</td>
<td>$200,000</td>
<td>Enhancing the secondary-tertiary transition in chemistry through formative assessment and self-regulated learning environments</td>
<td>The University of Queensland</td>
<td>University of Wollongong</td>
</tr>
<tr>
<td>2012</td>
<td>ID12-2240</td>
<td>Ongoing</td>
<td>$220,000</td>
<td>Transnational teaching teams: professional development for quality enhancement of learning and teaching</td>
<td>UOW</td>
<td>INTI Laureate International University (Malaysia), RMIT, RMIT International University Vietnam, University of South Australia</td>
</tr>
<tr>
<td>2011</td>
<td>LE11-2000</td>
<td>Ongoing</td>
<td>$220,000</td>
<td>Evidence-based benchmarking framework for a distributed leadership approach to capacity building in learning and teaching</td>
<td>RMIT</td>
<td>Macquarie University, The University of Melbourne, University of Wollongong</td>
</tr>
<tr>
<td>2011</td>
<td>ID11-1998</td>
<td>Ongoing</td>
<td>$120,000</td>
<td>Graduate Qualities and journalism curriculum renewal: balancing tertiary expectations and industry needs in a changing environment</td>
<td>UOW</td>
<td>Edith Cowan University, University of South Australia</td>
</tr>
<tr>
<td>2010</td>
<td>PP10-1783</td>
<td>Ongoing</td>
<td>$174,000</td>
<td>Academic integrity standards: aligning policy and practice in Australian universities</td>
<td>Uni of SA</td>
<td>La Trobe University, The University of Adelaide, The University of Newcastle, The University of Western Australia, University of Wollongong</td>
</tr>
</tbody>
</table>

Brondalie Martin Updated 14/11/14
<table>
<thead>
<tr>
<th>Year</th>
<th>Code</th>
<th>Status</th>
<th>Amount</th>
<th>Description</th>
<th>Institution</th>
<th>Principal Investigators</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>CG10-1554</td>
<td>Ongoing</td>
<td>$143,000</td>
<td>Promoting new ways of teaching and learning in science education with student-created digital animations</td>
<td>Monash University, Queensland University of Technology</td>
<td>Associate Professor Garry Hoban (Project Leader), Wendy Nielsen, Ms Julie Clark</td>
</tr>
<tr>
<td>2010</td>
<td>PP10-1769</td>
<td>Ongoing</td>
<td>$158,000</td>
<td>Curriculum renewal in public health nutrition</td>
<td>Curtin University, Deakin University, Flinders University, Queensland University of Technology, The University of Newcastle, The University of Queensland, University of the Sunshine Coast</td>
<td>Associate Professor Heather Yeatman (Project Leader), Andrea Begley, Professor Roger Hughes, Professor John Coveney, Dr Danielle Gallegos, Associate Professor Mark Lawrence, Lisa Schubert, Dr Lauren Williams</td>
</tr>
<tr>
<td>2010</td>
<td>PP10-1778</td>
<td>Ongoing</td>
<td>$149,000</td>
<td>Exploring intercultural competency in engineering</td>
<td>Queensland University of Technology, University of Tasmania, University of Technology, Sydney</td>
<td>Mr Thomas Goldfinch (Project Leader), Dr Catherine Layton, Professor Timothy McCarthy, Associate Professor Les Dawes, Mrs Anne Gardner, Dr Giles Thomas, Dr Alan Henderson</td>
</tr>
<tr>
<td>2010</td>
<td>PP10-1624</td>
<td>Ongoing</td>
<td>$105,000</td>
<td>The vignette-matching procedure: an innovative approach to assess competencies in psychology and clinical practicum</td>
<td>Macquarie University, The University of New South Wales, The University of Newcastle, The University of Sydney, University of Western Sydney</td>
<td>Associate Professor Craig Gonsalvez (Project Leader), Ms Yasmina Nasstasia, Professor John Bushnell, Ms Alice Shires, Dr Judy Hyde, Ms Roslynn Knight, Mr Chris Allan, Dr Rosemary Webster, Dr Kathryn Nicholson-Perry</td>
</tr>
<tr>
<td>Year</td>
<td>Code</td>
<td>Status</td>
<td>Amount</td>
<td>Description</td>
<td>Institution</td>
<td>Principal Investigators</td>
</tr>
<tr>
<td>------</td>
<td>--------</td>
<td>---------</td>
<td>---------</td>
<td>------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>2010</td>
<td>PP10-1646</td>
<td>Ongoing</td>
<td>$218,000</td>
<td>Capstone courses in undergraduate business degrees: better course design, better learning activities, better assessment</td>
<td>Griffith University, Queensland University of Technology, The University of Newcastle, University of Wollongong</td>
<td>Dr Elizabeth Van Acker (Project Leader), Professor Lorelle Fraser, Dr Ray Hibbins, Professor Keithia Wilson, Dr Erica French, Associate Professor Jim Psaros, Dr Leigh Wood, Dr David Gray, <strong>Associate Professor Michael Zanko</strong>, Dr Jan Turbill, Ms Jacqui Fyffe, Associate Professor Janis Bailey</td>
</tr>
<tr>
<td>2010</td>
<td>CG10-1549</td>
<td>Ongoing</td>
<td>$200,000</td>
<td>Bringing the learning home: re-entry programs to enhance study abroad outcomes in Australian universities</td>
<td>Murdoch University, Macquarie University, University of Wollongong</td>
<td>Dr Jan Gothard (Project Leader), Linda Butcher, <strong>Tonia Gray</strong></td>
</tr>
<tr>
<td>2010</td>
<td>LE10-1732</td>
<td>Ongoing</td>
<td>$215,000</td>
<td>Leadership for future generations: a national network for university languages</td>
<td>Uni of Melbourne, Monash University, RMIT University, The Australian National University, University of Wollongong</td>
<td>Professor John Hajek (Project Leader), Professor Joseph Lo Bianco, Emeritus Professor Colin Nettelbeck, Professor Kent Anderson, <strong>Professor Kerry Dunne</strong>, Dr Lynne Li, Professor Marko Pavlyshyn, Dr Anya Woods</td>
</tr>
<tr>
<td>2010</td>
<td>CG10-1586</td>
<td>Ongoing</td>
<td>$211,000</td>
<td>An adaptive e-learning community of practice for mechanics courses in engineering</td>
<td>UNSW University of Tasmania, University of Technology, Sydney, University of Wollongong</td>
<td>Dr Gangadhara Prusty (Project Leader), <strong>Professor Tim McCarthy</strong></td>
</tr>
<tr>
<td>Year</td>
<td>Code</td>
<td>Status</td>
<td>Budget</td>
<td>Description</td>
<td>Institution</td>
<td>Principal Investigators</td>
</tr>
<tr>
<td>------</td>
<td>----------</td>
<td>---------</td>
<td>--------</td>
<td>-----------------------------------------------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>2009</td>
<td>LE9-1183</td>
<td>Ongoing</td>
<td>$220,000</td>
<td>Demonstrating distributed leadership through cross-disciplinary peer networks: responding to climate change complexity</td>
<td>Uni of Tasmania, Murdoch University, The University of New South Wales, University of Wollongong</td>
<td>Dr Aidan Davison (Project Leader), Kristin Warr, Dr Helen McGregor, Dr Pamela Abuodha</td>
</tr>
<tr>
<td>2009</td>
<td>LE9-1222</td>
<td>Ongoing</td>
<td>$116,000</td>
<td>Lessons learnt: identifying synergies in distributed leadership projects</td>
<td>RMIT, Australian Catholic University, Macquarie University, University of Wollongong</td>
<td>Associate Professor Sandra Jones (Project Leader), Associate Professor Geraldine Lefoe</td>
</tr>
<tr>
<td>2009</td>
<td>LE9-1210</td>
<td>Ongoing</td>
<td>$220,000</td>
<td>Succession planning at universities: program for preparing early leaders (PROPEL)</td>
<td>UOW, No partners</td>
<td>Professor Sara Dolincar (Project Leader), Professor Rob Castle, Professor Wilma Vialle, Claire Carter, Karen Lovasz, Elizabeth Phillips</td>
</tr>
<tr>
<td>2009</td>
<td>PP9-1274</td>
<td>Ongoing</td>
<td>$215,000</td>
<td>Addressing ICT curriculum recommendations from surveys of academics, workplace graduates and employers</td>
<td>UOW, Australian Council of Deans of Information and Communications Technology, Murdoch University, Swinburne University of Technology, The University of Queensland</td>
<td>Professor Philip Ogunbona (Project Leader), Tony Koppi, Madeleine Roberts</td>
</tr>
<tr>
<td>2009</td>
<td>LE9-1246</td>
<td>Ongoing</td>
<td>$220,000</td>
<td>Create.Ed: strengthening learning and teaching in the creative arts disciplines</td>
<td>RMIT, University of Wollongong, ACU, CQU, CDU, CSU, Curtin University, Deakin University, ECU, Griffith University, JCU, Macquarie University, Monash University, Murdoch University, QUT, SCU, University of Melbourne, University of Newcastle, UniSA, USQ, UTAS, UTS, University of Wollongong</td>
<td>Associate Professor Barbara De La Harpe (Project Leader), Dr Fiona Peterson, Ms Thembi Mason, Prof Sarah Miller</td>
</tr>
<tr>
<td>Year</td>
<td>Code</td>
<td>Status</td>
<td>Amount</td>
<td>Description</td>
<td>University(ies)</td>
<td>Team Leader(s)</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>--------</td>
<td>--------</td>
<td>-------------</td>
<td>---------------------------------------------------</td>
<td>-------------------------------------------------------------------</td>
</tr>
<tr>
<td>2009</td>
<td>LE9-1212</td>
<td>Ongoing</td>
<td>$219,000</td>
<td>Subject Coordinators: Leading professional development for sessional staff</td>
<td>UOW, Australian Catholic University, University of Technology, Sydney, University of Western Sydney</td>
<td>Dr Geraldine Lefoe (Project Leader), Associate Professor Jo McKenzie, Associate Professor Janne Malfroy, Professor Yoni Ryan</td>
</tr>
<tr>
<td>2009</td>
<td>CG9-1068</td>
<td>Ongoing</td>
<td>$219,000</td>
<td>The Medici project: developing a multi-disciplinary, sustainable resource for blended learning initiatives in tertiary medical education</td>
<td>Uni of Adelaide, Flinders University, Monash University, The University of Notre Dame Australia, The University of Western Australia, University of Western Sydney, University of Wollongong</td>
<td>Mr Edward Palmer (Project Leader), Barbara Brougham, Neville De Young, Professor Nikki Hudson</td>
</tr>
<tr>
<td>2009</td>
<td>CG9-994</td>
<td>Ongoing</td>
<td>$148,000</td>
<td>Visualising and evaluating student learning networks</td>
<td>UOW, Murdoch University, RMIT University, The University of British Columbia (Canada), The University of Queensland</td>
<td>Associate Professor Lori Lockyer (Project Leader), Dr Shane Dawson</td>
</tr>
<tr>
<td>2008</td>
<td>LE8-783</td>
<td>Ongoing</td>
<td>$220,000</td>
<td>Building leadership capacity for development and sharing of mathematics learning resources across disciplines and universities</td>
<td>UOW, Central Queensland University</td>
<td>Dr Anne Porter (Project Leader), Carolyn Silveri</td>
</tr>
<tr>
<td>2008</td>
<td>PP8-956</td>
<td>Completed</td>
<td>$100,000</td>
<td>Scoping Study for a National New Media/Electronic Arts Network</td>
<td>Curtin University, Monash University, Queensland University of Technology, University of Wollongong</td>
<td>Dr Paul Thomas (Project Leader), UOW contact unknown</td>
</tr>
<tr>
<td>2008</td>
<td>PP8-928</td>
<td>Completed</td>
<td>$220,000</td>
<td>Engaging industry: embedding professionally relevant learning in the business curriculum</td>
<td>Victoria University, RMIT University, University of Technology, Sydney, University of Wollongong</td>
<td>Associate Professor Theo Papadopoulos (Project Leader), Professor Tracy Taylor, A/Prof Michael Zanko, A/Prof Eveline Fallshaw</td>
</tr>
<tr>
<td>Year</td>
<td>Code</td>
<td>Status</td>
<td>Amount</td>
<td>Description</td>
<td>University</td>
<td>Project Leader</td>
</tr>
<tr>
<td>------</td>
<td>--------</td>
<td>---------</td>
<td>---------</td>
<td>-----------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>2008</td>
<td>PP8-793</td>
<td>Ongoing</td>
<td>$180,721</td>
<td>Curriculum renewal in exercise science</td>
<td>Vyctoria University, Australian Catholic University, The University of Queensland, The University of Sydney, University of Ballarat, University of Wollongong</td>
<td>Professor Steve Selig (Project Leader), Associate Professor Marg Torode</td>
</tr>
<tr>
<td>2008</td>
<td>CG8-695</td>
<td>Completed</td>
<td>$148,673</td>
<td>A pro-active approach to addressing student learning diversity in Engineering Mechanics</td>
<td>UOW Australian Maritime College, University of Tasmania, University of Technology, Sydney</td>
<td>Professor Timothy McCarthy (Project Leader), Thomas Goldfinch, Dr Anna Carew, Ms Anne Gardner, Dr Alan Henderson, Dr Giles Thomas</td>
</tr>
<tr>
<td>2007</td>
<td>PP7-343</td>
<td>Completed</td>
<td>$198,510</td>
<td>Peer review of teaching in Australian higher education: resources to support institutions in developing and embedding effective policies and practices</td>
<td>Uni of Melbourne University of Wollongong</td>
<td>Dr Kerri-Lee Harris (Project Leader), Kelly Farrell, Maureen Bell, Marcia Devlin, Richard James</td>
</tr>
<tr>
<td>2007</td>
<td>PP7-535</td>
<td>Completed</td>
<td>$227,900</td>
<td>ePortfolio use by university students in Australia: Informing excellence in policy and practice</td>
<td>QUT The University of Melbourne, University of New England, University of Wollongong</td>
<td>Associate Professor Gillian Hallam (Project Leader), Wendy Harper, Col McCowan, Kim Haуville, Lynn McAllister, Tracy Creagh, Jeannet van der Lee, Sarah Lambert, Claire Brooks</td>
</tr>
<tr>
<td>2007</td>
<td>DS7-620</td>
<td>Completed</td>
<td>$89,500</td>
<td>Forward thinking: teaching &amp; learning philosophy in Australia</td>
<td>Flinders Uni Macquarie University, The University of New South Wales, University of Wollongong, University of Tasmania, Australasian Association of Philosophy</td>
<td>Dr Ian Ravenscroft (Project Leader), Eliza Goddard, Prof Ros Diprose, Prof Susan Dodds, Dr Jennifer Duke-Yonge, Dr Simon Lumsden, Prof Catriona Mackenzie, Prof Peter Menzies, Dr Mitch Parsell</td>
</tr>
<tr>
<td>Year</td>
<td>Code</td>
<td>Status</td>
<td>Amount</td>
<td>Description</td>
<td>Institution</td>
<td>Project Leader</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>---------</td>
<td>--------</td>
<td>-----------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>2007</td>
<td>GI7-642</td>
<td>Completed</td>
<td>$215,275</td>
<td>Examining career development learning and synergies with the student lifecycle</td>
<td>Bond University, Charles Sturt University, Curtin University, Deakin University, Edith Cowan University, Flinders University, Griffith University, James Cook University, La Trobe University, Monash University, Murdoch University, Queensland University of Technology, RMIT University, Swinburne University of Technology, The Australian National University, The University of Adelaide, The University of Melbourne, The University of New South Wales, The University of Sydney, University of Southern Queensland, University of the Sunshine Coast</td>
<td>Mr Martin Smith (Project Leader), Sally Brooks, Anna Lichtenberg, Peter McIlveen, Peter Torjul, Joanne Tyler</td>
</tr>
<tr>
<td>2007</td>
<td>LE7-377</td>
<td>Completed</td>
<td>$219,808</td>
<td>Leading rich media implementation collaboratively: mobilising international, national and business expertise</td>
<td>The University of Queensland, University of Wollongong, Australian Academic Research Network (AARNet)</td>
<td>Dr Robyn Smyth (Project Leader), Ms Trish Andrews, Mr Jason Bordujenko, A/Prof Richard Caladine</td>
</tr>
<tr>
<td>2007</td>
<td>CG7-523</td>
<td>Completed</td>
<td>$205,150</td>
<td>The development of a pre-registration nursing competencies assessment tool, for use across Australian universities</td>
<td>Curtin University, Queensland University of Technology, The Council of Deans of Nursing and Midwifery (Australia and New Zealand), University of South Australia, University of Technology, Sydney</td>
<td>Professor Patrick Crookes (Project Leader), Mr Roy Brown, Prof Phill Della, Prof Denise Dignam, Prof Helen McCutcheon, Prof Helen Edwards</td>
</tr>
<tr>
<td>Year</td>
<td>Code</td>
<td>Status</td>
<td>Amount</td>
<td>Description</td>
<td>University</td>
<td>Partners</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>--------</td>
<td>--------</td>
<td>-------------</td>
<td>------------</td>
<td>----------</td>
</tr>
<tr>
<td>2007</td>
<td>CG7-384</td>
<td>Completed</td>
<td>$212,722</td>
<td>Measuring student experience: relationships between teaching quality instruments (TQI) and course experience questionnaire (CEQ)</td>
<td>Uni of Melbourne</td>
<td>Australian Council for Educational Research (ACER), Flinders University, Graduate Careers Australia, University of Tasmania, University of Wollongong</td>
</tr>
<tr>
<td>2007</td>
<td>PE7-579</td>
<td>Completed</td>
<td>$220,000</td>
<td>University of Wollongong Promoting Excellence Initiative</td>
<td>UOW</td>
<td>No partners</td>
</tr>
<tr>
<td>2006</td>
<td>LE6-9</td>
<td>Completed</td>
<td>$180,472</td>
<td>Distributive leadership for learning and teaching: developing the faculty scholar model</td>
<td>UOW</td>
<td>Flinders University, University of Tasmania, La trobe University</td>
</tr>
</tbody>
</table>

Brondalie Martin Updated 14/11/14
<table>
<thead>
<tr>
<th>Year</th>
<th>Code</th>
<th>Status</th>
<th>Amount</th>
<th>Project Description</th>
<th>University</th>
<th>Professor/Leader</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>LE6-3</td>
<td>Completed</td>
<td>$192,216</td>
<td>Australian Law Postgraduate Network (ALPN)</td>
<td>Uni of New England</td>
<td>Bond University, Charles Darwin University, Deakin University, Flinders University, Griffith University, James Cook University, La Trobe University, Macquarie University, Monash University, Murdoch University, Queensland University of Technology, Southern Cross University, The Australian National University, The University of New South Wales, The University of Newcastle, The University of Notre Dame Australia, The University of Western Australia, University of Canberra, University of Tasmania, University of Technology, Sydney, University of Western Sydney, University of Wollongong, Victoria University</td>
</tr>
<tr>
<td>Year</td>
<td>Code</td>
<td>Status</td>
<td>Total</td>
<td>Description</td>
<td>University</td>
<td>Partners</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>---------</td>
<td>-------</td>
<td>-----------------------------------------------------------------------------</td>
<td>------------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>2006</td>
<td>CG6-33</td>
<td>Completed</td>
<td>$115,157</td>
<td>New technologies, new pedagogies: Using mobile technologies to develop new ways of teaching and learning</td>
<td>UOW</td>
<td>No partners</td>
</tr>
<tr>
<td>2006</td>
<td>DS6-600</td>
<td>Completed</td>
<td>$250,000</td>
<td>Managing educational change in ICT discipline at tertiary education</td>
<td>UOW</td>
<td>Monash University, Queensland University of Technology, University of Technology, Sydney</td>
</tr>
<tr>
<td>2006</td>
<td>DS6-609</td>
<td>Completed</td>
<td>$132,984</td>
<td>The nature and roles of arts degrees in contemporary society</td>
<td>Flinders Uni</td>
<td>Griffith University, La Trobe University, Macquarie University, The University of Queensland, The University of Sydney, University of Wollongong, Curtin University of Technology</td>
</tr>
<tr>
<td>Year</td>
<td>CG Code</td>
<td>Status</td>
<td>Amount</td>
<td>Description</td>
<td>Institution</td>
<td>Principal Investigators</td>
</tr>
<tr>
<td>------</td>
<td>---------</td>
<td>----------</td>
<td>-----------</td>
<td>-----------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>2006</td>
<td>CG6-23</td>
<td>Completed</td>
<td>$134,030</td>
<td>Teaching and Assessing Met-attributes in Engineering: identifying, developing and disseminating good practice</td>
<td>UOW, Engineers Australia, The University of Sydney, The University of Melbourne</td>
<td>Dr Anna Carew (Project Leader), Dr Sandrine Therese, A/Prof Simon Barrie, E/Prof Alan Bradley, A/Prof Paul Cooper, Mr John Currie, A/Prof Roger Hadgraft, Prof Timothy McCarthy, A/Prof Sharon Nightingale, Prof David Radcliffe</td>
</tr>
<tr>
<td>2006</td>
<td>CG6-25</td>
<td>Completed</td>
<td>$177,929</td>
<td>Educating the Net Generation: implications for learning and teaching in Australian universities</td>
<td>Uni of Melbourne, Charles Sturt University, University of Wollongong, University of Sydney, Griffith University</td>
<td>Dr Gregor Kennedy (Project Leader), Barney Dalgarno, Sue Bennett, Kathleen Gray, Terry Judd, Jenny Waycott, Rosemary Chang, Andrea Bishop, Karl Maton, Kerri-Lee Krause</td>
</tr>
<tr>
<td>2006</td>
<td>CG6-52</td>
<td>Completed</td>
<td>$199,621</td>
<td>Sessional Teachers in Australian Higher Education</td>
<td>UNSW, James Cook University, Southern Cross University, The University of Western Australia, University of Canberra, University of New England, University of South Australia, University of Wollongong</td>
<td>Ms Michele Scoufis (Project Leader), A/Prof Sharon Parry (Project Leader), Ms Lynn Sheridan, Dr Alan Goody, A/Prof Margaret Hicks, Prof Ian Macdonald, A/Prof Kay Martinez, Dr Nick Szorenyi-Reischl, Prof Yoni Ryan, Prof Sandra Wills, Ms Alisa Percy</td>
</tr>
<tr>
<td>2006</td>
<td>CG6-39</td>
<td>Completed</td>
<td>$199,240</td>
<td>Project EnRoLE: Encouraging Role-based Learning Environments</td>
<td>UOW, Macquarie University, The University of New South Wales, The University of Sydney, University of Technology, Sydney</td>
<td>Professor Sandra Wills (Project Leader), Dr John Shepherd, Elizabeth Devonshire, Dr Elyssebeth Leigh, Dr Andrew Vincent, Elizabeth Rosser</td>
</tr>
</tbody>
</table>

$12,524,308