1. **Project Name:** Designing and implementing assessments for socially innovative teaching and research in Commerce

2. **Faculty Scholar:** Dr. Mario Fernando

3. **Project Focus:**
   
   This project aims were to examine, document and disseminate how assessments in Commerce undergraduate subjects could be designed and implemented to promote the teaching-research nexus. The main project focus was to develop an integrated model on teaching-research nexus for socially innovative teaching and research in the Commerce Faculty.

4. **Project Outcomes/Deliverables:**
   
   1. Conducted a comprehensive literature review on the subject;
   
   2. Developed an integrated model on teaching-research nexus for socially innovative teaching and research;
   
   3. Organised a School seminar on *Socially Innovative Teaching and Research Nexus* by Kathy Lund Dean, Associate Professor of Management, Idaho State University, and Associate Editor of the *Journal of Management Education*;
   
   4. Piloted the model in two Spring 2009 subjects; COMM351 (Business Ethics and Governance) and MGMT341 (International Human Resource Management Studies);
   
   5. Disseminated findings at the *Focus on Teaching Symposium*, UOW, October 2009; and
   
Summary

Overall, the literature review and the pilot study findings on socially engaged learning and teaching reveal the potential of engaged scholarship and the cumulative positive impact on the student, academic, university and communities. Within an appropriate environment for engaged scholarship, COMM351 students produced innovative entrepreneurial solutions to address some of the pressing unmet social needs whilst producing win-win outcomes for business and its stakeholders. MGMT341 subject coordinator, Dr. Peter McLean reported remarkable growth in his student's articulation of socially innovative initiatives for the workplace and the surrounding communities over the course of the session.