

# Professional Discourse

Engaging with the language of teaching through  
**mentored mock interviews**

An Alumni & Faculty of Education Initiative



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## Abstract

Education Alumni of UOW 'give back' to the university by providing mentored mock interviews for final year education students.

This teaching and learning activity between mentor and mentee allows students to articulate their understandings of pedagogy and gain feedback from current, experienced educators in schools.

Each year, school executives provide a voluntary day to the Faculty to conduct one-on-one interviews with final year education students based on the NSW Institute of Teachers "Framework of Professional Teaching Standards".

Students attend the mock interview in professional attire and respond to questions related to classroom management, curriculum and evaluation, planning, student welfare, leadership and collegial professionalism.

## Outcomes of Mentoring for the Student

- increased understanding of pedagogy by neophyte teachers
- ability to describe intended practice in the language of the practitioner
- greater awareness of professional responsibility

## Outcomes of Mentoring for the Faculty

- value added to the UOW education degree
- improved employment prospects for UOW graduates
- collegial partnerships with the profession

## Outcomes of Mentoring for the Teaching Profession

- relevant preparation for the teaching profession
- greater understanding of modern university preparation
- collegial partnerships with the Faculty

## Outcomes of Mentoring for the University

- reputation and relationship building with the community

