



EDUCATION

The postgraduate education programs offered by the Faculty of Education reflect the high level of expertise and industry links the Faculty has been able to forge through its research. Research programs are supervised by academics in touch with the latest global trends in education teaching and methodologies, while coursework degrees offer sound theoretical foundations and extensive practical skills that address the broader aspects of education and training, including strategic planning, management, administration and policy. The Faculty provides students with an orderly and coherent exposure to critical issues in contemporary educational theory and practice, as well as avenues for the professional development of teachers, educational administrators and policy makers.

For more information on the Faculty of Education please visit www.uow.edu.au/educ

For information on specific courses and subjects available in the Faculty go to: www.uow.edu.au/handbook/current/pg/educ

RESEARCH CENTRES

www.uow.edu.au/educ/research

COGNITIVE AND LEARNING DESIGN GROUP

The Cognition and Learning Design Group conducts research into human cognitive processes and their impact on learning; how information and communication technologies can influence cognition and learning; and instructional design processes and strategies to support design and thinking.

TECHNOLOGY AND LEARNING RESEARCH (TALR)

TALR members research established and emerging technologies and they consider their potential to transform the way people learn through critical analysis of various technologies, their associated learning environments, and different research approaches.

CHILD AND YOUTH INTERDISCIPLINARY RESEARCH CENTRE (CIYR)

CIYR brings together researchers from a range of disciplines who work with social and cultural theory to address child and youth issues in local, national and international contexts. The Centre has a commitment to work collaboratively with children and young people and with those services, networks and organisations that impact on their lives.

CHILD OBESITY RESEARCH CENTRE (CORE)

CORE is a research initiative of the Faculties of Education and Health and Behavioural Sciences. CORE's vision is to foster, promote and implement innovative research pertaining to child obesity and disseminate and translate this research into community programs.

CENTRE FOR RESEARCH INTO LANGUAGE AND LITERACY (CRILL)

CRILL brings together researchers from the Faculties of Arts and Education, Learning Development, and Wollongong College Australia with an interest in investigating issues in language and literacy from a sociocultural perspective.

LEARNING AND THE LEARNER (LNL)

Learning and the Learner is an international collaboration exploring questions about the nature and character of learning in contemporary times that will continue to shape learning in schools, universities, colleges, work places and in diverse communities across the globe.

EDUCATION



PORNITA PROMWINAI THAILAND DOCTOR OF EDUCATION

I'm doing Doctor of Education in the field of TESOL (Teaching English to Speakers of Other Languages). In 1998, I decided to become an English teacher. I loved the job immediately, so two years after that I furthered my studies with a Masters degree in TESOL from Thammasat University in Thailand.

Before coming to UOW, I had been teaching English for over eight years to various groups of students. I'm one of the 40 scholarship holders, from 50 participating countries around the Pacific Ocean, who received a 2007 Endeavour Postgraduate Award, funded by the Australia Government.

Life in Wollongong is simple and relaxing. I have had no stress at all—even when I needed to study while being pregnant. With support and encouragement from teachers and friends, I successfully completed my one-year course just in time to give birth in October last year. Now I expect two more years to complete my research project dealing with argumentative essays written by Thai tertiary students.

RESEARCH DEGREES

Current areas of research interest within the Faculty include curriculum change and evaluation; early childhood education; gifted education; information technology in education; learning and the learner; literacy and TESOL; outdoor education; physical and health education; professional learning; educational leadership; and special education.

DOCTOR OF PHILOSOPHY (PHD) CRICOS 001246C

Duration 3 years

DOCTOR OF EDUCATION CRICOS 016127J

Duration 3 years

MASTER OF EDUCATION – RESEARCH CRICOS 042629D

Duration 1–1.5 years

Starting sessions Autumn/Spring

Entry requirements Listed on page 18.

Applicants to the Doctor of Education must also have completed a minimum of three years' relevant professional experience.

These research programs are intended for those with education qualifications who wish to undertake advanced study and research in education.

The Doctor of Education comprises both coursework (48cp) and research (96cp). The Doctor of Philosophy is completed by research, and candidates are also encouraged to participate in colloquia and seminars run through the Faculty for research students. The Master of Education – Research comprises 24cp of coursework followed by a 48cp research thesis. These programs may be taken in the areas of:

- Adult Education/Vocational Education and Training/Higher Education
- Educational Leadership
- Information Technology in Education and Training
- Literacy Education
- Physical and Health Education
- Special Education (including Gifted Education)
- Teaching English to Speakers of Other Languages (TESOL, including Teaching English as a Foreign Language)

MASTER OF ARTS – RESEARCH CRICOS 042938B

Duration 1–1.5 years

Starting sessions Autumn/Spring

This degree is designed for students without a professional background in education or educational studies who wish to study in a research area of the Faculty of Education. Entry requires a recognised Masters degree by coursework, a Bachelor (Honours) degree, or a Pass Bachelor degree with a 75% average.

PROFESSIONAL DEVELOPMENT COURSES

Postgraduate teaching and research is organised around the seven postgraduate specialisation areas listed below.

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) MASTER OF EDUCATION CRICOS 000289M

Duration 1 year

Starting sessions Autumn/Spring

GRADUATE DIPLOMA IN TESOL CRICOS 020206J

Duration 1 year

Starting sessions Autumn/Spring

GRADUATE CERTIFICATE IN TESOL CRICOS 020199C

Duration 6 months

Starting sessions Autumn/Spring

The TESOL program can open up a varied and exciting career path. There is regular demand in Australia for qualified teachers to work on programs for international students and migrants. For those who are already practising ESL/EFL teachers, a graduate qualification provides an opportunity to reflect on practice and to further investigate the relevant bodies of theory. Teachers of other languages will find that the practice and theory that makes up the TESOL programs will be fully applicable to other language learning contexts. For students without a formal background in Education, the Graduate Diploma offers an alternative pathway to the Master of Education.

Both the Graduate Certificate and Graduate Diploma offer the opportunity to undertake a practicum placement.

INFORMATION AND COMMUNICATION TECHNOLOGY IN EDUCATION & TRAINING**MASTER OF EDUCATION**

CRICOS 000289M

Duration 1 year*Starting sessions* Autumn/Spring**GRADUATE CERTIFICATE IN COMPUTER-BASED LEARNING**

CRICOS 022891M

Duration 6 months*Starting sessions* Autumn

This program provides learners with opportunities to engage with the latest thinking and research in technology in education. Subjects in the program enable in-depth exploration of emerging and established technologies, and how they can be used effectively in classrooms, online and in other educational contexts. The program covers the full life cycle of technology-based educational innovations from analysis of need, to design, creation, implementation and evaluation of a product or learning environment. This program is internationally renowned for research and teaching as well as for the innovative software its members have designed (such as *StageStruck* and *Exploring the Nardoo*).

ADULT EDUCATION, HIGHER EDUCATION AND VOCATIONAL EDUCATION & TRAINING**MASTER OF EDUCATION**

CRICOS 000289M

Duration 1 year*Starting sessions* Autumn/Spring

The Adult Education, Higher Education and VET program is highly interactive, and the program is designed for professionals working in this sector. Since its inception, it has been characterised by the range of expertise and experience of participants. The program is focused on providing workplace-based, relevant qualifications for trainers and educators.

EDUCATIONAL LEADERSHIP**MASTER OF EDUCATION**

CRICOS 058672C

Duration 1 year*Starting sessions* Autumn/Spring**GRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP**

CRICOS 029915G

Duration 6 months*Starting sessions* Autumn

Graduate studies in Educational Leadership provide a broad understanding of educational issues and specialised study to those who aspire to be leaders in an educational setting and those who wish to occupy a policy or evaluation role within a variety of educational enterprises. The programs offer subjects that explore a range of educational issues including the use of modern technologies, cross-cultural perspectives and change factors.

LANGUAGE AND LITERACY**MASTER OF EDUCATION**

CRICOS 000289M

Duration 1 year*Starting sessions* Autumn/Spring

This major provides students with knowledge of literacy and language theories and skills, and how these can be incorporated into appropriate teaching practices. Students undertake two core subjects that require them to examine the nexus between theory and practice, followed by electives in Children's Literature, Language & Literacy Evaluation, or Adult Literacy. Graduates will then be able to make an informed decision when selecting methods of teaching. All subjects are presented using online web-based technology.

SPECIAL EDUCATION**MASTER OF EDUCATION**

CRICOS 000289M

Duration 1 year*Starting sessions* Autumn/Spring**GRADUATE CERTIFICATE IN SPECIAL EDUCATION**

CRICOS 029683G

Duration 6 months*Starting sessions* Autumn**GRADUATE CERTIFICATE IN GIFTED EDUCATION**

CRICOS 036455E

Duration 6 months*Starting sessions* Autumn

The comprehensive Masters program has specifically been designed to provide professional training in preparation for participants to take up special education positions in schools, equipping its graduates with the breadth of skills required of fully accredited special education teachers.

The Master of Education (Special Education) is for practising teachers who wish to expand and improve their skills in special education.

The course objectives are to provide students with the knowledge and skills needed to support the full range of learning needs of students with special needs; to plan, implement and evaluate whole school interventions. One strand also permits a focus on the needs of gifted students in a range of educational settings.

INTERDISCIPLINARY STUDIES IN EDUCATION**MASTER OF EDUCATION**

CRICOS 000289M

Duration 1 year*Starting sessions* Autumn/Spring

This program provides the opportunity to combine studies from a number of specialist areas and to explore issues in the foundation areas of educational psychology and sociology. Students can choose from the Faculty's Master-level subjects, subject to the approval by the Director of the Graduate Teaching Program.

ENTRY REQUIREMENTS**Master of Education**

Recognised four-year Bachelor of Education; or a recognised Bachelor of Arts plus a Diploma of Education; or a Diploma of Teaching plus Graduate Diploma.

Graduate Diplomas

Recognised Bachelor degree. Students who complete a Graduate Diploma may qualify for entry to the Master of Education which will generally require a further six months (1 semester) of study.

Graduate Certificate

Recognised Bachelor degree, or other tertiary qualifications and/or appropriate professional experience. Students who have a recognised three-year Bachelor degree and who complete a Graduate Certificate may qualify for entry to the Master of Education, which will generally require a further one year of study.

PRIMARY AND SECONDARY TEACHING

GRADUATE DIPLOMA IN EDUCATION

CRICOS 063258G (Primary);
063259G (Secondary)

Duration 1 year (54–72cp)

Starting sessions Mid-January and July for Primary; Mid-February for Secondary.

The Graduate Diploma in Education is a professional course in education for graduates who seek teaching qualifications in either primary (Years K–6) or secondary (Years 7–12) teaching. The structure of the program seeks to combine the practical and theoretical elements of teaching by engaging students in professional aspects, including Methods work and classroom practices from the beginning of the course.

Entry requires a completed Bachelor degree that includes a pattern of studies that meets the Department of Education and Training requirements for the proposed teaching area.

PROFESSIONAL RECOGNITION

The qualification is recognised by the NSW Department of Education and Training (DET), the Catholic Education Office, independent schools and employing authorities in other states and in other countries, including Canada.

Additional information for Canadian applicants is available at www.uow.edu.au/educ/courses/graddiped/gde-canada.html

Additional information for students from other countries is available at www.uow.edu.au/educ/courses/graddiped

GRADUATE CERTIFICATE IN PHYSICAL AND HEALTH EDUCATION

CRICOS 055830G

Duration 3 months

Starting session 9 January 2009

This is designed primarily for students whose undergraduate degree does not satisfy the NSW Department of Education and Training's (DET) requirements for teaching Physical and Health Education.

The program comprises four subjects: two in Adolescent Health Studies and two subjects promoting physical activity/practical studies.

The delivery of the subjects entails one week of intensive face-to-face interaction on campus in January per subject. This is then followed up with online interaction and completion of assignments that extends into the Autumn session.

ARTICULATION

Those who intend to enrol in the Graduate Diploma in Education may not require all four subjects in the Graduate Certificate to meet DET requirements; those students can choose not to complete the Graduate Certificate and will continue into the Graduate Diploma in the Autumn session while completing the required subjects.

PROHIBITED PERSONS LEGISLATION

Teacher education students must complete a Prohibited Employment Declaration before undertaking practical teaching experience as required by the Child Protection (Prohibited Employment) Act 1998.

INTERESTED IN STUDYING AT HOME?

Courses in Adult Education, Educational Leadership, Gifted Education, Higher Education, ITC in education, Literacy, Vocational Education and Training, Physical Education, and TESOL are available as distance education courses.

For more information, visit edonline.uow.edu.au

FEES

For a full schedule of fees, please turn to pages 67–71.