The postgraduate education programs offered by the Faculty reflect the high level of expertise and industry links the Faculty has been able to forge through the research undertaken by its academic staff. Research programs are supervised by academics in touch with the latest global trends in education teaching and methodologies, while coursework degrees offer sound theoretical foundations and extensive practical skills that address the broader aspects of education and training, including strategic planning, management, administration and policy. The Faculty provides students with an orderly and coherent exposure to critical issues in contemporary educational theory and practice, as well as avenues for the professional development of teachers, educational administrators and policy makers.

The Faculty offers programs in the following areas:

> **ADULT EDUCATION, HIGHER EDUCATION AND VOCATIONAL EDUCATION & TRAINING**

The Adult Education, Higher Education and VET program is highly interactive, and the program is designed for professionals employed in teaching and leadership in adult education, higher education and VET. Since its inception it has been characterised by the range of expertise and experience of participants. The Adult Education, Higher Education and VET program was intensively reviewed in 2004, and now reflects the new focus on workplace-based, relevant qualifications for trainers and educators working in Adult Education, Higher Education and VET.

> **EDUCATIONAL LEADERSHIP**

Graduate studies in Educational Leadership provide a broad understanding of educational issues and specialized study to those who aspire to be leaders in an educational setting and those who wish to occupy a policy or evaluation role within a variety of educational enterprises. The programs offer subjects that explore a range of educational issues including the use of modern technologies, cross-cultural perspectives and change factors. The programs also provide an opportunity for students to link studies with Master of Business Administration subjects such as financial management and strategic planning.

> **INFORMATION & COMMUNICATION TECHNOLOGIES IN EDUCATION & TRAINING**

This program is internationally renowned for research and teaching as well as for the innovative software it has designed. StageStruck and Exploring the Nardoo were developed by the team and have won many awards including the European Multimedia Manufacturers Award (EMMA) four times. The coursework programs prepare teachers to use the new technologies in their classrooms; trainers to design, evaluate and commission interactive multimedia projects; professional designers to develop online learning environments; and multimedia producers to develop innovative software using contemporary methods and theories.
> LANGUAGE AND LITERACY
This major provides students with knowledge of literacy and language theories and skills, and how these can be incorporated into appropriate teaching practices. Students undertake two core subjects that require them to examine the nexus between theory and practice, followed by electives in Children's Literature, Language & Literacy Evaluation, or Adult Literacy. Graduates will be able to make informed decisions when selecting methods of teaching. All subjects are presented using online web-based technology.

> PHYSICAL & HEALTH EDUCATION
This multi-faceted major offers study in the areas of Coach education; Outdoor education; Health education; Sports administration; Curriculum studies; and Socio-cultural issues. The programs are designed for a wide cross-section of the community, including teachers; administrators; outdoor educators; sport and recreation officers; policy-makers and health promotion clientele.

> SPECIAL EDUCATION
This major prepares graduates to teach students with learning and/or behavioural problems. This major is recognised by the Department of Education and Training as a postgraduate qualification in special education, for appointment in a range of special education positions, particularly as a Support Teacher – Learning Difficulties (STLD) or as a teacher of students with mild intellectual disabilities (IM teacher). Some graduates also find positions at Schools for Specific Purposes. One strand of the Special Education major also allows you to focus on the needs of gifted students in a range of educational settings.

> TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)
The TESOL program can open up a varied and exciting career path. There is regular demand in Australia for qualified teachers to work on programs for international students and migrants. For those who are working in primary and secondary schools in Australia, a familiarity with the principles underlying TESOL can be of great assistance in dealing with Non-English Speaking Background learners within mainstream classes and in specialised units. For those who are already practising ESL/EFL teachers, a graduate qualification provides an opportunity to reflect on practice and to further investigate the relevant bodies of theory. Teachers of other languages will find that the practice and theory that makes up the TESOL programs will be fully applicable to other language learning contexts.

For those who simply want to teach English while traveling abroad, the Certificate in Second Language Teaching is a great starting point (please refer to Undergraduate course information available from UniAdvice).

For more information on the Faculty of Education please visit < www.uow.edu.au/educ >

For information on courses available in the Faculty please visit < http://coursefinder.uow.edu.au/coursefinder >

---

RESEARCH CENTRES AND INSTITUTES

> RESEARCH CENTRE FOR INTERACTIVE LEARNING ENVIRONMENTS (RILE)
http://edserver1.uow.edu.au/cgi-bin/WebObjects/FMSPublic.woa/wa/default?group=rile

RILE research focuses on improving learning outcomes through developing technology-based and constructivist learning environments (classroom and virtual) that increase the efficiency and quality of learning. The Centre operates as a member of the Telecommunications and Information Technology Research Institute (TITR). RILE members devise and evaluate information environments and develop tools to enable visualisation of the information. Research focus areas include cognitive tools, interactive multimedia design, and employing the world wide web as a learning environment.

> CENTRE FOR RESEARCH INTO LANGUAGE AND LITERACY
http://edserver1.uow.edu.au/cgi-bin/WebObjects/FMSPublic.woa/wa/default?group=CRILL

The Centre brings together researchers from the Faculties of Arts and Education, the Learning Development Centre and Wollongong University College with an interest in investigating issues in language and literacy from a sociocultural perspective. Research areas include school literacies (primary and secondary), tertiary literacies (focusing on issues relating to the role of language in tertiary studies) and languages in society (including a variety of modern languages).

> LEARNING AND THE LEARNER
http://edserver1.uow.edu.au/cgi-bin/WebObjects/FMSPublic.woa/wa/default?group=LNL

Learning and the Learner is an international collaboration exploring questions about the nature and character of learning in contemporary times that will continue to shape learning in schools, universities, colleges, work places and in diverse communities across the globe.

> RESEARCH AND INNOVATION IN PROFESSIONAL PRACTICE

The aim of this group, comprising colleagues from the Faculty of Education and interested industry leaders, is to encourage research and innovation around the professional development of teachers through the following professional development strategies: mentoring, communities of professional practice, professional forums such as seminars/workshops and conferences, and peer reviewed publications

> CENTRE FOR INTERDISCIPLINARY YOUTH RESEARCH (CIYR)
http://edserver1.uow.edu.au/cgi-bin/WebObjects/FMSPublic.woa/wa/default?group=CIYR

CIYR brings together researchers from a range of disciplines with research interests that take youth issues, particularly in the NSW South Coast region, as a focus. The key commitments of the Centre are to improve the wellbeing of young people; an emphasis on social cultural considerations in researching youth issues; and an understanding of youth issues as complex and multifaceted. Areas of research interest include research that interrogates youth policy and social practices that construct and define youth, as well as research that examines intersections between youth and key social and cultural issues such as education, work, community, technology, globalisation, gender, race, ethnicity, sexuality, place, ability, health and justice.
RESEARCH DEGREES

Current areas of research interest within the Faculty include curriculum change and evaluation; early childhood education; educational leadership; gifted education; information technology in education; innovation in professional preparation; learning and the learner; literacy and TESOL; outdoor education; physical and health education; and special education.

For more details of research within the Faculty, go directly to the websites listed under Research Centres and Institutes or the Faculty’s research site at: www.uow.edu.au/educ/research/index.html

DOCTOR OF PHILOSOPHY (PHD)

Duration > 3 years or part-time equivalent

DOCTOR OF EDUCATION

Duration > 3 years or part-time equivalent

MASTER OF EDUCATION – RESEARCH

Duration > 1.5 years or part-time equivalent
Location > Wollongong
Delivery > Flexible
Starting sessions > Autumn/Spring
Entry requirements > Listed on page 4.

Applicants to the Doctor of Education must also have completed a minimum of three years relevant professional experience.

These research programs are designed to prepare professional leaders in education and are intended for those with education qualifications already working in the area who wish to undertake advanced study and research in education.

The Doctor of Education comprises both coursework (48cp) and research (96cp). The Doctor of Philosophy is completed by research, and candidates are also encouraged to participate in colloquia and seminars run through the Faculty for research students. The Masters degree comprises 24cp of coursework followed by a 48cp research thesis. These programs may be taken in the areas of:

- Adult Education
- Educational Leadership
- Higher Education
- Information Technology in Education & Training
- Literacy Education
- Physical & Health Education
- Special Education (including Gifted Education)
- Teaching English to Speakers of Other Languages
- Vocational Education & Training


MASTER OF ARTS – RESEARCH

Duration > 1.5 years or part-time equivalent

This degree is designed for students without a professional background in education or educational studies who wish to study in a research area of the Faculty of Education. Entry requires a Masters degree by coursework, a Bachelor (Honours) degree, or a Pass Bachelor degree with a Distinction average.

The Doctor of Education comprises both coursework (48cp) and research (96cp). The Doctor of Philosophy is completed by research, and candidates are also encouraged to participate in colloquia and seminars run through the Faculty for research students. The Masters degree comprises 24cp of coursework followed by a 48cp research thesis. These programs may be taken in the areas of:

- Adult Education
- Educational Leadership
- Higher Education
- Information Technology in Education & Training
- Literacy Education
- Physical & Health Education
- Special Education (including Gifted Education)
- Teaching English to Speakers of Other Languages
- Vocational Education & Training


GRADUATE DIPLOMA IN EDUCATION

Duration > 1 year full-time only (48cp)
Location > Wollongong/Shoalhaven (Primary only)
Delivery > Day
Starting sessions > Autumn

The Graduate Diploma in Education is a professional course in education for graduates who seek teaching qualifications in either primary (Years K–6) or secondary (Years 7–12) teaching. The structure of the program seeks to combine the practical and theoretical elements of teaching by engaging students in professional aspects, including Methods work and classroom practice from the beginning of the course. It also serves as an introduction to the study of education for those who wish to pursue further studies in the field, for example at Masters level.

Professional recognition The qualification is recognised by the NSW Department of Education and Training (DET), the Catholic Education Office, independent schools and employing authorities in other states and in other countries, including Canada. Full details of the course structure, content, and entry requirements can be found at www.uow.edu.au/handbook/yr2007/cour621.html

"My Doctoral research focuses on curriculum change and innovation in health and physical education. The Faculty of Education has been extremely supportive of this research and the staff members have worked hard to offer me guidance, advice and inspiration. Supportive lecturers and supervisors, a high standard of education, a collegial environment and the opportunity to pursue areas of personal interest are amongst the most important features a student at any level can ask a Faculty to provide. The Faculty of Education at UOW has continually worked to offer me just that."

KEN CLIFF
PHD – EDUCATION

"\n
"
MASTER OF EDUCATION
Duration > 1 year or part-time equivalent (48cp)
Location > Wollongong/Distance
Delivery > Day/Flexible
Starting sessions > Autumn/Spring
> Adult Education
> Educational Leadership
> Higher Education
> Information Technology in Education & Training
> Language and Literacy
> Special Education
> TESOL (Teaching English to Speakers of Other Languages
> Vocational Education & Training
Entry requirements > Recognised four year Bachelor of Education; or a recognised Bachelor of Arts plus a Diploma of Education; or a Diploma of Teaching plus Graduate Diploma. In some areas it would be an advantage to have classroom experience before attempting the Masters program. Students working as teachers with no formal teacher training qualification but who have a four-year degree from an overseas institution, or who have a Bachelor degree qualification and appropriate experience will be considered. In this case, an extended Masters program has been developed which incorporates extra study in areas of professional development. This extra study will be tailored to meet the individual needs of the student.

The Master of Education typically includes 30cp of coursework relevant to the area of specialisation, a research methodology subject, and additional elective subjects. More details of the course structure are available at www.uow.edu.au/handbook/yr2007/cour576.html.

GRADUATE DIPLOMA IN ADULT EDUCATION

GRADUATE DIPLOMA IN HIGHER EDUCATION

GRADUATE DIPLOMA IN TESOL

GRADUATE DIPLOMA IN VOCATIONAL EDUCATION & TRAINING
Duration > 1 year or part-time equivalent (48cp)
Location > Wollongong/Distance
Delivery > Day/Flexible
Starting sessions > Autumn/Spring
Entry requirements > Recognised three year Bachelor degree.

The Graduate Diplomas provide a 48cp program of study for graduates who do not meet the entry requirements for the Master of Education.

GRADUATE CERTIFICATES IN EDUCATION
Duration > 6 months or part-time equivalent (24cp)
Location > Wollongong/Distance
Delivery > Day/Flexible
Starting sessions > Autumn. Spring start is available in those courses marked 1.
Entry requirements > Applicants who do not meet the entry requirements for the Graduate Diploma or Master of Education, but who have other relevant tertiary qualifications and appropriate professional experience may be considered for entry to a Graduate Certificate. Students with a three year degree who complete a Graduate Certificate may qualify for entry to the respective Masters, requiring a further one year of study. (Students will only be eligible for advanced standing into the Masters course if they have entered the Graduate Certificate with the four-year degree in education as specified for the Masters).

GRADUATE CERTIFICATE IN ADULT EDUCATION†

GRADUATE CERTIFICATE IN HIGHER EDUCATION

GRADUATE CERTIFICATE IN VOCATIONAL EDUCATION & TRAINING†
These programs seek to explore Adult Education, Higher Education, and Vocational Education & Training in a broad cross-sectoral response, and also have strong links to other programs in the Faculty. They provide an opportunity for mid-career professionals and others to develop work-based projects to sustain innovation and change in their own organisations. All students complete the 8cp subject EDGH951 The Global Challenge in AE/HE/VET; and choose two of the following 8cp subjects: EDGH952 Learning About Learning in AE/HE/VET; EDGH953 Design & Use of New Technologies in AE/HE/VET; EDGH954 Leading & Managing in AE/HE/VET; EDGH955 Professional Development in AE/HE/VET; EDGH956 Innovation for Practitioners in AE/HE/VET; or EDGH957 Multiliteracies & Numeracies in AE/HE/VET. Each subject has designated modules for Adult Education, Higher Education, or Vocational Education & Training.

GRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP
This program is designed to provide an opportunity for mid-career professionals with backgrounds in schools, tertiary education and adult education and training to undertake an intensive professional development program. Information on the course structure is available at www.uow.edu.au/handbook/yr2007/cour1127.html

GRADUATE CERTIFICATE IN COMPUTER-BASED LEARNING
This program is designed to enable graduates to extend their knowledge of the use of computer technology in teaching. Information on the course structure is available at www.uow.edu.au/handbook/yr2007/cour1110.html

GRADUATE CERTIFICATE IN LITERACY†
This program is designed to provide a specialist qualification in the area of literacy education. The course is offered using online delivery methods.

GRADUATE CERTIFICATE IN GIFTED EDUCATION

GRADUATE CERTIFICATE IN SPECIAL EDUCATION
These two programs are designed to provide a specialist qualification in the areas of Gifted Education or Special Education for graduates interested in qualifying in this area. Information on the course structure is available at www.uow.edu.au/handbook/yr2007/cour1109.html (Gifted Ed) or www.uow.edu.au/handbook/yr2007/cour1108.html (Special Ed).

GRADUATE CERTIFICATE IN OUTDOOR EDUCATION
This course is available on a part-time basis only. It is designed for educators interested in attaining the skills and competencies required to effectively teach outdoor education in a school or training setting.

GRADUATE CERTIFICATE IN PHYSICAL & HEALTH EDUCATION
This four month program is designed as a bridging program to update knowledge in relation to adolescent health and practical studies. It also provides an avenue for the professional development of practising teachers. Additional information is available at www.uow.edu.au/handbook/yr2007/cour1157.html

GRADUATE CERTIFICATE IN TESOL†
This program is designed to provide a specialist qualification for graduates with some experience in the TESOL field who are interested in further study. Details of the program structure are available at www.uow.edu.au/handbook/yr2007/cour1107.html. This course can be completed by distance education using online delivery.

PROHIBITED PERSONS LEGISLATION
Teacher education students must complete a Prohibited Employment Declaration before undertaking practical teaching experience as required by the Child Protection (Prohibited Employment) Act 1998.