The Faculty of Education has built an international reputation on the excellence of its pre-service education programs and the quality and diversity of its ongoing research programs. The Faculty offers Bachelor degree programs in five main teaching areas: The Early Years; Primary; Physical and Health Education; Mathematics Education and Science Education. UOW graduates are constantly in demand by education authorities in countries around the world, including the UK, USA and Canada.

Postgraduate programs of study in Education are also well recognised. These programs include: Information Technology in Education and Training, Physical and Health Education, Special Education, Educational Leadership, Adult Education and Teaching English to Speakers of Other Languages (TESOL). In addition, pre-service teacher education at the postgraduate level is offered through the Graduate Diploma in Education (Primary) and Graduate Diploma in Education (Secondary).

The knowledge and expertise of the Faculty’s academic staff and their participation in a wide range of research areas and leadership positions are well recognised. Their commitment to teaching as a profession and to the education of students makes UOW an outstanding environment for nurturing effective teachers.

Successful completion of an Education degree will qualify you to develop a rewarding and productive career in the field of education, enabling you to work in the Australian national school system and throughout the world.
PROFESSIONAL EXPERIENCE OPPORTUNITIES

Extensive opportunities are provided for professional experience in all pre-service teacher education courses. In each program, students begin their placements in relevant settings within their first year of study. Students in each of the degrees also have an opportunity to undertake a period of overseas practice teaching in China, Malaysia, Fiji or Thailand. Teaching experience in mobile teaching units in western NSW areas is also available as an opportunity.

EARLY CHILDHOOD EDUCATION

Bachelor of Education – The Early Years

The Bachelor of Education – The Early Years is an exciting new approach to professional preparation in the Early Childhood sector. It is a four-year program and its focus is on children aged 0-5. It also has a strong social justice focus and offers unprecedented input and community immersion through local and regional early childhood services.

ADVANCED STANDING

Academic credit of 48 credit points (equivalent to one year of full-time study) may be awarded to students who have completed a Diploma in Social Science (Child Studies) or equivalent.

FURTHER STUDY

→ Master of Education – Research
→ Doctoral degrees in Education

PHYSICAL AND HEALTH EDUCATION

Bachelor of Physical and Health Education

This degree is concerned primarily with providing pre-service education for teachers, although it develops concepts of health, physical education, outdoor education and teaching that can be applied to other community settings. UOW is a leader in this field, and the degree reflects the growing importance and potential of physical and health education in today's society. The course extends over a minimum period of four years and offers studies in Physical Education, Health Education, Curriculum and Pedagogy, Educational Foundations and Movement Science. Students will also study subjects that have a cross-curriculum perspective such as Aboriginal Education, Information and Communication Technology, Learners with Exceptional Needs, Educational Research and Risk and Behaviour Management.

Students in some specialisations may need to complete some third and fourth year subjects at the Wollongong campus.

FURTHER STUDY

→ Master of Education
→ Master of Education – Research
→ Master of Science
→ Doctoral degrees in Education

Bachelor of Mathematics Education

This course is offered at the Loftus Education Centre and is directed towards providing educational training for Secondary Mathematics teachers. The focus is on developing secondary school teachers who are critical reflective practitioners with a sound basis of practical teaching skills. The degree combines theoretical and practical experience in the disciplines of mathematics and education leading to a fulfilling career as a secondary mathematics teacher. The mathematical concepts developed may also be applied to a range of other community settings.

Students study the following areas:

→ Educational Foundation Studies
→ Curriculum & Pedagogy
→ Discipline Studies in Science or Mathematics
→ Teaching & Learning in Science or Mathematics

Students in some specialisations may need to complete some third and fourth year subjects at the Wollongong campus.

FURTHER STUDY

→ Master of Education
→ Master of Education – Research
→ Master of Mathematics
→ Doctoral degrees in Education

Bachelor of Science Education

This course may be completed on a part-time basis. Students intending to attempt the Bachelor of Science Education during enrolment.

FURTHER STUDY

→ Master of Education
→ Master of Education – Research
→ Doctoral degrees in Education

SECONDARY EDUCATION

Bachelor of Science Education

This course is offered at the Loftus Education Centre and is directed towards providing educational training for Secondary Science teachers. The focus is on developing secondary school teachers who are critical reflective practitioners with a sound basis of practical teaching skills.

The degree combines theoretical and practical experience in the disciplines of mathematics and education leading to a fulfilling career as a secondary science teacher. The science concepts developed may also be applied to a range of other community settings.

Students study the following areas:

→ Educational Foundation Studies
→ Curriculum & Pedagogy
→ Discipline Studies in Science or Mathematics
→ Teaching & Learning in Science or Mathematics

Students in some specialisations may need to complete some third and fourth year subjects at the Wollongong campus.

FURTHER STUDY

→ Master of Education
→ Master of Education – Research
→ Master of Mathematics
→ Doctoral degrees in Education

Bachelor of Arts (Education & another Arts Major)

Students in some specialisations may need to complete some third and fourth year subjects at the Wollongong campus.

FURTHER STUDY

→ Master of Education
→ Master of Education – Research
→ Master of Science
→ Doctoral degrees in Education
NATHAN VANDERWEY
Bachelor of Primary Education

I initially chose UOW because of its closeness to home, and the relaxed learning environment. The people at UOW are great and friendly—I’ve made some really good friends here.

The lectures and tutorials offer hands-on and interactive lessons, making learning a real experience.

I want to start a career as a teacher (and then principal) in overseas and Australian schools. UOW offers a range of subjects and extracurricular activities to allow me to do things like an overseas practicum in China, Thailand and Fiji, or exchange to a number of countries.
This program is also offered at the Creative Arts (including Art, Drama, Music, Science and Technology). Mathematics has been accelerated into one calendar year.

Personal Development, Health, Physical
in at least three of the following subject areas:

Students must confirm with the Faculty of
Education for assessment in the year preceding commencement of the Graduate Diploma in Education. Preference for admission is given to UOW graduates.

GRADUATE DIPLOMA IN EDUCATION (SECONDARY)
At the secondary level, the teaching subjects known as Methods, available are:

→ Art
→ Drama
→ English
→ French
→ Modern History
→ Mathematics
→ Social Science & Geography (includes Legal Studies and Commerce)
→ Science
→ Physical & Health Education
→ Computer Studies

Methods offered are dependent on the number of applicants and not all methods are offered every year.

Students must have an undergraduate degree that meets the teaching requirements of the NSWIT for secondary teaching, including a major in the intended teaching subject.

FURTHER STUDY
→ Master of Education
→ Master of Education – Research
→ Doctoral degrees in Education

PROHIBITED PERSONS LEGISLATION
All Teacher education students must complete a Prohibited Employment Declaration before undertaking practical teaching experience as required by the Child Protection (Prohibited Employment) Act 1998.

DEPARTMENT OF EDUCATION AND TRAINING
Interviews are arranged between students and the DET to assist in the appointment of graduates as teachers where vacancies exist.

ENTRY REQUIREMENTS FOR THE
DEPARTMENT OF EDUCATION AND TRAINING
The New South Wales Department of Education and Training (DET) requires Primary graduates seeking employment with the Department to have completed any two units of Mathematics and any two units of English, or equivalent subjects, as part of their HSC or university studies, to gain registration as a teacher.

TEACHING IN CATHOLIC SCHOOLS
In conjunction with the Diocese of Wollongong Catholic Education Office, the Faculty of Education offers students the opportunity to undertake a Certificate of Religious Education which fulfills requirements for full-time employment in Catholic schools.

ACCREDITATION
All of the courses offered by the Faculty of Education are required to adhere to rigorous accreditation standards in line with Government and UOW policies.

FURTHER STUDY OPTIONS FOR
TEACHING QUALIFICATIONS
GRADUATE DIPLOMA IN EDUCATION (EDUCATION AND TRAINING)
Students who hold a Bachelor degree with approved teaching method subjects can apply to undertake a Graduate Diploma in Education (Primary or Secondary) which will qualify them to teach in most states and territories of Australia. The Faculty also offers a range of postgraduate courses designed to provide further teacher professional development. A unique structure of ‘nested’ Graduate Certificate, Graduate Diploma and Masters courses allows students with a Bachelor degree to undertake a program of between one and three sessions in the following areas:

Adult Education, Educational Leadership, Computer Based Learning, Language and Literacy, Gifted Education, Higher Education, Special Education, TESOL (Teaching English to Speakers of Other Languages), and Vocational Education and Training.

GRADUATE DIPLOMA IN EDUCATION
The Graduate Diploma in Education is a professional postgraduate program in Education for graduates who wish to become qualified teachers. The program aims to combine the practical and theoretical elements of teaching by involving students in practical and theoretical work from very early in the program. Opportunities for developing the skills required for teaching across relevant disciplines areas are provided throughout the program and blocks of Professional Experience are provided in cooperation with local schools and teachers.

Admission to the program is on the basis of suitability of the first degree, academic merit and a demonstrated interest in education. Students must confirm with the Faculty of Education that their undergraduate degree meets the NSW Institute of Teachers (NSWIT) requirements. Undergraduate transcripts should be submitted to The Faculty of Education for assessment in the year preceding commencement of the Graduate Diploma in Education. Preference for admission is given to UOW graduates.

GRADUATE DIPLOMA IN EDUCATION (PRIMARY)
Students must have an undergraduate degree that meets the teaching requirements of the NSWIT for primary teaching, including studies in at least three of the following subject areas:

→ Mathematics
→ Science and Technology
→ English
→ Personal Development, Health, Physical Education
→ Human Society and its Environment (includes Economics, Geography, History, Aboriginal Studies, Business Studies, Sociology, Religious Studies and Society and Culture)
→ Creative Arts (including Art, Drama, Music and Visual Arts)

This program is also offered at the Shoalhaven, Bega and Batemans Bay Centres. The program is three sessions in length and has been accelerated into one calendar year.

GRADUATE PROFILE
MICHELLE PADGETT
Bachelor of Arts Dean’s Scholar – 2002
Graduate Diploma in Education (Primary) – 2004
Primary School Teacher.
St Joseph’s Como – Oyster Bay
As a primary school teacher, my studies in education were essential in equipping me for the classroom—in terms of programming, lesson preparation, catering for individual student needs and behaviour management. However, skills gained during my initial Arts degree have assisted me in pursuing projects at a whole school level and have set me apart from other young teachers who trained purely in education.

At the time I chose UOW, it was the only university to offer any program such as the Dean’s Scholars in the area of Arts, recognising excellence in the humanities.

My favourite thing at UOW was the campus atmosphere—fellow students and academics alike were friendly and approachable, services on campus were easily accessible in pleasant surroundings; subjects were interesting and content relevant. Combined this meant going to uni was not a chore!
UOW has the most up-to-date teaching program and the Faculty of Education has a great reputation. I believe this will help me find a good position when I graduate.

UOW is helping me by not only giving me the knowledge I need, but also practical experience teaching at local primary schools each year. I even completed a practicum teaching overseas in Fiji.