

HEALTH PRACTITIONER'S REPORT - CONFIDENTIAL

The University provides reasonable adjustments for students with disabilities or health conditions in order to reduce the impact of the disability on their study.

To assist Disability Services to arrange the most appropriate support for this student, can you please provide the following information in relation to this student whose agreement to this release of information is provided below. This document will be kept on the student's file at Disability Services. For further information please telephone 42214942 or fax 42215667.

I..... hereby give authority for
(Student's name/Student ID Number) (Practitioner's name)

to release information relating to my disability to Disability Services at the University of Wollongong.

Signed:..... Date:.....
(Student's signature)

Practitioner to complete this section. Please refer over page for details

Duration of disability or health condition: ___ / ___ / ___ to ___ / ___ / ___ or ongoing

Diagnosis:

Date of last consultation:

Current Medications:

Where appropriate please comment on the **impacts** of the disability and medications on:

Examinations:

Reading and/or Writing:

Memory and/or Attention:

Organisational Ability:

Hearing:

Mobility:

Personal Care/ Daily Living:

Participation in placements/field trips/practicals:

Other impacts:

Name:..... Profession:.....

Address:..... Provider No.Signature:.....

Information for Practitioners

Students with disabilities may require services including study and assessment adjustments to enable them equal access to learning. This includes access to:

- The physical environment – buildings and equipment;
- Lectures and tutorials – viewing & hearing information;
- Tutorials – participation in group discussion;
- Laboratory work – mobility and safe usage of equipment; and
- Practical placements – workplace interaction with patients, school students, general public, staff etc
- Exams – viewing and hearing information, writing, timing and the environment.

The Wollongong University Disability Service uses the following procedure to identify appropriate services and adjustments:

Procedure for the provision of Services and Adjustments

- Step 1:** The Disability Service receives advice and recommendations from health practitioners or specialist community services providers, verifying impacts and needs.
- Step 2:** The Disability Liaison Officer refers to the practitioner's recommendations and in consultation with the student, assesses the student's needs.
- Step 3:** Obligations under the Disability Discrimination Act and the University's policies are considered with relation to participation in the chosen course (inherent requirements of the course).
- Step 4:** Services and adjustments are identified. Factors for consideration include:
- the student's skills & experience at that time – assistive technology, equipment, compensatory strategies, etc;
 - implications of the disability which are likely to impact on participation in components of the course
 - strategies for developing UOW graduate qualities (informed, independent learner, problem solver, effective communicator, responsible)
 - what is practically possible – eg: the nature of the examination; and
 - the student's preference for services and adjustments that are identified as appropriate and available.
- Step 5:** A Reasonable Adjustments document, which is the formal document outlining the recommended services and adjustments to be provided to the student (and student-approved disability information) is sent to the faculty and given to the student.
- Step 6:** Services and adjustments are reviewed through consultation with the student and staff each semester or as required. Changes are made, if necessary by returning to Step 1 of the procedure.