DISABILITY SERVICE
EXPRESSION OF INTEREST APPLICATION

PLEASE TICK YOUR AREA OF INTEREST

☐ Subject Mentor  ☐ Facilitator  ☐ Notetaker

Availability: (please circle)  AUTUMN  SPRING  SUMMER

Date: ___________  Name: _______________________________________

Student No: _______________  Phone No: _______________________

Current Course/Major: _________________________________________  Year: _________

Relevant experience:  (experience with people with disabilities, volunteer work, University employment, community work etc.)

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For Subject Mentors or Facilitators only – please circle availability.

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<tr>
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<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mornings</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Afternoons</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
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For Notetakers only.

Please list the subjects that you are currently enrolled in for Autumn & Spring session:

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Disability Service regularly employs both peer and non-peers for casual work as Subject Mentors, Facilitators or Notetakers.

The role of a Subject Mentor:

A Subject Mentor's role is to provide appropriate assistance to students with disabilities in a manner that facilitates the student's participation in a subject while maintaining academic integrity and student independence. To be a Subject Mentor, it is essential that you have excellent interpersonal and communication skills, are reliable, are able to work one on one with a student, and can fully appreciate the difficulties related to students with disabilities and have an interest in further developing their knowledge and understanding.

A Distinction average is required for employment as a Subject Mentor.

The role of a Facilitator:

A Facilitator's role is to assist student's whose disability has a significant impact on their mobility. A student with a physical disability may need assistance with manoeuvring around campus, carrying and using equipment and assistance in accessing rooms. Facilitators are employed to accompany the student to and from lectures and tutorials, to move any obstructions, set up any equipment the student requires, retrieve and collect items, photocopy and act as scribe if required. Facilitators are also sometimes required to participate in lab work or field studies.

Excellent interpersonal and communication skills are essential for work as a Facilitator. It is also important that you are punctual, reliable, flexible and empathic.

The role of a Notetaker:

The role of a notetaker is to assist students whose disability, whether it be hearing impaired, vision impaired or a physical disability, impacts on their ability to take notes during Lectures or Tutorials. A notetaker may also be required for students with significant mental health or cognitive issues that can affect their organisation, spatial orientation and attendance. To best assist this student, the notetaker attends the agreed classes in which the student is enrolled and accurately and comprehensively documents the proceedings in a neat and presentable manner.

A Credit average is required for employment as a Notetaker.