

# Higher Degree Research (HDR) Student Seminar Series 2009 (Spring Session)

**FREE**

How to Register: Contact Mari Dwarte by email to [mdwarte@uow.edu.au](mailto:mdwarte@uow.edu.au)  
or phone 02 4221 5454

Participants are asked to register at least a week before the date of the seminar/workshop and also give one weeks notice of cancellation to allow others to attend.

To register, please email [mdwarte@uow.edu.au](mailto:mdwarte@uow.edu.au) and include the following details:

- **Student Number:**
- **Family name:**
- **First name:**
- **Faculty:**
- **Degree:**
- **Seminar your wish to register for (include date and time)**

You will be notified by email of **Venues**, along with **confirmation of attendance**, a couple of days before the date of each seminar/workshop:

This seminar program has been developed with the support of staff in the following units: Learning Development, Library, ITS & Research Student Centre

**NOTE:** Other useful seminars also include the **Statistical Consulting Service (SCS)**. Research students must be accompanied by their supervisor to their initial appointment. Currently the SCS provides each University HDR student with up to ten hours per calendar year of consulting time without charge. There may be a small charge for some of the courses offered by the SCS.

Please refer to the SCS web page for further information - <http://www.uow.edu.au/informatics/mathscs/>

View the following link for additional training and resources available to researchers:

<http://www.uow.edu.au/research/rsc/hdrhb/UOW008944.html>

<http://www.uow.edu.au/research/rsc/hdrhb/index.html#resources>

Please check this web site for any changes to the HDR Student Seminar Series program -

<http://www.uow.edu.au/research/rsc/news/seminars>

## Table Key Code

Library	
Learning Development	
ITS	
Research Student Centre	

Week	Date	Seminar & (Presenter)	Time Note: Venue to be advised	Seminar Description
Wk 1	Tue 4/8	Research at UOW – Part 1 <i>Lucia Tome, Library</i>	10.30am - 12.30pm	Are you a new student to the University? The Library subscribes to many thousands of resources! Knowing how to locate and access information for your literature review will save you time and give you a jump start to your research.  This hands-on session will provide you with an opportunity to begin your literature review, gain searching databases, locate overseas newspapers and track important research articles.
	Tue 4/8	Research at UOW – Part 2 <i>Lucia Tome,</i>	1.30pm - 4.00pm	Parts 1 & 2 are specifically tailored for students who have not studied within the last 3 years or have studied in an overseas institution. Part 2 builds from the morning session, you must register for Part 1.

		<i>Library</i>		This hands-on session will provide you with an opportunity to begin your literature review, gain an overview of database searching and locate overseas newspapers. A brief demonstration of EndNote will conclude this session.
<b>Wk 2</b>	Thurs 6/8	Finding Theses: the first step to your literature review <i>Lucia Tome, Library</i>	2.00pm - 4.00pm	Begin your literature review with a thesis search. Discover other higher degree dissertations; what has been written and the areas covered.
	Tue 11/8	EndNote Part 1 <i>Lucia Tome, Library</i>	11.30am - 1.00pm	EndNote is a bibliographic management program. It manages and stores references. This session will assist you to create and enter references into a library; import and search for stored references. Please note: Endnote Parts 1 & 2 are an introductory session for students who have not had prior experience with the program.
<b>Wk 3</b>	Wed 12/8	Finding Theses	5.30pm - 7.30pm	Begin your literature review with a thesis search. Discover other higher degree dissertations; what has been written and the areas covered.
	Thurs 13/8	What is a Thesis? <i>Learning Development</i>	10.30am - 12.30pm	This session will give you a basic understanding of different types of theses that may be appropriate to your mode of enquiry.
	Tue 18/8	EndNote Part 2 <i>Lucia Tome, Library</i>	11.30am - 1.00pm	EndNote is a bibliographic management program. It manages and stores references. This session will assist you to create and enter references into a library; import and search for stored references. Please note: Endnote Parts 1 & 2 are an introductory session for students who have not had prior experience with the program.
<b>Wk 4</b>	Thurs 20/8	Planning Your Research and Writing Project <i>Learning Development</i>	10.30am - 12.30pm	This session will look at the process of focussing and refining your thesis topic and developing a timeline.
<b>Wk 5</b>	Wed 26/8	Creating documents using MS Word for thesis writers Part 1 <i>Susan Gardner, ITS</i>	1.30pm - 3.30pm	This session will introduce you to some of the more advanced features of Word that are necessary in creating and managing a long document such as a thesis. Some of the features that will be covered are: Styles, Templates, Tables, Footnotes, Referencing figures and tables and more. <b>Please note the course is written and conducted using MS Word 2003</b>
<b>Wk 4</b>	Tues 26/8	EndNote Part 1* <b>*repeat</b> <i>Lucia Tome, Library</i>	5.30pm - 7.00pm	EndNote is a bibliographic management program. It manages and stores references. This session will assist you to create and enter references into a library; import and search for stored references. Please note: Endnote Parts 1 & 2 are an introductory session for students who have not had prior experience with the program.
<b>Wk 6</b>	Wed 2/9	Creating documents using MS Word for thesis writers Part 2 <i>Susan Gardner, ITS</i>	1.30pm - 3.30pm	This session will build on the previous MS Word session to format and finalise a thesis. It will include using features previously discussed to create a thesis and then finalising the document using Master document, Table of Contents and more. <b>Please note the course is written and conducted using MS Word 2003</b>
	Wed 2/9	EndNote Part 2 <i>Lucia Tome, Library</i>	5.30pm - 7.00pm	EndNote is a bibliographic management program. It manages and stores references. This session will assist you to create and enter references into a library; import and search for stored references. Please note: Endnote Parts 1 & 2 are an introductory session for students who have not had prior experience with the program.
<b>Wk</b>	Tues	Structure of a	10.30am -	This session will examine ways of developing the structure of your thesis.

<b>7</b>	8/9	Thesis <i>Learning Development</i>	12.30pm	
	Thurs 10/9	Thesis Submission & Examination Processes <i>Julie King, RSC</i>	9.30am - 12.00pm	Learn about the process of thesis submission and examination and what experienced examiners look for when examining
	Thurs 10/9	Patent Searching <i>Lucia Tome, Library</i>	2.00pm - 4.00pm	Discover literature before it is published in any other format. Patents provide full details of the invention including diagrams and prior art (existing literature).
<b>Wk 8</b>	Wed 16/9	Writing a Thesis Proposal and Literature Review <i>Learning Development</i>	10.30am - 12.30pm	This session will consider the variety of ways of writing a thesis proposal and the process of writing a literature review.
	Wed 16/9	Advanced EndNote <i>Lucia Tome, Library</i>	2.00pm - 4.00pm	Learn advanced techniques such as saving term lists/styles, merging and reformatting bibliographies and create new reference types. Please note: you must be familiar with Part 1 and 2 before attending this workshop.
	Thurs 17/9	Where do I publish? <i>Lucia Tome, Library</i>	2.00pm - 4.00pm	Publishing is an important aspect of your research. Discover the various tools that assist you to locate conference and identify high impact journals to determine your strategic path for publishing.
		28/9/09 – 5/10/09		<b>RECESS</b>
<b>Wk 10</b>	Tues 6/10	Organising Your Chapters: chapter and paragraph cohesion <i>Learning Development</i>	10.30am - 12.30pm	This session will look at strategies for developing cohesion across and within chapters, sub-sections and paragraphs.
<b>Wk 11</b>	Tues 13/10	Developing a Critical Argument <i>Learning Development</i>	10.30am - 12.30pm	This session will look at strategies for developing a critical argument.