GRADUATE ATTRIBUTES

Tertiary Literacies

1. **A commitment to continued and independent learning, intellectual development, critical analysis and creativity**
   - observes, describes, documents, interprets, makes decisions
   - articulates, justifies, argues, negotiates and distinguishes fact from opinion
   - challenges assumptions and takes risks in developing responses
   - discusses, applies, reflects on and evaluates their learning
   - critically consumes and evaluates information
   - takes initiative and innovates, is self directing
   - matches needs to resources
   - reasons logically
   - demonstrates willingness to learn
   - demonstrates positive orientation to career and life long professional development
   - appreciates statistics as they apply to their discipline

2. **Coherent and extensive knowledge in a discipline, appropriate ethical standards and, where appropriate, defined professional skills**
   - develops a command of existing knowledge in a chosen discipline
   - identifies and devises a series of questions about an issue or phenomenon that would be adequate to initiate a research project
   - willingness to explore the existing body of knowledge
   - explores issues with existing knowledge, including written and oral analysis
   - understands the principles, laws and formulae to use knowledge to solve academic problems
   - develops a command of existing knowledge in a chosen discipline
   - knows how to update knowledge and where to do so
   - understands not only the theory of the discipline but also the practical implications and applications of the acquired knowledge
   - appreciates their discipline in a wider social context

3. **Self-confidence combined with oral and written communication skills of a high level**
   - formulates clear concise questions based on information needs
   - organises and synthesises information, in a logical format, for various applications
   - summarises current understandings, explains the main ideas in the field, articulates the current controversy in the discipline
   - uses all forms of expression to communicate knowledge to others- spoken, written, graphic and other non-verbal forms appropriate to context
   - understands the importance of audience and the relevant registers

4. **A capacity for, and understanding of, teamwork**
   - interacts effectively with other people both on a one to one basis and in groups, to achieve a shared goal
   - develops leadership skills in order to undertake leadership roles
   - understands and responds to the needs of clients
   - develops people management strategies
   - values the opinions of others and appreciates their diversity
   - demonstrates a commitment to principles of equity
   - demonstrates the ability to compromise and negotiate
   - engages in and receives constructive criticism and argument
   - can work with geographically dispersed teams including members based offshore
5. An ability to logically analyse issues, evaluate different options and viewpoints and implement decisions
   - critically evaluates information sources
   - identifies, responds to and devises solutions to problems
   - demonstrates understanding of the research process and recognises when more information is required
   - initiates research and projects and accepts responsibility for outcomes
   - applies problem solving strategies in situations where the problem and the desired solution are clearly evident
   - in situations requiring critical thinking
   - identifies ethical and cultural dimensions of a problem or issue

6. An appreciation and valuing of cultural and intellectual diversity and ability to function in a multi-cultural or
   global environment
   - identifies the strengths of individuals, societies and cultures with a view to improving existing relationships
     between community networks, workplaces and organisations
   - able to relate, work and live with individuals, societies and cultures which are dissimilar from one's own
   - able to sensitively remove obstacles to respecting, valuing and working with individuals from diverse cultural
     backgrounds
   - understands, and is committed to, the principles of equality of treatment, access and outcomes in relating and
     managing individuals from diverse cultural backgrounds
   - able to develop institutions and workplaces which accept, strengthen and adopt the principles of social justice as
     well as practice them
   - able to be agents of change in local, national and international workplaces to improve relationships between
     individuals, societies and cultures
   - able to communicate and work with people whose first language is not English

7. A basic understanding of information literacy and specific skills in acquiring, organising and presenting
   information, particularly through computer-based activity (Students are introduced to specific skills in
   information, computer and statistical literacies when they complete ILIP100)
   - is information literate ie. has the ability to access, locate, critically analyse, interpret, evaluate and use
     information
   - is computer literate, ie. has the ability to use effectively a personal computer, associated peripherals and generic
     software to find, store, retrieve and manipulate data
   - gathers information from a variety of media
   - applies technology, combining the physical and sensory skills needed to explore and adapt systems
   - applies the most appropriate technologies to the situation
   - is statistically literate
   - appreciates the role of statistics in society by demonstrating an understanding of the:
     - principles of integrity and excellence in tabular and graphical data presentation
     - nature of variability and its implication for quantitative research
     - process of collecting and using statistical information
     - manages technology to achieve specific goals within the discipline area

8. A desire to continually seek improved solutions and to initiate, and participate in, organisational, social and
   cultural change
   - critically evaluates information sources
   - identifies, responds to and devises solutions to problems
   - demonstrates understanding of the research process and recognises when more information is required
   - initiates research and projects and accepts responsibility for outcomes
   - applies problem solving strategies in situations where the problem and the desired solution are clearly evident
   - in situations requiring critical thinking
   - identifies ethical dimensions of a problem or issue

9. An acknowledgment and acceptance of individual responsibilities and obligations and of the assertion of the
   rights of the individual and the community
   - understands and practically applies relevant OHS legislation and guidelines in the workplace
   - demonstrates social responsibility and concern
   - capacity to challenge assumptions of homogeneity
   - a sense of social commitment (based on feeling empowered to apply learning to everyday situations)