

## **Bachelor of Early Childhood Education**

### **Bachelor of Early Childhood Education (Honours)**

Testamur Title of Degree:	Bachelor of Early Childhood Education
Abbreviation:	BECEd
Home Faculty:	Education
Duration:	4 years full-time or part-time equivalent
Total Credit Points:	192
Delivery Mode:	Face-to-face with online support
Starting Session(s):	Autumn
Location:	Wollongong
UOW Course Code:	869
UAC Code:	755111
CRICOS Code:	059748B

### **Overview**

In 2007 the Bachelor of Early Childhood Education replaced the Bachelor of Teaching (Early Childhood) and the 1 year Bachelor of Education (Early Childhood) degrees. The Bachelor of Early Childhood Education program focuses upon developing early childhood teachers as critically reflective teachers and managers who can work with children across the age range 0-8 years in a variety of early childhood settings.

Course content covers: Foundations of Education (psychology, history, sociology, and philosophy of education); Curriculum Studies (e.g. Mathematics, Science, Language, and Creative Arts, in early childhood education); Managing Early Childhood Learning Environments; and Child Development and Care. Practicum and Fieldwork is an ongoing component throughout the course, and students are expected to conduct independent and collaborative inquiry in the field as part of their learning and assessment tasks.

The approach to course delivery emphasise students' autonomy and critical reflection in their learning. Students are involved in problem-solving, field and library research, which is conducted in teams, following input provided by lecturing staff. Teamwork is also used to promote students' interpersonal skills, which is identified as a requirement for early childhood practitioners. A framework that provides scaffolding which is systematically reduced over the four years of the course further aims to develop skills in self-directing team work.

Appropriate arrangements are made to cater for the needs of students not proceeding through the program at the normal rate, as defined in the schedule below.

### ***Advanced Standing***

Academic credit of 48 credit points is awarded to students who have completed a Diploma in Social Science (Child Studies) or equivalent.

### ***Entry Requirements / Assumed Knowledge***

The New South Wales Department of Education and Training requires graduates seeking employment with the Department to have completed any two units of English, or equivalent subjects, and any two units of mathematics as part of their HSC or university studies, to gain registration as a teacher.

### ***Course Requirements***

#### **Professional Experiences**

Students enrolled in the Bachelor of Early Childhood Education are required to undertake practicum experiences in the first three years of the degree in prescribed settings: preschool ( 3 – 5 year old ), long day care ( birth – 5 year old) and primary school ( K – 2 : 5 – 8 year old). In the 4th year students undertake a year long practical project in a setting selected from one of these options. Practical teaching experiences usually occur in Illawarra, Shoalhaven, Southern Highlands and Southern Sydney. Opportunities to undertake a practical teaching experience in countries such as China, Fiji, Malaysia and Thailand, or Western NSW areas may also be available.

#### **Prohibited Employment Legislation**

Under the Child Protection ( Prohibited Employment ) Act 1998, all students enrolled in this degree are required to complete a Prohibited Employment Declaration before undertaking any professional experience that involves children or young people.

## Literacy Requirements

To satisfy the outcomes of all professional experiences students will require highly developed written and spoken English literacy skills. Students may be required to complete private tuition or courses in English literacy to develop their spoken and written English skills to a level of competency that will enable them to meet professional experience outcomes. These outcomes are required to satisfactorily pass this course.

## Course Program

This is a new course. Students who have commenced the Bachelor of Teaching (Early Childhood) course should refer to the program of study that applied at the time of their enrolment. Information is available on the Faculty of Education web page:

<http://www.uow.edu.au/educ/>

Subjects		Session	Credit Points
Year 1 – Autumn			
ECFE101	Early Childhood Contexts	Autumn	6
ECLL101	Developing Babies and Toddlers Language Interactions	Autumn	6
EDFE101	Educational Foundations 1: Learning & Development	Autumn	6
ECME101	Mathematics in Early Childhood	Autumn	6
Year 1 - Spring			
ECLE102	Early Intervention and Young Children with Special Needs	Spring	6
ECFE102	Play Based, Emergent Curriculum	Spring	6
ECPD102	Observing Children	Spring	6

ECIC102	ICT in Early Childhood Teaching and Learning	Spring	6
Year 2 – Autumn			
EDKP201	PDHPE Content & Pedagogy	Autumn	6
EDCM201	Classroom Management: Creating Positive Learning Environments	Autumn	6
EDFE301	Educational Foundations 3: Sociology and Cultural Studies	Autumn	6
ECKH201	Human Society and Its Environment in Early Childhood	Autumn	6
Year 2 – Spring			
EDKL102	Language and Literacy 1: The Early Years	Spring	6
ECKS202	Science and Technology in Early Childhood	Spring	6
EDAE302	Aboriginal Education	Spring	6
EDKA202	Creative Arts Education	Spring	6
Year 3 – Autumn			
EDLE301	Learners with Exceptional Needs	Autumn	6
ECFM301	Management in Early Childhood	Autumn	6
ECFE301	Historical and Philosophical Perspectives on Early Childhood Education	Autumn	6

ECHW301	Health and Wellbeing in Early Childhood for Staff and Children	Autumn	6
year 3 – Spring			
ECPD302	Curriculum Planning and Development for Evidence Based Practice	Spring	6
ECCT302	Contemporary Theories in Early Childhood	Spring	6
ECPA302	Working with Adults - Teams and Transitions in Early Childhood	Spring	6
Pick 1 Subject From Elective A as listed below or from 100/200/300 level subjects in the General Schedule			
EDEA302	Exploring Creativity through Dance and Drama	Spring	6
EDEL302	Children’s Literature in the Early Years	Spring	6
EDAR302	Advanced Research Methods	Spring	6
EDEM302	Mathematics Elective 1	Spring	6
EDEE302	Education Psychology: Effective Teaching and Learning	Spring	6
EDEI302	Advanced ITC in Education	Spring	6
EDEP302	PDHPE Elective A	Spring	6
EDEC302	The Psychology of Exceptional Children	Spring	6
EDES302	K-6 Science and Technology Elective 1	Spring	6

EDET302	Programming and Methodology in Second Language Teaching	Spring	6
EDER302	Research Project in Education 1	Spring	6
ECEB302	Physical Care and Development of Babies and Toddlers	Spring	6
EDUE324	Gender and Social Justice	Spring	6
Year 4 – Annual ECPD401	Project in Early Childhood	Annual	12
<b>Year 4 - Autumn</b>			
ECFC401	Minor Project in Early Childhood	Autumn	6
ECAL401	Advocacy and Leadership in Early Childhood	Autumn	6
<b>Pick 1 Subject From Elective B as listed below or from 200/300/400 level subjects in the General Schedule</b>			
EDEA401	Exploring Creativity in Music and Movement	Autumn	6
EDEL401	Children’s Literature in the Later Primary Years	Autumn	6
EDEI401	Web-based Learning	Autumn	6
EDEM401	Mathematics elective 2	Autumn	6
EDEP401	PDHPE elective B	Autumn	6
EDES401	Science and Technology –Use of ICT to Support Science and Technology	Autumn	6

EDET401	Teaching Speaking and Listening to Second Language Learners	Autumn	6
EDET402	Teaching English in International Context	Autumn	6
EDEY401	Youth, Culture and Education	Autumn	6
Year 4 - Spring			
ECKA402	Creative Arts in Early Childhood Settings	Spring	6
Pick 2 Subjects from Elective C as listed below or from 200/300/400 level subjects in the General Schedule			
EDEA402	Exploring Creativity Through Visual Arts	Spring	6
EDEM402	Mathematics elective 3	Spring	6
EDEL402	Critical Viewing and Production in Primary Years	Spring	6
EDEH402	PDHPE elective - Health Promotion Linking Schools and Community	Spring	6
EDEC402	Programming for Individuals with High Support Needs	Spring	6
EDEV402	Innovation: Technology and the Arts		6
EDEP402	PDHPE: Coaching and Sports Administration	Spring	6
ECEL402	Early Language and Literacy Development	Spring	6

EDEK401	Teaching Reading and Writing to Second Language Learners	Spring	6
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### ***Honours***

Students who have achieved a high level of academic performance in the first 3 years of the Bachelor of Early Childhood Education may complete the fourth year of the Bachelor Early Childhood Education at Honours level.

Students admitted to the Honours program will be expected to study over two sessions for a total of 48 credit points.

The program requires the completion of 2 annual subjects, a 24 credit point thesis, ECRT401 – Thesis in Early Childhood, plus ECCR401–Contemporary Research and Issues in Early Childhood 18 credit points, and one elective from 400 level elective offered in the Bachelor of Early Childhood Education Course Structure. Refer to subject listing for further information.

### ***Professional Recognition***

The Bachelor of Early Childhood Education is currently under assessment for accreditation by Early Childhood Australia for all three levels mentioned in New South Wales Regulations, the New South Wales Department of Education & Training, the New South Wales Institute of Teachers, the New South Wales Department of Community Services and is a registered VETAB Early Childhood Teacher Education course.