

FACULTY RESEARCH NEWS



Faculty of Education

FRC Meetings

15 April
10 June
29 July
12 August
23 September
21 October
11 November

HREC due dates

9 April
7 May
4 June
9 July
13 August
10 September
8 October
15 November
3 December

ARC Linkage R1

27 March: Notice of intent to apply

7 April: 1st draft due

28 April: Final application due

Enter 2007 Publications in RIS – 18 April

2008 Issue 1 - March

New HDR students, New HDR space

The Faculty welcomes 20 new HDR students to our research community including:

Peter Andersen, Debra Bourne, Barbara Butterfield, Rattana Cheewakaroon, Dean Dudley, Michelle Eady, Stephanie Gambrell, Wanda Jackson, Lorna Jarrett, Joanne Jenson, Troy Keen, Lisa Kosta, Lucy Lu, Ruth Lusty, David Macdonald, Kylie Roodenrys, Stuart Sepp, Waewwalee Waewchimplee, Rosie Welch, and Rattana Yawiloeng.

Congratulations and happy studying! Study space for those research students who study on campus was consolidated

on the top floor of building 23 in March.

Bringing together the research student study spaces in one area is an effort to develop a supportive and collaborative research environment for all our students. To further this idea, a research hub is being created in 23.126 as a place for students to discuss research and/or relax and support each other. Bernadette the Faculty Librarian will spend some time in the Hub each week to support literature searching activities. The Faculty looks forward to receiving other ideas on how this space can best support student needs. Keep posted for the official opening of the Research Hub.

Publications Update

The verification deadlines for 2007 publications have been set. **Please enter all your 2007 publication information into RIS and have your verification materials to Marina no later than 18 April.**

Verified publication information is used in formulas that fund the University, the Faculty and helps to determine annual faculty workloads, and appears on staff profile pages.

AND don't forget, you do not have to wait for the annual publication collection. You can enter your information in RIS and bring the documentation to Marina at anytime throughout the year.

An already verified 2008 publication:

Morgan, M., Brickell, G. J. & Harper, B. M. (2008). Applying distributed cognition theory to the redesign of the 'Copy and Paste' function in order to promote appropriate learning outcomes. *Computers & Education*, 50 (1), 125-147.

2008 publications, waiting verification include:

Hume, C., Okely, A. D. & Salmon, J. (2008). Does weight status influence associations between children's fundamental movement skills and physical activity? *Research Quarterly for Exercise and Sport*

JCR and Journal in Focus

Impact factor is a measure of the frequency by which the average article in a journal has been cited in a particular year. ISI Journal Citation Reports (JCR) display the journal impact factor for specific subject areas as a method to rank journals. If you are interested in accessing ISI go to the library page: <http://www.library.uow.edu.au/services/UOW026589.html>

Over the coming months, Faculty Research News will feature those journals listed in JCR – this month an education and technology focus.

Journal: **COMPUTERS & EDUCATION**

www.elsevier.com/locate/compedu

2006 Rank: 16th

2006 Impact Factor: 1.085

Publisher: Pergamon-Elsevier Science Ltd

Audience: Researchers interested in the educational aspects of computers (computing), Educational Technologists. Some articles in the most recent issue:

Characterising effective eLearning resources (Littlejohn, Falconer & McGill)

Proposal of interactive applications to enhance student's spatial perception

(Morán, Rubio, Gallego, Suárez & Martín)

Conferences Report

By the end of Autumn session Week 3 the Faculty had already hosted the Australian Literacy and Numeracy Summer School; a mini- and full Colloquium; and two international conferences!

The Conference on Narrative Inquiry was held 22 and 23 February and included an inspiring keynote address by Professor Catherine Kohler Riessman of Boston College. Conference presenters are currently developing their final papers for peer-review and publication. Congratulations to Pauline Lysaght,

supported by Gillian Vogl, for organising such a well-received conference.

The Cognitive Load Theory Conference was held 29 February – 2 March. The conference attracted a number of researchers from around the world and included presentations by many Faculty staff. Conference participation from the Open University of the Netherlands, including Professors Jereon van Merriënboer and Fred Paas, represent the continuing development in the Faculty's collaboration with the OUNL.

Grants, awards and other great news...

Faculty members were involved in submitting 11 **ARC Discovery Project** applications this round – 9 applications are based in the Faculty, 1 in H&BS and 1 at Monash University. Congratulations and good luck to all the applicants. We will soon be hearing about the UOW deadlines for the ARC-Linkage project applications round 1 – due to ARC 9 May.

Congratulations to **Jodie Southall** who received a NSW Institute of Educational Research (IER) scholarship for \$1000 to support her PhD project "Effect of a school-based movement skills program on the actual competence, perceived competence, enjoyment, and participation in physical activity of secondary school girls."

Congratulations to **Tony Okely** who, with colleagues in H&BS, has received two

grants: (1) a URC Near-Miss Grant (2008) for \$15,000 for the project Determinants of physical activity and sedentary behaviours in young children: a prospective cohort study; and, (2) a NHMRC Equipment Grant (2008) for a Segmental Body Composition Analyser (\$6,000).

Nicola Johnson has just secured a book contract with Ashgate. We look forward to the forthcoming title, *The Multiplicities of Internet Addiction: The Misrecognition of Leisure and Learning*.

And, most recently, we have a Hall of Famer in our midst! Congratulations to **Jan Turbill** for being inducted into the International Reading Association Reading Hall Of Fame.