

**PROGRESSION GRID  
BACHELOR OF EDUCATION – THE EARLY YEARS  
FOR STUDENTS COMMENCING 2009**

	SESSION	SUBJECTS			
Year 1	1 Autumn	<b>EYMP101</b> Early Childhood Contexts 1	<b>EDFE101</b> Education Foundations 1: Learning and Development	<b>EYPP101</b> Play and Pedagogy	<b>EDIC101</b> Learning and Teaching with Technology
	2 Spring	<b>EYLL102</b> Language and Literacy in Early Childhood	<b>EYFE102</b> Childhood Sociology: Children in the Family, community and society	<b>EYPD102</b> Observing Children	<b>EYCA102</b> Creative Arts in E/C
Year 2	3 Autumn	<b>EDFE301</b> Education Foundations 3 – Sociology and Culture Studies	<b>EYCB201</b> Guiding Children’s Behaviour	<b>EYDC201</b> Child Development and Care	<b>EYPD201</b> Curriculum Content and Programming
	4 Spring	<b>EYPE202</b> Physical environment: Learning inside and outside of the classroom	<b>EYHS202</b> Children’s Health, Safety and Well-being	<b>EDAE302</b> Aboriginal Education	<b>Elective 1</b> <b>EYEM202</b> Music and Movement in Early childhood <b>EYEN202</b> Mathematics in Early Childhood <b>Or any 100, 200, or 300 level subjects</b> <b>from the Faculty of Education or the</b> <b>general schedule</b>
Year 3	5 Autumn	<b>EYMP301</b> Management of EC Services - Administration	<b>EYEP301</b> Effective Partnerships for Early Childhood Professionals	<b>EYDC301</b> Infant Development and Care	<b>EDER301</b> Educational Research
	6 Spring	<b>EYFE302</b> Historical and Philosophical Perspectives in E/C Education	<b>EYPD302</b> Early Childhood Contexts 2	<b>EYLL302</b> Babies and Toddlers – Interactions and Language	<b>Elective 2</b> <b>TBA</b> <b>Or any 200, 300 or 400 level subjects</b> <b>from the Faculty of Education or the</b> <b>general schedule</b>
Year 4	7 Autumn	<b>EYPD401</b> Early Years Project	<b>EYMP401</b> Advocacy and Leadership	<b>EYTS401</b> Transition To School	<b>EYFE401</b> Early Intervention – a broad approach
	8 Spring	<b>EYPD401</b> Early Years Project	<b>EYFE402</b> Contemporary Theories and Practice in Early Childhood	<b>EYLL402</b> Children’s Literature in the Early Years	<b>Elective 3</b> <b>EYER402</b> Researching Children <b>EYEK402</b> Engaging Koori Kids <b>Or any 200, 300 or 400 level subjects</b> <b>from the Faculty of Education or the</b> <b>general schedule</b>

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HONOURS**

	SESSIO N	SUBJECTS		
	<b>Year 4 Hons</b>	<b>7 Autumn</b>	<b>EYRT401</b> Thesis in Early Childhood	<b>ECYR401</b> Contemporary research issues in Early Childhood
<b>8 Spring</b>		<b>EYRT401</b> Thesis in Early Childhood	<b>ECYR401</b> Contemporary research issues in Early Childhood	<b>Elective 3</b> <b>EYER402</b> Researching Children <b>EYEK402</b> Engaging Koori Kids <b>Or any 200, 300 or 400 level subjects</b> <b>from the Faculty of Education or the</b> <b>general schedule</b>