

Faculty of Education

**Studying Education
in the Bachelor of Arts
(Course Number 702)**

For students enrolling from 2008

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This booklet is designed for students commencing study in 2008. Students who commenced prior to 2008 should consult with the B.A. (Education) Coordinator and University Undergraduate Handbook.

STUDYING EDUCATION IN THE BACHELOR OF ARTS (702)

The Faculty of Education offers particular subjects to students taking a Bachelor of Arts (B.A.) (Course Number 702) who are interested in developing a theoretical understanding of Education. These subjects question the role that Education has had in the past, and present, in Australia's development as a nation and what this has meant for individuals and groups in society.

A sequence of these subjects, taken as a Major in Education within a B.A. (702), is designed for students who are interested in Education as a broad area of study. It is not designed as preparation for entry into the N.S.W. teaching service.

Students intending to progress to Primary teaching qualifications through a Graduate Diploma in Education (GDE) may take Education subjects or a Major in Education, however, in accord with the New South Wales Institute of Teachers (N.S.W.I.T.), **these subjects will not be recognised as part of a required program of study.**

Studying Education in a B.A. (702) is for students who are interested in Education as a discipline as well as for:

- Those planning to enter non-teaching professions where they feel they would benefit from a broad understanding of the role of Education in Australian culture and society. These include adult educators, nurses, lawyers, social workers, professionals who will deal with children and families, librarians and historians.
- Students interested in studying TESOL (Teaching English as a Second Language).
- International students not intending to teach in Australia but who are interested in taking specialist education subjects.
- Those interested in a career in academic institutions, for example, as administrators.

A Major in Education will develop knowledge and skills relevant to career pathways and personal development activities in any environment where communication and learning take place. Studies in Education will develop skills useful in working in a range of settings, such as domestic and international communities and workplaces, and provide the opportunity to extend and contribute to interdisciplinary academic studies.

How to plan your Major in Education

It is recommended that students consult with the B.A. (Education) Coordinator within the Faculty of Education regarding their intended program of studies.

The B.A. (Education) Coordinator is:

Autumn Session 2008

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THE BACHELOR OF ARTS (702) WITH A MAJOR IN EDUCATION

What is the difference between the Bachelor of Arts (702) and the Bachelor of Education?

The B.A. (702) degree is offered by the Faculty of Arts and is offered in a range of disciplines in the Humanities and Social Science areas. Each B.A. program must include at least one major sequence of study, from 100 level to 300 level, in one of these disciplines. The pattern of study is flexible and offers the opportunity to combine several areas in one program of study. Staff within the Faculty of Arts provides advice about programs of study based on the various disciplines that are offered within that faculty. Students in the Faculty of Arts must complete a first Major from those specialisations offered by the Faculty of Arts. A Major in Education would be a second Major, only.

Subjects undertaken in Education within a B.A. (702) focus on a theoretical understanding of education. The B.A. (Education) Coordinator in the Faculty of Education provides advice about subjects for a program of study based on the Education subjects offered through Arts.

For 2009 and beyond, students should be aware that undergraduate subjects offered by the Faculty of Education will no longer be recognised by the N.S.W.I.T. This means that Education subjects taken as part of an undergraduate degree in Arts (or any other faculty) will not meet requirements for entry towards the Graduate Diploma in Education (Primary). The Graduate Diploma in Education (GDE) is an end-on (taken after completion of an undergraduate degree), initial teacher education program and is offered at post-graduate level in the Faculty of Education.

The Bachelor of Education (B.Ed.) degree is a structured undergraduate program aimed at developing professional schoolteachers who have both a strong theoretical understanding of teaching and a sound basis of practical teaching skills. The elective component of the program can be chosen from other faculties on campus.

The Faculty of Education offers Bachelor of Education programs in Primary Education, Early Childhood Education, Physical and Health Education, Science Education and Mathematics Education. These are independent degrees, leading to recognised teaching qualifications in specific areas.

Can I be a teacher with a Major in Education?

A major in Education in a B.A. (702) degree is NOT a recognised teacher-training credential, although some study in Education is beneficial for students interested in a career in any instructional or communication oriented field.

Students interested in pursuing a teacher-training credential for primary or secondary teaching upon completion of a B.A. degree (702) must continue with further full time study in the GDE. This provides students with recognised five or six year teacher-trained status, depending on the length of their undergraduate degree.

Can I transfer from the Bachelor of Arts to the Bachelor of Education?

Applications for transfer to a B.Ed. from a B.A. (702) may be made after one year of full time study but places are limited and entry is competitive. Credit for successfully completed subjects will be given where relevant. Given the competitive nature of entry, students are strongly advised to consider a B.A. program which gives them the option of continuing into the GDE at the end of their B.A. (702) to avoid disappointment.

A detailed information sheet regarding the application process for transferring is available from the Faculty of Education Student Service Centre in Building 23 and from the Faculty of Education's home page at:

<http://www.uow.edu.au/educ/students/policies.html>

SUBJECTS IN A MAJOR IN EDUCATION (Offered by the Faculty of Education)

A Major in Education in the B.A. (Course 702) is made up of at least 48 credit points of study involving subjects offered by the Faculty of Education.

Students must complete core subjects and are then free to select subjects from those in the second table (below). It is recommended that students consult with the B.A. Coordinator within the Faculty of Education regarding their intended program of study.

To complete the Major in Education students must successfully complete 3 core subjects:

Subjects Core Subjects	Session	Credit Points
EDFE101 Education Foundations 1: Learning and Development	Autumn	6
EDFE202 Educational Foundations 2: Social Cognition and Communication in Learning	Spring	6
or		
*EDUF311 Education III	Autumn	6
EDFE 301 Educational Foundations 3: Sociology and Cultural Studies (N/O 2008)	Spring	6
or		
*EDUF212 Education II	Spring	6

*These subjects are from the superseded Bachelor of Education program and are being replaced by the EDFE subject offerings. **A further 30 credit points** from the following 200, 300 and/or 400 level subjects should also be selected.

Electives

EDUC291 Youth Culture Education	Autumn	8
EDET302 Program and Methodology in Second Language Teaching	Autumn	6
EDUE301 Issues in Aboriginal Education	Autumn	6
EDUE302 Aboriginal Pedagogy	Autumn	6
EDUT301 Research Methods	Autumn	6
EDET402 Teaching English in International Contexts	Autumn	6
*EDUE411 Disability Issues Across the Life span	Autumn	6
EDUC292 Gender and Social Justice	Spring	8
EDEK401 Teaching Reading and Writing to Second Language Learners	Spring	6
EDU340 Materials and Technology in Second Language Teaching	Spring	6
*EDUE412 Programming for Individuals with Moderate to Severe Disabilities	Spring	6
*EDUZ401 Education Honours	Annual	24
EDEC302 The Psychology of Exceptional Children	N/O 2008	6
EDEE302 Educational Psychology in Teaching and Learning	N/O 2008	6
EDEL302 Children's literature in the Early Years	N/O 2008	6
EDER301 Educational Research and Action Learning	N/O 2008	6
EDLE301 Learners with Exceptional Needs	N/O 2008	6
EDTD302 Teaching for Diversity	N/O 2008	6
EDET401 Teaching Speaking and Listening to Second Language Learners	N/O 2008	6

*These subjects are from the superseded Bachelor of Education program and will be replaced by tEDFE subject offerings in following years.

THE TESOL PROGRAM

The TESOL program within the Faculty of Education offers courses to those who are interested in gaining a teaching qualification in Second Language Teaching. At an undergraduate level, students can include some subjects related to teaching English to speakers of other languages (TESOL) as part of their B.A. (Education) Major. The post-graduate courses offered include Graduate Diploma in TESOL and Master of Education (TESOL). The Grad Dip TESOL is designed as a postgraduate qualification with a blend of theory and practice. The M.Ed. (TESOL) provides a solid theoretical basis of TESOL practice in greater detail. Further course information is available at www.uow.edu.au. Students wishing to pursue a TESOL diploma or degree should contact the Student Service Centre, Faculty of Education in Building 23 or via email at ssc@uow.edu.au.

THE GRADUATE DIPLOMA IN EDUCATION

The GDE is a full time program at post-graduate level, which is currently accredited with the N.S.W.I.T. Following completion of an appropriate undergraduate degree, the GDE gives intending teachers a theoretical understanding of teaching and learning as well as a sound basis in practical teaching skills, both of which are required by teachers in the N.S.W. government school system. The GDE provides provisional accreditation for teaching in either a primary or secondary setting, depending on the particular program of study that is undertaken.

The combination of two completed degrees (B.A., GDE) may lead to provisional accreditation with the N.S.W.I.T. This accreditation may then lead to employment with the N.S.W. Department of Education and Training, the Catholic Education Office in N.S.W., the Association of Independent Schools in N.S.W. and employing authorities in other states. It is also accepted internationally. In addition, it serves as an introduction to the study of Education for those who will later pursue further studies in the field, for example, at the Masters level.

Requirements for teaching in a Primary School setting

To pursue a career in primary teaching, students must have completed an undergraduate degree that contains study across the following six categories before applying for entry to the GDE:

- English
- Human Society and Its Environment
- Mathematics
- Science and Technology
- Creative Arts
- Personal Development, Health and Physical Education

As noted earlier, from 2009 onwards, undergraduate subjects offered by the Faculty of Education will no longer be recognised by the N.S.W.I.T. This means that Education subjects taken as part of an undergraduate degree in Arts (or any other faculty) will not meet requirements for entry towards the Graduate Diploma in Education (Primary).

Requirements for teaching in a Secondary School setting

The N.S.W.I.T. has strict requirements regarding the patterns of study that are recognised for different Methods areas in secondary schools. Students intending to teach in a secondary setting must have completed an undergraduate degree with a major program of study in their chosen teaching area.

They are required to have successfully completed:

- at least three years (6 sequential subjects) of study in a major teaching area; and,
- at least two years (4 subjects) of study in an additional teaching area.

For example, a major in English Literature (6 subjects) and a minor in Modern History (4 subjects) are required for students wishing to teach these Methods.

For more detailed information, please refer to the following web pages:

<http://www.uow.edu.au/educ/courses/graddiped.html>

and

http://www.nswteachers.nsw.edu.au/ITE_Program-Requirements.html
(scroll to Point 2 – “Subject Content Requirements” to download document)

Applying for entry to the GDE

For entry into the GDE, students must satisfy specific requirements outlined by the Accreditation Board of the N.S.W.I.T. who may provide provisional accreditation. Students considering entry to the GDE are strongly advised to seek advice about appropriate subject selection early in the course of their B.A. degree.

Intending applicants are advised that offers for entry to the GDE may be limited because of quota restrictions. Students are therefore encouraged to apply to other universities as well in case their application to the GDE at the University of Wollongong is unsuccessful. Selection to the course will be made on the basis of academic merit and suitability of the first degree to teaching requirements. Preference will be given to graduates of the University of Wollongong. Please note that strict deadlines will be observed with regard to submission and acceptance of applications to the GDE.

Students must include in their application for the GDE a letter from the Faculty of Education that states that the student’s pattern of undergraduate subjects meets the N.S.W.I.T. requirements for the student’s nominated teaching area(s). This letter is a compulsory part of the GDE application process and can be obtained by following the instructions in the GDE brochure which is available from UniAdvice in Building 36 or from the Faculty of Education’s Student Service Centre in Building 23.

AVAILABILITY OF EDUCATION SUBJECTS

PLANNED ARTS SCHEDULE/GENERAL SCHEDULE

The following table will assist you in planning your studies as it provides a guideline for the sequence in which new subjects offered by the Faculty of Education will become available over the next three years.

Subject	Year Commencing
EDFE101 – Educational Foundations 1 Learning and Development	2007
EDET302 – Program and methodology in Second Language Teaching	2007
EDET401 – Teaching Speaking and Listening to Second Language Learners	2007
EDEK401 – Teaching Reading and Writing to Second Language Learners	2007
EDET402 – Teaching English in International Contexts	2007
EDFE202 – Educational Foundations 2: Social Cognition & Communication in Learning	2008
EDFE301 – Educational foundations 3: Sociology and Cultural Studies	2009
EDEL302 – Children’s Literature in the Early Years	2009
EDLE301- Learners with Exceptional Needs	2009
EDER301 – Educational Research and Action learning	2009
EDEE302- Educational Psychology: Effective Teaching and Learning	2009
EDEC302 – The Psychology of exceptional Children	2009
EDTD302 Teaching for Diversity	2009
EDEY401 - Youth Culture and Education	2010
EDEL401 – Children’s Literature in Later Primary	2010
EDEC402- Programming for Individuals with High Support	2010
EDFI401 – Issues Beyond the Classroom	2010
ECEL402-Early Language and Literacy Development	2010
EDEL402 – Critical Viewing and Production in the Primary years	2010