

# Progression Grid Program for Students Enrolling from 2008

## Bachelor of Physical and Health Education

	SESSION	SUBJECTS			
<b>YEAR 1</b>	<b>1 AUTUMN</b>	<b>EDPM101</b> Foundations of Movement Skill Acquisition	<b>EDPH101</b> About Young People	<b>EDFE101</b> Educational Foundations 1: Learning & Development	<b>EDUP131</b> Systemic Anatomy
	<b>2 SPRING</b>	<b>EDPM102</b> Performing & Teaching Rhythmic Movement Activities	<b>EDPH102</b> Meanings of Health	<b>EDPP102</b> Foundations of Teaching and Learning in PDHPE <i>(Micro teaching in Primary school and 12 hours volunteer work in allocated sec. school for session)</i>	<b>EDIC101</b> Teaching and Learning with Technology
<b>YEAR 2</b>	<b>3 AUTUMN</b>	<b>EDLE301</b> Learners with Exceptional Needs	<b>EDPH201</b> Promoting Wellbeing 1	<b>EDPP201</b> Quality Teaching & Learning in Physical and Health Education (12 hours volunteer work in allocated sec. school for session plus 3 week block prac)	<b>EDUP235</b> Biomechanics for Educators
	<b>4 SPRING</b>	<b>EDPM202</b> Teaching and Learning Net Court, Striking and Target Games	<b>EDPP202</b> Teachers as Communicators	<i>Elective A</i> <b>EDER302</b> Research Project in Education <b>EDPE202</b> Health Promotion <b>EDPE203</b> Principles and Practices of Coaching <b>EDPE204</b> Outdoor Education 1	<b>EDUP234</b> Exercise Physiology
<b>YEAR 3</b>	<b>5 AUTUMN</b>	<b>EDPM301</b> Teaching and Learning Invasion Games	<b>EDPH301</b> Socio-cultural perspectives on physical activity and physical education	<b>EDPP301</b> Curriculum Perspectives in Physical and Health Education <i>(4 week block practicum)</i>	<b>EDER301</b> Educational Research & Action Learning
	<b>6 SPRING</b>	<b>EDPP302</b> Risk and Behaviour Management in Physical and Health Education	<b>EDPH302</b> Promoting Well-being 2	<b>EDAE302</b> Aboriginal Education	<i>Elective B</i> <b>EDER302</b> Research Project in Education <b>EDPE202</b> Health Promotion <b>EDPE203</b> Principles and Practices of Coaching <b>EDPE204</b> Outdoor Education 1
<b>YEAR 4</b>	<b>7 AUTUMN</b>	<b>EDPM401</b> Promoting Lifelong Physical Activity	<b>EDPH401</b> Application of Health Education in School and Community Settings	<i>Elective C</i> <b>EDPE401</b> Sports Studies 1 <b>EDPE402</b> Community placement <b>EDPE403</b> Intervention Skills for Teachers <b>EDPE404</b> Outdoor Education 2	<i>Elective D</i> <b>EDPE405</b> Sports Studies 2 <b>EDPE402</b> Community placement <b>EDPE403</b> Intervention Skills for Teachers <b>EDPE404</b> Outdoor Education 2
	<b>8 SPRING</b>	<b>EDPP402</b> Leadership, Management and Professional Learning in Physical and Health Education 12 credit points		<b>EDPP403</b> Internship 7wks 12 credit points	

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<b>HONS YEAR 3</b>	5 AUTUMN	<b>EDPM301</b> Teaching and Learning Invasion Games	<b>EDPH301</b> Socio-cultural perspectives on physical activity and physical education	<b>EDPP301</b> Curriculum Perspectives in Physical and Health Education <i>(4 week block practicum)</i>	<b>EDER301</b> <a href="#">Educational Research &amp; Action Learning</a>
	6 SPRING	<b>EDPP302</b> Risk and Behaviour Management in Physical and Health Education	<b>EDPH302</b> Promoting Well-being 2	<b>EDAE302</b> <a href="#">Aboriginal Education</a>	<b>EDPR401</b> Honour Thesis 18 credit points
<b>HONS YEAR 4</b>	7 AUTUMN	<b>EDPM401</b> Promoting Lifelong Physical Activity	<b>EDPH401</b> Application of Health Education in School and Community Settings	<b>EDPR401</b> Honours Thesis 18 credit points	
	8 SPRING	<b>EDPP402</b> Leadership, Management and Professional Learning in Physical and Health Education 12 credit points		<b>EDPP403</b> Internship 7wks 12 credit points	