

PROGRESSION GRID PROGRAM FOR STUDENTS ENROLLING FROM 2009

BACHELOR OF MATHEMATICS EDUCATION

(Recommended Structure for ODD Year Intake)

Year	Session	SUBJECTS			
Year 1	1 Autumn	EDUT104 Introduction to Teaching & Learning	MATH187 Math 1A/Part 1	STAT131 Understanding Variation & Uncertainty	ELECTIVE (From the General Schedule at 100 level)
	2 Spring	EDFE101 Education Foundations 1: Learning & Development	MATH188 Math 1A/Part 2	CSCI114 Procedural Programming	ELECTIVE (From the General Schedule at 100 level)
Year 2	3 Autumn	EDLE301 Learners with Exceptional Needs	EDIC101 Teaching & Learning with Technology	MATH121 Discrete Mathematics	MATH201 Multivariate & Vector Analysis
	4 Spring	EDUT204 Professional Maths Community 1	EDFE301 Educational Foundations III: Sociology & Cultural Studies	MATH202 Differential Equations	MATH111 Applied Mathematics Modelling
Year 3	5 Autumn	EDER301 Educational Research	MATH 203 Linear Algebra	ELECTIVE MATH 200 Level	ELECTIVE MATH 200 Level
	6 Spring	EDUT304 Professional Maths Community II	EDUL312 Understanding the Literacy needs of Adolescents	MATH 204 Complex and Group Theory	ELECTIVE MATH 200 Level
Year 4	7 Autumn	EDUP301 Issues in Health and Physical Activity	EDUT405 Critical Approaches to Curriculum.	ELECTIVE MATH 300 Level	ELECTIVE Math 300 Level
	8 Spring	EDUT404 Professional Maths Community III	INFO301 Secure & Reliable Digital Communications	ELECTIVE Math 300 Level	

Note:

1. To teach in NSW Government schools students need to have completed a **minimum** of 12 credit points at the 100-level **plus** 18 credit points at the 200-level.
2. Elective choices are to be made from the 100 level of the General Schedule of Subjects.
3. EDUT404 is a 12-credit point subject

Updated: Tuesday 4th November 2008