



FACULTY OF EDUCATION GRADUATE STUDY AND RESEARCH IN EDUCATIONAL LEADERSHIP

LEADERSHIP CONFERENCE



Victorian Police Chief Commissioner, Christine Nixon, at 2006 annual conference with Professor Steve Dinham (Faculty of Education); Associate Professor Narottam Bhindi (Centre Director); Professor Barry Harper (Dean, Faculty of Education, University of Wollongong).



Presenters (left to right) Professor Patrick Duignan (Australian Catholic University); Associate Professor Narottam Bhindi (Centre Director); Deputy Vice Chancellor (Operations) Professor John Patterson; Director of Schools (Catholic Education Office) Mr Greg Whitby; Professor Bill Mulford (University of Tasmania) at 2006 annual conference.

“Excellent keynote speakers with strong presentation which were thought provoking and relevant.”
Excerpt from Conference Evaluation

“High quality of speakers. Good balance of research and practicality. There was an emerging refocusing on people.”
Excerpt from Conference Evaluation

“Relevant content appropriate to the needs of the modern leader.”
Excerpt from Conference Evaluation



LOOKING TO LEAD?

In the next decade, 90% of Australia's principals will retire. Where many see great challenges, we see great opportunity. Let the University of Wollongong (UOW) prepare you to lead.

The Australian Centre for Educational Leadership, a premier centre for study in Educational Leadership, is based in UOW's Faculty of Education.

The Centre is ideally equipped to prepare educators to lead and celebrated for its:

- Cutting-edge research and publications
- Postgraduate coursework and research programs designed for busy professionals
- World-class professional conferences
- Internationally acclaimed *Journal of Educational Administration*
- Consultancy work with government and professional associations

FULL-FEATURED ON-LINE LEARNING SYSTEM

The Faculty of Education is a long-time user of Janison LMS, - a powerful Australian-made learning management system. The Centre offers Flexible and Distance delivery programs, both of which employ Janison, bringing courses to postgraduate students across Australia and overseas.

LARGEST ANNUAL CONFERENCE IN THE FIELD

- The Centre conducts Australia's largest annual conference in the field each February, attracting hundreds of delegates and outstanding presenters to Wollongong.
- The conference is suitable for incumbent and aspiring school leaders, teachers, school leadership teams, government and non-government systemic administrators, trainers and university academics.
- Throughout the year, the Centre also offers informative breakfast and afternoon seminars for school leaders.

HOME TO LONG-ESTABLISHED EDUCATIONAL ADMINISTRATION JOURNAL

In 2006, the internationally acclaimed *Journal of Educational Administration* found a new home at the Centre, and its Editor, A. Ross Thomas, was appointed Visiting Professorial Fellow.

AWARD-WINNING STAFF

Recent awards to Centre staff include:

- Prestigious national Nganarrawa Award was presented to Centre Director, Associate Professor Narottam Bhindi, by the Australian Council for Educational Leaders in 2006.
- Carrick Australian Award for University Teaching – Citation for Outstanding Contributions to Student Learning was presented to the Centre's Professor Stephen Dinham in 2006.

EDUCATIONAL LEADERSHIP PROGRAM COORDINATOR

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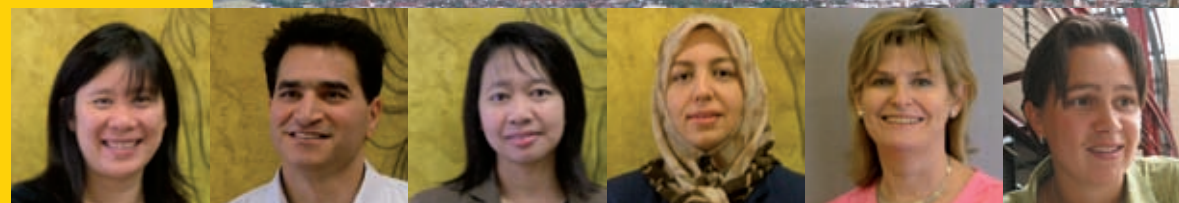
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COURSES IN EDUCATIONAL LEADERSHIP



Graduate studies in Educational Leadership provide unique programs for those who aspire to be leaders or who wish to occupy a policy or evaluation role within a variety of educational enterprises. The programs offer subjects that explore a range of educational issues including the use of modern technologies, cross-cultural perspectives and change factors. The aim of the program is to provide current and future leaders and administrators with a broad understanding of educational issues while allowing for specialized study in areas of expertise.

AWARDS AVAILABLE

- Master of Education
- Graduate Certificate in Educational Leadership
- Doctorate of Education
- Doctor of Philosophy

CAN'T ATTEND CLASSES ON A WEEKLY BASIS?

No problem. The Centre offers Flexible and Distance delivery programs, both of which employ cutting-edge on-line teaching and learning tools that bring Centre courses to postgraduate students across Australia and overseas. A feature of the Centre's innovative Distance learning approach is the use of *Professional Learning Conferences (PLCs)*.

PROFESSIONAL LEARNING CONFERENCES, AN INNOVATIVE APPROACH

PLCs, which run at the beginning of each semester, provide students with motivating face-to-face interaction while still allowing course completion from a Distance. They give busy educators the chance to interact with staff and students, receive guidance for the coming semester, hear guest speakers and attend library and other information sessions. Students enrolled in the Flexible delivery program are expected to attend while students at too great a Distance can enrol in the Distance only program.

In addition, there will be additional Saturday schools held at UOW later in the semester, typically two for each subject.

“Led by renowned experts in the field, the Centre's postgraduate courses combined theory with practical exercises in an environment that fostered learning and promoted personal growth.”

*Suzanne Lipu (MEd, BA), Information Literacy Coordinator
UOW Library, PhD candidate*

2007 EDUCATIONAL LEADERSHIP SUBJECTS AVAILABLE IN EDUCATIONAL LEADERSHIP SPECIALISATION

AUTUMN SESSION (FEBRUARY TO JUNE)

EDGL901	Foundations of Educational Leadership*	6cp
EDGL909	Leadership of Effective Change	6cp
EDGL911	Leadership in Curriculum and Instruction	6cp
EDGL919	Mentoring for Beginning Teachers	6cp

SPRING SESSION (JULY TO NOVEMBER)

EDGL903	Introduction to Educational Management*	6cp
EDGL917	Leadership in Quality Learning and Teaching	6cp
EDGL920	Leading, Developing & Managing People	6cp
EDGL922	Law for Educational Leaders	6cp

* Compulsory subject for students wishing to complete a major study in Educational Leadership

Total credit points (cp) required 48cp

Subjects will be delivered using two broad approaches: Flexible Delivery and Distance Education. All students are expected to attend the **Professional Learning Conference** held at the end of the first week of every session, unless it is geographically impossible. Both Flexible and Distance students have access to on-line learning support and input through the Janison on-line teaching system as well as receiving comprehensive subject outlines and Readings.

ADVANCED STANDING

The Faculty of Education has approved up to 12 credit points of Advanced Standing in the Master of Education to students who have completed approved professional development courses run by the University, Department of Education & Training, AMES or similar organizations. More information regarding this is available from the Program coordinator.

“I thoroughly recommend the Centre's Educational Leadership research and coursework programs. They are truly inspiring.”

*Kathy Bleeck, Assistant Principal,
government school, EdD candidate*

MASTER OF EDUCATION IN EDUCATIONAL LEADERSHIP

The Master of Education is a higher degree for teachers and educators wishing to pursue advanced studies in their area of interest. The program consists of at least 24 credit points in the chosen specialisation, and the remainder of the program (24 credit points) consists of subjects taken either from the Educational Leadership area, or from other areas in the MEd program which complement this specialisation.

Entry: Entry into the Master of Education is available to candidates who have a degree and a teacher training qualification recognised as giving four year status. This includes BEd, BA + DipEd (or similar) or Dip Teach + Grad Dip combinations.

THE GRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP

This Graduate Certificate is designed to provide an opportunity for professionals in the middle of their career with backgrounds in schools, tertiary education, adult education and training to undertake an intensive professional development program to address the changing nature of their work. The Graduate Certificate program consists of the two core subjects (12 credit points) and 12 credit points from the remainder of the Educational Leadership program, listed above.

Entry: Entry to this requires the completion of a Bachelors degree in an appropriate area, or an equivalent qualification.

“The course materials, lectures, workshops and on-line materials were current and relevant to all teachers. I especially appreciated the discussions with other students, ranging from beginning teachers to experienced school executives. On-line access to the library opened the doors to a world of information, empowering me to develop an international perspective on educational issues.”

*Lynne Mullane (MEd),
Deputy Principal, government school*

“The Centre's postgraduate courses are powerful, stimulating and thought provoking. I find it difficult to see how upcoming school leaders can succeed in the 21st century without this training.”

*John Hambly,
Principal, government high school*

DOCTORATE OF EDUCATION IN EDUCATIONAL LEADERSHIP

The Doctorate of Education (EdD) is a program to prepare professional leaders in Education. It is a doctoral level program completed by a combination of coursework and thesis. The specialisation component of a Doctorate of Education in the Program of Educational Leadership consists of subjects chosen from the Educational Leadership program to provide specific preparation for the thesis component of the degree, plus research methodology subjects chosen to develop the thesis area.

Entry: Entry to this degree in the first instance requires the completion of a Bachelors degree with Honours (Class II) or higher in an appropriate area, or an equivalent qualification. A coursework Master of Education degree at credit (65%) or better standard is considered to meet these requirements; and candidates must have completed a minimum of three years relevant professional experience.

PHD IN EDUCATIONAL LEADERSHIP

The Doctor of Philosophy (PhD) provides the opportunity to pursue in-depth research in the area of Educational Leadership. Candidates for this degree enrol in a Doctoral Thesis. Interested candidates should contact the Program Co-ordinator or the Associate Dean (Research) to discuss their area of research and supervision. (Contact: Professor Jan Wright, Ph: +61 2 4221 3664; email: jwright@uow.edu.au).

Entry: Entry to this degree is available to candidates who met the University entry requirements for Doctoral candidature. In the first instance this requires the completion of a Bachelors degree with Honours (Class II) or higher in an appropriate area, or an equivalent qualification.