

University of Wollongong
Faculty of Education

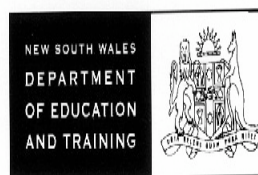
Developing Tomorrow's Leaders

*Fourth International Conference on Educational Leadership
Featuring National and International Speakers.*

February 18 –19 2005

PROGRAM

Major Sponsors & Joint Hosts



Catholic Education Office
(Diocese of Wollongong)

Developing Tomorrow's Leaders

Welcome

The Centre is pleased to announce its Fourth Annual International Conference on Educational Leadership scheduled for **18 and 19 February 2005** at the Wollongong Campus (**Building 67 – McKinnon Building**) of the University of Wollongong. The Conference is co-sponsored by the NSW Department of Education and Training, the Catholic Diocese of Wollongong, the Australian College of Educators and the University of Wollongong Faculty of Education.

We hope to attract 300 participants; both local and international.

The theme of the 2005 Conference is Developing Tomorrow's Leaders, which acknowledges the strategic and critical importance of developing new leaders, in a rapidly changing, turbulent, diverse and complex environment. Future leaders will need to be even more competent, enthusiastic, optimistic, and versatile. They will be attuned to the future, possess knowledge about current issues, accountabilities, and dilemmas confronting their workplaces and are capable of leading and managing change, and creating opportunities for improvement and renewal.

The participants in our Conferences are typically school leaders, teachers, leadership teams, systemic administrators from the government and non-government education systems, trainers and management educators, and university academics.

Our 2004 Annual Conference attracted outstanding local in international speakers who included Dr Margaret Wheatley, the distinguished US author of Leadership and the New Science. The participants came from Australia, New Zealand, the US, the UK and Thailand.

For 2005, we are pleased to offer you another scintillating program of outstanding speakers and seminar presenters. On behalf of the Conference Management Committee, I trust that you will have a thoroughly enjoyable and professionally invaluable time at the Conference.

Narottam Bhindi
Director

Program

Conference activities are located in the McKinnon Building
(Building 67 on the campus map)

Day 1 - 18 February 2005

8.15 – 8.45am	Registration	<i>McKinnon Building Foyer</i>
9.00 – 9.10am	Welcome: Associate Professor Narottam Bhindi Director – Australian Centre for Educational Leadership	<i>Room: 107</i>
9.10 - 10.15am (Session 1)	Opening Address: Professor Gerard Sutton Vice-Chancellor, University of Wollongong Vote of Thanks: Professor Barry Harper Dean, Faculty of Education, University of Wollongong	<i>Room: 107</i>
10.15 - 10.45am	Morning Tea	<i>McKinnon Building Foyer</i>
10.45 - 12.00pm	The Terry Burke Oration <i>"Leadership for Changing Times"</i> Professor Myron Kellner-Rogers, Chair: Mr Robin Shreeve Deputy Director General NSW Department of Education and Training	<i>Room: 107</i>
12.00 - 1.00pm	Concurrent Workshops	<i>McKinnon Building Foyer</i>
1.00 - 2.00pm	Lunch	<i>Keira Dining Room</i>
2.00 – 3.15	Keynote Speaker 2: Professor Jenny Gore University of Newcastle Topic: Leadership Implications of Implementing Quality Learning Chairs: Mr Chris Carroll School Education Director Wollongong North, Department of Education and Training	<i>Room: 107</i>
3.15 – 4.15	Concurrent Workshops 2 (Repeat)	
4.15 -	Afternoon Tea	<i>McKinnon Building Foyer</i>

6.30 for 7.00pm

Conference Dinner

University Function Centre

Dinner

Welcome - **Master of Ceremonies: Mr Paul McCann**

Introduction: Director, Australian Centre for Educational Leadership

Guest Speaker: Professor Geoff Scott

University of Western Sydney

Vote of Thanks: Professor Barry Harper

Dean, Faculty of Education, University of Wollongong

Day 1 February 18, 2005
Concurrent Workshops 12-1pm & 3.15-4.15pm

- Workshop 1** *Looking Forward, Looking Back* *Room: 107*
- Professor Myron Rogers**
(Follow up to Keynote)
Chair: Mr John Tubridy, Head of Cluster Services
(Primary, South East) Catholic Education Office (Wollongong)
- Workshop 2** *ICT and Leaders of the Future: Pedagogy and Management* *Room: 102*
- Mr Mark Woolley**
Education Officer, Catholic Education Office Wollongong &
Mr Graeme Sutherland, Deputy Principal, Bulli High School
Chair: Dr Peter Ricketson, Principal, Bulli High School
- Workshop 3** *Teaching and the Gender Imbalance: do we need more MATES?* *Room: 104*
- Mr Steve Smith**
University of Southern Queensland
Chair: Mr Roger Pryor
President, NSW Primary Principals' Association
- Workshop 4** *Leading Learning and Teaching* *Room: 101*
- Mrs Sally Hansen & Mr Terry Miller**
NSW Department of Education and Training
Chair: Mr Paul McCann
Catholic Education Office, Wollongong
- Workshop 5** *Mentoring School Leaders: Why it Matters* *Room: 304*
- Associate Professor Brian Cambourne & Associate Professor Narottam Bhindi**
University of Wollongong
Chair: Mr Chris Bonner
President NSW Secondary Principals' Council
- Workshop 6** *Tomorrow Today: Perspectives of Aspiring Leaders* *Room: 302*
- Mrs Kathy Bleek**
Assistant Principal, Heathcote Primary School &
Ms Michelle McKinnon
Assistant Principal, Our Lady Help of Christians, Rosemeadow
Chair: Ms Karen Young
St John's Catholic High School, Nowra

- Workshop 7** *Leadership Accountability of Independent School Principals:
Back to the Future* *Room: 303*
- Mr Ross Whelan**
National Chairman, Christian Schools Australia
Chair: Mrs Marilyn Kelly
Chairman, Education Alumni, University of Wollongong
- Workshop 8** *Tomorrow's Leaders: Leadership Behaviour in Public,
Private, and Not for Profit Organisations* *Room: 201*
- Dr Liz Gale**
Formerly of Illawarra Area Health Services
Chair: Mr Geoff Hewitt
Principal, Illawarra Christian School
- Workshop 9** *Decision Making Strategies for Prospective Leaders* *Room: 202*
- Dr Harvey Newman**
University of Wollongong
Chair: Mr Greg Prior
School Education Director
Illawarra and South Coast Regions
Department of Education and Training

Day 2 – Saturday 19 February 2005

- 9.15 - 10.30am *Leadership for Outstanding Education Outcomes* *Room: 107*
- Keynote Speaker 3:
Professor Steve Dinham
University of Wollongong
Chair: Mrs Jane Comensoli
Head of Employee Services, Catholic Education Office
(Wollongong)
- Brunch** *Keira Dining Room*
- 11.15 – 12.15pm *Gender diversity and Leadership in Tomorrow's Organisations* *Room: 107*
- Keynote Speaker 4:
Dr Colleen Chesterman
University of Technology, Sydney
Chair: Professor John Patterson
Pro-Vice Chancellor (Operations), University of Wollongong
- 12.15 – 1.00pm **Conclusion** *Room: 107*
- Mr Graeham Kennedy**
Regional Director (Illawarra and the South Coast)
NSW Department of Education and Training
&
Mr Greg Whitby
Director of Schools, Catholic Education Office (Wollongong)
Chair: Associate Professor Narottam Bhindi
Director – Australian Centre for Educational Leadership

*Conference concludes
(Travel Safely)*

The Terry Burke Story

Terry Burke A.M.

Terry Burke attended Griffith High School before attending Wagga Wagga Teachers College. His first appointment was to Connells Point Primary School (1960), and then Fairy Meadow Demonstration School (1963). He began teaching secondary classes at Ashford Central School when he was appointed there as Assistant Principal (1967). Appointments then followed to Barraba Central School as Deputy Principal (1969) and Hillston Central School as Principal (1971).

He was appointed District Inspector of Schools, Nowra in 1975, and Regional Inspector, Studies and Services - South Coast in 1979. After a period in the U.S.A where he completed his PhD, Dr Burke was appointed as Assistant Director of Policy and Research in the State Office. Appointments then followed to the positions of Director, Schools Directorate; Assistant Director General, Operations; Assistant Director General; Region, Deputy Director General; Teaching and Learning; Deputy Director General; Operations (Schools and TAFE). Between 1994 and 2000 Dr Burke relieved as Director General of the NSW Department of Education and Training on a number of occasions.

During this period, Dr Burke held a number of positions, including Chair, State Literacy Committee; Chair State Promotion Appeals Committees; Chair State Research and Evaluation Committee; Chair Aboriginal Education Committee; Chair State Schools Sports Council; Member of the NSW Board of Studies; Member of the Advisory Board of the National Art School.

Dr Burke has worked on a number of Educational projects in Indonesia, Kenya, Papua New Guinea, Thailand, the U.S.A. and the U.K.; as well as in Catholic and Government Education in Australia. He has presented papers at State, National and International Conferences. His particular interests have been in the areas of Educational Leadership, Professional Development, School Culture and Improvement.

Professor Burke is married to Dianne, a Relationships Counsellor with Centacare (Catholic Welfare). They have four adult children.

His academic qualifications include: Teachers Certificate, Wagga Wagga Teachers College; Bachelor of Arts, New England University; Master of Studies (Education), University of Wollongong, Master of Education (Honours), University of Wollongong; Doctor of Philosophy, University of Oregon (U.S.A.)

Dr Burke retired from the NSW Department of Education and Training in August, 2000, and then accepted a Professorial position in Educational Leadership at the University of Wollongong. He was the foundation Director of the Australian Centre for Educational Leadership. Professor Burke retired from full-time work at the University of Wollongong at the end of 2003, but continued on as a Professorial Fellow on a part time basis. He is continuing with projects in Thailand and Papua New Guinea.

He is currently a non-judicial member of the NSW State Decisions Tribunal. He was made a Fellow of the Australian College of Educators in 1996; and was awarded an A.M in the Queens Birthday (2002) Order of Australia Awards for services to Education.

Biographies

Keynote Speaker

MYRON E. KELLNER-ROGERS

Myron E. Rogers is an author, speaker and consultant with a practice in large-scale organisation change and leadership development. Through his initial work on the dynamics of power and leadership in organisations, to his more recent work developing applications of living systems theory to complex systems change, he has contributed significantly to the theory and practice of organisation development and change over the last twenty-five years.

As *Myron Kellner-Rogers*, he co-authored the best selling *A Simpler Way* (Berrett-Koehler, 1996) with Margaret J. Wheatley, his former consulting partner. His work has also appeared in several edited books. He has authored or co-authored numerous articles in scholarly and mass media publications, and has been a regular columnist for *News for a Change* (Association for Quality and Participation) and *The Journal of Strategic Performance Measurement*.

Over the last decade, working through his consulting firms **Kellner-Rogers LLC**, and **Kellner-Rogers & Wheatley, Inc.**, Myron has been engaged in the leadership, design and delivery of large-scale strategic change efforts in the private and public sectors throughout the world. His work has covered a broad range of organizations and issues, from learning during battle for the U.S. Army, to transforming the U.S. national education research laboratories; from leadership and learning systems development for the Nebraska Department of Education, to a global strategic and cultural change program for Unocal; from school leadership team development throughout California, to innovation creation for Hewlett-Packard; from leadership development for the U.S. Episcopal priesthood, to formation of a national communities of practice for urban school districts; from merger integration for the National Health Service in the U.K., to cultural transformation at Barclays Bank. He has been a keynote speaker for numerous professional and public audiences, and has appeared on radio and television satellite broadcasts worldwide.

He began his career as a founding member of **Goodmeasure, Inc.**, a consulting and research firm led by Rosabeth Moss Kanter, where he led the research team for Dr. Kanter's *The Change Masters*. Throughout the '90's, he partnered with Margaret Wheatley, Fritjof Capra and others, developing the theories and practices of large scale social systems change from a living systems perspective. In addition to his consulting practice, he has been a founder or co-convenor of a series of critical public dialogues on topics ranging from intellectual capital and knowledge management, to conceptual frameworks for communities of practice, and the implications of living systems theory for social change, as well as a national dialogue on standards-based public education in the United States.

Myron was a co-founder with Peter Block and other consultants of **The School for Managing and Change**. He has served as visiting faculty for the M.S.O.D. program at **Pepperdine University**, and has been a frequent guest faculty at the executive programs of **Cornell University**. Myron has been named to the **Peter Drucker Foundation Thought Leaders Forum**, and has been named a Global Thought Leader by the **Fetzer Institute**. He is also co-founder of **The Berkana Institute**, an educational and scientific research foundation supporting public dialogue and inquiry into the new organisational ideas, forms and leadership required for the future.

Professor Jenny Gore

Jenny Gore is Professor and Assistant Dean, Curriculum Teaching and Learning, in the Faculty of Education and Arts at The University of Newcastle. She began her career in education as a secondary physical education teacher in South Australia. Her educational interests have consistently centred on issues to do with the quality of teaching and learning, and have ranged across such topics as teacher socialisation, alternative pedagogy, power relations in teaching, and reform in teacher education.

She was a key member of the research team that generated the concept of Productive Pedagogy and, with James Ladwig, was co-author of the NSW model of pedagogy known as "Quality Teaching." They are currently beginning a four-year longitudinal study into the relationships between teacher professional learning, pedagogy, and student achievement, tracking the experiences of three cohorts of students as they progress through public schools in NSW. This study is jointly funded by the Australian Research Council and the NSWDET.

Jenny is Associate Editor of the journal *Teaching and Teacher Education* and Immediate Past-President of the NSW Teacher Education Council. She has been on the Executive of the Australian Council of Deans of Education and the Australian Association for Research in Education. Major books include *The Struggle for Pedagogies: Critical and feminist discourses as regimes of truth* and *Feminisms and Critical Pedagogy* [edited with Carmen Luke]. She has also published numerous articles and chapters, and several works have been translated into other languages.

Dr Colleen Chesterman

Colleen Chesterman has been National Director since 1997 of ATN WEXDEV, an executive development program for senior women in 5 major Australian universities. In this role, she has published extensively on women's leadership in higher education and has run a number of training programs on leadership, personal professional development, change management and strategic planning. In 2000, she wrote *Mentoring for Women in Higher Education* for the Association of Commonwealth Universities and has trained women in mentoring in Australia, Pakistan, Nigeria and South Africa. From 2000 to 2002, she ran a program to establish a training and support network among senior women in South African higher education. From 2001- 2004, she worked on an Australia-wide research project on senior women and their impact on managerial cultures, in universities, public and private sectors.

She has an Honours Arts degree from Sydney University, a Master's in Sociology from Warwick University in the UK and a Doctorate in Creative Arts from UTS. She has taught in schools and universities and worked in publishing and research. She has been Deputy Director of the NSW Women's Co-ordination Unit and Director of the NSW Council of Social Service, the major representative body in social policy and community development. For ten years she ran her own consultancy firm, specialising in evaluation, policy development, strategic planning and management for government, arts and community services organisations.

Professor Gerard Sutton
Vice Chancellor of University of Wollongong

Professor Gerard Sutton has held the post of Vice-Chancellor of the University of Wollongong (UOW) since March 1995.

Before taking over the role as Vice-Chancellor, Professor Sutton was Deputy Vice-Chancellor at UOW (1990-1995) and earlier was Foundation Pro Vice-Chancellor at the University of Technology, Sydney (UTS).

Professor Sutton has an engineering background and before moving into his senior administrative posts he worked as a naval research scientist. His career included a period as a Visiting Research Scientist in the Admiralty Underwater Weapons Establishment in the United Kingdom.

His awards include the Royal Australian Navy Postgraduate Scholarship in 1972 and an Emeritus Professorship from UTS in 1990.

Professor Barry Harper,
Dean, Faculty of Education, University of Wollongong

Professor Barry Harper is the Dean of the Faculty of Education, Director of the Digital Media Centre and Director of the Interactive Multimedia Learning Laboratory

Professor Harper has worked in the field of education for more than 34 years first as a secondary school science teacher, then as lecturer in science education, as a professor of interactive multimedia and now as Dean of the Faculty.

The Digital Media Centre brings together the essential components of digital media research and development in a cohesive and integrated fashion, drawing on the recognised multidisciplinary expertise of the University. Wollongong is uniquely positioned to develop this innovation; our vision, expertise, collaborations and infrastructure are aligned with exciting opportunities to form industry alliances that will develop excellence in the creation, management and deployment of digital media.

The Interactive Multimedia Learning Laboratory is the focus of a graduate teaching and research program in educational technology, incorporating development of innovative interactive multimedia products based on flexibly delivered teaching programs.

Professor Harper is currently the project director for a number of major projects in collaboration with government and commercial partners and is a chief investigator in a large Australian Research Council grant focused on the use of cognitive tools. Commercial products from the laboratory, Investigating Lake Illuka, Exploring the Nardoo, ASPIRE and StageStruck, have won multiple national and international awards including a recent EMMA (European Multimedia Association) award British Academy Award. These products also form the basis of his research.

Professor Harper has published widely on the use of educational technology in learning. He is on the editorial board of three international journals and the organising committee of the key international conferences in Educational Technology. His areas of research interest include cognitive strategies and instructional processes in education and training and collaborative learning in networked environments.

Professor Harper's personal research agenda focuses on incorporating contemporary theories of learning into the design of technology based learning environments and the evaluation of the effectiveness of these designs.

Professor Steve Dinham

Steve Dinham taught in government secondary schools in NSW before being appointed to the University of Western Sydney where he held a number of positions, including Head of the Department of Curriculum Studies and Associate Dean. He moved to UNE in 2002 to take up the Chair of Teacher Education, Pedagogy and Professional Development in the School of Education. In January 2005, he took up his present position as Professor of Educational Leadership and Pedagogy.

He has conducted a wide range of research projects in the areas of educational leadership and change, effective pedagogy/quality teaching, postgraduate supervision, professional teaching standards, teachers' professional development, middle managers in schools, and teacher satisfaction, motivation and health. He is a frequent presenter at international, national and state conferences and has conducted consultancies with a variety of educational bodies nationally and internationally.

With Dr Catherine Scott, he is co-director of the International Teacher 2000 Project examining teacher and school executive satisfaction, motivation and mental health in Australia, England, New Zealand, the USA, Malta, Canada, Cyprus, and a number of other countries.

With colleagues at UNE, UWS and the NSW DET, he is involved in a \$1,000,000 ARC research project investigating programs and practices responsible for producing outstanding educational outcomes in Years 7-10 in NSW public schools.

He is a Past President of the NSW Branch of the Australian College of Educators and chairs the Steering Committee responsible for the NSW Minister for Education and Training and ACE Quality Teaching Awards introduced in 2001.

In June 2002, he was appointed to the Interim Committee for the NSW Institute of Teachers and then in August 2002, to the Commonwealth Review of Teaching and Teacher Education.

He is a Fellow of the Australian College of Educators, a Fellow of the Australian Council for Educational Administration, and a Fellow of the Australian Institute of Management.

Professor Geoff Scott

Geoff Scott is Pro Vice-Chancellor (Quality) at the University of Western Sydney, Australia.

His specific areas of research and writing are in strategic change management in post-secondary and higher education; quality tracking and improvement in universities; identifying what engages students in productive learning; program innovation and evaluation; assessment of professional capability; studies of effective leadership and the equity implications of the increased use of I.T. in education. In 2003, he was director of the *CEQuery* project which created a new tool for analyzing more than 250,000 comments written on Australia's higher education course experience questionnaire and is coordinator of a series of studies of successful graduates in a wide range of professions.

He is adviser to a number of overseas countries on effective change management, quality assurance, and tracking and improvement systems for teaching and learning. Most recently, this work has been with higher education systems in South Africa, New Zealand, Sweden and Finland and with the European Universities' Association. For a number of years he has been involved in pro-bono work with the Royal University of Phnom Penh, Cambodia and in change management training with principals in NSW primary and secondary schools.

Earlier in his career Geoff was involved in helping establish the Australian Schools Commissions' Inner City Education Centre, developing NSW TAFE's Outreach Project, setting up an award winning continuous learning and improvement program for Australia's Skill Olympians and national partnership programs in diabetes education. At the University of Technology, Sydney he was a professor of education, coordinated quality audits, chaired the University's Flexible Learning Task Force and established the UTS planning and quality unit.

In 2000, Geoff was elected as a Fellow of the Australian College of Education for his national and international contributions to post-secondary and higher education.

Graeham Kennedy

Graeham Kennedy commenced his career as a science and mathematics teacher at Armidale High School in 1975. During his career, he has worked in a variety of schools including an agricultural high school, central school and comprehensive high schools. Graeham's last school appointment was as principal at Blayney High School.

In 1995, Graeham was appointed as Director of Schools to Camden Cluster. Later that year, as a result of a departmental restructure, Graeham was appointed as district superintendent to Campbelltown district in south western Sydney.

During 2002 and 2003, Graeham undertook relieving roles in a number of senior positions within the Department's State Office. These relieving positions included Assistant Director-General (School Educational Services) where his responsibilities included the oversight of nine state districts, the Professional Support and Curriculum Directorate and the VET in Schools Directorate. Graeham also relieved as Director of Personnel Programs.

In 2004, Graeham was appointed as the Regional Director for Illawarra and the South Coast. The Region includes the areas of Illawarra, South Coast to the border, Gouldburn and the Southern Highlands and Queanbeyan and has oversight of 232 government primary, secondary and specialist schools.

Amongst his various educational interests, Graeham has always had a particular interest in school leadership and in secondary school curriculum structures, especially as they relate to enhancing curriculum choice and opportunities for students. Of particular interest in that regard has been vocational educational options for students in the post-compulsory years of schooling.

In 2000, Graeham was awarded a Fulbright Scholarship to study vocational education in the USA. The study focused on the role of vocational education in engaging students at risk of school failure. His studies took Graeham to Berkeley, California; Boston; New York; Washington and Northern Virginia over a four month period. Graeham ranks the study tour as one of the most professionally and personally rewarding experiences of his career.

Graeham's personal interests include woodwork, cooking, bushwalking, music and gardening.

Greg Whitby

Mr Gregory Whitby is the Director of Schools at the Catholic Education Office in the Wollongong Diocese. He took up this position in 1999.

Before his appointment to Wollongong, Greg worked in the Catholic Education Office, Parramatta where he held several positions, including Head of Curriculum and Special Purpose Programs for the Diocese. He also had the responsibility for developing and implementing the System Information Communications Technology Strategy.

He has worked in primary, secondary and tertiary institutions and held a principalship position. During this time, Greg worked in curriculum development and teacher in-service provisions. He holds postgraduate qualifications in education, management and religious education.

Greg has a special interest in leadership development, learning in a digital age and reframing schooling in a digital age. He speaks regularly at conferences and holds workshops across Australia and internationally. He has traveled extensively overseas working with schools and systems in these interest areas.

Greg is a member of the Catholic Commission for Employment Relations and the Catholic Education Commission. He Chairs the Catholic Education Commission Information Communication Technology Advisory Committee as well as the Conference of Diocesan Directors Information Communication Technology Committee. Besides the current leadership responsibilities in Wollongong, Greg is also involved in the development of Information Communication Technology infrastructure to link Catholic schools in NSW. He is an Apple Distinguished Educator, a Fellow of the Australian Council of Educational Leaders, and a Member of the Australian Catholic Educators and a Fellow of the Australian Institute of Management.

Workshop Presenters

Kathy Bleeck

Kathy first began with the Department of Education and Training in 1992 at Governor Philip King Public School as an English as a Second language teacher. She has been in school executive positions for nine years at both King Park Public School and Heathcote Public School where she is currently Assistant Principal.

Kathy is the Inter-District Coordinator of “Artworks” and “Not Just A Brush” which provide professional learning for teachers and exhibition opportunities for students. She is on the committee for the Sutherland Shire Schools Music Festival and she has been involved in professional networks for executive staff and teachers in Fairfield, Sutherland and St George areas. She enjoys working with teams and has learnt a great deal from the many talented teachers, consultants, principals and executive staff in the schools where she has taught. This has opened up a number of opportunities for her and has resulted in an interest in how important the roles of the principal and school executive are in leading and managing staff, and developing school leaders of the future.

Kathy has a Diploma in Teaching, a Graduate Diploma in Expressive and Performing Arts, and a Masters Degree in Creative Arts - all from the University of New South Wales. She also has a Certificate in TESOL and is currently completing a Doctor of Education (Educational Administration) focussing on “Middle Management” at the University of Wollongong.

Dr Brian Cambourne

Brian Cambourne is currently Associate Professor in the Faculty of Education, University of Wollongong. He began teaching in 1956 at 19 years of age and spent fifteen years teaching in a mix of one room schools, and primary and elementary classrooms K-6 for the New South Wales Department of Education. In his sixteenth year of service for the Department, he entered the groves of academia as a teacher educator at Wagga Wagga Teachers College. He completed his PhD at James Cook University in North Queensland, and was subsequently a Fulbright Scholar and a Post-Doctoral Fellow at Harvard. He has also been a visiting Fellow at the Universities of Illinois and Arizona.

Dr Liz Gale

Dr Liz Gale will shortly commence the position of General Manager Strategy and Business Development for the St. Vincent’s and Mater Health Service leaving the position of CEO Illawarra Health Service. Prior to Illawarra Health, Liz led the first team across Australia and New Zealand established by Westpac Institutional Bank, which is an aged care provider, as well as Hawkesbury Hospital. In 1997, Liz won the NSW Telstra Business Woman of the Year for the public/corporate sector.

Liz graduated with First Class Honours, has a Masters of Health Administration and a PhD with the topic of Leading Organisational Change.

Dr Harvey Newman

BA. UNE., MEd (Hons.) Woll., PhD Woll.

Harvey Newman has a long association with educational administration as a former lecturer in postgraduate studies at the University of Wollongong and as a member of executive management teams at St Mary Star of the Sea College and Elonera.

Dr Newman has given papers on affective management at communication and thinking conferences in Australia, Canada, USA, UK, Singapore and New Zealand. His current pursuits include management consultancy for educational institutions, giving lectures/tutorials in the Faculty of Education, University of Wollongong and teaching within the newly established secondary department of the Elonera Montessori School where he is a member of the school board.

Sally Hansen

Sally Hansen is presently a Senior Education Officer Quality Teaching with the NSW Department of Education and Training in the New England Region. She is acting as a co-researcher with the University of Newcastle on the “Systematic Implications of Pedagogy and Achievement in NSW Public Schools” (SIPA) project as well as working with the “Science, ICT and Mathematics Education Rural and Regional” (SIMERR) project with the University of New England. Sally has previously held consultancy roles in training and development, curriculum and student welfare. Prior to this, she had extensive secondary teaching experience in metropolitan, rural and regional schools.

Michelle McKinnon

Michelle is the Assistant Principal of Our Lady Help of Christians, Rosemeadow NSW.

Terry Miller

Terry’s interest in professional development began, when as a teacher in his fourth year he was invited to run local ‘inservice courses.’ In 1985, he reluctantly took up his first school executive appointment in Sydney’s western suburbs, which he found immensely challenging and rewarding. He joined the South Coast consultancy team in 1990, which led to his involvement in executive induction courses, school leadership preparation and principal development programs. He currently coordinates the *Collegial Support for Early Career Teachers* program [www.qtp.nsw.edu.au/standards/ProjectZoom.cfm?ProjectsID=45] in which school leaders mentor beginning teachers.

Steve Smith

Since graduating as a secondary teacher in 1980, Steve has taught within the Beaudesert, Chinchilla and Bundaberg districts of rural Queensland. A teaching exchange in Vancouver, Canada and Acting Principal and Deputy-Principal ‘stints’ at local primary and P – 12 campuses have also shaped his views on education.

More recently, Steve has worked with adult learners and has been employed as curriculum adviser within Education Queensland. In 2003, Steve accepted the offer of a two-year secondment to Central Queensland University, lecturing in the Bachelor of Learning Management degree program and in 2005; he commenced work with the University of Southern Queensland.

Steve values the opportunity to share with and learn from colleagues and hence his seminars and workshops are invariably inter-active and engaging. He has been invited to present at National and International conferences within Australia and abroad as well as work with local schools and networks.

In 2003, Steve teamed with colleague Alan Bowmaker to develop and pilot the MATES (Male Teacher Support) project within the Bundaberg district. The project aims to redress the declining number of male teachers, utilising mentoring, marketing and support strategies involving pre-service university students and local male teachers. Initial outcomes include significant gains in student retention and course enrolments. CQU, Education Queensland, and the Catholic Education Commission have supported the project.

Graeme Sutherland

Graeme Sutherland is Deputy Principal at Bulli High School. He has taught in the Public Schools system in all parts of New South Wales for more than twenty years.

At the schools level he is currently working on using ICT to enhance student learning through “Units of Work”

Mark Woolley

Mark Woolley is Education Officer Learning Technologies, Wollongong Catholic Education Office. He holds a Bachelor of Education (Ind. Arts Tech.) and a Master of Education (Computer in Education). His current role involves working with school leaders to maximise the impact of Learning Technologies within their school. A large component of this task is engaging and extending teachers in the authentic and powerful use of technology within their classrooms.

Dr Narottam Bhindi

As a school teacher, school principal, tertiary administrator, management educator and university academic, Narottam has worked in the field of Educational Leadership at the University of Wollongong and teaches in the Educational Leadership Program. Teacher and leadership mentoring is one of his ongoing passions.

qConference Management Committee 2005

Ms Lenore Armour
Postgraduate Student Representative
University of Wollongong

Ms Kerrie Driscoll
Administrative Assistant
Australian Centre for Educational Leadership -
Faculty of Education
University of Wollongong

Mr Wayne Ash
School Development Officer
Illawarra and South Coast
Department of Education and Training

Mr Steve Galbraith
Chief Education Officer
NSW Department of Education and Training

Dr Narottam Bhindi
Educational Leadership Program
University of Wollongong

Professor Michael Hough
University of Wollongong

Mr Paul Brightwell
Principal
Russel Vale Primary School

Ms Heather Gardiner
Head Teacher in English
Kanahooka High School

Professor Terry Burke
Australian Centre for Educational Leadership
University of Wollongong

Mr Stephen Goodley
Principal
Warrawong High School
NSW Principals Council Representative

Mr Chris Carroll
School Development Officer
Illawarra and South Coast
NSW Department of Education and Training

Mrs Marilyn Kelly
Chairman
University of Wollongong
Education Alumni

Ms Jane Comensoli
Head of Employee Services
Catholic Education Office
Wollongong

Mr Paul McCann
Head of Cluster Services
Primary (North Western)
Catholic Education Office
Diocese of Wollongong

Dr Owen Davies
Former Chief Education Officer
NSW Department of Education and Training
(Wollongong District)

Ms Karen Young
Principal
St John the Evangelist High School
Nowra

Ms Elena Di Stefano
Manager
Conference and Functions
Unicentre
University of Wollongong