Faculty of Education

Studying Education in the Bachelor of Arts

For students enrolling from 2007
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This booklet is designed for students commencing study in 2007. Students who commenced prior to 2007 should consult with the B.A. (Education) Coordinator and University Undergraduate Handbook.
STUDYING EDUCATION IN THE BACHELOR OF ARTS

Bachelor of Arts Major in Education is designed for students who are interested in Education as a broad area of study. It is not designed as preparation for entry into the NSW teaching service.

This program is for:

• Those planning to enter non-teaching professions where they feel they would benefit from a broad understanding of the role of Education in Australian culture and society. These include adult educators, nurses, lawyers, social workers, professionals who will deal with children and families, librarians and historians.

• Those who are considering teaching as a profession and may be interested in undertaking the Graduate Diploma in Education (GDE) at the completion of their BA and want to undertake education study.

• Students interested in studying TESOL (Teaching English as a Second Language).

• International students not intending to teach in Australia but who are interested in taking specialist education subjects.

• Those interested in a career in academic institutions, for example as administrators.

The focus is on a more theoretical understanding of Education. Subjects question the role Education has had in the past, and present, in Australia’s development as a nation and what that has meant for individuals and groups in society.

A major in education will develop knowledge and skills relevant to career pathways and personal development activities in any environment where communication and learning take place. Studies in Education will develop skills useful in working and teaching in a range of settings, such as domestic and international communities and workplaces and provide the opportunity to extend and contribute to interdisciplinary academic studies.

How to Enrol

It is recommended that students consult with the BA (Education) Coordinator within the Faculty of Education regarding their intended program of studies.

The BA (Education) Coordinator is:

Dr Valerie Harwood
Room: 67.337      Phone: 4221 5618      Email: vharwood@uow.edu.au
THE BACHELOR OF ARTS WITH A MAJOR IN EDUCATION

WHAT IS THE DIFFERENCE BETWEEN THE BACHELOR OF ARTS AND THE BACHELOR OF EDUCATION?

The Bachelor of Arts (B.A.) degree is offered by the Faculty of Arts and is offered in a range of disciplines in the Humanities area. Each BA program must include at least one major sequence of study, from 100 level to 300 level, in one of these disciplines. The pattern of study is flexible and offers the opportunity to combine several areas in one program of study.

Subjects undertaken in Education within a B.A. focus on a more theoretical understanding of education.

The Bachelor of Education (B.Ed.) degree is a structured program aimed at developing professional school teachers who have both a strong theoretical understanding of teaching and a sound basis of practical teaching skills. The elective component of the program can be chosen from other Faculties on campus, including Arts and Sciences.

The Faculty of Education offers Bachelor of Education programs in Primary, Early Childhood Education, Physical and Health Education, Science Education and Mathematics Education. These are independent degrees, leading to recognised teaching qualifications in specific areas.

CAN I BE A TEACHER WITH A BACHELOR OF ARTS IN EDUCATION?

A major in Education in a B.A. degree is NOT a recognised teacher-training credential, although some study in Education is beneficial for students interested in a career in any instructional or communication oriented field.

Students interested in pursuing a teacher-training credential upon completion of a B.A. degree continue with a further one-year of full time study in the Graduate Diploma in Education (GDE). This provides students with recognised, four-year teacher-trained status, equivalent to students who have completed the four-year B.Ed. program.

CAN I TRANSFER FROM THE BACHELOR OF ARTS TO THE BACHELOR OF EDUCATION?

Applications for transfer to a B.Ed. many be made after one year of study but places are limited and entry is competitive. Students are advised to consider a B.A. program which gives them the option of continuing into the GDE at the end of their B.A., to avoid disappointment.

Due to the high demand, a more detailed information sheet regarding the application process for transferring is available from the Faculty of Education Student Service Centre in Building 23 and from the Faculty of Education’s home page at:

http://www.uow.edu.au/educ/students/policies.html
A Major in Education in the Bachelor of Arts is made up of at least 48 credit points.

Students are free to select subjects from those in the table below and are able to incorporate related areas of interest into a comprehensive program of studies. It is recommended that students consult with the BA Coordinator within the Faculty of Education regarding their intended program of study.

**To complete the Major in Education** students must successfully complete the following subjects:

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Session</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFE101</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>EDFE202 or *EDUF311</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>EDFE301 or *EDUF212</td>
<td>Spring</td>
<td>6</td>
</tr>
</tbody>
</table>

*These subjects are from the superseded Bachelor of Education program and are being replaced by the EDFE subject offerings.

**PLUS 30 Credit Points FROM THE SUBJECTS LISTED IN THE GENERAL SCHEDULE**
A further 30 credit points from 200, 300 and/or 400 level subjects can be selected.

**THE TESOL PROGRAM**
The TESOL program within Faculty of Education offers courses to those who are interested in getting a teaching qualification in Second Language Teaching. At an undergraduate level, students can include some subjects related to teaching English to speakers of other languages (TESOL) as part of their BA (Education) major. The post graduate courses offered include Graduate Diploma in TESOL and Master of Education (TESOL). The Grad Dip TESOL is designed as a postgraduate qualification with a blend of theory and practice. The M.Ed. (TESOL) provides a solid theoretical basis of TESOL practice in greater detail. Further course information is available at [www.uow.edu.au](http://www.uow.edu.au). Students wishing to pursue a TESOL degree should contact the Student Service Centre, Faculty of Education in Building 23 or via email at ssc@uow.edu.au.
THE GRADUATE DIPLOMA IN EDUCATION

The GDE is a one year, full time program at post graduate level, which is recognised by the NSW Department of Education and training as an accredited teacher-training qualification. The GDE provides accreditation for teaching in either a primary or secondary setting, depending on the particular program of study that is undertaken. Students must have completed a Bachelor degree, with a major study in their chosen teaching area. This is then followed by the structured GDE program, which gives intending teachers the theoretical understanding of teaching and a sound basis of practical teaching skills required by teachers in the NSW government school system.

Certain Education subjects may be recognised as part of a major study in areas such as Communication Studies, English Language Studies, Psychology or Sociology. Students should consult the relevant Program coordinator for further information.

For more detailed information, please refer to the following web pages:


and

https://www.det.nsw.edu/employment/teachnsw/teacherqual.htm

The combination of the two completed degrees (B.A., GDE) provides a teaching qualification which is recognised by the DET, the Catholic Education Office, independent schools and employing authorities in other states. It is also accepted internationally. In addition, it serves as an introduction to the study of education for those who will later pursue further studies in the field, for example at the Masters level.

Intending applicants for the GDE course are advised that enrolments are restricted because of quota restrictions. Selection to the course will be made on the basis of academic merit and suitability of the first degree to teaching requirements. Preference will be given to graduates of the University of Wollongong. A statement of interests and experience in Education will also be requested from applicants and will be considered as part of the selection process.

The main aim of the course is to provide a professional course of pre-service education for intending primary and secondary school teachers. The structure of the program seeks to combine the practical and theoretical elements of teaching by engaging students in professional aspects, including Methods work and classroom practice, from the beginning of the course. Underpinning and integrated with the professional aspects are curriculum studies and the "foundation" disciplines of education.

Each component is intended to contribute to the development of concepts and skills relating to an understanding of, and competence in, teaching. It is expected that prospective teachers will develop as autonomous professionals who will be competent, innovative, capable of contributing to the formulation of curriculum in schools and, most important, committed to their own continuous professional growth.

The course is currently one year and full-time, over an extended academic year of 36 teaching weeks from late February to late November. It is not possible to commence the course in the middle of the year. The GDE program involves lectures, seminars, tutorials, individual assignments, group exercises and nine weeks of full-time work in local schools.
It is recommended that you obtain advice early in your Bachelor of Arts degree regarding subject selection, if you are considering entry to the Graduate Diploma of Education.

For entry into the GDE, students must satisfy specific requirements outlined by the major employer, the New South Wales Department of Education and Training (DET).

The DET has strict requirements regarding the patterns of study that are recognised for the different Methods areas. Generally, secondary teachers are required to have at least two years (four sequential subjects) of study in a major teaching area and at least one year (two subjects) of study in a related teaching area. For example, 2 x 100 level English Literature subjects, 2 x 200 level English Literature subjects and 2 x 100 level History subjects.

Primary teachers need a broader background and must have three or four subject areas in their undergraduate degree.

Please refer to the websites above for detailed information.

More information about these requirements can be obtained from:

Student Service Centre  
Faculty of Education  
Building 23, Room G21  
Phone 02 4221 3981
PLANNED ARTS SCHEDULE/GENERAL SCHEDULE
The following table will assist you in planning your studies as it provides a guideline for the roll-out of the new Bachelor of Education subjects.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Year Commencing</th>
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<tbody>
<tr>
<td>EDFE101 – Educational Foundations 1 Learning and Development</td>
<td>2007</td>
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<tr>
<td>EDET302 – Program and methodology in Second Language Teaching</td>
<td>2007</td>
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<tr>
<td>EDET401 – Teaching Speaking and Listening to Second Language Learners</td>
<td>2007</td>
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<tr>
<td>EDEK401 – Teaching Reading and Writing to Second Language Learners</td>
<td>2007</td>
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<tr>
<td>EDET402 – Teaching English in International Contexts</td>
<td>2007</td>
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<tr>
<td>EDFE301 – Educational foundations 3: Sociology and Cultural Studies</td>
<td>2009</td>
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<tr>
<td>EDEL302 – Children’s Literature in the Early Years</td>
<td>2009</td>
</tr>
<tr>
<td>EDLE301 - Learners with Exceptional Needs</td>
<td>2009</td>
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<tr>
<td>EDER301 – Educational Research and Action learning</td>
<td>2009</td>
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<tr>
<td>EDEE302- Educational Psychology: Effective Teaching and Learning</td>
<td>2009</td>
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<tr>
<td>EDEC302 – The Psychology of exceptional Children</td>
<td>2009</td>
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<tr>
<td>EDTD302 Teaching for Diversity</td>
<td>2009</td>
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<tr>
<td>EDEY401 - Youth Culture and Education</td>
<td>2010</td>
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<tr>
<td>EDEL401 – Children’s Literature in Later Primary</td>
<td>2010</td>
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<tr>
<td>EDEC402- Programming for Individuals with High Support</td>
<td>2010</td>
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<tr>
<td>EDFI401 – Issues Beyond the Classroom</td>
<td>2010</td>
</tr>
<tr>
<td>ECEL402-Early Language and Literacy Development</td>
<td>2010</td>
</tr>
<tr>
<td>EDEL402 – Critical Viewing and Production in the Primary years</td>
<td>2010</td>
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</tbody>
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