

Faculty of Education

Studying Education in the Bachelor of Arts

For students enrolling from 2007

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This booklet is designed for students commencing study in 2007. Students who commenced prior to 2007 should consult with the B.A. (Education) Coordinator and University Undergraduate Handbook.

STUDYING EDUCATION IN THE BACHELOR OF ARTS

Bachelor of Arts Major in Education is designed for students who are interested in Education as a broad area of study. It is not designed as preparation for entry into the NSW teaching service.

This program is for:

- Those planning to enter non-teaching professions where they feel they would benefit from a broad understanding of the role of Education in Australian culture and society. These include adult educators, nurses, lawyers, social workers, professionals who will deal with children and families, librarians and historians.
- Those who are considering teaching as a profession and may be interested in undertaking the Graduate Diploma in Education (GDE) at the completion of their BA and want to undertake education study.
- Students interested in studying TESOL (Teaching English as a Second Language).
- International students not intending to teach in Australia but who are interested in taking specialist education subjects.
- Those interested in a career in academic institutions, for example as administrators.

The focus is on a more theoretical understanding of Education. Subjects question the role Education has had in the past, and present, in Australia's development as a nation and what that has meant for individuals and groups in society.

A major in education will develop knowledge and skills relevant to career pathways and personal development activities in any environment where communication and learning take place. Studies in Education will develop skills useful in working and teaching in a range of settings, such as domestic and international communities and workplaces and provide the opportunity to extend and contribute to interdisciplinary academic studies.

How to Enrol

It is recommended that students consult with the BA (Education) Coordinator within the Faculty of Education regarding their intended program of studies.

The BA (Education) Coordinator is:

Dr Valerie Harwood
Room : 67.337

Phone: 4221 5618

Email: vharwood@uow.edu.au

THE BACHELOR OF ARTS WITH A MAJOR IN EDUCATION

WHAT IS THE DIFFERENCE BETWEEN THE BACHELOR OF ARTS AND THE BACHELOR OF EDUCATION?

The Bachelor of Arts (B.A.) degree is offered by the Faculty of Arts and is offered in a range of disciplines in the Humanities area. Each BA program must include at least one major sequence of study, from 100 level to 300 level, in one of these disciplines. The pattern of study is flexible and offers the opportunity to combine several areas in one program of study.

Subjects undertaken in Education within a B.A. focus on a more theoretical understanding of education.

The Bachelor of Education (B.Ed.) degree is a structured program aimed at developing professional school teachers who have both a strong theoretical understanding of teaching and a sound basis of practical teaching skills. The elective component of the program can be chosen from other Faculties on campus, including Arts and Sciences.

The Faculty of Education offers Bachelor of Education programs in Primary, Early Childhood Education, Physical and Health Education, Science Education and Mathematics Education. These are independent degrees, leading to recognised teaching qualifications in specific areas.

CAN I BE A TEACHER WITH A BACHELOR OF ARTS IN EDUCATION?

A major in Education in a B.A. degree is NOT a recognised teacher-training credential, although some study in Education is beneficial for students interested in a career in any instructional or communication oriented field.

Students interested in pursuing a teacher-training credential upon completion of a B.A. degree continue with a further one-year of full time study in the Graduate Diploma in Education (GDE). This provides students with recognised, four-year teacher-trained status, equivalent to students who have completed the four-year B.Ed. program.

CAN I TRANSFER FROM THE BACHELOR OF ARTS TO THE BACHELOR OF EDUCATION?

Applications for transfer to a B.Ed. may be made after one year of study but places are limited and entry is competitive. Students are advised to consider a B.A. program which gives them the option of continuing into the GDE at the end of their B.A., to avoid disappointment.

Due to the high demand, a more detailed information sheet regarding the application process for transferring is available from the Faculty of Education Student Service Centre in Building 23 and from the Faculty of Education's home page at:

<http://www.uow.edu.au/educ/students/policies.html>

SUBJECTS IN THE EDUCATION MAJOR

(Taught by the Faculty of Education)

A Major in Education in the Bachelor of Arts is made up of at least 48 credit points.

Students are free to select subjects from those in the table below and are able to incorporate related areas of interest into a comprehensive program of studies. It is recommended that students consult with the BA Coordinator within the Faculty of Education regarding their intended program of study.

To complete the Major in Education students must successfully complete the following subjects:

Subjects		Session	Credit Points
Core Subjects			
EDFE101	Education Foundations 1: Learning and Development	Autumn	6
EDFE202 or *EDUF311	Educational Foundations 2: Social Cognition and Communication in Learning	Autumn	6
EDFE301 or *EDUF212	Educational Foundations 3: Sociology and Cultural Studies	Spring	6

*These subjects are from the superseded Bachelor of Education program and are being replaced by the EDFE subject offerings.

PLUS 30 Credit Points FROM THE SUBJECTS LISTED IN THE GENERAL SCHEDULE

A further 30 credit points from 200, 300 and/or 400 level subjects can be selected.

Electives			
EDUC291	Youth Culture Education	Autumn	6
EDUC292	Gender and Social Justice	Spring	6
EDEL302	Children's literature in the Early Years	Spring	6
EDLE301	Learners with Exceptional Needs	Spring	6
EDER301	Educational Research and Action Learning		6
EDEE302	Educational Psychology in Teaching and Learning	Spring	6
EDEC302	The Psychology of Exceptional Children	Autumn	6
EDTD302	Teaching for Diversity	Spring 2009	6
EDET302	Program and Methodology in Second Language Teaching	Spring	6
EDET401	Teaching Speaking and Listening to Second Language Learners	Autumn	6
EDEK401	Teaching Reading and Writing to Second Language Learners	Spring	6
EDET402	Teaching English in International Contexts		6
*EDUE411	Disability Issues Across the Life span	Autumn	6
*EDUE412	Programming for Individuals with Moderate to Severe Disabilities	Spring	6
*EDUZ401	Education Honours Language in Education Stream	Annual	24

Students should note that a specialist qualification in Language Teaching, the Certificate In Second Language Teaching is also available. Contact the Faculty Of Education for further information.

*These subjects are from the superseded Bachelor of Education program and are being replaced by the EDFE subject offerings.

THE TESOL PROGRAM

The TESOL program within Faculty of Education offers courses to those who are interested in getting a teaching qualification in Second Language Teaching. At an undergraduate level, students can include some subjects related to teaching English to speakers of other languages (TESOL) as part of their BA (Education) major. The post graduate courses offered include Graduate Diploma in TESOL and Master of Education (TESOL). The Grad Dip TESOL is designed as a postgraduate qualification with a blend of theory and practice. The M.Ed. (TESOL) provides a solid theoretical basis of TESOL practice in greater detail. Further course information is available at www.uow.edu.au. Students wishing to pursue a TESOL degree should contact the Student Service Centre, Faculty of Education in Building 23 or via email at ssc@uow.edu.au.

THE GRADUATE DIPLOMA IN EDUCATION

The GDE is a one year, full time program at post graduate level, which is recognised by the NSW Department of Education and training as an accredited teacher-training qualification. The GDE provides accreditation for teaching in either a primary or secondary setting, depending on the particular program of study that is undertaken. Students must have completed a Bachelor degree, with a major study in their chosen teaching area. This is then followed by the structured GDE program, which gives intending teachers the theoretical understanding of teaching and a sound basis of practical teaching skills required by teachers in the NSW government school system.

Certain Education subjects may be recognised as part of a major study in areas such as Communication Studies, English Language Studies, Psychology or Sociology. Students should consult the relevant Program coordinator for further information.

For more detailed information, please refer to the following web pages:

<http://www.uow.edu.au/educ/courses/graddiped.html>

and

<https://www.det.nsw.edu/employment/teachnsw/teacherqual.htm>

The combination of the two completed degrees (B.A., GDE) provides a teaching qualification which is recognised by the DET, the Catholic Education Office, independent schools and employing authorities in other states. It is also accepted internationally. In addition, it serves as an introduction to the study of education for those who will later pursue further studies in the field, for example at the Masters level.

Intending applicants for the GDE course are advised that enrolments are restricted because of quota restrictions. Selection to the course will be made on the basis of academic merit and suitability of the first degree to teaching requirements. Preference will be given to graduates of the University of Wollongong. A statement of interests and experience in Education will also be requested from applicants and will be considered as part of the selection process.

The main aim of the course is to provide a professional course of pre-service education for intending primary and secondary school teachers. The structure of the program seeks to combine the practical and theoretical elements of teaching by engaging students in professional aspects, including Methods work and classroom practice, from the beginning of the course. Underpinning and integrated with the professional aspects are curriculum studies and the "foundation" disciplines of education.

Each component is intended to contribute to the development of concepts and skills relating to an understanding of, and competence in, teaching. It is expected that prospective teachers will develop as autonomous professionals who will be competent, innovative, capable of contributing to the formulation of curriculum in schools and, most important, committed to their own continuous professional growth.

The course is currently one year and full-time, over an extended academic year of 36 teaching weeks from late February to late November. It is not possible to commence the course in the middle of the year. The GDE program involves lectures, seminars, tutorials, individual assignments, group exercises and nine weeks of full-time work in local schools.

It is recommended that you obtain advice early in your Bachelor of Arts degree regarding subject selection, if you are considering entry to the Graduate Diploma of Education.

For entry into the GDE, students must satisfy specific requirements outlined by the major employer, the New South Wales Department of Education and Training (DET).

The DET has strict requirements regarding the patterns of study that are recognised for the different Methods areas. Generally, secondary teachers are required to have at least two years (four sequential subjects) of study in a major teaching area and at least one year (two subjects) of study in a related teaching area. For example, 2 x 100 level English Literature subjects, 2 x 200 level English Literature subjects and 2 x 100 level History subjects.

Primary teachers need a broader background and must have three or four subject areas in their undergraduate degree.

Please refer to the websites above for detailed information.

More information about these requirements can be obtained from:

**Student Service Centre
Faculty of Education
Building 23, Room G21
Phone 02 4221 3981**

EDUCATION SUBJECT DESCRIPTIONS

PLANNED ARTS SCHEDULE/GENERAL SCHEDULE

The following table will assist you in planning your studies as it provides a guideline for the roll-out of the new Bachelor of Education subjects.

Subject	Year Commencing
EDFE101 – Educational Foundations 1 Learning and Development	2007
EDET302 – Program and methodology in Second Language Teaching	2007
EDET401 – Teaching Speaking and Listening to Second Language Learners	2007
EDEK401 – Teaching Reading and Writing to Second Language Learners	2007
EDET402 – Teaching English in International Contexts	2007
EDFE202 – Educational Foundations 2: Social Cognition & Communication in Learning	2008
EDFE301 – Educational foundations 3: Sociology and Cultural Studies	2009
EDEL302 – Children’s Literature in the Early Years	2009
EDLE301- Learners with Exceptional Needs	2009
EDER301 – Educational Research and Action learning	2009
EDEE302- Educational Psychology: Effective Teaching and Learning	2009
EDEC302 – The Psychology of exceptional Children	2009
EDTD302 Teaching for Diversity	2009
EDEY401 - Youth Culture and Education	2010
EDEL401 – Children’s Literature in Later Primary	2010
EDEC402- Programming for Individuals with High Support	2010
EDFI401 – Issues Beyond the Classroom	2010
ECEL402-Early Language and Literacy Development	2010
EDEL402 – Critical Viewing and Production in the Primary years	2010