<table>
<thead>
<tr>
<th>Subject</th>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCY901</td>
<td>ACCOUNTING FOR MANAGERS</td>
<td>6 CP</td>
<td></td>
</tr>
<tr>
<td>ACCY380</td>
<td>ACCOUNTING FOR INFORMATION TECHNOLOGY</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SPRING 2006  WOLLONGONG**

### Subject Coordinator

**DR ANNE ABRAHAM**  
School of Accounting and Finance  
Room: 40.320  
Ph: 42213738  
email: anne_abraham@uow.edu.au  
Consultation: Friday  
Time: 1.30 pm to 3.30 pm

### Lecturer

**DR TED WATTS**  
School of Accounting and Finance  
Room: 40.309  
Ph: 42214005  
email: ted_watts@uow.edu.au  
Consultation: Wednesday  
Time: 10.30 am to 12.30 pm  
Thursday  
Time: 10.30 am to 12.30 pm
SECTION A: GENERAL INFORMATION

LECTURE TIMES
Lectures will be held on Thursday 1.30 pm – 3.30 pm Building 25, Room 107

TUTORIAL TIMES
These are accessible through the Tutorial Preference System on the Commerce Faculty website. Tutorials begin in Week 2 and cover work from the previous week’s lectures and readings.

Tutorial enrolment can ONLY be changed by the subject administrator if there are vacancies and will not be changed after the end of Week 3.

BRIEF OUTLINE
This subject provides an introduction to the economic and regulatory framework of accounting, transactions and elements of financial reports, accrual accounting and designing financial reports. It also provides an introduction to external financial reporting and the analysis and interpretation of financial reports; internal financial reports including costs and managerial analysis, CVP relationships, and cost accounting techniques; budgeting, controls, variances, capital expenditure and the time value of money; and project evaluation.

STUDENT LEARNING OUTCOMES
Upon successful completion of this subject, you will be able to:
- identify and explain the scope and limitations of accounting techniques
- perform double entry bookkeeping
- produce financial reports
- interpret accounting reports
- identify and analyse costs for particular decisions
- formulate a budget and evaluate subsequent performance
- apply the techniques involved in financial management.

These objectives have been formulated to foster the attributes of a Wollongong graduate (see http://www.uow.edu.au/about/teaching/attributes/)

ATTENDANCE REQUIREMENTS
ACCY901 is a 6 credit point subject, which requires a minimum of 12 hours per week including class attendance. It is a university expectation that students will attend lectures. Two hours of lectures will be held every week during the session. Students are required to attend a minimum of 75% of tutorials to be eligible to pass the subject. In order to maximise learning outcomes, it is strongly recommended that students attend all lectures.

In addition, attendance at a 1 hour tutorial each week is compulsory. Attendance records will be kept by the assigned tutor in the tutorial in which the student is enrolled, and students are expected to:
1. prepare answers for all tutorial questions prior to tutorial attendance,
2. attend and participate in classes;
3. be prepared to present any question to the class when called upon by the tutor.

In order to emphasise the importance of keeping up with weekly work, the assessment for this subject includes a mark for tutorial preparation and presentation of a potential 5%. Suggested tutorial solutions, will be available on the ACCY901 website.
WebCT VISTA

ACCY901 has an online website based on a WebCT Vista platform. On this site you will find such items as downloadable lecture slides, tutorial solutions, assignment information and class notices. There is also a discussion board and email. **You are expected to check for notices and other additions to the website at least four (4) times each week.** WebCT must be accessed through SOLS.

<table>
<thead>
<tr>
<th>Item</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject outline</td>
<td>ACCY901 subject outline</td>
</tr>
<tr>
<td>Lectures</td>
<td>You will find an overview of the week’s material arranged under learning objectives plus summary PowerPoint slides which will be available by the Tuesday of the lecture week. Students are encouraged to print them out and bring them to lectures, in order to add their own notes and work on examples. Lectures have been designed on the understanding that students will bring a printed version of lecture slides with them to the lecture. These must not be seen as complete lecture notes.</td>
</tr>
<tr>
<td>Readings and Library</td>
<td>This provides links to Library databases and catalogue.</td>
</tr>
<tr>
<td>Assessment</td>
<td>Tutorials solutions are available here each week as well as information on the assignment and in-session tests.</td>
</tr>
<tr>
<td>Student Forum</td>
<td>A place for you to communicate with each other and with your lecturers. Please note that your communications on this website must relate to ACCY901 and comply with University Policy on web use. Students may be denied access for any violations of this policy.</td>
</tr>
<tr>
<td>Mail</td>
<td>This provides you with the facility to send personal mail to a lecturer or another student enrolled in ACCY901.</td>
</tr>
<tr>
<td>Announcements</td>
<td>Check regularly for updates or reminders about ACCY901; e.g., lecture information, changes to tutorial questions, availability of results.</td>
</tr>
<tr>
<td>Calendar</td>
<td>Regular and important dates and reminders are included.</td>
</tr>
<tr>
<td>Web Links</td>
<td>Links are provided to some useful websites</td>
</tr>
<tr>
<td>Faculty Home</td>
<td>Takes you to the home page of the Commerce Faculty</td>
</tr>
<tr>
<td>Surviving at University</td>
<td>Tips and quiz for avoiding problems at university</td>
</tr>
</tbody>
</table>

**PERFORMANCE LEVEL**

To be successful in this subject, students must:

1. attend all tutorials and submit weekly tutorial work, in written format, to their tutor for assessment in class;
2. complete the group assignment and submit it by the due date, according to the specified academic requirements set down in this subject outline;
3. complete the individual component of the assignment and submit it online by the due date, as specified in the instructions provided on WebCT Vista.
4. sit for the final examination and achieve a mark of at least 50%;
5. gain an overall mark of at least 50%.

In order to satisfy the requirements of this subject and be eligible to pass the subject, all outstanding work, apart from the final examination, must be submitted by 5 pm on Friday 20 October, the last day of the teaching session.
REQUIRED TEXTS


NOTE:
These texts are available for purchase as a single shrink-wrap package at a discounted price. from the UniCentre Bookshop at http://unishop.uow.edu.au/textbooks/

Each student requires their own purchased copy ALL 3 textbooks. It is illegal to photocopy more than one chapter or 10% of a book (whichever is the larger). Students caught with photocopies of the text will have them confiscated and may be subjected to disciplinary proceedings.

Further Recommended Reading


*References can be obtained by contacting the University of Wollongong Library.*

Useful Websites


Institute of Chartered Accountants in Australia: http://www.icaa.org.au/

International Accounting Standards Board: http://www.iasb.org/

International Federation of Accountants: http://www.ifac.org/
SECTION B: ASSESSMENT

GENERAL CRITERIA
Assessment during the teaching session will comprise of two in-session tests, one major assignment and the ongoing requirement to prepare tutorial work each week. There will be a final examination that covers the work from the entire session, held at the end of session in the normal university examination period. Students must complete all pieces of assessment in order to be eligible to pass the subject.

To be considered for at least a passing grade in this subject, students must also attain a minimum of 50% in the final examination.

PERFORMANCE GRADES

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>HD</td>
<td>High Distinction</td>
<td>85 – 100%</td>
</tr>
<tr>
<td>D</td>
<td>Distinction</td>
<td>75 – 84%</td>
</tr>
<tr>
<td>C</td>
<td>Credit</td>
<td>65 – 74%</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td>50 – 64%</td>
</tr>
<tr>
<td>PC/PR</td>
<td>Pass Conceded/Pass Restricted</td>
<td>45 – 49%</td>
</tr>
<tr>
<td>F</td>
<td>Fail (unsatisfactory completion)</td>
<td>0 – 44%</td>
</tr>
</tbody>
</table>

Please note that PC/PR grade is only available for undergraduate students enrolled in ACCY380. Students enrolled in ACCY901 will receive a fail grade for any mark in the range 0 – 49%.

SUMMARY

<table>
<thead>
<tr>
<th>Task</th>
<th>Weighting</th>
<th>Due Date</th>
<th>Return date</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-session Tests</td>
<td>15%</td>
<td>10 Aug</td>
<td>Within 2 weeks</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5 Oct</td>
<td></td>
</tr>
<tr>
<td>Major Assignment</td>
<td>15%</td>
<td>14 Sep</td>
<td>Within 2 weeks</td>
</tr>
<tr>
<td>Tutorial preparation and presentation</td>
<td>5%</td>
<td>Each week</td>
<td>N/A</td>
</tr>
<tr>
<td>Exam</td>
<td>65%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
SUBMISSION, RETENTION AND COLLECTION OF WRITTEN ASSESSMENT

Place of Submission: Assignments are to be placed in the Assignment box placed outside Room 40.320 by 12.30 pm on the due date. Assignments will not be accepted by mail, fax or email.

Assignment Cover Sheet and Marking Sheet: You must complete and attach a Faculty of Commerce Assessment Cover Sheet to the front of your assignment (available at the following web address: http://www.uow.edu.au/commerce/pdf/assignmentcoversheet.pdf) AND the appropriate Marking Sheet (available on WebCT). Students must ensure that they complete all details on the Cover Sheet and sign the declaration.

For group assignments, ALL group members must sign the declaration. Assignments will be penalised if either of the Cover Sheet or the Marking Sheet is not attached or if the declaration on the Cover Sheet has not been signed.

Collection: Assignments will be distributed in your tutorial class in the relevant week. If you miss your tutorial class, you should make arrangements with the lecturer to collect your assignment.

Extensions: Extensions may be granted if circumstances beyond the control of the student interfere with their ability to complete the task on time. These will only be granted by the subject co-ordinator and must be applied for BEFORE the due date.

All applications for extensions must be made through SOLS.

Please Note:
(1) Extensions will NOT be granted on or after the due date.
(2) For purposes of eligibility to obtain a pass in the subject, the last date for submission of assignment is 5 pm on Friday of Week 13.

REQUIRED ASSIGNMENT FORMAT

1. Assignments must be typed, 1.5 spaced, on one side of the paper only.
2. You must ensure that you have the capacity to provide a duplicate, should this be requested. Problems with computers, printers, software, lost disks, etc, will NOT be accepted as excuses for late submission or inability to reproduce on short notice a second copy (if required). Always make a backup as you work.
3. Pages are to be consecutively numbered.
4. You must attach a completed (and signed) assignment Cover Sheet.
5. You must attach the appropriate Marking Sheet immediately after the coversheet.
6. There must a margin of 30mm (3 cm) on all sides.
7. Referencing must follow the acceptable academic format as set out in Fleet et al (2006).
8. Do not plagiarise. Plagiarism is the unacknowledged work of another person. Plagiarism will result in zero marks plus the need for resubmission and could result in expulsion.

Assignments will be penalised for failure to meet any of these requirements.
# ASSESSMENT TASK DETAILS

## Assessment 1: In-Session Tests

| Dates:                     | Test 1: 1.30 pm on 10 August  
|                           | Test 2: 1.30 pm on 5 October |
| Weighting:                | 15% in total  
|                           | Test 1: 3%  
|                           | Test 2: 12%  
| Multiple choice questions | Test 1 will cover chapters 1-3  
|                           | Test 2 will cover chapters 4-14 |
| Marks                     | Students will be advised of their marks via SOLS within 2 weeks of each in-session test date. |

## Assessment 2: Major Assignment (Group and Individual)

| Due date:                   | By 12.30 pm on Thursday 14 September in box outside 40.326 |
| Weighting:                 | 15% in total  
|                           | Group component: 12%  
|                           | Individual component: 3%  
| Details                    | The assignment will consist of a number of case studies.  
|                           | See details on WebCT.  
| Size of group              | Groups of 3 – 4 are to be formed in tutorials in Week 3. Tutors will keep a list of group members. At the tutorial in Week 3, each group is to elect a group leader who will be responsible for calling meetings, following up group members and directing the project. All group members are expected to make a fair contribution, and all are expected to contribute to each case study. Whereas a group member may allocated overall responsibility for a particular case study, each group member must contribute to each study and not leave it to one individual. Group members who fail to make a fair contribution may be penalised. Please note, if you hand in an individual assignment, you will receive a mark of zero.  
| Marking criteria           | See Marking Sheet available on WebCT  
|                           | Note: If all group members are determined to have made a fair contribution to the project, each group member will count the group’s total mark out of 12 as their own mark. An individual’s share in that mark may be adjusted if the group determines that he or she has not made a fair contribution to the work. It is strongly suggested that records of contacts and meetings be kept.  
<p>| Return date:               | Group assignments will be returned in tutorials in Week 12 to the students who are named first on the Cover sheet. |</p>
<table>
<thead>
<tr>
<th>Assessment 3</th>
<th>Tutorial Preparation and Presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic</td>
<td>Preparation of set questions for tutorials each week. Presentation of 2 answers to the class as requested by tutor.</td>
</tr>
<tr>
<td>Weighting</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Preparation: 3%</td>
</tr>
<tr>
<td></td>
<td>Presentation: 2%</td>
</tr>
<tr>
<td>Due date</td>
<td>Tutorial work is to be prepared <strong>before</strong> assigned tutorial each week and <strong>brought to tutorial in which student is enrolled</strong>.</td>
</tr>
</tbody>
</table>

**Marking criteria**

**Preparation:**
Tutors will check students’ tutorial preparation each week and students will be assessed on their tutorial preparation, receiving 1 mark per week for thorough preparation, ½ mark for partial preparation and 0 for inadequate preparation. The best 10 marks will be counted. Tutorial solutions must be **handwritten** – no marks for typed work. Answers must be original (not plagiarised). This means that if they are copied from the textbook or identical to another student, they will receive no marks.

**Presentation:**
Tutors will ask each student to come out to the front of the class and present the answer to a particular question in 2 different weeks during the session. Students must be prepared to present whenever asked. Students will receive 1 mark for a good presentation, ½ mark for a poor presentation and 0 marks for inadequate or no presentation.

**Marks**
Students will be advised of their marks via SOLS by end of the study week prior to the final exam.

<table>
<thead>
<tr>
<th>Assessment 4:</th>
<th>Final Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighting</td>
<td>65%</td>
</tr>
<tr>
<td>Date</td>
<td>The University examination period is from 28 October to 11 November 2006. The final examination date for ACCY901 provided to students via SOLS 3 to 4 weeks before the examination period.</td>
</tr>
<tr>
<td>Time allowed</td>
<td>3 hours and 15 minutes</td>
</tr>
<tr>
<td>Scaling</td>
<td>Marks may be scaled</td>
</tr>
<tr>
<td>Supplementary Examinations</td>
<td>Supplementary examinations will be held ONLY during the university’s official supplementary examination period. Students need to take care not to book other events during the supplementary period, in case they are ill during the examination period and need to apply for a supplementary examination.</td>
</tr>
</tbody>
</table>
PENALTIES FOR LATE SUBMISSION OF ASSESSMENT

Assignments must be handed in by the **given date and time**. Late assignments will be penalised by the loss of 20% per work day (or part thereof) of the total marks achievable. The operation of this rule will not result in a negative mark being carried forward.

Students who are unable to sit for the In-session Test for reasons beyond their control should apply for special consideration through SOLS and provide supporting documentation. If their application for special consideration is accepted, their final exam will be weighted more heavily in lieu of a supplementary test.

PLAGIARISM

Plagiarism means using the ideas of someone else without giving them proper credit. For example, that someone else may be an author, critic, journalist, artist, composer, lecturer, tutor or another student. Unintentional plagiarism can result if you don’t understand and use the acceptable scholarly methods of acknowledgement. Whether plagiarism is deliberate or unintentional, the University may impose penalties, which can be very severe. When it is desirable, or necessary, to use other people’s material, take care to include appropriate references and attribution. **Plagiarism will not be tolerated and has led to expulsion from the University.**

Students should visit the following University website and become familiar with the University’s policy on Plagiarism.

SECTION C: RULES, CODES OF PRACTICE & POLICIES

C1 UNIVERSITY POLICIES

Information on the following University Policies can be found at the websites below:

<table>
<thead>
<tr>
<th>Policy</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethical objection by students to the use of animal and animal products in coursework subjects</td>
<td><a href="http://www.uow.edu.au/about/policy/ethicalobjectionanimals.html">http://www.uow.edu.au/about/policy/ethicalobjectionanimals.html</a></td>
</tr>
</tbody>
</table>

* see brief explanation of policy below.

C1.1 Non-discriminatory Language

The Faculty of Commerce supports the University’s policy on the use of non-discriminatory language. It is the responsibility of students to ensure that they understand and abide by this policy. The policy is available at:

http://staff.uow.edu.au/eeo/nondiscrimlanguage.html

C1.2 Special Consideration Policy

The Faculty of Commerce recognises that it has a responsibility to ensure equity and consistency across its subjects for all students. Sometimes, in exceptional circumstances, students need to apply for special consideration in order to complete all assessable work.

The University applies strict criteria to the granting of special consideration. Before applying for special consideration students should carefully read the University’s policy. The policy can be found at:

C1.3 Student Academic Grievance Policy

The Faculty of Commerce aims to provide a fair, equitable and productive learning environment for all its students. The Student Academic Grievance Policy seeks to support the achievement of this goal by providing a transparent and consistent process for resolving student academic grievances.

Any student who has a grievance over a result should obtain a Faculty of Commerce Appeal of Assessment Form from the Schools or the Sub-Dean’s Unit. The student should firstly take the form to the marker/lecturer to discuss the matter and, if the student is still not satisfied, s/he should take the next step as outlined on the form.

Once the grievance has been considered by the Faculty, if the student still feels the situation has not been fully resolved s/he may consult the Dean of Students. However, the Dean of Students can have no input into the academic judgement of the lecturer and can only review the grievance to ensure proper procedure has been followed.

For more information, please consult the policy in full at


C2  FACULTY AND SCHOOL POLICIES

REFERENCING

WHY DO YOU NEED TO REFERENCE?

At University it is necessary to acknowledge the sources of information and ideas that you have incorporated in your assignments. Failure to do this thoroughly may result in accusations of plagiarism: this is the academic equivalent of stealing (because by not acknowledging someone else's work, you are presenting it as your own). Plagiarism is taken very seriously by the University and may result in expulsion from the University.

Referencing is not only about acknowledging other people's work: accurate referencing and lists of references are beneficial when researching a topic as they allow the reader to follow up information and read further into the area. In a sense, references provide readers with clues to help them explore different avenues of a topic. This aspect of referencing will become more valuable to you as you progress in your studies.

There is a correct procedure that must be followed when referencing and using footnotes. Not complying with these set techniques and format will most likely result in loss of marks.

When writing an essay it is easiest to reference as you go, making sure you are writing down all relevant information. This will save hours trying to find the source again in the library.

THE HARVARD SYSTEM OF REFERENCING

The Faculty of Commerce uses the Harvard system of referencing. This system makes use of short references within the body of the text. It is supplemented by a detailed list of references at the end of the text, which provides all the information necessary to find the source material. In-text references include the author and year of publication, and where necessary the page number(s).

It is the responsibility of students to ensure that they are familiar with the Harvard system of referencing and that they use it accurately in all written work submitted.

ACCY901 students should use the Harvard referencing system provided in their textbook:

CITATION OF ELECTRONIC SOURCES

It is necessary for students to reference all sources used in their written work, including file transfer protocol sites, worldwide web sites, telnet sites, synchronous communications (MOOs, MUDs, IRC, etc.) Gopher sites, and email, Listserv and Newsgroup citations.

It is the responsibility of students to ensure that they are familiar with the accepted Faculty of Commerce practice for referencing electronic material and that they use it accurately in all written work submitted.


Further information can be found on following University Library website at


C3 SUPPORT SERVICES AND FACILITIES

LEARNING RESOURCE CENTRE

Learning Development offers a range of free services to all enrolled students who wish to improve their academic or English language skills. There are a range of workshops available including; essay writing and editing; reading for assignments; grammar; presentation skills; pronunciation and exam preparation.

For information on language and academic skills workshops, or to make appointments for consultations, please visit the Learning Resource Centre (LRC), Building 19, Ground Floor, Room G102, or Phone 02 4221 3977. For further information visit the website:


FACULTY LIBRARIANS

Each faculty has a Faculty Librarian who is available to help with research related enquiries. Research Help Desk staff are also available in the Library to assist with research needs.

The Faculty Librarians for Commerce can be contacted as follows:

email: lib_commerce@uow.edu.au
telephone: 42 213078

DISABILITY LIAISON OFFICER

The Disability Liaison Officer (DLO) can provide advice on how particular disabilities affect university study and information on resources available at the University for assisting students with disabilities. Students commencing courses are advised to contact the Disability Liaison Officer prior to the beginning of their first session of study.

For further information on services offered, consult the Disability Services website or contact the office.

web address: http://www.uow.edu.au/student/services/ds/
telephone: 42 213445
fax: 42 215667
FACULTY DISABILITY ADVISERS

Faculty Disability Advisers are academic staff who provide assistance and support to students with disabilities within their Faculty and act as an intermediary between the student and the Faculty's academic and general staff. They provide support, educational advice and referral to appropriate staff on issues related to teaching and learning within the Faculty and the University. Students are advised to communicate specific information about the ways in which their disability affects learning to the Faculty Disability Adviser as soon as possible after enrolment.

The Faculty of Commerce Disability Adviser is Mr. Ron Perrin. Mr Perrin can be contacted as follows:

Office location: Building 40, room 224  
email address: ron_perrin@uow.edu.au  
telephone: 42 214118

WOOLYUNGA INDIGENOUS CENTRE

The Woolyunga Indigenous (WIC) provides academic and personal support for Aboriginal & Torres Strait Islander and other indigenous students. The Centre also runs an Indigenous Specific Orientation Program for students who gain entry to the University through the alternative admissions program.

For further information on services offered, consult the Woolyunga Indigenous Centre website or contact the office.

Centre location: Building 30  
web address: http://www.uow.edu.au/aec/  
telephone: 42 213563  
fax: 42 214244
## Lecture and Tutorial Program

**SPRING SESSION 2006**

<table>
<thead>
<tr>
<th>Wk No.</th>
<th>Lecture Date</th>
<th>Topic</th>
<th>Text Chap</th>
<th>Tutorial Exercises</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>20 Jul</td>
<td>Overview of ACCY901 Introduction to Financial Statements</td>
<td>1</td>
<td>No tutorials this week</td>
</tr>
<tr>
<td>2</td>
<td>27 Jul</td>
<td>The Accounting Information System Accrual Accounting Concepts</td>
<td>2,3</td>
<td>Ch 1: Q9, Q10, E1.2, E1.5, E1.10, PSA1.1, PSA1.2, PSA1.4, BBS1.1; BBS1.4</td>
</tr>
<tr>
<td>3</td>
<td>3 Aug</td>
<td>Inventories Reporting and analysing inventory</td>
<td>4,5</td>
<td>Ch 2: Q2, E2.1, E2.3, PSA2.5, BBS2.6 Ch 3: Q1, E1.1, E1.2, PSA3.5, BBS3.2</td>
</tr>
<tr>
<td>4</td>
<td>10 Aug</td>
<td>IN-SESSION TEST 1 Accounting subsystems</td>
<td>6</td>
<td>Ch 4: E6.4, E6.5, PSA4.7, BBS4.1 Ch 5: Q7, E5.2, E5.7, PSA5.5, PSB5.11</td>
</tr>
<tr>
<td>5</td>
<td>17 Aug</td>
<td>Internal control, cash &amp; receivables Reporting and analysing non-current assets</td>
<td>7,8</td>
<td>Ch 6: Q3, Q6, Q7, BE6.1, E6.1, E6.3, E6.4, E6.5 E6.6, PSA6.5</td>
</tr>
<tr>
<td>6</td>
<td>24 Aug</td>
<td>Reporting and analysing liabilities Reporting and analysing equity</td>
<td>9,10</td>
<td>Ch 7: Q1, E7.2, PSA7.3, PSA7.8, PSA7.10 Ch 8: Q10, E8.2, E8.10, PSA8.4, PSA8.9</td>
</tr>
<tr>
<td>8</td>
<td>7 Sep</td>
<td>Financial Statement Analysis</td>
<td>12</td>
<td>Ch 11: Q6, Q7, BE11.6, BE11.7, E11.3, E11.8, E11.10, PSA11.3, PSA11.6, BBS10.7 (p. 591)</td>
</tr>
<tr>
<td></td>
<td>28 Sep</td>
<td>Recess – No lecture this week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>5 Oct</td>
<td>IN-SESSION TEST 2</td>
<td>Ch 15: Q3, Q6, Q7, E15.1, E15.2, E15.7, E15.8, E15.12, PSA15.2, PSA15.7</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>19 Oct</td>
<td>Review</td>
<td>Ch 17: Q2, Q4, Q8, E17.1, E17.6, E17.10, PSA17.1, PSA17.5, PSA17.8, BBS17.2</td>
<td></td>
</tr>
</tbody>
</table>

**Abbreviations**

- Q = Question
- BE = Brief Exercise
- E = Exercise
- PSA = Problem Set A
- PSB = Problem Set B
- BBS = Building Business Skills

*May be subject to change*