FACULTY OF COMMERCE

SCHOOL OF ACCOUNTING AND FINANCE
http://www.uow.edu.commerce/accy/

ACCY100 ACCOUNTING 1A 6 CP


SPRING WOLLONGONG

Lecturer & Subject Coordinator

CORNINE CORTESE School of Accounting and Finance
Room: 40.316 Ph: 42213697 email: corinne@uow.edu.au
Consultation: Monday Time: 3:30pm – 4:30pm
Tuesday 2:30pm – 4:30pm
Wednesday 10:30am – 11:30am

Other teaching staff

GRAHAM BOWREY School of Accounting and Finance
Room: 19.1040 Ph: 42213858 email: gbowrey@uow.edu.au
Consultation: Wednesday Time: 3:30pm – 4:30pm
Thursday 2:30pm – 4:30pm
Friday 9:00am – 10:00am
SECTION A: GENERAL INFORMATION

LECTURE TIMES

Lectures will be held on:
- Monday at 14:30 to 15:30 Room 25.107
- Tuesday at 16:30 to 17:30 Room 67.107

TUTORIAL, WORKSHOP & COMPUTER LAB TIMES

These are accessible through the Tutorial Preference System on the Commerce Faculty website. Please note that tutorials, workshops, and labs begin in week 2. The tutorials, workshops, and computer labs are designed to form a bridge between lectures. For example you will attend lectures in week 1 and then cover the lecture material in your tutorial, workshop, and lab in week 2.

Tutorials, workshops, and labs are arranged to assist students with their own work. The tutorial questions listed in the program are those to be prepared before each week’s tutorial. Students must complete all the questions set down for the tutorial and be prepared to contribute to the discussion in classes. Workshop questions will be done in class with the assistance of a workshop instructor. Computer lab exercises are assessable (discussed below) and must be completed during computer lab sessions.

BRIEF OUTLINE

Accounting IA is an introduction to the processes of financial accounting. It is concerned with:

a) money, records of money, calculations of income and wealth;
b) the information that can be provided by an accounting system as a basis for decision making; and
c) the techniques of processing such information.

Students are not assumed to have previously engaged in any formal accounting study.

STUDENT LEARNING OUTCOMES

On successful completion of this subject, the student should be able to:

1. appreciate the role of accounting information in decision making;
2. use basic accounting concepts and techniques to analyse, record, process and present accounting information;
3. analyse basic accounting issues and communicate ideas effectively to others both orally and in writing;
4. use computers to solve simple accounting problems; and
5. use accounting information to assess profitability and financial strength of business organisations.

These objectives have been formulated to foster the attributes of a Wollongong graduate (see http://www.uow.edu.au/about/teaching/attributes/)
ATTENDANCE REQUIREMENTS

ACCY100 is a 6 credit point subject, which requires a minimum of 12 hours per week including class attendance. It is a university expectation that students will attend lectures. Two hours of lectures will be held every week during the semester. In order to maximise learning outcomes, it is strongly recommended that students attend all lectures. In addition, attendance at a 1 hour tutorial, a 1 hour workshop, and a 1 hour computer lab each week is compulsory.

Attendance records will be kept and students are expected to:

1. prepare answers for all tutorial questions prior to tutorial attendance, attend at least 80% of classes, and participate in classes;
2. attend workshops and complete set questions;
3. attend computer lab sessions.

Subject materials, including summary lecture slides and suggested tutorial and workshop solutions, will be available on the ACCY100 website, as indicated below

WEBCT

Please check this website regularly, as information will be placed on the site regarding announcements for the subject. The ACCY100 website is accessible at: http://www.uow.edu.au (log in via SOLS). Your WebCT ID is your current UOW email ID. Your password is your UOW email password. The following information is included on the website:

<table>
<thead>
<tr>
<th>Icon</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject outline</td>
<td>ACCY100 subject outline</td>
</tr>
<tr>
<td>Lecture notes</td>
<td>Summary slides for lectures will be available by the Monday of the lecture week. Students are encouraged to print them out and bring them to lectures in order to add their own notes and work on examples. Lectures have been designed on the understanding that students will bring this printed version and add their own notes and so should not be seen as complete lecture notes.</td>
</tr>
<tr>
<td>Readings</td>
<td>This provides links to the e-readings, including papers set for workshops and tutorials. A link to the Coles Myer 2005 Financial Report is also provided.</td>
</tr>
<tr>
<td>Solutions</td>
<td>Solutions to tutorial and workshop questions will be available from 12:30pm each Friday AFTER all the tutorials and workshops for that week have been held.</td>
</tr>
<tr>
<td>Assessment</td>
<td>Information and advice on the assessment tasks and the final examination are provided.</td>
</tr>
<tr>
<td>Student Forum</td>
<td>A place for you to communicate with each other and with your lecturer. Please note that your communications on this website must relate to ACCY100 and comply with University policy on web use. Students may be denied access for any violations of this policy.</td>
</tr>
<tr>
<td>Announcements</td>
<td>Check this at least twice a week for updates or reminders about ACCY100, re lecture information, changes to tutorial or workshop questions etc.</td>
</tr>
</tbody>
</table>
USE OF LECTURE SLIDES FROM WEBCT
These are prepared in Powerpoint format, and, as noted above, are not complete notes of the lectures. As much as possible, they should be brought to lectures, but should not be seen as an alternative to attending lectures and taking notes, as they have not been designed as complete lectures. Students will gain most benefit from lectures if they print out the slides, bring them to lectures and make their own notes during the lecture. Complete lecture notes will NOT be made available.

PERFORMANCE LEVEL
Students who do not meet ALL of the following course requirements will be deemed to have failed Accounting IA. You must:
1. prepare for, attend, and participate in 80% of tutorials,
2. attend and participate in 80% of workshops,
3. submit the written assessment in accordance with the directions in this subject program,
4. complete the computer lab assignment in the computer labs,
5. complete the practice set assessment,
6. sit the final examination and achieve a mark of at least 40%, and
7. gain an overall mark of at least 45%.

In order to satisfy the requirements of this subject, all outstanding work, apart from the final examination, must be submitted by 5 pm on Friday 20th October, the last day of the teaching semester. Unless special consideration has been granted, no marks will be awarded for work handed in after this date.

REQUIRED TEXTS AND READINGS
   Students will find it helpful to print out this report, since it will be used in lectures as an illustrative example, and will be needed to answer tutorial/workshop questions throughout the semester.

The textbooks are available online from the University Bookshop at http://unishop.uow.edu.au/textbooks/
RECOMMENDED BACKGROUND AND FURTHER READING

4. AASB standards and publications can be downloaded from the AASB website on www.aasb.com.au. This site also contains information concerning the international convergence project and links to the International Accounting Standards Board website.
5. The Factiva database is a useful one for recent information from newspapers and business magazines. Go to http://www.library.uow.edu.au/eresources/databases/index.html then choose “F” and Factiva. You can then put in your search term(s), and specify the Source. If you want to search a specific publication, go to Source, then Publications by Region, Australia and New Zealand, Australia, and choose the publication.

This is not an exhaustive list of references. Students should also use the library catalogue and databases to locate additional resources.

SECTION B: ASSESSMENT

SUMMARY OF ASSESSMENTS

<table>
<thead>
<tr>
<th>Task</th>
<th>Weighting</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>Essay</td>
<td>15%</td>
<td>Week 7</td>
</tr>
<tr>
<td>Computer Exercises</td>
<td>5%</td>
<td>Throughout semester</td>
</tr>
<tr>
<td>Practice Set</td>
<td>10%</td>
<td>Week 10</td>
</tr>
<tr>
<td>Final examination</td>
<td>70%</td>
<td>TBA</td>
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<tr>
<td></td>
<td>100%</td>
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</tr>
</tbody>
</table>
## Assessment 1:

<table>
<thead>
<tr>
<th>Essay</th>
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<tbody>
<tr>
<td>Consider Hines’ (1988) paper entitled “Financial accounting: In communicating reality, we construct reality” and chapters 2 and 17 of Hoggett et al (2006) and address the following three issues.</td>
</tr>
</tbody>
</table>

a) A number of assumptions that underlie financial reports are considered in Hines (1988) and Hoggett et al (Chapters 2 & 17). Identify two of these assumptions and compare Hines’ (1988) description with that of the text, citing examples from Hines (1988) and Hoggett et al (2006) to demonstrate your understanding. (40%)  

b) Following your response given in (a), identify issues or problems raised in Hines (1988) that present a different perspective from that given by Hoggett et al (2006) and their implication for accounting and financial reporting. (30%)  

c) Compare the writing style of the two readings and explain the impact of each style on the reader. Focus on the differing use of language, author perspective, narration, and the use of footnotes. (30%)  

## Marking criteria:  

You will be assessed on the quality and completeness of your arguments, that is, whether you have clearly indicated to the reader that you have a comprehensive understanding of the issues you choose to discuss and you present your ideas and arguments in a convincing manner.  
Markers will be looking for:  

- relevance to the topic;  
- the extent of the student's reading of the various viewpoints found in the literature;  
- the depth of the student's understanding of those viewpoints as revealed by the ability to analyser criticise, synthesise and draw valid inferences from them; and  
- the student's ability to  
  - arrive at additional viewpoints,  
  - argue logically and persuasively,  
  - express arguments clearly, coherently, and succinctly - in the student's own words, and  
  - do all the above within the imposed constraints as to length and time.  

Close attention must be given to referencing. Marks will be deducted for incorrect and/or inadequate referencing. **Note that the Harvard Style of referencing MUST be used.** Guidelines on the Harvard referencing style are available at http://www.library.uow.edu.au/helptraining/guides/citeharvard.html. You may also seek assistance from staff during their consultation hours.  
A copy of the marking sheet will be made available for students to view on WebCT.
<table>
<thead>
<tr>
<th>Length:</th>
<th>1,200 words (+/- 10%)</th>
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<tbody>
<tr>
<td>Weighting:</td>
<td>15%</td>
</tr>
<tr>
<td>Due date (week 7):</td>
<td>The essay is due during the week beginning 28 August and must be submitted to your tutor during your tutorial. A late penalty of 10% will be imposed for every day that the essay is late. Papers will be returned during week 11 in your tutorial. Marks will be available on SOLS during week 13.</td>
</tr>
<tr>
<td>Help with essay:</td>
<td>Learning Development staff will be attending the week 5 workshops to provide assistance and advice with respect to this assessment task.</td>
</tr>
<tr>
<td>Request for special consideration:</td>
<td>See section below on Special Consideration. Applications for special consideration must be lodged through SOLS BEFORE the assessment task is due.</td>
</tr>
</tbody>
</table>

### Assessment 2: Computer Exercises

Computer assignments to be worked are listed in the program in the “computer lab” column

| Weighting: | 5% |
| Due date | Students are expected to complete these assignments during their allocated computer lab times. For this purpose, each student is required to attend one-hour computer laboratory session each week. Completed assignments will be assessed in class. Final marks will be available on SOLS during week 13. |

### Assessment 3: Practice set

| Weighting: | 10% |
| Due date (week 10) | The practice set is due during the week beginning 18 September and must be submitted to your tutor during your tutorial. A late penalty of 10% will be imposed for every day that the practice set is late. Practice sets will be available for collection during stuvac and marks will be available on SOLS during the stuvac week. |
Style and format:

This is an exercise to enable students to work through the full accounting process. Its major aim is to provide a perspective for students, therefore, it should be completed on an individual basis. The practice set submitted for evaluation must have a completed cover sheet.
The assignment cover sheet needed for this can be obtained the following website:

For this assignment, students are advised to purchase the practice set Brendan’s Books from the bookshop at the beginning of the session.

<table>
<thead>
<tr>
<th>FINAL EXAMINATION</th>
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<tbody>
<tr>
<td><strong>Weighting</strong></td>
</tr>
<tr>
<td><strong>Date</strong></td>
</tr>
<tr>
<td><strong>Time allowed</strong></td>
</tr>
<tr>
<td><strong>Structure of paper</strong></td>
</tr>
</tbody>
</table>

**PLAGIARISM**

Plagiarism means using the ideas of someone else without giving them proper credit. For example, that someone else may be an author, critic, journalist, artist, composer, lecturer, tutor or another student. Unintentional plagiarism can result if you don’t understand and use the acceptable scholarly methods of acknowledgement. Whether plagiarism is deliberate or unintentional, the University may impose penalties, which can be very severe. When it is desirable, or necessary, to use other people's material, take care to include appropriate references and attribution. **Plagiarism will not be tolerated and has led to expulsion from the University.**

Students should visit the following University website and become familiar with the University’s policy on Plagiarism. http://www.uow.edu.au/handbook/courserules/plagiarism.html
SECTION C: RULES, CODES OF PRACTICE & POLICIES

C1 UNIVERSITY POLICIES

Information on the following University Policies can be found at the websites below:

<table>
<thead>
<tr>
<th>Policy</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethical objection by students to the use of animal and animal products in coursework subjects</td>
<td><a href="http://www.uow.edu.au/about/policy/ethicalobjectionanimals.html">http://www.uow.edu.au/about/policy/ethicalobjectionanimals.html</a></td>
</tr>
</tbody>
</table>

* see brief explanation of policy below.

**C1.1 Non-discriminatory Language**

The Faculty of Commerce supports the University’s policy on the use of non-discriminatory language. It is the responsibility of students to ensure that they understand and abide by this policy. The policy is available at:

http://staff.uow.edu.au/eeo/nondiscrimlanguage.html
C1.2 Special Consideration Policy

The Faculty of Commerce recognises that it has a responsibility to ensure equity and consistency across its subjects for all students. Sometimes, in exceptional circumstances, students need to apply for special consideration in order to complete all assessable work.

The University applies strict criteria to the granting of special consideration. Before applying for special consideration students should carefully read the University’s policy. The policy can be found at:


C1.3 Student Academic Grievance Policy

The Faculty of Commerce aims to provide a fair, equitable and productive learning environment for all its students. The Student Academic Grievance Policy seeks to support the achievement of this goal by providing a transparent and consistent process for resolving student academic grievances.

Any student who has a grievance over a result should obtain a Faculty of Commerce Appeal of Assessment Form from the Schools or the Sub-Dean’s Unit. The student should firstly take the form to the marker/lecturer to discuss the matter and, if the student is still not satisfied, s/he should take the next step as outlined on the form.

Once the grievance has been considered by the Faculty, if the student still feels the situation has not been fully resolved s/he may consult the Dean of Students. However, the Dean of Students can have no input into the academic judgement of the lecturer and can only review the grievance to ensure proper procedure has been followed.

For more information, please consult the policy in full at


C2 FACULTY AND SCHOOL POLICIES

REFERENCING

WHY DO YOU NEED TO REFERENCE?

At University it is necessary to acknowledge the sources of information and ideas that you have incorporated in your assignments. Failure to do this thoroughly may result in accusations of plagiarism: this is the academic equivalent of stealing (because by not acknowledging someone else's work, you are presenting it as your own). Plagiarism is taken very seriously by the University and may result in expulsion from the University.

Referencing is not only about acknowledging other people's work: accurate referencing and lists of references are beneficial when researching a topic as they allow the reader to follow up information and read further into the area. In a sense, references provide readers with clues to help them explore different avenues of a topic. This aspect of referencing will become more valuable to you as you progress in your studies.

There is a correct procedure that must be followed when referencing and using footnotes. Not complying with these set techniques and format will most likely result in loss of marks.

When writing an essay it is easiest to reference as you go, making sure you are writing down all relevant information. This will save hours trying to find the source again in the library.

THE HARVARD SYSTEM OF REFERENCING

The Faculty of Commerce uses the Harvard system of referencing. This system makes use of short references within the body of the text. It is supplemented by a detailed list of references at
the end of the text, which provides all the information necessary to find the source material. In-
text references include the author and year of publication, and where necessary the page
number(s).

It is the responsibility of students to ensure that they are familiar with the Harvard system of
referencing and that they use it accurately in all written work submitted.

Students should consult the following University Library website for a detailed explanation and
eamples of the Harvard system of referencing.


**CITATION OF ELECTRONIC SOURCES**

It is necessary for students to reference all sources used in their written work, including file transfer
protocol sites, worldwide web sites, telnet sites, synchronous communications (MOOs, MUDs,
IRC, etc.) GOPHER sites, and email, Listserv and Newsgroup citations.

It is the responsibility of students to ensure that they are familiar with the accepted Faculty of
Commerce practice for referencing electronic material and that they use it accurately in all written
work submitted.

Students should consult the following University Library website for a detailed explanation and
eamples of how to reference electronic material.


**OCCUPATIONAL HEALTH AND SAFETY WHERE RELEVANT,
INCLUDING SAFETY IN LABORATORIES AND ON FIELD TRIPS**

**C3 SUPPORT SERVICES AND FACILITIES**

**LEARNING RESOURCE CENTRE**

Learning Development offers a range of free services to all enrolled students who wish to improve
their academic or English language skills. There are a range of workshops available including;
essay writing and editing; reading for assignments; grammar; presentation skills; pronunciation and
exam preparation.

For information on language and academic skills workshops, or to make appointments for
consultations, please visit the Learning Resource Centre (LRC), Building 19, Ground Floor, Room
G102, or Phone 02 4221 3977. For further information visit the website:


**FACULTY LIBRARIANS**

Each faculty has a Faculty Librarian who is available to help with research related enquiries.
Research Help Desk staff are also available in the Library to assist with research needs.

The Faculty Librarians for Commerce can be contacted as follows:

email: lib_commerce@uow.edu.au

telephone: 42 213078
DISABILITY LIAISON OFFICER

The Disability Liaison Officer (DLO) can provide advice on how particular disabilities affect university study and information on resources available at the University for assisting students with disabilities. Students commencing courses are advised to contact the Disability Liaison Officer prior to the beginning of their first session of study.

For further information on services offered, consult the Disability Services website or contact the office.

- web address: http://www.uow.edu.au/student/services/ds/
- telephone: 42 213445
- fax: 42 215667

FACULTY DISABILITY ADVISERS

Faculty Disability Advisers are academic staff who provide assistance and support to students with disabilities within their Faculty and act as an intermediary between the student and the Faculty's academic and general staff. They provide support, educational advice and referral to appropriate staff on issues related to teaching and learning within the Faculty and the University. Students are advised to communicate specific information about the ways in which their disability affects learning to the Faculty Disability Adviser as soon as possible after enrolment.

The Faculty of Commerce Disability Adviser is Mr. Ron Perrin. Mr Perrin can be contacted as follows:

- Office location: Building 40, room 224
- email address: ron_perrin@uow.edu.au
- telephone: 42 214118

WOOLYUNGAH INDIGENOUS CENTRE

The Woolyungah Indigenous Centre (WIC) provides academic and personal support for Aboriginal & Torres Strait Islander and other indigenous students. The Centre also runs an Indigenous Specific Orientation Program for students who gain entry to the University through the alternative admissions program.

For further information on services offered, consult the Woolyungah Indigenous Centre website or contact the office.

- Centre location: Building 30
- web address: http://www.uow.edu.au/aec/
- telephone: 42 213563
fax: 42 214244

e-mail: wic_feedback@uow.edu.au
<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture no.</th>
<th>Dates</th>
<th>Topic</th>
<th>Readings (from text)</th>
<th>Tutorial questions (from text)</th>
<th>Workshop questions (from text)</th>
<th>Computer labs (from Ring &amp; Cheetham)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Lecture 1</td>
<td>17/07/2006</td>
<td>Introduction to course</td>
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<tr>
<td></td>
<td>Lecture 2</td>
<td>18/07/2006</td>
<td>Decision making and accounting</td>
<td>Chapter 1</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Business entities, financial statements and accounting assumptions</td>
<td>Chapter 2 (pp.29-42), Chapter 17 (pp.723-727)</td>
<td>No tutorials</td>
<td>No workshops</td>
<td>No computer labs</td>
</tr>
<tr>
<td>2</td>
<td>Lecture 3</td>
<td>24/07/2006</td>
<td>Effects of transactions on the accounting equation</td>
<td>Chapter 2 (pp.43-49)</td>
<td>DQ1.4, DQ2.7, Ex2.1, Ex2.6, Pr2.1</td>
<td>Coles Myer case (p.63) DQ17.9</td>
<td></td>
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<tr>
<td></td>
<td>Lecture 4</td>
<td>25/07/2006</td>
<td></td>
<td></td>
<td></td>
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<td>Chapter 1: Set up a company</td>
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<tr>
<td>3</td>
<td>Lecture 5</td>
<td>31/07/2006</td>
<td>Recording transactions</td>
<td>Chapter 3</td>
<td>Ex2.7, Pr2.2, Pr2.5</td>
<td>Ch 2 Critical thinking case + Group activity</td>
<td></td>
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<tr>
<td></td>
<td>Lecture 6</td>
<td>1/08/2006</td>
<td></td>
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<td>Chapter 2: General ledger</td>
</tr>
<tr>
<td>4</td>
<td>Lecture 7</td>
<td>7/08/2006</td>
<td>Adjusting accounts and preparing financial statements</td>
<td>Chapter 4 (pp.129-156)</td>
<td>DQ3.4, DQ 3.6, Ex3.1, Ex3.5 (a), Ex3.10</td>
<td>Pr3.3 (a)</td>
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<tr>
<td></td>
<td>Lecture 8</td>
<td>8/08/2006</td>
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<td>Chapter 2: General ledger</td>
</tr>
<tr>
<td>5</td>
<td>Lecture 9</td>
<td>14/08/2006</td>
<td>Worksheets</td>
<td>Chapter 4 (pp.157-162)</td>
<td>DQ4.1, DQ4.3, Ex4.3, Ex4.6, Pr4.1 (a)</td>
<td>Learning Development</td>
<td></td>
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<tr>
<td></td>
<td>Lecture 10</td>
<td>15/08/2006</td>
<td>Preparation of financial statements</td>
<td>Chapter 4 (pp.162-164)</td>
<td></td>
<td></td>
<td>Chapter 3: Accounts payable</td>
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<tr>
<td>6</td>
<td>Lecture 11</td>
<td>21/08/2006</td>
<td>Completing the accounting cycle</td>
<td>Chapter 5</td>
<td>Ex4.7, Ex4.8</td>
<td>Pr4.8</td>
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<tr>
<td>Lecture</td>
<td>Date</td>
<td>Topic</td>
<td>Chapter</td>
<td>Additional material</td>
<td>Note</td>
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<td>7</td>
<td>22/08/2006</td>
<td>Special journals and subsidiary ledgers</td>
<td>Chapter 7 (pp.293-139)</td>
<td>Ex5.1, Ex5.6, Ex7.6 (a), Ex7.7</td>
<td>Pr5.7 Chapter 4: Accounts receivable</td>
<td></td>
<td></td>
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<tr>
<td>8</td>
<td>28/08/2006</td>
<td>Cash management &amp; control</td>
<td>Chapter 10</td>
<td></td>
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<tr>
<td>9</td>
<td>29/08/2006</td>
<td>Accounts receivable</td>
<td>Chapter 18</td>
<td></td>
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<tr>
<td>10</td>
<td>4/09/2006</td>
<td>Inventories</td>
<td>Chapter 19</td>
<td>Ex5.3, Ex5.4, Ex5.5, Ex5.6</td>
<td></td>
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<tr>
<td>11</td>
<td>5/09/2006</td>
<td>Non-current assets</td>
<td>Chapter 20</td>
<td>DQ10.2, Ex10.4, Ex10.5, Ex18.3, Ex18.9</td>
<td>Pr18.10 Chapter 4: Accounts receivable</td>
<td></td>
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</tr>
<tr>
<td>13</td>
<td>18/09/2006</td>
<td>Analysis and interpretation of financial statements</td>
<td>Chapter 25</td>
<td>DQ17.1, DQ17.2, DQ17.11, Ex17.5</td>
<td>Pr17.6 Chapter 5: Inventory</td>
<td></td>
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</tr>
<tr>
<td>14</td>
<td>19/09/2006</td>
<td>Accounting for retailing</td>
<td>Chapter 6</td>
<td>DQ25.3, Ex25.1, Ex25.3, Ex25.6</td>
<td>Pr25.4 Chapter 6: Cheque book</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>3/10/2006</td>
<td>Accounting for retailing</td>
<td>Chapter 6</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>16</td>
<td>9/10/2006</td>
<td>Review of course + exam chat/questions from students</td>
<td>Don't miss this one!</td>
<td>DQ6.1, Ex6.6, Ex6.7, Pr6.1 (a)</td>
<td>Pr6.3 (a, c, d) Chapter 6: Cheque book</td>
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<tr>
<td>17</td>
<td>10/10/2006</td>
<td>Review of course + exam chat/questions from students</td>
<td>Don't miss this one!</td>
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<tr>
<td>18</td>
<td>16/10/2006</td>
<td>Practice and past exam questions</td>
<td>Don't miss this one!</td>
<td>Go to lectures</td>
<td>Go to lectures Integration</td>
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