Applying eLearning pedagogy to information literacy in information technology: the Library Toolkit

Overview

Mission Possible is a novel approach used in subject IACT 201 which has large class sizes and a diversity of students.

Purpose

Starting with a brief ‘mission-impossible’ style DVD production, students were introduced to their two missions (assessment requirements). Other videos were integrated into the eLearning site to help students locate the following resources: journals, books, internet resources and newspapers. This was called the Library Toolkit.

In working through the modules, formative learning was tested through the completion of self-assessment activities. In completing the modules, students were ‘rewarded’ with essential resources linked to their assessment.

Focus Group Feedback

“The introduction to the ‘missions’ was fresh, creative and fun.”

“It was a good way of getting students’ attention.”

Students were motivated to seek out the resources that would assist them with their assessment tasks.

International students in particular liked the added benefit of having access to transcripts developed to supplement the videos.

Students returned to the Library Toolkit and Mission Impossible video again and again.

“It was like having a librarian there with me, taking me through each step.”