

Quality enhancement of sessional teaching at UOW



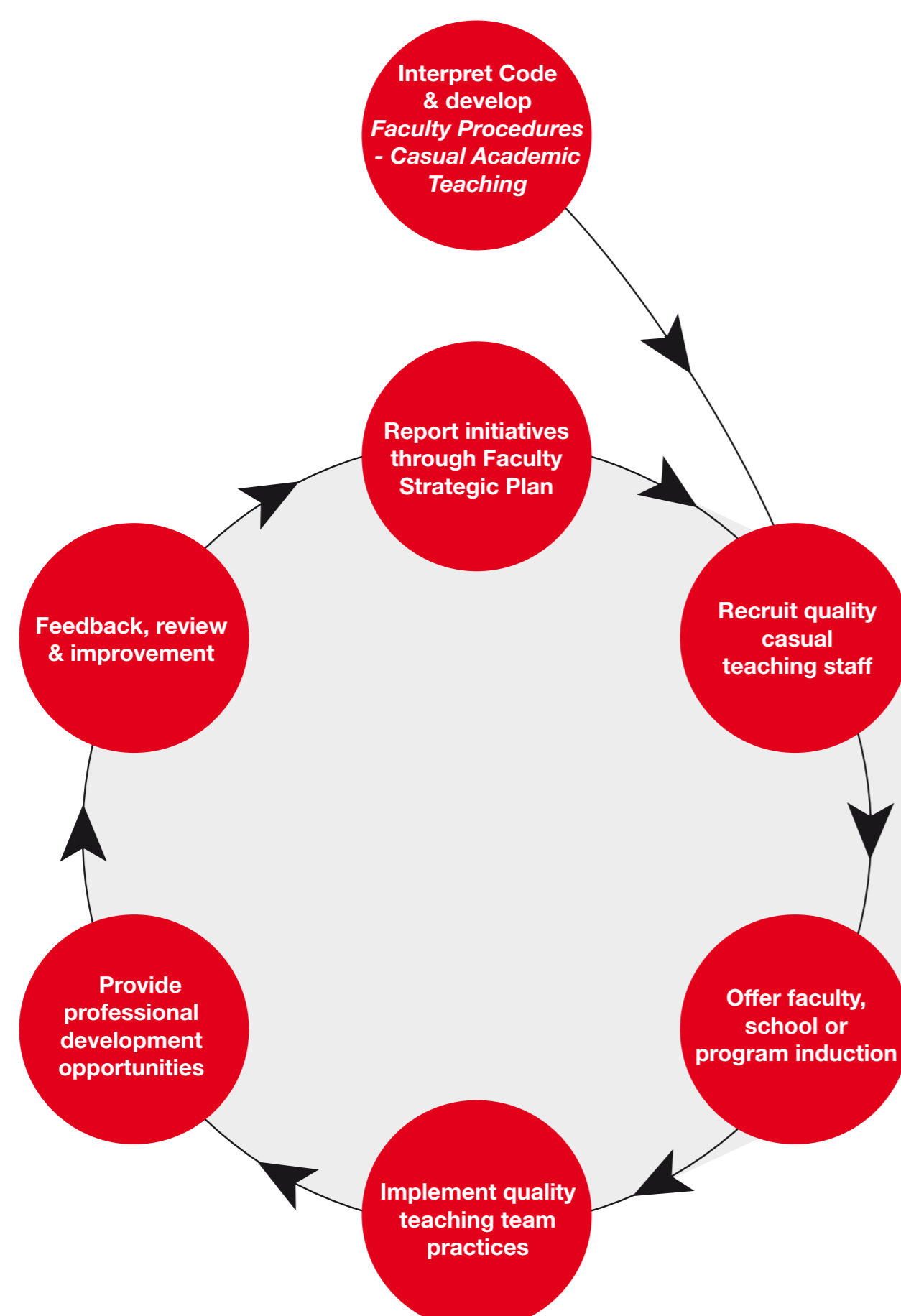
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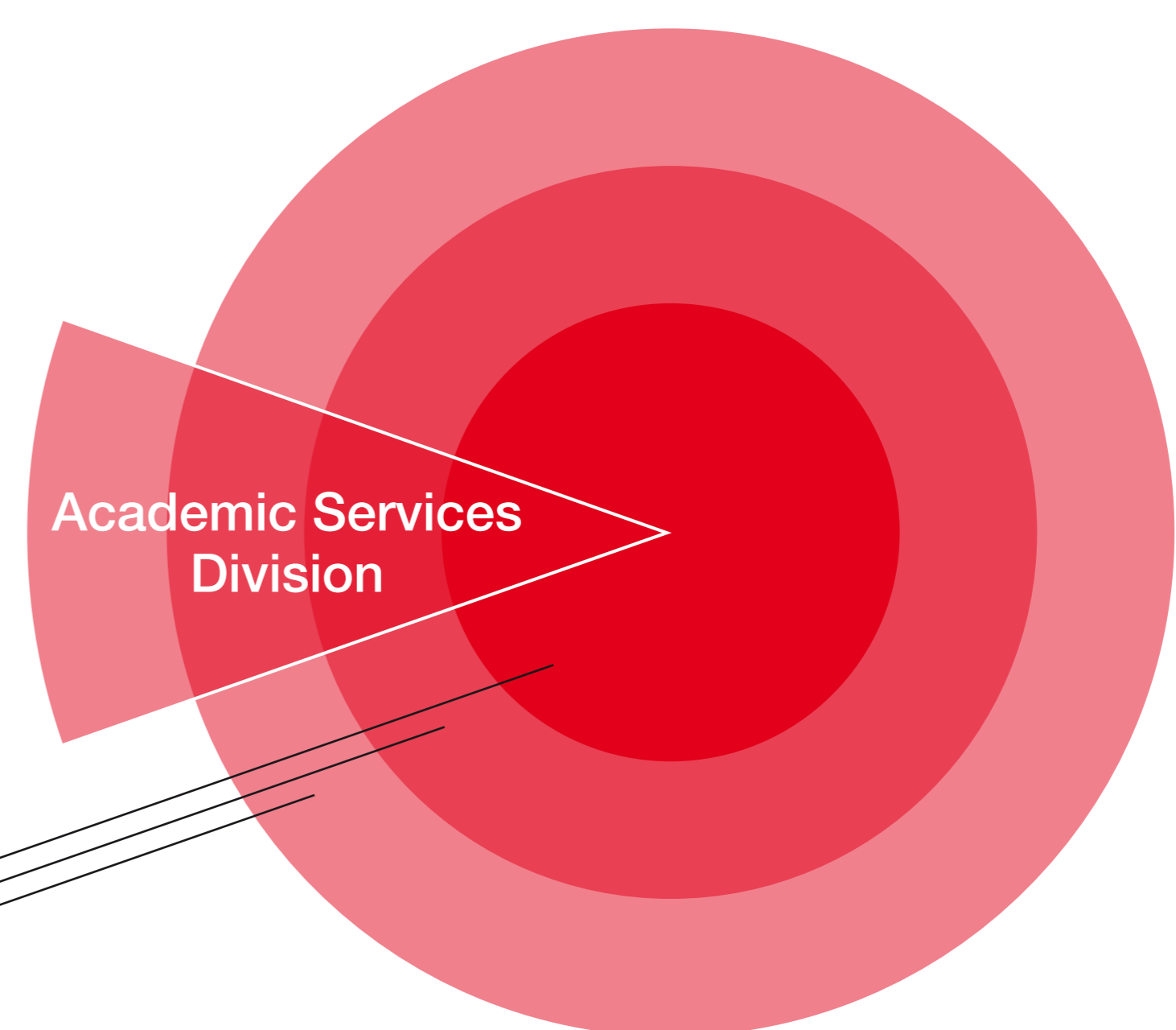
Abstract

Sessional teaching staff are significant contributors to the quality of the teaching and learning environment at the University of Wollongong. 25% of all teaching staff at UOW are employed on a sessional basis, but informal estimates suggest that they are responsible for at least 50% of all teaching.

In 2007, the UOW Sessional Teaching Project convened the UEC/ASDC Sessional Teaching Steering Committee to develop, in consultation with the academic community, a university-wide quality enhancement framework for the employment, management, integration and development of sessional teachers.



Research indicates that sessional teachers are highly committed and professional in their approach; however, sessional teaching can potentially pose a risk to quality teaching and learning where sessional teachers are not appropriately inducted into the university's policy and procedure and effectively managed and supported in their teaching and ancillary roles.



University Framework

- Code of Practice - Casual Academic Teaching
- Good Practice Guidelines - Casual Academic Teaching
- Educational services & resources (ASD)
- Monitoring & reporting

Faculty Responsibilities

- Faculty Procedures - Casual Academic Teaching
- Faculty, school or program induction
- Integration, resources & communication
- Ongoing professional learning & development opportunities
- Report initiatives in Faculty Strategic Plan

Teaching Team Practices

- Appropriate communication strategies
- Mentoring new staff
- Peer learning opportunities
- Guidelines for teaching
- Marking schemas and parity processes
- Evaluation and feedback processes