Assignment Scaffolding
A blueprint to support authentic assessment and learning

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Feedback/Assessment
Teacher → Individual

i1  i2  i3

Feedback/Assessment
Teacher → Group

Presentation prepared by group and presented by individual

Major part of assignment built on previous group contribution and teacher feedback, thus expanding learning activities and enabling higher level problem solving

Feedback/Assessment
Teacher → Group

Synergy created by individuals bringing own contribution and teacher feedback to group

Feedback/Assessment
Teacher → Individual

Group member i1  Group member i2  Group member i3

Presentation 5%
Group task 10%
Individual task 5%
Peers and self assessment
Individual reflection 5%

Foundation
Real-life case study, specific task definition, well-formed instructions, clear goals

Major group task 30%