Integrating Technology into the French Curriculum

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Introduction
Five different activities integrating technology, have been created and are being introduced into the French degree programme to enhance students’ learning experience.

1. **Bilingual blog** will be piloted this academic year with second & third year students of French at Wollongong and students of English at the University of Tours, in France. It aims to provide students with a suitable communication tool to help them prepare more effectively for their period of study abroad. [http://uowfrench.edublogs.org](http://uowfrench.edublogs.org)

2. **The Shared Teaching Resources in Equella project** uses authentic radio interviews from famous French personalities which have been digitised for third/final year level. Students have to submit an assessed piece of work based on an interview of their choice. We are hoping to expand these authentic resources by adding a variety of up to date material.

3. **French on line Forum** (Fren251_S108) is available over the summer vacation and allows students to discuss topics dealt with in the daily French news. It aims to facilitate the progression from year 1 to year 2 and prepare them for their second year study.

4. **Videos of Student Presentations**
First year students were video-taped when making oral presentations to allow feedback, revision and preparation for exams. These will be re-used (with students permission) for other classes as an example of good practice.

5. **French Grammar** is an eLearning site developed over several years that is used by students at all levels throughout their degree. The site includes multiple online quizzes which assist students to consolidate their acquisition of grammar.