

Emerging Technologies Conference: Building a Learning Community
18-20 June, 2008

Wednesday 18th June			
8.30	Registration		
8.50	Conference opening (Room 20.4) - Acknowledgement of country: Julie Booker - Gerard Sutton - Rob Castle		
9.30-10.30	KEYNOTE ADDRESS (Room 20.4) - Introduction: Gerry Lefoe - Tom March Emerging technologies		
10.30-11.00	MORNING TEA		
Concurrent Sessions:			
	Room 20.4	Room 20.5	Room 20.3
11.00-11.45	A Tale of Two Communities: How online programs can support the diverse needs of commencing and completing PhD candidates. R David L. Martin and Angela Woods	A Learning Architecture Framework (LAF) for developing community, engagement and professional identity for pre-service teachers. R Catherine McLoughlin and Mark J.W. Lee	The use of new technologies in advanced Italian classes. R Sabrina Leone
11.50-12.35	The affordances of computer play in young children: a preliminary study. R Irina Verenikina and Jan Herrington	Understanding the experience of university students as facilitator of the learning process within the medium of online discussion forums. R Maria Sandor and Neil Harris	The dynamics of mathematical connection using F2F or video conferencing? R Annette Worthy Kelly-Anne I. Arul and Gwyn Brickell
12.35-1.25	LUNCH – Poster display: Spotlight on learning and teaching		
Concurrent Sessions:			
	Room 20.4	Room 20.5	Room 20.3
1.30-2.15	Using the digital design tools in the character design classroom. R Ratanachote Thienmongkol	Student Experiences of Course Management Systems in a Hong Kong Institution R Allan Yuen, Robert Fox, Angie Sun and Liping Deng	An evaluation of nurses' workplace clinical skill development facilitated by the use of an intranet based learning resource. R Richard Sprod
2.20-3.05	<u>Doctoral Symposium – Design Based Research</u> The following HDR students will share their use of Design Based Research as an approach to completing PhD studies.	Getting electronic portfolios up to standard: Implementing an electronic portfolio (efolio) into an Undergraduate Teacher Education Program for a Bachelor of Education. R Ian Olney	Using the bilingual blog as a platform to enhance the language learning experience: a case study in French. R Hazel Jones and Anu Bissoonauth-Bedford
3.10-3.55	Pranit Anand Kevin Ashford-Rowe Mariolina Pais Marden Jane Comensoli	Michelle Eady Ray Handley Gail Hood Jessica Mantei	Facilitating online interaction using community building strategies. R Claire Bartlett
4.00-4.40	Developing Learning Communities Panel discussion – Facilitated by Wendy Meyers (Room 20.4) - Janette Stirling, Lisa Kervin, Paul Carr		
6.00	Conference Dinner - Zacs at Diggers. 82 Church Street Wollongong. www.citydiggers.com.au		

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Thursday 19th June			
8.30	Registration		
9.15	Overview of Project: New technologies, New pedagogies. Using mobile technologies to develop new ways of teaching and learning KEYNOTE ADDRESS (Room 20.4) - Introduction: Jan Herrington - Ron Oliver Mobile technologies		
10.30-11.00	MORNING TEA		
Concurrent Sessions:			
Showcasing New Technologies, New Pedagogies: Using mobile technologies to develop new ways of teaching and learning.			
	Room 20.4	Room 20.5	Room 20.3
11.00-11.25	Creating interactive visual arts experiences using iPods Ian Brown	Use of Game Centred Approaches in Physical and Health Education by pre service teachers. Greg Forrest	
11.30-11.55	Teaching Episode Project. Anthony Herrington	Taking iPods into the field to create 'teacher wisdom stories'. Lisa Kervin and Jessica Mantei	
12.00-12.30	Talking picture books on iPods. Jan Herrington, Ian Olney and Irina Verenikina	Use of mobile phones to capture images for student generated animations (Slowmation). Garry Hoban	
12.35-1.25	LUNCH		
Concurrent Sessions:			
	Room 20.4	Room 20.5	Room 20.3
1.30-2.15	Supporting the use of learning objects in the K-12 environment: A design-based research project. R Wayne Cotton	Using videoconference for inter-cultural engagement in global learning. R Paul Carr, Rob Whelan and Maureen Bell	The potential affordances of enterprise wikis for creating community in research networks. R Nicola Johnson, Rodney Clarke and Jan Herrington
2.20-3.05		CSCI: A LEAP into the future. R Jo Abrantes, Anne Porter, Wendy Meyers, Ray Stace, Willy Susilo, Aneesh Krishna, Zhi Quan Zhou, Daniel Judge and Ross Franks	An introduction to the potential of social networking sites in education. R Sharon Griffith and Liwan Liyanage
3.10-3.55	Peer assessment of student presentations using clickers. Graham Barwell and Ruth Walker	Research in Post-Secondary education in Hong Kong: A review. R Robert Fox and John Pearson	A brief overview of the results of a design research approach applied to the development of a pilot online learning community for regional and rural clinicians. Richard Sprod and Sandy Cleghorn
4.00	Future Directions: Farzad Safaei (Room 20.4) Network session: Cheese & wine		

R = Peer reviewed paper

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Friday 20th June				
8.30	Registration			
9.00-10.30	Workshops Teaching with Slowmation: Facilitating Student-generated Animations in Various Content Areas (Garry Hoban)	Digital Storytelling (Tony Herrington and Jan Herrington)	Presentation to Podcast (Jeff Vardy)	Wikis & Blogs: Some Possibilities (Ian Olney)
10.30-11.00	MORNING TEA			
11.00-12.30	Workshops Slowmation (Continued)	Wacom – graphics tablets (Linda Zugai)	Locating and using podcasts in your teaching (Wendy Meyers)	Create, Distribute Access: Mobilising your lecture Content (Jeff Vardy)